

C.I.C

*Report
to the
Members
June 2004*

*CIC 2004-2007:
Taking
Collaboration
to the
Next Level*

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Setting New Directions



This draft of the CIC Strategic Directions 2004-2007 is now available on the CIC Website. This document was drawn from discussions at the CIC staff retreat, feedback from the Web survey, comments from CIC groups and committees, and it was reviewed by the CIC Provosts. It will guide activities of the CIC for the next three years.

With a constituency of 33,500 faculty, 375,000 students and 100,00 staff across its twelve institutions, the needs, desires and opportunities across the CIC are boundless. A planning process is essential to evaluate opportunities and select those that will focus staff and committee energy most productively. This document is intended to define a more agile approach to collaboration -- allowing the CIC to quickly respond to opportunities, while supporting core CIC programs and activities.

Visit www.cic.uiuc.edu and click on "Be a Part of Our Future" to view the draft document, background and supporting data and notes on the planning process.

Operating Principles

The CIC is, literally, the Provosts of the member universities who serve as the Committee, and to whom the CIC staff report.

New and emerging initiatives of the CIC are developed in two ways:

1. The Provosts identify issues to be addressed and direct the CIC staff to implement and coordinate activities or programs in response. These issues are dynamic and arise through focused conversation at the semiannual meetings of the Provosts.
2. The CIC headquarters staff raise issues with the Provosts and the various committees, facilitate sharing and vetting of these issues and ideas, and then follow through on the decisions of the Provosts and others to pursue strategies arising through these broad discussions.

Additionally, the CIC staff coordinate two important functions, in addition to facilitating discussion and action as described above:

3. The CIC headquarters staff operate, evaluate, and manage a set of core programs, approved by the Provosts, with a focus on programs that cannot be easily coordinated by the member universities individually.
4. The CIC staff support and coordinate peer group discussions and meetings as resources permit. Staff focus efforts on those groups convened at the specific request of the Provosts. Generally speaking, peer groups are self-organizing and operating, though the CIC staff assist with meeting arrangements and email lists, and offer guidance as needed.

- A Draft

Mission

The CIC is a consortium of twelve universities committed to advancing academic excellence by sharing resources and promoting and coordinating collaborative activities.

Vision

Through a series of dynamic and evolving collaborations, our universities will continuously increase access to educational and research opportunities; share resources; and address issues critical to the future of the research university.

*T*hrough their affiliation in the CIC, the member universities strive to promote academic excellence through voluntary cooperative endeavors that unite and leverage institutional resources (human, financial, and infrastructure), and that provide a forum for the exchange of information and ideas, and the sharing and implementation of practical solutions to common problems.

The primary focus is on specific activities where it is clear that economies of scale and influence can be realized through working together. These opportunities are neither constrained nor dictated by trends in higher education, generally. Rather, areas of focus are identified by the Provosts of the member universities who work with the CIC staff to consider and direct opportunities:

- 🌀 Providing national leadership in higher education, and promoting leadership development
- 🌀 Strengthening the collective capacity of CIC institutions by combining, leveraging and expanding resources
- 🌀 Expanding learning opportunities by sharing unique courses and programs, and by supporting access to those traditionally underrepresented in the academy.

Current CIC Programs and Projects

American Indian Studies Consortium

Consortial licensing of library and information resources

Consortial purchasing of supplies, software, services, and equipment

Coordinated development of and access to library materials (print and digital)

Coordinated study abroad offerings (including AESOP)

Directories of Women in Science and Engineering (WISE) and Minority PhD recipients

Enhancing access to graduate programs (Summer Research Opportunities Program and FreeApp)

Enhancing graduate studies (Traveling Scholar)

Increasing access to less commonly taught languages (FLEP)

Large scale networking initiatives (National LambdaRail)

Leadership in higher education, including Academic Leadership Program (ALP), Department Executive Officer (DEO) Program, TechForum, and Diversity Forum

Sharing access to online courses (CourseShare)

Programs and Priorities

1

Providing national leadership in higher education, and promoting leadership development

Academic Leadership Program (ALP)

Having completed its 15th year, the ALP develops the leadership and managerial skills of faculty on CIC campuses who have demonstrated exceptional ability and administrative promise. In 2003-04, seminars were held at Ohio (October), Indiana (February) and Penn State (April); 54 Fellows participated in 2003-04 (total over 15 years is 734 Fellows). A planning meeting for 2004-05 Seminars will be held May 28th in Chicago; Penn State will continue leadership of program for next three years under direction of Louise Sandmeyer; 2004-05 Seminars will be held at Iowa, Illinois-Chicago and Minnesota.

Benchmarking Public Engagement for Research Universities

CIC Committee on Engagement has drafted a definition of engagement for the research university, and developed benchmarks for measuring the engaged university. The group will implement a pilot test of the benchmark tools, working in concert with a NASULGC committee on engagement. A report on the benchmark initiative will be shared at the 2004 Outreach Scholarship Conference, which will be hosted by Penn State.

Department Executive Officers (DEO) Program

The DEO Seminar 2004 was held April 1-3 in Chicago; 44 department heads and chairs attended for the 7th year of Seminars (total over 7 years: 286 heads/chairs).

Integrating Library Resources into Course Management Systems

In February 2004, a CIC conference on Integrating Library Resources into Course Management Systems was jointly sponsored by the Learning Technologies group and the Digital Library Initiatives Oversight Committee. Ninety attendees from every CIC institution addressed the two conference goals:

- To develop a document that defines the key integration and policy issues for interoperability between current and future Course Management Systems and library systems and services.
- To promote better understanding and smooth communication between Library and IT organizations by discovering and documenting a common vocabulary

The conference report is available on the CIC Website.

Influencing National Policy

- The CIC Graduate Deans influenced the NRC to reconsider the timeline for their ranking process and are continuing to discuss and monitor this situation with NRC.
- In March, 2004, the Senior Research Officers cooperated with the Big Ten Federal Relations Officers in order to schedule meetings on Capitol Hill. The group met with staff from the House Select Committee on Homeland Security and the House Science Committee.

National LambdaRail Membership

CIC Chief Information Officers in 2003 purchased a seat on the board of National LambdaRail, Inc., a national optical fiber networking collaboration in its early stages of development. The installation of fiber for Phase 1 of the NLR initiative was completed on May 1, 2004. Testing is currently underway. Phase 1 connects the following nodes: Sunnyvale, CA; Seattle, WA; Denver, CO, Chicago, IL; Pittsburgh, PA, Washington, DC; Atlanta, GA; Jacksonville, FL. Phase 2 is scheduled to begin mid-May. A Phase 2 implementation plan is expected to be finalized in late June.

Scholarly Communication Summit

CIC Provosts and Liberal Arts and Sciences Deans, along with colleagues from national education organizations, the disciplines, libraries, and university presses gathered in December 2003 to consider acting upon a recommendation from the Modern Language Association to cease relying on the book as the standard for promotion and tenure in the humanities and social sciences. The summit report, findings and recommendations are on the CIC Website. The CIC Members (Chief Academic Officers) will pursue conversation on scholarly communication and next steps at their June 8th meeting.

Attendees at the Summit agreed that on the following action steps:

- Encourage intra-campus conversations about the future of scholarly communications among press directors, university librarians, chief information officers, deans, and other stakeholders.
- Identify existing digital publishing efforts on CIC campuses.
- Develop and encourage CIC-wide use of a new intellectual property rights form that faculty may use to retain rights to their works (rather than granting all rights to commercial publishers).
- Initiate inter-institutional “collaborative” to develop digital repositories in select areas (foreign language materials, specialized inter-disciplinary studies) that include elements of strong peer review; dissemination structures; and permanent archiving.
- Establish a new electronic journal to provide and promote alternatives to commercial scientific publishers, and to provide a peer-reviewed and archived electronic journal in the humanities.

2

Strengthening the collective capacity of CIC institutions by combining, leveraging and expanding resources

Virtual Electronic Library

The CIC Virtual Electronic Library (VEL) is an e-resource that offers seamless online access to the wealth of information resources and services available through CIC member libraries. It is a Web-based interface into the public access catalogs of all the CIC member libraries. Since July 2001, over 500,000 library items have been shared among CIC institutions.

Consortial Purchasing and Licensing

- The first-ever Strategic Planning Meeting of the CIC Purchasing Consortium was held in April 2004, and is likely to be continued annually; topics included review of operating principles; contract with E & I for negotiating services; inclusion of Ohio State (joined in February); minority- & women-owned businesses; future collection of data for analysis of cost-savings and cost-avoidance; strategic priorities; and orientation and transition for new purchasing directors.
- Since 2000, CICPC has spent \$ 65,761,543 on combined purchasing of office supplies, scientific supplies, A/V tapes, anti-virus software, Cisco equipment, HP networking, and Juniper networking. Additional contracts have also been recently approved for background security checks and maintenance assurance.
- CIC's collaborative library licensing realized approximately \$1 million in cost avoidance through consortial license and purchase agreements from October 2003 through March 2004. Nearly \$19.9 million in cost avoidance has been realized since the program began. Currently there are 28 license or purchase agreements encompassing 74 different products.
- After a successful trial effort in collaborative licensing software saving the eight participating universities over \$530,000, the CIC CIOs have charged this task force to look further into opportunities in collaborative purchasing and licensing. The task force is currently focused on the renewal of the anti-virus contract.

HireBig10Plus

HireBig10Plus is a consortium of career centers of the CIC universities and the University of Notre Dame. In March, a collaborative job fair for Communications majors, with over 350 students and alumni participating, and with representatives from 48 companies, was hosted by University of Chicago; the group continues to work with Monster.com for online job placement services.

Expanding Information Technology Infrastructure

Eight of the CIC CIOs are engaged in negotiations to collaboratively purchase a ring of fiber optics around downtown Chicago to facilitate campus networking and their respective connections to the National LambdaRail, a national effort to connect select research universities and other partners in an ultra-wide bandwidth network far exceeding current commodity Internet or Internet2 capacities. The schools involved in the Chicago fiber ring collaborative include: University of Chicago, University of Illinois at Urbana-Champaign, University of Iowa, University of Michigan, Michigan State University, University of Minnesota, Purdue University, and University of Wisconsin-Madison. Other CIC CIOs are considering participation.

3

Expanding learning opportunities by sharing unique courses and programs, and by supporting access to those traditionally underrepresented in the academy

Alliances for Expanded Study in Overseas Programs (AESOP) and Study Abroad Programs

AESOP is a cooperative program designed to match unused study abroad capacities with the unmet study abroad needs of other CIC institutions. Currently there are over 60 programs based in 29 countries and spread across six continents. The program pool periodically changes; many of these programs are niche programs with small enrollments which make them excellent prospects for the AESOP pool.

The CIC AESOP Coordinators and the CIC staff have been working along with their Study Abroad Financial/Administrative Systems Colleagues to streamline and brainstorm easier mechanisms related to the administrative and financial processes related to AESOP. These processes can be complex and as different as each CIC university. The creation of a Web-based program database and a co-sponsorship matrix are being implemented this summer.

The three CIC summer programs in Quebec City, Canada; the Dominican Republic; and Guanajuato, Mexico, once again showed strong summer application numbers.

- The Dominican Republic program received 26 summer applications and thus far have 19 confirmed participants with 3 pending. The Fall semester program received 13 applications and 5 confirmed so far with 10 pending. Those aforementioned 5 students will actually be participating in both the summer and fall programs. The new CIC Resident Director for this summer will be Dr. Christine Tisone, Indiana University.
- The Mexico program received approximately 60 applications, and 56 students are now confirmed participants with 1 pending. Associate Professor Ruben Medina, UW-Madison, will continue in his third and last year as Resident Director of the program. The new Resident Director for Summer 2005 will be Assistant Professor Antonio Tillis from Purdue University.
- The Quebec summer program received approximately 30 applications including two high school teachers who want to refresh their French and five international students. Assistant Professor Julie Auger, Indiana University, a Quebecoise, is the new Resident Director for Summer 2004.

American Indian Studies Consortium

The CIC AIS Consortium, begun in 2001, draws upon the Newberry Library's matchless collections and the CIC's vast institutional resources to facilitate the training and development of graduate students in anthropology, history, literature and other fields whose academic research focuses on Native American culture and experience.

Since December 2003, the American Indian Studies Consortium has hosted several events, including the Spring Graduate Student Seminar led by Professor David Martinez. Twelve CIC AISC institutions were represented during this seminar devoted to the theme: "Lessons In Assimilation: American Indian Intellectuals, 1890-1934." This year's seminar features technological innovations that include the use of articles that have been scanned, converted to PDF files, and burned onto CD ROMs. This replaces the traditional, bulky, and expensive course pack containing photocopies of articles. Additionally, this year's seminar has a password-protected site where the students and instructor can access full-text versions of the articles online via The Newberry Library's website. The CIC Spring Graduate Student Seminar also convened in April at the University of Michigan. Nearly 70 registered for the conference, 27 students presented papers, and three awards were granted. During the spring, CIC AISC also awarded the 2004-2005 faculty fellowship and 7 student fellowships. Preparations for the fall Workshop are underway, as are plans for the third annual CIC AISC National Conference, a recruitment brochure, and CourseShare.

Foreign Language Enhancement Program (FLEP)

For Summer 2004, 45 students applied to the Foreign Language Enhancement Program (FLEP), a 25% increase over 2003. This increased interest may be attributed to the increased promotion by the CIC office and the CIC Foreign Language Liaisons. Additionally, a FLEP marketing poster and bookmark were created last fall along with an email HTML bookmark, which increased outreach efforts on all campuses. This summer, 22 FLEP awards were made available, with 5 alternates. Previously, 24 awards were offered. Twenty awardees have now officially accepted their FLEP award. These 20 students are from nine CIC institutions and will be studying an array of less commonly taught languages including Arabic, Azeri, Sanskrit, Tagalog and Vietnamese at five CIC host institutions.

Traveling Scholar

The Traveling Scholar Program enables doctoral-level students at any CIC university to take advantage of educational opportunities – specialized courses, unique library collections, unusual laboratories – at any other CIC university without change in registration or increase in tuition. Since the program began in 1963, more than 5,000 doctoral students have made use of this program.

CourseShare

CIC CourseShare is an administrative process and support system that allows CIC faculty to offer (on a voluntary basis) online courses to other CIC universities; allows CIC universities to accept online courses (on a voluntary basis) from another CIC university; and supports the necessary administrative infrastructure for course approval, registration, etc.

Two faculty groups have expressed interest in using CourseShare:

- A less commonly taught language group offering Uzbek and Kazakh to select participating CIC campuses
- American Indian Studies faculty who wish to offer a Spring 2005 seminar to all CIC campuses

Other recent interest in the inter-institutional sharing of select courses has come from engineering and chem-informatics. For more information about how faculty or staff might initiate courses to be shared inter-institutionally, visit: <http://www.cic.uiuc.edu/programs/CICCourseShare/index.shtml/>

Less Commonly Taught Languages (LCTLs)

The CIC LAS Deans have charged the CIC LCTL Working Group 2004 with increasing access to less commonly taught languages by identifying 5-10 less commonly taught languages to be shared within the CIC. The Working Group consulted with their campus colleagues for two months before making their submissions to the CIC. From this language proposal process, 56 different languages were identified as of interest to share within the CIC. This Working Group is now currently considering this list as well as taking into consideration the needs and strengths of individual campuses, formats, levels and opportunities proposed. The Group is working towards a summer deadline to recommend to the CIC LAS Deans which languages would be proposed and how these languages might be delivered inter-institutionally. Various CIC programs may be used to assist with increasing access: CIC CourseShare, Traveling Scholar and FLEP programs.

Diversity Forum

This conference, convened biennially by the CIC Senior Diversity Officers, has addressed such issues as faculty retention, salary equity, the current climate for international students, recruitment and retention of underrepresented graduate student, and responses to the issues of racism. The 2005 CIC Diversity Forum will be hosted by Purdue University April 3-5, 2005. The conference program is being constructed and more information will be available soon. If you have any questions about the 2005 Diversity Forum, please visit the CIC Senior Diversity Officers web site at <http://www.cic.uiuc.edu/groups/SeniorDiversityOfficers/>.

TechForum

The TechForum Planning Committee will be formed by the CIC CIOs in summer 2004 to plan for the Sept 13-14, 2005 conference to be hosted by the University of Minnesota.

FreeApp Program

The CIC Graduate Application Fee Waiver (FreeApp) has been a valuable resource to prospective students of CIC graduate

programs. In the past six years, ten CIC institutions have granted 425 FreeApp requests. Over the course of the 2003-04 academic year the CIC received 906 applications for the CIC FreeApp. Students applying to MFA and PhD programs at a CIC institution are encouraged to take advantage of this opportunity.

Summer Research Opportunities Program (SROP)

The Summer Research Opportunities Program (SROP) application and selection process has concluded for the 2004 program. More than 617 students applied to this year's program using the collaborative CIC online application. This year's summer experiences start as early as May 27th and run through August 14th. As a culminating experience, student participants will gather for the annual CIC SROP Conference July 9-11, 2004, hosted by the University of Iowa. The theme of the conference is "The Breadth of Mentorship – Scholarly Engagement, Career Development, and Personal Enrichment." Students, faculty and staff will have the opportunity to hear from renowned speakers such as Joy Harjo, a distinguished writer, poet and English scholar from the University of California at Los Angeles, who received her MFA from the University of Iowa. For more information about the SROP Conference, please visit the official conference website at <http://www.grad.uiowa.edu/SROP/summer2004conf/index.htm>.

Directory of Minority Students

The CIC Minority Directory is currently undergoing a few minor changes and will be available for use in June 2004. The updated directory will now include a cumulative pool of PhD, MLS and MFA candidates and recipients, and a new sort feature will be added so prospective employers may also search by the year the degree was awarded. Students will again be able to self-register for the directory, and the CIC office will begin a publicity campaign to make more students, faculty, and employers aware of this opportunity. The Minority Directory can be accessed from the CIC web site at <http://www.cic.uiuc.edu/programs/DirectoryOfMinorityCandidates/>.

Strengthening Recruitment and Retention of Underrepresented Students Across the CIC

The Access Panel recently met with the CIC Graduate Deans in April 2004 to discuss the outcomes included in a Spring 2004 report examining current cooperative graduate recruitment practices, the work of other academic consortia with underrepresented student recruitment initiatives, the legal climate as it affects higher education access, and the impact CIC cooperative activities have on the enrollment of underrepresented students in CIC graduate programs. From this evaluative information the group identified specific recommendations for future cooperative recruitment activities which would rely on strategic partnerships with targeted institutions as well as SROP Alumni and faculty networks. This report is available online at <http://www.cic.uiuc.edu/groups/GraduateDeans/>.

Meeting Attendance

Date	Type	Meeting Name	CHI	UIC	UIUC	Ind	Iowa	Mich	MSU	Minn	NWU	OSU	PSU	Pur	Wisc	Guests	Total
December																	
12/1/03	F	LAS Deans	0	1	1	1	1	1	2	0	0	1	1	0	1		10
12/2/03	F	Scholarly Communications Summit															
12/2/03	F	IT Networking	2	1	1	1	0	2	0	2	1	0	0	0	1	5	16
12/3-4/03	F	CIO	1	0	1	1	1	1	1	1	0	1	1	0			10
12/5/03	C	Preservation Officers	2	0	0	1	1	1	1	0	2	1	1	0	2		12
12/9/03	C	CDO/ERO	2	1	1	1	1	1	2	2	1	1	2	2	1		18
12/12/03	F	Undergrad Educ.															
12/15/03	F	IT Customer Support Services															
12/17/03	C	ILL Directors	1	4	1	1	1	1	1	1	1	1	2	2	2		19
January																	
1/6/04	F	Education Deans	0	1	1	1	1	0	0	0	1	1	1	0	1		8
1/9/04	F	Preservation Officers	1	0	1	1	1	0	1	1	1	1	1	0	1		10
1/9/04	F	CDO/ERO	1	0	2	1	1	1	1	2	1	2	1	0	2		15
1/9/04	F	Heads of Acquisitions	1	0	1	0	0	1	1	1	0	0	1	0	1		7
1/10/04	F	Heads of Reference	1	1	1	0	1	1	1	1	1	1	1	1	1		12
1/10/04	F	Instruction Librarians	1	1	1	0	1	0	1	2	0	1	1	1	1	1	12
1/10/04	F	ILL Directors	1	1	2	1	0	1	1	2	0	0	0	0	3		12
1/11/04	F	Heads of Technical Services	1	1	0	1	1	1	1	1	1	1	1	0	1		11
1/11/04	F	Heads of Public	1	1	0	1	0	1	1	1	1	0	1	0	1		9
1/12/04	F	Heads of Gov Pubs	0	1	1	0	1	0	0	1	1	0	1	0	0	0	6
1/12/04	F	Nursing Deans	0	3	0	1	1	0	2	2	0	2	2	2	2		17
1/14/04	F	SIO	1	0	1	1	1	0	1	1	1	0	1	1	0	1	10
1/26/04	C	Graduate Deans	0	1	1	1	1	0	1	1	0	1	1	1	1		10
1/27-28/04	F	IT Communications	2	0	2	1	1	1	3	2	2	3	1	0	1		19
February																	
2/2-3/04	F	Student Affairs Administrators	1	2	2	2	1	0	1	0	2	2	0	2	2		17
2/10/04	C	CDO/ERO	2	1	0	1	1	1	2	1	1	1	1	1	0		13
2/13/04	F	Women's Advocacy Network	0	1	0	0	1	1	1	1	1	0	0	1	1		8
2/16/04	V	IT Customer Support Services	1	1	1	1	1	1	1	1	1	1	1	1	1		13
2/19-20/04	F	IT Networking Group	1	0	2	1	1	1	1	1	2	0	1	0	1		12
2/19-21/04	F	ALP Seminar II	0	6	4	6	5	4	7	5	0	5	6	7	5		60
2/23-24/04	F	CMS/ILS Conference															90
2/25/04	C	ILL Directors	1	4	1	1	1	1	1	2	1	1	1	1	1		17
2/26/04	C	CIC CIO Licensing Task Force	1	0	1	1	1	1	1	1	1	1	1	1	1		12
2/27/04	C	Preservation Officers	2	0	0	1	1	1	1	1	1	1	1		2		12
March																	
3/1-2/04	F	IT Security Working Group	0	0	1	2	4	0	2	1	1	3	1	2	1		18
3/3-4/04	F	CIO	1	1	1	1	1	1	1	1	1	1	0	1	1		12
3/5/04	F	Geography Deans	0	0	1	1	0	0	1	1	1	1	0	0	1		7
3/9/04	C	CDO/ERO	1	0	1	1	0		2	2	1	2	1	1	0		12
3/16/04	F	SRO	0	1	0	1	1	1	0	1	1	1	1	0	1	7	16
3/18/04	V	VWG	0	1	1	1	1	1	0	2	1	0	1	1	2	1	13
3/18-20/04	F	Intern'l Student Scholar Directors	1	1	1	1	1	0	1	1	1	1	1	1			11

3/20/04	F	Graduate Admissions	0	0	0	0	*1	1	0	1	0	1	0	1	2	1	7
3/22/04	V	IT Customer Support Services	0	0	1	3	2	2	0	4	5	5	4	3	3		32
3/23/04	F	Associate Nursing Deans	0	1	0	0	1	1	1	1	0	0	0	1	1		7
3/28/04	F	Nursing Deans	0	1	0	1	1	0	1	1		1	1	1	2		10
3/30/04	C	CIC Members	0	1	1	1	1	1	1	1	1	0	1	1	1		11
3/31/04	C	ILL Directors	1	2	1	1	1	1	1	2	1	1	2	1	2		17
April																	
4/1/04	C	Preservation Officers	2	0	1	1	1	0	1	0	2	0	1	0	2		11
4/1-3/04	F	DEO Seminar	0	4	4	4	5	6	5	6	0	4	5	4	6		53
4/5/04	F	DLIOC	1	1	1	1	1	1	1	1	1	1	1	0	1	1	13
4/5/04	F	Undergraduate Ed Group	0	2	2	0	1	2	1	2	0	1	0	0	0	1	12
4/13/04	C	Minority Access Panel	1	1	2	2	0	1	1	1	1	1	1	0	2		14
4/13/04	C	CDO/ERO	2	1	1	1	1	1	2	2	0	2	1	0	1		15
4/14/04	F	STAB	1	0	1	1	1	1	1	2	1	0	1	1	2		13
4/16/04	F	LT Liaisons	2	1	1	1	2	0	1	1	1	1	2	1	2		16
4/19/04	V	IT Customer Support Services	0	0	6	4	4	5	0	1	5	2	6	3	0		36
4/22-24/04	F	ALP Seminar III	0	1	1	0	1	1	1	1	0	1	3	1	0		11
4/23/04	F	CICPC	1	0	1	2	0	1	1	1	1	1	1	2	1		13
4/23/04	C	Preservation Officers	2	0	1	0	1	0	1	1	2	0	0	0	1		9
4/26/04	C	SIO	2	1	1	1	1	1	1	1	1	1	1	1	1		14
4/27/04	F	Affirmative Action Panel	1	2	0	1	0	1	1	1	1	0	0	2	2		12
4/27/04	F	SDO	1	1	0	1	1	1	1	1	1	1	1	1	2		13
4/28/04	V	CDO/ERO/DLIOC	0	0	3	3	1	2	2	3	5	2	0	0	4		25
4/29/04	F	IT Operations & Infrastructure	1	0	2	1	8	0	1	0	0	1	4	0	4		22
4/30/04	F	Research Integrity Officers	0	0	1	0	1	1	1	0	1	1	1	1	0		8
May																	
5/3/04	F	AESOP Coordinators	0	1	2	1	1	1	1	1	0	1	2	4			16
5/3-4/04	F	CIC Graduate Deans	0	1	1	2	1	0	1	1	0	1	1	1	2		12
5/4/04	F	Minority Access Panel	1	1	2	0	0	1	1	0	1	0	0	1	2		10
5/5/04	V	Technology Coordination Cmte	0	0	0	2	3	0	0	0	3	1	0	0	0	1	10
5/6-7/04	F	Library IT Directors															
5/11/04	C	CDO/ERO															
5/14/04	F	Cmte on Engagement (Est.)			1	1	1	1	1	1	1	1	1	1	1		10
5/24-25/04	F	IT Security Working Group (Est.)	1	1	1	1	1	1	1	1	1	1	1	1	1		12
5/24-25/04	F	IT Communications (Est.)	1	1	1	1	1	1	1	1	1	1	1	1	1		12
5/28/04	C	Preservation Officers (Est.)	1	1	1	1	1	1	1	1	1	1	1	1	1		12
5/27/04	F	Human Resource Officers (Est.)	1	1	1	1	1	1	1	1	1	1	1	1	1	3	15
5/28/04	F	ALP Liaisons (Est.)	1	1	1	1	1	1	1	1	1	1	1	1	1		12
June																	
6/4/04	F	Library Directors (Est.)	1	1	1	1	1	1	1	1	1	1	1	1	1		12
6/8/04	F	CIC Members (Est.)		1	1	1	1	1	1	1	1	1	1	1	1		12
Totals			48	60	76	75	81	62	76	85	70	72	78	63	94	17	1125

Key:

AIS	American Indian Studies Consortium
ALP	Academic Leadership Program
CDO/ERO	Collection Development Officers/Electronic Resources Officers
CICPC	Purchasing Consortium
CIO	Chief Information Officers
DEO	Department Executive Officers
DLIOC	Digital Library Initiatives Overview Committee

ILL	Interlibrary Loan
IT	Information Technology
LAS	Liberal Arts and Sciences
SIO	Senior International Officers
SRO	Senior Research Officers
STAB	Study Abroad Directors
VWG	Video Working Group

C	Conference call
F	Face-to-face meeting
V	Video conference
EST	Estimated attendance

Meetings Scheduled to date for Summer/Fall 2004

(additional meetings may be scheduled)

June

6/5/04	Library Directors
6/8/04	CIC Members
6/10-11/04	IT Networking Group
6/14-15/04	IT Customer Support Services
6/21/04	Learning Technology Liaisons
6/22-23/04	Chief Information Officers

August

8/16-17/04	IT Security Working Group
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October

10/5/04	Committee on Engagement
10/7-9/04	Academic Leadership Program (ALP) Seminar I
10/13/04	Senior Diversity Officers
10/18/04	Senior Research Officers
10/28-29/04	Library IT Directors

December

12/1/04	Senior International Officers
12/1-2/04	CIC Learning Abroad Conference
12/8/04	CIC Members

CIC Members

University of Chicago

Richard P. Saller, Provost

University of Illinois

Chicago:

R. Michael Tanner, Provost and Vice Chancellor for Academic Affairs

Urbana-Champaign:

Richard H. Herman, Provost and Vice Chancellor for Academic Affairs

Indiana University

Kenneth Gros Louis, Interim Chancellor IU Bloomington and Vice President for Academic Affairs for Indiana University

University of Iowa

Michael Hogan, Provost

University of Michigan

Paul N. Courant, Provost and Executive Vice President for Academic Affairs

Michigan State University

Lou Anna K. Simon, Provost & Vice President for Academic Affairs

University of Minnesota

Christine M. Maziar, Provost and Executive Vice President

Northwestern University

Lawrence B. Dumas, Provost

Ohio State University

Barbara R. Snyder, Executive Vice President and Provost

Pennsylvania State University

Rodney A. Erickson, Executive Vice-President and Provost

Purdue University

Sally Mason, Provost

University of Wisconsin-Madison

Peter D. Spear, Provost and Vice Chancellor for Academic Affairs

About the CIC

Founded in 1958, the consortium is governed by the Chief Academic Officers of the member institutions. Together, the Chief Academic Officers of the member universities are the Members of the CIC. The Members provide leadership and direction, identify new initiatives, establish policies and priorities, discuss proposed activities, evaluate existing programs, and address collective concerns. The Members and other campus leaders identify specific areas of emphasis for consortial programs, and allocate financial and human resources as needed to address these areas.

A central office, located in Champaign, Illinois and supported through assessments and external funding, serves to lead, coordinate, manage, and facilitate the various programs, projects, and activities of the consortium.

CIC programs and activities extend to all aspects of university activity except intercollegiate athletics. These endeavors are organized to augment and complement institutional programs without supplanting them or reducing their individual importance.



CIC Headquarters staff



Barbara McFadden Allen, Director

bmallen@uiuc.edu
217-244-9240

Responsible for the overall conduct of the CIC headquarters staff and programs, and works with the Members (chief academic officers) to define and implement the consortium's mission and agenda.



Cindy Chastain, Secretary,

chastain@uiuc.edu
217-333-6314

Support for Associate Director and assistance with meetings, conferences, workshops, and database maintenance.



**Cindy Clennon, Contract Coordinator,
Center for Library Initiatives**

clennon@uiuc.edu
217-265-0389

Library electronic licensing, delivery, and related contract negotiation.



**Monica Fortune, Program Coordinator,
Graduate Multicultural Collaboration**

mf Fortune@uiuc.edu
217-265-8106

Leads and manages collaborative efforts of the CIC graduate colleges aimed at recruitment and retention of underrepresented minority students. Coordinates the Summer Research Opportunity Program (SROP) and related activities, as well as the biennial CIC Diversity Forum.



**Brian C. Hosmer, Director,
American Indian Studies Consortium**

hosmerb@newberry.org
312-255-3563

Leads, directs and coordinates the CIC American Indian Studies Consortium. Dr. Hosmer also holds appointments as Director of the D'Arcy McNickle Center for American Indian History at the Newberry Library, and Associate Professor of History at the University of Illinois at Chicago.



Darlene Hutchinson, Secretary

djhutchin@uiuc.edu
217-244-9239

Support for the CIC Center for Library Initiatives and coordination of all CIC meeting arrangements.



Tim Newcomb, Network Analyst

tnewcomb@uiuc.edu
217-244-6341

Coordination of office-wide information technology including support and coordination for office network, desktop computing, Web pages and email list management.



Eileen Oldham, Account Technician

eoldham@uiuc.edu
217-244-6966

Bookkeeping, financial processing, account reconciliation, and general clerical support.



**Karen Partlow, Assistant Director,
Technology Collaboration**

kpartlow@uiuc.edu
217-265-0395

Works with the Chief Information Officers and serves as lead on all collaborative information and learning technologies projects, programs and initiatives.



**Catherine Player, Program Coordinator
Academic and Technology Collaboration**

cplayer@uiuc.edu
217-244-5565

Leads and manages academic collaboration including study abroad, AESOP, Traveling Scholar, and FLEP. Organizes meetings and collaboration among the Study Abroad Directors. Coordinates projects associated with technology collaboration.



**Galen Rafferty, Information Technology
Specialist**

grafferty@uiuc.edu
217-265-0848

Support for information and learning technology collaboration activities, CIC Web site and network, and conferences and workshops.



**Karen Singer, Communications Officer
and Assistant to the Director**

karenk@uiuc.edu
217-244-6336

Primary administrative support for the Director of the CIC, coordination of communications, and publications editor.



**Susan Singleton, Director
Center for Library Initiatives**

susans@uiuc.edu
217-333-8726

Leads the CIC Center for Library Initiatives, works with the Directors of CIC libraries to identify and facilitate cooperative programs, and liaison to CIC library-related working groups.



Russell W. Snyder, Associate Director

rwsnyder@uiuc.edu
217-333-0192

Lead on budget and internal office operations, including grants management. Liaison to purchasing consortium, ALP and DEO programs, and select groups and committees such as the Faculty Senate Leaders.

Fast Facts about the CIC

Data About the CIC Universities

Full Time Equivalent Employees

Total full time equivalent employees: 101,333
 Executive/administrative staff: 7,417
 Other professionals: 45,295
 (Fall, 2002. Source, U.S. Department of Education)

Full Time Faculty

Total full time faculty: 33,253
 Tenured: 16,662
 Tenure-track: 5,480

Gender:

Men: 22,927
 Women: 10,326

Race/Ethnicity/Citizenship:

White: 26,102
 Non-residents (International): 2,416
 Black: 1,021
 American Indian or Native Alaskan: 93
 Hispanic: 724

(Fall, 2001. Source, U.S. Department of Education)

Graduate Students

Total graduate student enrollment: 73,410

Gender:

Men: 39,506
 Women: 33,904

Race/Ethnicity/Citizenship:

White: 37,942
 Non-residents (International): 24,918
 Black: 2,790
 American Indian: 228
 Asian: 3,783
 Hispanic: 1,853

(Fall, 2002. Source, U.S. Department of Education)

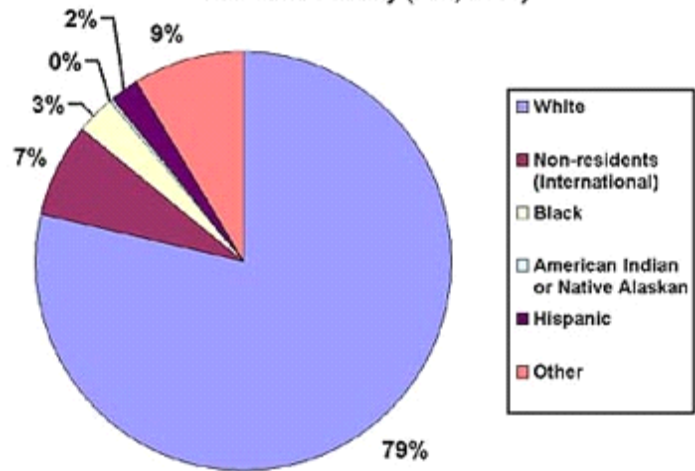
Research and Development Expenditures

Total R&D (excluding university associated federally funded R&D): \$4.6 billion
 R&D derived from federal sources: \$2.4 billion
 (FY2001. Source, U.S. Department of Education)

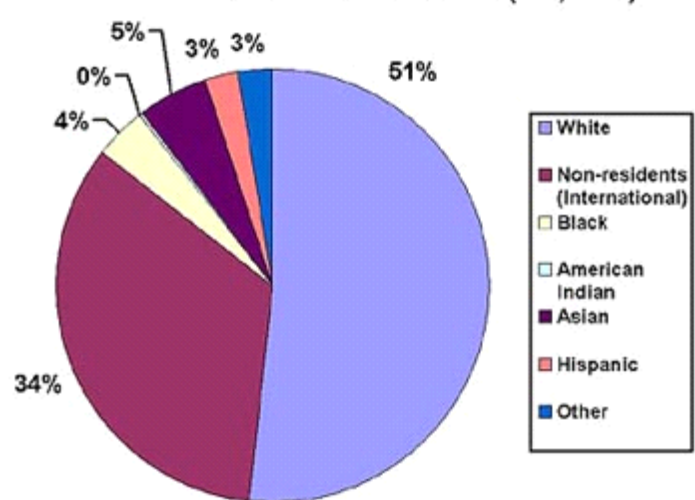
Libraries

Volumes: 71,034,799
 Serials: 604,375
 Permanent staff: 4,191
 Total expenditures: \$364,926,316
 (2000-2001. Source, Association of Research Libraries)

Full Time Faculty (Fall, 2001)



Graduate Student Enrollment (Fall, 2002)



Study Abroad

Students studying abroad: 13,624
 Countries visited: 104
 (2002-2003. Source, IIE Open Doors)

Doctoral Degrees Awarded

CIC percentage of doctoral degrees granted in the U.S.: 15%
 Number of degrees awarded by CIC: 6,213
 (out of 40,774 in the U.S.)
 (2001. Source, Survey of Earned Doctorates)

CIC Scorecard/Data

Expand access to learning opportunities	Life of Program	2000-01	2001-02	2002-03	2003-04
AESOP					
number of programs	63 **	67	75	71	62
number of students served	664	107	169	147	***
CIC Study Abroad Programs (Quebec, Mexico, and Dominican Republic)*	2083	85	96	105	approx 113
American Indian Studies Consortium					
number of conferences	8	2	1	3	2
student attendees at conferences	267	97	26	95	49
number of graduate seminars	8	3	0	3	2
number of attendees at seminars	62	0	0	38	24
fellowships awarded	16	0	7	5	4
Foreign Language Enhancement Program (FLEP)					
fellowships awarded (since 1987)	375	19	23	25	20
Traveling Scholar Program					
fellowships awarded	5000	189	194	202	***
CourseShare					
number of courses offered	5	0	0	1	4
number of students served	39	0	0	12	27
Diversity Forum (biennial) attendees	382	148	n/a	136	98
Library Diversity Forum -- number of attendees	154	n/a	154	n/a	
FreeApp Program number of requests	2470	503	794	456	717
Summer Research Opportunities Program					
number of faculty participants	3454	184	131	139	***
number of student participants	8816	562	529	506	***
TechForum (biennial)	943	123	0	136	202
WISE Directory -- number of entries	3092	211	181	64	0****
Minority Directory -- number of entries	3950	146	156	129	34****
Leverage investments					
Virtual Electronic Library -- number of requests	1,200,009	156,485	165,536	169,754	149,184
Consortial Purchasing					
total purchase amount	\$55,756,224	\$3,894,336	\$14,790,836	\$20,605,161	\$13,061,374
estimated savings/cost avoidance	\$9,377,507	\$295,970	\$1,542.23	\$3,035,618	\$2,324,925
Library Licensing					
cost avoidance for period		\$3,322,953	\$1,933,403	\$1,450,113	1,045,128
products licensed for period	214	29	41	66	74
cumulative savings	19,970,691	\$15,542,047	\$17,475,450	\$18,925,563	19,970,691
Academic Leadership Program (ALP)					
number of fellows	734	55	54	57	54
Department Executive Officer (DEO)					
number of participants	286	45	38	44	44

* The data is from 1982 onwards though the Mexico program began in 1967 and the Quebec program in 1980; the Dominican Republic Program started in 1984.

** Average number of programs annually since inception in 1997

***Data is collected in the fall.

****These directories are being revamped and are temporarily suspended.