

C I C

COMMITTEE ON INSTITUTIONAL COOPERATION

Report to the Members

December 2005



Committee on Institutional Cooperation
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CIC Meetings scheduled to date for Winter/Spring 2006

December

12/2/05 Library Directors
12/5/05 Learning Technology
12/12/05 OAI Metadata Portal
12/14/05 SIO/International Student Services Directors
12/15-16/05 Promoting Intl Student Access at OSU

January

1/8-9/06 Chief Information Officers

February

2/9-11/06 DEO Seminar
2/23-25/06 ALP Seminar II

March

3/14/06 Senior Research Officers
3/29-30/06 Chief Information Officers

April

4/6-8/06 ALP Seminar III
4/24-25/06 IT Operations & Infrastructure
4/27-28/06 Graduate Deans

May

5/15/06 Study Abroad Directors
5/15/06 AESOP Coordinators

June

6/7-8/06 Chief Information Officers
6/15/06 CIC Members

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Photo, p. 5: Brian Hosmer, Newberry Library

Photo, p. 9: Antonio Tillis, Purdue University

Report design: Karen Singer, CIC

Highlights

Progress since June 2005

- ❖ **International recruitment strategies** CIC Senior International Officers (SIOs) and the CIC Directors of International Student and Scholar Offices sponsored a conference on recruitment of international students at the Ohio State University on December 15 - 16, 2005. The conference is designed to help decision makers at CIC universities identify factors underlying the decreasing number of international students coming to US campuses and to design strategies for active recruitment of international students.
- ❖ **Linking networks** CIC Chief Information Officers are furthering their local networking capabilities together while leveraging their collective investment in the collaboratively owned fiber optic ring in Chicago through the construction of Regional Optical Networks (RONs) that extend from their respective universities to the downtown Chicago Ring. The CIC Chicago Fiber Ring connects participating CIC universities to the National LambdaRail, the Starlight facility (an advanced international network exchange funded by the National Science Foundation and located on Northwestern's Chicago campus), Internet2, and several other important research and education points of presence.
- ❖ **Grants for minority recruitment** Procter and Gamble has awarded the CIC \$50,000 to use to support its new efforts toward building minority recruitment capacity among the faculty and graduate student programs. The decision to award the funds follows on new directions by the CIC Graduate Deans to develop faculty networks and promote exemplary recruitment practices at the department level, and to inform faculty about SROP and other recruitment resources available to them.
- ❖ **Strengthening library collections** CIC libraries have collaboratively subscribed to the OCLC WorldCat Collection Analysis Service, which begins December 1st. This service will allow CIC university librarians to analyze strengths, gaps and overlap in collections across the CIC libraries.
- ❖ **Economics of higher education** Leaders from higher education, including CIC provosts, presidents and senior administrators met with representatives from the public and private sector to discuss issues related to the economics of higher education, and the relationship between the health of our universities and the health of the Midwest economy. The "summit" was sponsored by the Federal Reserve Bank of Chicago.

Providing national leadership

There is one very unusual – indeed, unique – asset possessed by this region: the strongest concentration of flagship research universities in the world. At its core are the Big Ten universities, or more correctly, the CIC (Committee on Institutional Cooperation) group, which consists of the eleven Big Ten universities plus the University of Chicago. These twelve universities conduct more research, produce more scientists and engineers, doctors and lawyers, business executives and teachers, than any collection of universities in the world, including the University of California, the Ivy League, Oxford and Cambridge, and the other leading universities in Europe and Asia. More specifically, they conduct over \$6 billion per year of R&D, enroll over 300,000 undergraduates and 76,000 graduate students, award roughly one fifth of the nation’s doctorates in fields such as engineering, chemistry, mathematics, and computer science. – James Duderstadt, President Emeritus, University of Michigan, November 2, 2005 address at the Federal Reserve Bank of Chicago

Academic Leadership Program (ALP)

The Academic Leadership Program develops the leadership and managerial skills of faculty on CIC campuses who have demonstrated exceptional ability and administrative promise. The 2004-05 Academic Year marks the 17th year of the ALP, with seminars hosted by the University of Illinois at Urbana-Champaign (October), the Michigan State University (February) and the University of Michigan (April). This year’s cohort includes 57 Fellows from 11 universities, including 10 persons of color and 25 women, bringing the 17-year total to 845 Fellows.

Department Executive Officer (DEO)

Department Executive Officers Program (DEO) develops leadership opportunities for department heads and chairs. The 9th annual DEO Seminar for department heads and chairs will be held February 9 – 11, 2006, at the Big Ten Conference Headquarters in Chicago. Seminar presentations will include “Faculty Development & Performance Evaluation,” “Conflict Resolution & Negotiation Skills,” and “Time & Stress Management,” as well as small-group problem-solving sessions.

Federal Reserve Summit

On November 2, the Federal Reserve Bank of Chicago, the CIC and the Midwestern Higher Education Compact cosponsored a conference on issues facing higher education. Current trends are placing both fiscal and enrollment pressures on colleges and universities. Changing demographics in the Midwest, the challenge of ensuring quality while increasing access, and the decline in state financing for public higher education were all discussed. Models were outlined for improving the performance of universities, and ensuring they can continue to provide the education, research and economic development opportunities that are closely related to sustained economic growth for the Midwest.

CIC highlighted as model for others

A panel discussion at the AAU fall meeting outlined the ways in which the consortium operates, as well as the opportunities and challenges for others who wish to develop similar consortia. Three provosts representing a new academic consortia of the members of the SEC athletic conference visited the CIC on November 1 to learn how they might operate most effectively.

Success story

American Indian Studies Consortium

On August 5th and 6th, 2005, the Newberry Library played host to the CIC American Indian Studies Tribal College Summit on Institutional Cooperation. The meeting was designed as a forum for tribal college personnel and deans and/or recruitment officers from each of the CIC universities to discuss the needs of Native students, strategies for advancing recruitment and retention, and models for promoting collaborative research projects and other types of inter-institutional cooperation. Fifty-three summit participants came from fifteen universities and ten tribally controlled colleges to share experiences and exchange ideas that may lead to closer working relationships.

After Friday evening's keynote address by Cheryl Crazy Bull, President of Northwest Indian College, Saturday was spent taking part in roundtable discussions intended to spark debate and discussion among the participants. The first panel focused specifically on issues of recruitment and retention, while the second featured a presentation by faculty, administrators, and tribal elders affiliated with the American Indian Research Opportunities Program who addressed ways to establish effective reciprocal relationships between students and faculty from CIC institutions and tribal colleges.

The immediate feedback received from the participants was overwhelmingly positive. Participants have already sent in stories about how they have begun to implement some of the ideas that were discussed. The dean of the Graduate School, Michigan State University, attended the annual meeting of American Indians in Science and Engineering (AISES), a national organization of native students and faculty. At the University of Wisconsin administrators are putting together a plan to contact individuals at three tribal colleges to begin discussing potential collaborations between the schools.



Cheryl Crazy Bull, President, Northwest Indian College, Bellingham, Washington

Expanding resources

Consortial Purchasing and Licensing (CICPC)

The CIC Purchasing Consortium held its annual conference November 6 - 8 in Chicago in a joint meeting with the Ivy League universities. The conference was jointly hosted by Northwestern University and the University of Chicago. Since 2000, CICPC has spent in excess of \$135 million on combined purchases of office supplies, copy paper, scientific supplies, A/V tapes, anti-virus software, networking equipment, insurance underwriters' services, and background check services. Estimated cost savings and cost avoidance total \$18.5 million since the CICPC was established.

Career Center Cooperation

HireBig10Plus is a consortium of career centers of the CIC universities and the University of Notre Dame. In May 2005 the group held its annual meeting in conjunction with the Midwest Association of Colleges & Employers in Milwaukee. Planning is underway for the next Virtual Career Fair, a "Diversity on LaSalle Street" session to acquaint minority undergraduates with financial career opportunities and internships with financial firms in downtown Chicago, and a continuation of the online job placement services with Monster.com.

Library Collaborations

Library Licensing CIC's collaborative library licensing realized \$2,373,280 in cost avoidance for the period March 2005 - October 2005. More than \$26 million in cost avoidance has been realized since the program began. Currently there are license agreements encompassing 80 different products.

OCLC WorldCat Collection CIC libraries have collaboratively subscribed to the OCLC WorldCat Collection Analysis Service, which begins December 1st. This service will allow CIC university librarians to analyze strengths, gaps and overlap in collections across the CIC libraries.

Print Journal Archiving The CIC libraries are collaborating on a project to archive print copies of over 1500 journals in long term storage facilities at UIUC and Indiana. Beginning with the January 2005 issues, a shared print subscription to all journals published by Wiley and Springer was sent to the facilities. Since most faculty and students access these journals electronically, the libraries anticipate that this project may be a model for working with other publishers.

CIC Chicago Ring Collaborative and Regional Optical Networks

Several subsets of CIC Chief Information Officers are furthering their local networking capabilities together while leveraging their collective investment in the collaboratively owned fiber optic ring in Chicago through the construction of Regional Optical Networks (RONs) that extend from their respective universities to the downtown Chicago Ring. The CIC Chicago Fiber Ring connects participating CIC universities to the National LambdaRail, the Starlight facility (an advanced international network exchange funded by the National Science Foundation and located on Northwestern's Chicago campus), Internet2, and several other important research and education points of presence.

Several of the RONs described below serve more than just CIC universities. However, only CIC membership will be highlighted here.

The Michigan Lambda Rail (or MiLR) network connects the University of Michigan and Michigan State University to the Chicago Ring.

The Universities of Minnesota, Iowa, and Wisconsin are working together to build BOREASNet, which will combine all three of these universities to the Chicago Ring by January 2007.

Success Story

Opening up centuries of English texts

A team of graduate students at Northwestern has been combing 16th century English texts to create a nearly complete word index of variant spellings. Searching more than 8,000 early English texts from the Text Creation Partnership's full-text version of Early English Books Online (EEBO), they've come up with more than 600,000 variant spellings (examples: blood, bloode, bloude –and would you have thought of ploud? Shakespeare's Welshmen said it in *Henry V*).

Each variant will be filed under the modern spelling, the "head word." All these spellings and more will be part of a database that will form the backbone of the Virtual Modernization Tool, a search tool enhanced by "part-of-speech" analysis that will allow students and researchers to search early English texts as if they were modern. The goal is more than a million words, sorted by frequency of use.

The project is the brainchild of Martin Mueller, professor of English and Classics at Northwestern University, and arose originally in conversations with CIC colleagues and Text Creation Partnership staff who attended a "TCP summer camp" at Northwestern in July 2001. TCP's goal was (and still is) to create searchable text versions of 25,000 Early English titles. The Virtual Modernization Tool will allow CIC libraries (and eventually all libraries) to make better use of their investment in expensive digital text products like EEBO. "Our job is to amortize the investments we make in information resources," said Jeff Garrett, Assistant University Librarian at Northwestern, who first proposed the Virtual Modernization Tool as a CIC-wide project. "CIC libraries now have a huge opportunity to work together to craft and fine-tune a tool that will benefit thousands of students otherwise intimidated by the unpredictable spellings of early modern English."

"If you want to get more out of full-text archives, you must put more into them," Martin Mueller wrote in his proposal to the CIC Collection Development Officers. The CIC libraries have happily endorsed this project, assessing themselves \$3,000 each – all have agreed to participate for a total of \$39,000. Additional funding of \$10,000 has been supplied by Chadwyck-Healey, publisher of EEBO.

The project will be available only to CIC universities for the first 2 years, and then will be released as a free tool via the Internet.



I-Light is the network in Indiana that connects IU-Bloomington, IUPUI and Purdue University to each other and Chicago. The Ohio State University is connected to the statewide next generation Third Frontier Network.

I-WIRE or the Illinois Wired/Wireless Infrastructure for Research and Education serves the University of

Chicago, Northwestern University as well as the University of Illinois at Urbana-Champaign and Chicago.

The University of Illinois is also working to connect all three of its campuses (Urbana, Springfield and Chicago) together and to Chicago.

In further Chicago Ring Collaborative progress, the CIC CIOs are developing principles for collaboration related to purchasing services and equipment to operate their Chicago Ring which they expect to be fully operational by September 2006.

International Student Recruitment

A conference, "Promoting International Student Access: External Challenges and Internal Barriers," sponsored by the CIC Senior International Officers (SIOs) and the CIC Directors of International Students and Scholar Offices will be held at the Ohio State University on December 15 - 16, 2005. The conference is designed to help decision makers at CIC universities study factors underlying the downward trend in the number of international students coming to US campuses and to design strategies for active recruitment of international students.

Sharing unique courses and programs

Curriculum Collaboration Project

The CIC Deans of Arts and Sciences have launched a 3-year pilot project to coordinate and share courses across their curriculum, with an initial focus on specialized and low-enrollment offerings in the sciences, social sciences and humanities as well as less commonly taught languages. The project will emphasize access to courses that can be “technology facilitated” to eliminate barriers of time and distance for participating students and campuses, focusing primarily on courses offered during the regular academic year, but also in summer. The goal for September 2006 is to offer at least 10 courses; by 2008, at least 25. The project builds upon the CIC CourseShare process that supports cross-university enrollment and other administrative functions, and which was the platform to deliver early experiments in sharing less commonly taught languages.

Strengthening Recruitment and Retention of Underrepresented Minorities Across the CIC

Under the direction of the CIC Graduate Deans, the CIC is developing a set of professionally-produced materials for marketing SROP nationally and for promoting effective recruitment strategies among graduate programs in the CIC.

Procter & Gamble Grant Procter & Gamble has awarded the CIC \$50,000 to use to support these efforts.

FreeApp The CIC Graduate Application Fee Waiver (FreeApp) allows applicants to request a fee waiver for graduate applications to PhD or Master of Fine Arts programs at CIC universities. Nearly 2500 students have requested FreeApp waivers since the program’s inception. In 2004-05, 868 FreeApp applications were processed.

GE Fellowship The CIC/GE Fellowships in Science and Engineering were awarded to two students who began doctoral study at Purdue University this fall. Recipients are Louis Nelson, who is studying Food Processing Engineering, and Nwokedi Idika, a student in the Computer Science Department. Awards carry GE support for tuition and a stipend.

The Summer Research Opportunities Program (SROP) is designed to expose talented undergraduates to graduate opportunities in the academy. SROP participants complete an intensive research experience under the guidance of a faculty mentor, and engage in enrichment activities for 8-10 weeks during the summer. The 19th annual SROP conference was hosted by the University of Wisconsin on July 15-17, 2005. Attendees included 643 students and 208 graduate students, faculty and staff. The 2005 conference marked the highest number of participants to date. The 2006 conference will be held July 21-23 at the University of Illinois at Urbana-Champaign.

Directory of PhD and MFA Minority Students The CIC is revising the format of the Minority Directory with a goal of increasing student registrations in the directory and increasing utility among prospective employers in the CIC and nationwide.

TechForum

The TechForum is a biennial professional development conference sponsored by the CIC Chief Information Officers primarily for their IT staff. TechForum2005, themed “Go for IT: Management, Services, and Innovation,” was held on September 13-14, 2005 and was hosted by the University of Minnesota. A record 209 attendees representing all CIC schools participated. TechForum2007 will be hosted by Indiana University at their Indianapolis campus on October 3-4, 2007.

Success Story

Students find Afro-Caribbean influences in Mexico

In summer 2005, Dr. Antonio Tillis and 63 students from 9 CIC universities immersed themselves in the Afro-Caribbean experience and its influence on Mexico with a visit to Veracruz, a thriving melting pot of Mexican and Afro-Caribbean culture. The students attended sessions at an Afro-Mexico conference to which Dr. Tillis was an invited speaker, and heard lectures on African-American poetry and Afro-Mexican linguistics.

Dr. Tillis, assistant professor at Purdue University, served as the resident director of the CIC Summer Program in Mexico and, along with a graduate assistant, led the eight week program. His course on Latin American culture, 'Culturas Hispanoamericanas,' explored the Afro-Caribbean experience and influence in Mexico.

CIC international collaboration began in 1968 with the CIC Summer Study Program in Mexico, inspired and led by faculty within CIC Romance Language departments. Students have an opportunity to study Latin American literature and civilization while improving their Spanish skills and experiencing Mexican culture. Living with host families, they gain insight into local culture as well as augmenting their language learning outside the classroom. Student Amy Heverly, University of Iowa, said of her 2005 summer in Mexico experience, "My conversational skills improved dramatically by the end of the program."

The program is based within the Faculty of Philosophy and Letters at the University of Guanajuato, which serves as the academic "home" of the program. Several University of Guanajuato faculty also teach courses ranging from the History of Mexican Art to 20th Century Mexican Literature. This mixture of American and Mexican faculty participation provides students with various regional, national and cultural perspectives.



CIC students at the Afro-Mexico conference in Veracruz

Alliances for Expanded Study in Overseas Program (AESOP) and Study Abroad Programs

AESOP is a cooperative program designed to match unused study abroad capacities with the unmet study abroad needs of other CIC institutions. Currently there are over 60 programs based in 32 countries and spread across six continents.

CIC administers three summer programs:

The Dominican Republic program had 35 participants. Summer enrollment was up by over 80%. The fall program has 7 students participating.

The Mexico program had 63 students in summer 2005. Antonio Tillis from Purdue University was the Resident Director for Summer 2005.

The Quebec summer program had 24 students; the fall semester has 5 students enrolled.

Traveling Scholar

The Traveling Scholar Program enables doctoral-level students at any CIC university to take advantage of educational opportunities (specialized courses, unique library collections, laboratories) at any other CIC university without change in registration or increase in tuition. Since 1963, more than 5600 doctoral students have made use of this program. In 2004-05 238 students participated in Traveling Scholar.

Strategic directions

About the CIC

The CIC is a consortium of 12 research universities, including the 11 members of the Big Ten Conference and the University of Chicago. With campuses in 8 states, CIC universities enroll more than 300,000 undergraduates and 76,000 graduate students, and employ some 33,000 full-time faculty and 139,000 full-time staff.

Mission

Our mission is to advance academic excellence by sharing resources and promoting and coordinating collaborative activities across the member universities.

What we do

The CIC universities collaborate in such activities as sharing access to study abroad offerings, coordinating large scale purchases and electronic licenses, creating programs for professional development, coordinating access to library materials, and building shared data networks.

Our work is focused on three areas of dynamic, evolving collaboration: (1) national leadership for higher education; (2) combining, leveraging and expanding resources of member universities; and (3) expanding learning opportunities by sharing unique courses and programs.



How we work

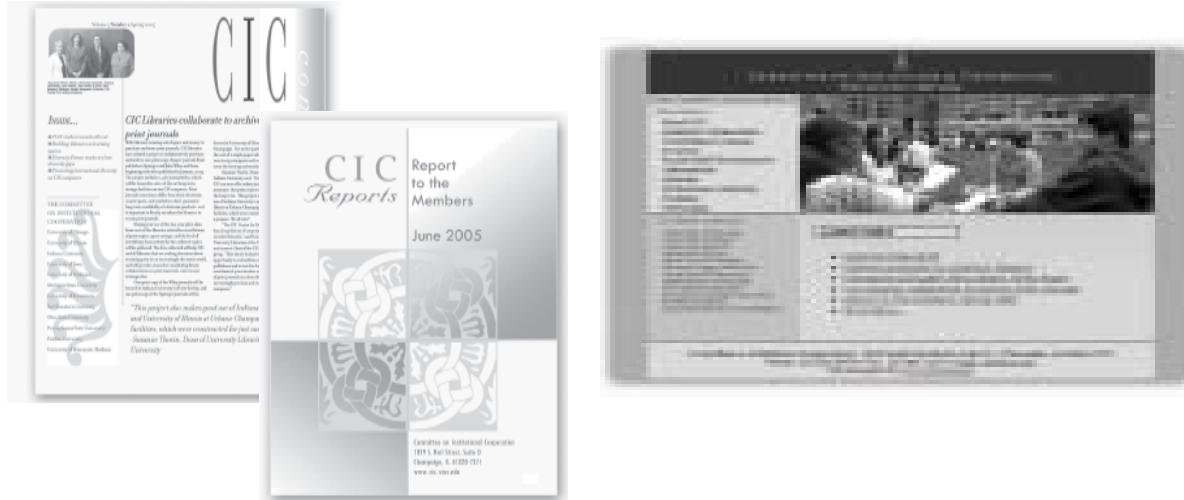
A headquarters staff of 16, reporting to the Provosts of the member universities lead, guide and direct the consortial programs. CIC staff organize meetings, track and manage projects, communicate across the consortium, and facilitate decision-making. In addition, peers from across the member universities meet to share information and address common concerns.



Current CIC programs and projects

- ✘ American Indian Studies Consortium
- ✘ Consortial licensing of library and information resources
- ✘ Consortial purchasing of supplies, software, services, and equipment
- ✘ Coordinated development of and access to library materials (print and digital)
- ✘ Coordinated study abroad offerings (including AESOP)
- ✘ Directories of Women in Science and Engineering (WISE) and Minority PhD recipients
- ✘ Enhancing access to graduate programs (Summer Research Opportunities Program and FreeApp)
- ✘ Enhancing graduate studies (Traveling Scholar)
- ✘ Increasing access to less commonly taught languages (FLEP)
- ✘ Large scale networking initiatives (National LambdaRail, CIC Chicago Fiber Ring Collaborative)
- ✘ Leadership in higher education, including Academic Leadership Program (ALP), Department Executive Officer (DEO) Program, TechForum, and Diversity Forum
- ✘ Sharing access to online courses (CourseShare)

Communications with a plan



Communications efforts are central to our mission at CIC.

With thousands of constituents on CIC campuses in eight states, including administrators, faculty, students and staff, we have developed a number of publications that allow us to share information with CIC provosts and their working groups, students and staff.

We use five main vehicles to disseminate information. These efforts represent an alignment of our communications strategy with our core mission – to advance academic excellence by sharing resources and promoting and coordinating collaborative activities across the member universities.

1. **Our web site, www.cic.uiuc.edu**, contains a vast array of information critical to the daily work of CIC programs, groups and activities. Newly redesigned features include improved navigation, photos of CIC campuses, and a searchable calendar of CIC meetings and events.
2. **Report to the Members** is prepared twice a year in advance of the CIC members meeting, and is distributed to all CIC groups in their meeting materials for the following semester. The report is filled with data on CIC programs and meeting attendance and updates on programs and priorities of the CIC as defined in our strategic directions.
3. **Our print newsletter, CIC Connection**, published twice a year, delivers news about latest successes in CIC programs and initiatives, conferences and meetings, as well as upcoming events.
4. **Our email newsletter, CIC Currents**, with a circulation of about 3,000, brings links to news releases, meeting and conference links and other items of interest to subscribers' email boxes twice year. To subscribe, send an email to listserv@listserv.uiuc.edu with "subscribe cic-currents" in the subject line.
5. **Reports and conference booklets**, from data surveys on study abroad programs across CIC campuses to best practices in diversity, reports compiled by peer groups for their own and wider use, are available on our website.

University of Chicago

Richard P. Saller, Provost

University of Illinois**Chicago:**

R. Michael Tanner, Provost and Vice Chancellor for
Academic Affairs

Urbana-Champaign:

Jesse Delia, Acting Provost

Indiana University

Kenneth Gros Louis, Interim Chancellor IU Bloomington and Vice President for Academic
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University of Iowa

Michael Hogan, Provost

University of Michigan

Edward M. Gramlich, Interim Provost and Executive Vice President for Academic Affairs

Michigan State University

Kim Wilcox, Provost

University of Minnesota

E. Thomas Sullivan, Provost and Executive Vice President

Northwestern University

Lawrence B. Dumas, Provost

Ohio State University

Barbara R. Snyder, Executive Vice President and Provost

Pennsylvania State University

Rodney A. Erickson, Executive Vice-President and Provost

Purdue University

Sally Mason, Provost

University of Wisconsin-Madison

Virginia Sapiro, Provost and Vice Chancellor for Academic Affairs

Meeting attendance

Date	Meeting Name	Chi	UIC	UIUC	Ind	Iowa	Umich	MSU	Minn	NWU	OSU	PSU	Pur	U-Wisc	Guests	Total
June																
6/2/05	HRO	0	2	2	0	4	1	2	3	1	2	2	1	0	2	22
6/2/05	Directors of Benefits Centers	1	1	1	0	1	1	1	4	1	1	0	0	2	0	14
6/2/05	Directors of Comp/Classification Offices	1	0	0	0	1	0	1	2	1	1	0	1	1	0	9
6/2/05	CIC Members				1	1	1	1		1			1	1	2	9
6/3/05	ALP Planning Meeting	0	1	1	1	1	1	2	1	0	1	3	0	1	1	14
6/3/05	CC-Preservation Officers	2	0	1	0	0	0	0	0	1	1	0	0	2		7
6/6/05	Library Directors	1	1	1	1	1	1	1	1	1	1	1	1	1		13
6/6/05	Learning Technology	5	9	7	0	0	3	7	5	8	1	6	6	3		60
6/8-9/05	LAS Deans	0	1	1	0	0	1	3	3	1	1	2	1	1	2	17
6/9/05	National LambdaRail Engineers	2	1	1	4	2	2	1	1	2	1	2	2	3	2	26
6/14/05	CIOs	0	1	1	0	0	1	1	1	0	0	0	0	1	1	7
6/14/05	CC-CDO/ERO	1	1	2	1	1	1	1	2	1	0	1	1	2		15
6/20-21/05	Deputy CIOs	0	0	0	0	0	1	1	1	1	1	0	1	1	0	7
6/24/05	Preservation Officers	2	0	1	1	1	1	1	1	2	1	1	0	1	1	14
6/24/05	CDO/ERO	1	0	2	1	1	1	1	2	1	2	2	0	1		15
6/24/05	Heads of Acquisitions	1	0	1	1	0	0	1	1	0	0	1	0	0		6
6/25/05	Tech Services Directors	1	1	1	1	1	1	1	1	1	1	1	1	1		13
6/25/05	Heads of Reference	1	1	1	0	1	1	1	0	1	1	1	1	1		11
6/25/05	Instruction Librarians	1	0	1	1	0	0	0	1	0	1	0	0	1		6
6/26/05	Public Services Directors	1	1	1	1	2	1	1	1	0	1	0	0	2		12
6/27/05	Heads of Gov't Pubs	0	0	1	0	1	1	1	1	1	1	1	0	0		8
July																
8/4-5/05	CIC AIS Tribal College Summit	0	4	2	5	4	0	1	1	0	2	0	3	2	29	53
7/6/05	Deans of Pharmacy	0	2	0	0	1	2	0	1	0	1	0	1	1	1	10
7/12/05	CC-CDO/ERO	2	1	2	1	1	0	2	0	1	0	2	0	1		13
7/15-17/05	SROP Conference	0	57	83	42	25	63	53	20	29	40	44	40	146		642
7/27/2005	CC-ILL Directors	2	3	1	1	1	1	1	2	1	1	1	0	4		19
August																
8/9/05	CC-CDO/ERO	2	1	2	1	1	1	2	1	0	1	2	1	0		15
8/9/05	IT Security Working Group	0	1	3	4	2	0	0	2	1	3	3	2	0	0	21
September																
9/7-8/05	Chicago Ring Engineers	0	0	0	0	1	1	0	1	1	0	0	0	1		5
9/8-9/05	Deputy CIOs	0	0	1	0	1	1	1	1	0	0	0	1	0	0	6
9/9/05	CC-Preservation Officers	2	0	0	1	1	1	1	1	1	1	1	0	1		11
9/12/05	IT Communications	0	0	1	1	1	2	2	4	0	1	1	0	1	2	16
9/12/05	DLIOC	1	1	1	1	1	1	1	1	1	1	1	0	1		12
9/12/05	IT Operations & Infrastructure	0	0	0	2	2	2	3	4	1	2	1	5	2	2	26
9/13/05	CC-CDO/ERO	2	1	2	1	1	1	2	2	2	1	1	1	2		19
9/13-14/05	Tech Forum	5	4	29	9	9	13	14	51	3	9	17	25	13	4	205
9/14/05	CC-ILL Directors	1	2	1	1	1	1	1	2	1	1	2	1	4		19
9/14-15/05	CIOs	1	1	0	0	1	1	1	1	0	1	1	0	1	1	10
9/14-16/05	CIC AIS Fall Graduate Student Workshop	0	1	1	1	1	0	1	0	0	1	0	1	1	0	8
9/22/05	WISE	1	3		2	1	2	4	2	1	1		2	1		20

9/22/05	Library Conference Planning Cmte	0	0	2	1	0	2	1	0	0	1	0	0	0	7	
9/23/05	Research Integrity Officers	0	2	1	1	1	0	2	1	1	1	1	1	0	13	
9/23/24	CIC AIS National Conference	0	1	5	2	1	4	9	3	0	77	1	6	1	205	315
9/26/05	Accreditation Network	2	4	2	1	2	0	1	2	1	1	0	3	2	2	23
9/28/05	IT Technical Training Group	0	0	3	1	0	1	2	2	1	1	1	2	3	2	19
9/29-10/1/05	ALP Planning Seminar I		1	1	1		1	1	1		1	3	2	1	0	13
October																
10/7/05	CC-Preservation Officers	2	0	1	1	1	0	1	0	0	0	1	0	1		8
10/10-11/05	IT Human Resources Committee on Engagement	2	0	1	1	1	0	1	1	0	1	0	2	1	2	13
10/12/05	Library IT Directors			1	1	1	1	1	1		1	1	1	1		10
10/12-13/05	Senior Research Officers/CIOs	1	1	1	1	1	1	1	1	1	1	0	0	1		11
10/17/05	CC-CDO/ERO	1	2			1		2	1	2	2	2	1	2	1	17
10/18/05	Study Abroad Directors	1	1	2	1	0	0	1	2	1	0	2	0	2		13
10/24/05	Registrars	0	1	1	1	2	1	1	2	0	1	1	1	1	3	16
10/18/05	Human Resource Officers	1	0	1	4	6	6	2	8	2	3	4	3	2	1	43
10/27/05	Senior Diversity Officers Conf call	2	0	1	0	3	2	0	3	1	1	1	0	3	1	18
10/28/05	LAS Deans		1			1		1		1	1	1	1	1	1	9
10/30-31/05	DEO Liaisons	1	1	1	1	1	1	3	1	1		3	2	1		17
10/31/05		0	1	1	0	1	1	1	0	0	2	0	1	2	1	11
November																
11/2/05	ILL Directors	2	6	1	1	1	1	1	0	1	1	1	1	4		21
11/4/05	CC-Preservation Officers	1	0	0	0	0	1	1	1	1	1	1	0	2		9
11/4-5/05	Faculty Senate Leaders	0	0	2	3	1	2	7	4	1	1	3	1	1	0	26
11/6-8/05	CICPC	2	0	2	1	1	1	1	1	1	2	1	2	1	17	33
11/6-8/05	CICPC Annual Meeting	1	0	2	1	0	1	1	1	1	2	1	2	1	1	15
11/7-8/05	IT Security Working Group	0	1	2	1	1	1	2	1	0	2	0	3	10	5	29
11/15/05	CC-CDO/ERO (estimated)	1	1	2	1	1	1	2	2	1	1	1	1	1		16
11/16/05	IT Research Computing Group (estimated)	1	1	1	1	1	1	1	1	1	1	1	1	1		13
11/17-18/20	IT Networking Group(estimated)	1	1	1	1	1	1	1	1	1	1	1	1	1		13
11/30-12/1/05	CIOs (estimated)	1	1	1	1	1	1	1	1	1	1	1	1	1		13
Totals		63	130	195	116	106	145	168	171	89	194	134	139	257	292	2199

Key

AESOP Alliances for Expanded Study in Overseas Programs
ALP Academic Leadership Program
CC Conference call
CIC AIS CIC American Indian Studies Consortium
CICPC CIC Purchasing Consortium
CDO-ERO Collection Development Officers/ Electronic Resources Officers
CIO Chief Information Officers
DEO Department Executive Officer
DLIOC Digital Library Initiatives Oversight Committee

HRO Human Resource Officers
IT Information Technology
ILL Interlibrary Loan
LAS Liberal Arts and Sciences
SROP Summer Research Opportunities Program
WISE Women in Science and Engineering

CIC headquarters staff



Barbara McFadden Allen, Director

bmallen@uiuc.edu
217-244-9240

Responsible for the overall conduct of the CIC headquarters staff and programs, and works with the Members (chief academic officers) to define and implement the consortium's mission and agenda.



Cindy Chastain, Secretary,

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217-333-6314

Support for Associate Director and assistance with meetings, conferences, workshops, and database maintenance.



**Cindy Clennon, Assistant Director
CIC Center for Library Initiatives**

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217-265-0389

Library electronic licensing, delivery, and related contract negotiation.



Chris Cosat, Secretary,

cosat@uiuc.edu
217-265-8005

Support for Academic and International Collaboration initiatives. Provides assistance with meetings and conferences.



**Brian C. Hosmer, Director,
American Indian Studies Consortium**

hosmerb@newberry.org
312-255-3563

Leads, directs and coordinates the CIC American Indian Studies Consortium. Dr. Hosmer also holds appointments as Director of the D'Arcy McNickle Center for American Indian History at the Newberry Library, and Associate Professor of History at the University of Illinois at Chicago.



Darlene Hutchinson, Secretary

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217-244-9239

Support for the CIC Center for Library Initiatives and coordination of all CIC meeting arrangements.



Tim Newcomb, Network Analyst

tnewcomb@uiuc.edu
217-244-6341

Coordination of office-wide information technology including support and coordination for office network, desktop computing, Web pages and email list management.



Eileen Oldham, Account Technician

eoldham@uiuc.edu
217-244-6966

Bookkeeping, financial processing, account reconciliation, and general clerical support; support for Graduate Education and Diversity Programs.



**Karen Partlow, Associate Director,
Technology Collaboration**

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217-265-0395

Works with the Chief Information Officers and Deans of Arts and Sciences, and serves as lead on all collaborative information and learning technologies projects, programs and initiatives.



**Catherine M. Player, Assistant Director
Academic and International Collaboration**

cmplayer@uiuc.edu
217-244-5565

Leads efforts related to study abroad (AESOP) and international issues, and manages the Traveling Scholar and Foreign Language Enhancement Programs. Promotes the "curriculum coordination" project of the Liberal Arts and Sciences deans with CIC faculty, and works with faculty to identify and develop courses to be shared among the member university campuses.



**Galen Rafferty, Information Technology
Specialist**

grafferty@uiuc.edu
217-265-0848

Support for information and learning technology collaboration activities, CIC Web site and network, and conferences and workshops.



**Karen Singer, Communications Officer
and Assistant to the Director**

karenk@uiuc.edu
217-244-6336

Primary administrative support for the Director of the CIC, coordination of communications, and publications editor.



**Susan Singleton, Director
CIC Center for Library Initiatives**

ssingle@uiuc.edu
217-333-8726

Leads the CIC Center for Library Initiatives, works with the Directors of CIC libraries to identify and facilitate cooperative programs, and liaison to CIC library-related working groups.



Russell W. Snyder, Associate Director

rwsnyder@uiuc.edu
217-333-0192

Lead on budget and internal office operations, including grants management. Liaison to purchasing consortium, ALP and DEO programs, and select groups and committees such as the Faculty Senate Leaders.



**Paula Williams, Assistant to the Associate
Director**

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217-333-8757

Primary administrative support for the Associate Director of the CIC, including financial, human relations, and facilities management.



**Yolanda Zepeda, Assistant Director,
Graduate Education and Diversity**

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614-247-5068

Leads and directs collaborative efforts of the CIC graduate colleges aimed at recruitment and retention of underrepresented minority students. Coordinates the Summer Research Opportunity Program (SROP) and the biennial diversity forum, and provides expertise and guidance to the CIC on matters of diversity and graduate education.

CIC scorecard/data

Expanding access to learning opportunities	Life of Program	2000-01	2001-02	2002-03	2003-04	2004-05
AESOP						
number of programs	63	67	75	71	62	66
number of students served	799	107	169	147	188	135
CIC Study Abroad Programs (Quebec, Mexico, and Dominican Republic)*	2219	85	96	105	109	136
American Indian Studies Consortium						
number of conferences	8	2	1	3	2	1
student attendees at conferences	267	97	26	95	49	30
number of graduate seminars	8	3	0	3	2	1
number of attendees at seminars	62	0	0	38	24	12
fellowships awarded	16	0	7	5	4	7
Foreign Language Enhancement Program (FLEP)						
fellowships awarded (since 1987)	392	19	23	25	19	17
Traveling Scholar Program						
fellowships awarded	5469	189	194	202	237	238
CourseShare						
number of courses offered	5	0	0	1	4	5
number of students served	77	0	0	12	27	38
Diversity Forum (biennial) attendees	349	148	n/a	98	n/a	103
FreeApp Program number of requests	2470	503	794	456	717	868
Summer Research Opportunities Program						
number of faculty participants	3454	184	131	139	133	268
number of student participants	8816	562	529	506	513	643
TechForum (biennial)	943	123	0	136	202	0
Leveraging investments						
Virtual Electronic Library -- number of requests	1,576,097	156,485	165,536	169,754	161,416	164,216
Consortial Purchasing						
total purchase amount	\$87,677,596	\$3,894,336	\$14,745,647	\$20,778,144	\$25,279,875	\$22,899,822
estimated savings/cost avoidance	\$13,082,324	\$295,970	\$1,542,23	\$3,035,618	\$4,001,325	\$4,824,323
Library Licensing						
cost avoidance for period		\$3,322,953	\$1,933,403	\$1,450,113	1,045,128	\$2,437,202
products licensed for period	214	29	41	66	74	68
cumulative savings	23,794,934	\$15,542,047	\$17,475,450	\$18,925,563	19,970,691	\$23,794,934
Academic Leadership Program (ALP)						
number of fellows	788	55	54	57	54	54
Department Executive Officer (DEO)						
number of participants	325	45	38	44	44	39

End of Year Statement

fiscal year 2005

FY '05 END-OF-YEAR FINANCIAL STATEMENT

REVENUE SOURCES	PROVOSTS		CIO's		GRAD DEANS		TOTALS	
	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Dues & Assessments ¹	\$1,023,591	\$1,023,591	\$176,020	\$176,020	\$98,025	\$98,025	\$1,297,636	\$1,297,636
Other Income ²	\$67,583	\$115,124	\$0	\$0	\$63,680	\$70,000	\$131,263	\$185,124
TOTAL INCOME:	\$1,091,174	\$1,138,715	\$176,020	\$176,020	\$161,705	\$168,025	\$1,428,899	\$1,482,760
EXPENSES								
Personnel ³	\$882,929	\$893,590	\$116,850	\$112,487	\$78,700	\$80,472	\$1,078,479	\$1,086,549
Travel & Meetings	\$55,400	\$62,102	\$7,500	\$7,338	\$8,200	\$5,752	\$71,100	\$75,192
Supplies & Services	\$51,075	\$36,116	\$2,765	\$613	\$11,700	\$600	\$65,540	\$37,329
Fixed Costs	\$93,270	\$105,862	\$16,405	\$15,522	\$16,055	\$16,156	\$125,730	\$137,540
Programs ⁴	\$8,500	\$27,849	\$32,500	\$27,000	\$47,050	\$17,000	\$88,050	\$71,849
Replenish Reserves ⁵	\$0	\$13,197	\$0	\$13,060	\$0	\$48,045	\$0	\$74,302
TOTAL EXPENSES:	\$1,091,174	\$1,138,715	\$176,020	\$176,020	\$161,705	\$168,025	\$1,428,899	\$1,482,760

NOTES:

- ¹ FY '06 dues paid in FY '05 are not included in the data above.
- ² "Other Income" includes additional grant & support funds not anticipated when the budget was developed.
- ³ "Personnel" expenditures include an increase in Fringe Benefits of 9.6% (budgeted at 4%).
- ⁴ "Programs" include a conference on library issues, funded by the Library Directors.
- ⁵ "Replenish Reserves" includes the excess of revenues less expenses for each fund.

Fast facts

data about the CIC universities

Full Time Equivalent Employees

Total full time equivalent employees: 139,620
 Executive/administrative staff: 8,064
 Other professionals: 50,122
 (Fall, 2003. Source, U.S. Department of Education)

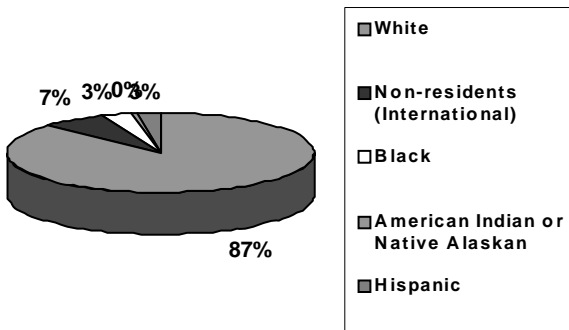
Full Time Faculty

Total full time faculty: 33,534
 Tenured: 18,300
 Tenure-track: 5,207
 Gender:
 Men: 23,196
 Women: 10,388
 Race/Ethnicity/Citizenship:
 White: 26,243
 Non-residents (International): 2,082
 Black: 1,010
 American Indian or Native Alaskan: 102
 Hispanic: 791
 (Fall, 2003. Source, U.S. Department of Education)

Doctoral Degrees Awarded

CIC percentage of doctoral degrees granted in the U.S.: 14.51%
 Number of degrees awarded by CIC: 5,909 (out of 40,710 in the U.S.)
 (2003. Source, Survey of Earned Doctorates)

Full Time Faculty (Fall, 2003)



Graduate Students

Total graduate student enrollment: 76,221
 Gender:
 Men: 40,154
 Women: 36,067
 Race/Ethnicity/Citizenship:
 White: 39,499
 Non-residents (International): 24,552
 Black: 3,042
 American Indian or Native Alaskan: 259
 Hispanic: 2,159
 (Fall, 2004. Source, U.S. Department of Education)

Research and Development Expenditures

Total R&D: \$5.6 billion
 Federally funded R&D: \$3.1 billion
 (FY 2003 Source, National Science Foundation)

Libraries

Volumes: 75,475,549
 Materials on Microfilm: 73,727,509
 Current Serials Subscriptions: 634,707
 Permanent staff: 4,114
 Expenditures on Materials in 2004: \$152,936,116
 Items borrowed on ILL in 2004: 555,965
 Items lent on ILL in 2004: 939,587
 Student Assistants in Libraries: 1214
 (2004. Source, Association of Research Libraries)

Study Abroad

Students studying abroad: 15,999
 Countries visited: 113
 (2003-2004. Source, IIE Open Doors)

Full Time Graduate Students (Fall, 2004)

