

C I C *Reports*

Report
to the
Members

June 2005



Committee on Institutional Cooperation
1819 S. Neil Street, Suite D
Champaign, IL 61820-7271
www.cic.uiuc.edu



Highlights

Progress since December 2004



Since 1998, the Academic Leadership Program (ALP) has helped 381 CIC faculty members in developing leadership and managerial skills. On average, over 1/2 of those participating are women, and almost 1/4 of the total are minorities. Since the program began in 1987, 788 Fellows have participated.



Cross-functional teams from the CIC campuses convened in December 2004 at Michigan State University for a two-day working session to address campus study abroad issues, with the goal of helping each CIC university to better support study abroad. The 65 participants included deans and directors of international programs and studies, directors of study abroad, registrars, admissions officers, development officers, faculty, and others.



In January 2005, CIC university libraries began to collaboratively archive more than 1500 journals published by John Wiley and Springer; these are to be housed in two CIC university library storage facilities, saving subscription costs and shelving space for all participants.



CIC's collaborative library licensing realized \$2,437,202 in savings for the period October 2004 through March 2005. More than \$23.75 million in cost avoidance has been realized since the program began. Currently there are 31 license or purchase agreements encompassing 68 different products.



Since 2000, CICPC (Purchasing Consortium) has spent in excess of \$87 million on combined purchases of office supplies, scientific supplies, A/V tapes, anti-virus software, networking equipment, and background check services.



The Opportunity

Providing national leadership in higher education, and promoting leadership development

Academic Leadership Program (ALP)

The Academic Leadership Program develops the leadership and managerial skills of faculty on CIC campuses who have demonstrated exceptional ability and administrative promise. The 2004-05 Academic Year marks the 16th year of the ALP, with seminars hosted by the University of Iowa (October), the University of Illinois at Chicago (February) and the University of Minnesota (April). This year's cohort includes 54 Fellows from 11 universities, bringing the 16-year total to 788 Fellows. This year's cohort included 14 persons of color and 29 women.

Department Executive Officers (DEO) Program

Department Executive Officers Program (DEO) develops leadership opportunities for department heads and chairs. The 8th annual DEO Seminar was held March 31 – April 2, 2005, at the Big Ten Conference Headquarters in Chicago. Participants included 39 heads/chairs and 11 campus liaisons. Seminar presentations included “Leading for Excellence,” “Faculty Development & Performance Evaluation,” “Conflict Resolution & Negotiation Skills,” and “Time & Stress Management,” as well as three small-group problem-solving sessions.

Leadership in International Student Recruitment

Conference “Promoting International Student Access: External Challenges and Internal Barriers.” December 14-16, 2005, The Ohio State University

This CIC conference, building on the April conference in Indiana, is designed to explore barriers to international student enrollment (post 9-11 visa measures; strong competition that attracts students to other countries; the negative impact of lower international student enrollment on graduate programs and research capacities in the CIC) while developing a team approach to resolving such is-

ues on each campus. Each CIC Senior International Officer will identify and invite a team of key players that should be involved in the solution. Plenary sessions led by experts will help frame the big picture, followed by breakout sessions organized around both CIC cohorts and by campus teams so that each member institution leaves with the beginning of an institutional plan.

In America's Interest: Welcoming International Students – The Role of Higher Education

In April 2005, Indiana University hosted a symposium that convened participating institutions from the CIC and beyond to discuss the implications of a 2003 report from NAFSA's Strategic Task Force on International Student Access. Indiana University partnered with the Committee on Institutional Cooperation and NAFSA: Association of International Educators to host the symposium.

More than seventy leaders in higher education attended, including executive administrators from offices that play a key role in attracting and welcoming international students to CIC institutions.

NAFSA: Association of International Educators will be publishing the findings and recommendations of these three working groups in a white paper to be distributed to CIC institutions, participating administrators, and international educators across the United States.

Library Spaces Conference

More than 100 librarians, architects and university facilities administrators attended a conference in early May entitled “Building the Future: Designing Academic Libraries as Learning Spaces.” Attendees heard presentations about various building projects both within and outside of the CIC; what defines a successful project and the importance of post-occupancy evaluation to assess this; perspectives about learning and libraries from an anthropologist and student services director; and enjoyed poster sessions and information discussions with their colleagues. Attendees came away from the conference with tools for and ideas about working successfully with the other players in the planning process (campus administration, architects, faculty and users) and a greater sense of the challenges faced and lessons learned from recent library building space projects throughout the country.

Success Story:

Penn State University and ALP

We use multiple approaches to achieve the goal of preparation of academic leaders at PSU. Our deans nominate and then we select five mid-career faculty to be CIC ALP fellows. Most are new or have never been administrators. New fellows are briefed so they understand both the content and the Penn State context. After each seminar, the fellows have a debriefing with the Provost and share a one-page summary of their experiences. Also, we select four heads for the CIC DEO seminar. These individuals bring a range of experience so mentoring within the group occurs.

In addition to the above CIC efforts, PSU conducts an Academic Leadership Forum (ALF), a half-day program for department heads and deans. During 2004-05, from 75-100 deans and department heads participated in six sessions. A half-day workshop for new heads is held in August. This workshop includes a session with the President and Provost and a panel of experienced administrators. The Administrative Fellows Program allows three individuals to spend the year shadowing the Provost or a Vice President, while being released from their responsibilities during the fellowship. Finally, both the Administrative Fellows and the CIC ALP Fellows participate in our ALF program.



Rod Erickson, Provost at PSU, and ALP Liaison Blannie Bowen and 2005 Fellows Jamie Myers, Cheryl Glenn, Keith Whitford and Michael Adewumi.

"If higher education (as we currently know it) is to continue to flourish, more (and more) of us must strive to be informed university citizens, faculty who understand the resources and constraints at play."--Cheryl Glenn, Associate Professor of English at The Pennsylvania State University and 2005 CIC Fellow.

"The experience has given me a much deeper appreciation for the critical importance that visionary leaders play in promoting and maintaining excellence in comprehensive institutions like the CIC schools." -- Michael Adewumi, Professor and Quentin E. and Louise L. Wood Faculty Fellow in Petroleum and Natural Gas Engineering at The Pennsylvania State University and 2005 CIC Fellow.





The Opportunity

**Strengthening the collective capacity of
CIC institutions by combining, leveraging
and expanding resources**

Consortial Purchasing and Licensing

The CIC Purchasing Consortium held its annual spring planning meeting April 4th & 5th in Chicago. Topics discussed included a review of the group's Operating Principles and Policy & Procedural Guidelines, reporting standards, and reverse auctions. The next annual meeting of the CICPC will be during the fall of 2005, hosted by Northwestern University, and held in conjunction with a joint meeting involving the Ivy League universities.

Since 2000, CICPC has spent in excess of \$87 million on combined purchases of office supplies, scientific supplies, A/V tapes, anti-virus software, networking equipment, and background check services. The CICPC recently held its first ever "reverse auction" for purchasing copy paper, with several member institutions likely to participate in this contract. In order to more accurately reflect net savings on purchases, institutions will begin reporting CICPC contract costs as compared with previous costs.

IT Collaborative Licensing. The CIC CIOs IT Licensing Task Force together with the CIC Purchasing Consortium developed a set of processes for collaboratively purchasing IT software, opening the door to broader opportunities for leveraging favorable contract terms, as well as prices.

Library Collaborative Licensing. CIC's collaborative library licensing realized \$2,437,202 in savings for the period October 2004 through March 2005. More than 24 million in cost avoidance has been realized since the program began. Currently there are 31 license or purchase agreements encompassing 68 different products.

HireBig10Plus

HireBig10Plus is a consortium of career centers of the CIC universities and the University of Notre Dame. In April the group held its Spring Career Fair, hosted by the University of Chicago. More than 300 students & alumni and 45 businesses attended this year's event. This spring's Virtual Career Fair, in conjunction with Monster.com, included 47 different employers listing over 180 job openings. A total of 3,732 CIC students visited the web site, and 754 of them submitted a total of over 2,600 resumes for advertised positions.

International Collaboration

CIC Study Abroad Conference

"Identifying Campus Barriers to and Developing Campus Support Networks for Study Abroad," December 1-2, 2004.

Drawing together some 65 participants from 11 campuses, the conference, sponsored by Michigan State University in December 2004, was a two-day working session aimed at helping every CIC university to better support study abroad.

Each participating campus sent a cross-functional team of partners (including deans and directors of international programs and studies, directors of study abroad, registrars, admissions officers, development officers, faculty, and others) to address specific campus issues. Each participating campus plans to implement new means of intra-campus communication and problem solving. Further, study abroad directors learned of good practices related to the management of study abroad offices.

In addition, participants identified potential areas for future CIC collaboration and a common set of themes, providing an agenda for ongoing discussion between the CIC Senior International Officers and the CIC Study Abroad Directors.

The final report will be available at the conference website in mid-June: <http://www.cic.uiuc.edu/groups/StudyAbroadOfficers/index.shtml>

Success Story:

CICPC lends buying power to University of Chicago

The CIC Purchasing Consortium (CICPC) “offers the University of Chicago leveraged buying agreements within a structure that has had the support of senior administrators,” says Gene Suwanski, Director of Central Procurement Services at the University. “They encouraged us to participate in this consortial activity right from the beginning.”

With the first few CICPC contracts it was both a learning and a beneficial experience. “The buyers from the differ-

ent schools and different states came together and began the collaborative work as a CICPC buyer team to determine the best choice of suppliers” observed Suwanski. “The suppliers soon began to afford our buyer teams a greater respect as the word began to spread that the CIC had organized for purchasing, and it was working, and there were going to be changes in the way business was done with these universities in the Midwest.”

The procurement of Cisco routers generated the most significant savings for the University thus far, with a 12 percent savings over their

previous pricing. And according to Suwanski, the recent CICPC reverse auction for recycled paper represents “an agreement for ‘Buying Green’ with cost savings.”

“The CICPC agreements have generated interest in other parts of the campus as well. The collaboration between the purchasing directors and

chief information officers, and the potential for savings in software site licensing, is of great interest to our computer store buyer.”

The single most important effect of the CICPC at the University of Chicago is the recognition of consortium buying agreements as a regular component of their contracting program. Suwanski sees the changes first hand: “Consideration of a consortium agreement is now a standard component of all our major contract planning. It is no longer a wish list opportunity for savings. The CICPC is a part of good procurement management and I believe it represents a ‘best practice’ for leveraged agreements.”

Expanding Information Technology Infrastructure

CIC Chicago Ring Collaborative. Twelve of the CIC CIOs have collaboratively purchased a ring of fiber optic cable in downtown Chicago to facilitate enhanced networking for their respective campuses while saving each university approximately \$6M over the 20-year contract. The CIC Chicago Ring also provides all members with a connection to the National LambdaRail, a major initiative of U.S. research universities and private sector technology companies to provide a national scale infrastructure for research and experimentation in networking technologies and applications. Next steps for the Ring Collaborative include the development of an RFP to collaboratively purchase services to use and maintain the Ring.

Print Journal Archiving

The pilot for the Print Journal Archiving project began in January 2005. In this project, a jointly owned, print copy of over 1500 journals published by Wiley and Springer will be housed in the long-term storage facilities at UIUC and Indiana. This will allow CIC libraries, as they choose, to cancel their print subscriptions saving both money and shelf space. The libraries will continue to have access to electronic versions of the journals and maintain access to the shared print journals as a back-up.

Library Collaboration

Collaboration among the research libraries of the CIC serves three key objectives.

1. Optimize student and faculty access to the combined resources in our 13 research libraries

- ◆ Virtual Electronic Library (VEL)
- ◆ Resource sharing of monographs, serials, and digital resources

◆ Reciprocal borrowing privileges for faculty and graduate students

2. Maximize cost, time and space savings for the libraries and their staff

- ◆ Licensing of electronic journals and other online resources

◆ Shared archiving of print journals

◆ Joint collection analysis and development

3. The CLI supports a collaborative environment where library staff can work together to solve their mutual problems.

◆ Benchmarking and best practices

◆ Peer groups

◆ Conferences



Suzanne Thorin, Dean, University Libraries, Indiana University; Jane White, John Wiley & Sons; Bob Boissey, Springer; Susan Singleton, Director, CIC Center for Library Initiatives



Karen Schmidt, associate university librarian for collections; Lynn Wiley, head of information service delivery and entrepreneurial programs; and Lisa German, acquisitions librarian, inside the University of Illinois at Urbana-Champaign Library's new high-density shelving facility.



The Opportunity

Expanding learning opportunities by sharing unique courses and programs, and by supporting access to those traditionally underrepresented in the academy

International Collaborations

Alliances for Expanded Study in Overseas Programs (AESOP) and Study Abroad Programs

AESOP is a cooperative program designed to match unused study abroad capacities with the unmet study abroad needs of other CIC institutions. Currently there are over 66 programs based in 33 countries and spread across six continents. The program pool periodically changes; many of these programs are niche programs with small enrollments which make them excellent prospects for the AESOP pool.

Administrative and financial processes related to AESOP can be complex and as different as each CIC university. The creation of a web-based program database was implemented last summer, to make editing of program files quick and easy for all AESOP Coordinators. Also a revised web-based version of the co-sponsorship agreements has been designed and is in use, from this past spring. These two databases work in unison to keep all CIC students and campus staff aware of the programs, applications and financial details involved with each program in the pool.

The three CIC summer programs in Quebec City, Canada; the Dominican Republic; and Guanajuato, Mexico, once again are showing strong summer application numbers.

- The Dominican Republic program has approximately 35 confirmed participants. Summer enrollment is up by over 80% while the fall semester program holds firm with 10 students scheduled to participate.

- The Mexico program has 65 students this summer which is an increase of over 15%. The new Resident Director for Summer 2005 will be Assistant Professor Antonio Tillis from Purdue University.

- The Quebec summer program has remained steady with 26 students scheduled to attend while the fall semester student numbers are still to be determined.

Academic Collaborations

Foreign Language Enhancement Program (FLEP)

The FLEP, sponsored by the CIC Liberal Arts and Sciences Deans, helps CIC graduate students take advantage of less commonly taught language offerings not available at their home university, but available at another CIC member university. Scholarships are intended to cover living expenses incurred while attending another CIC host institution during the summer session. Scholarships are valued at \$2,000 each and twenty-two were offered for Summer 2005.

Eleven CIC campuses are participating in the FLEP program for Summer 2005. They include the University of Chicago, University of Illinois at Urbana-Champaign, Indiana University, University of Michigan, Michigan State University, University of Minnesota, Northwestern University, Ohio State University, Penn State University, Purdue University and University of Wisconsin-Madison.

Twenty-two \$2,000 awards were available. Fifty-two applications were received, an 8% increase over 2004. The committee offered 22 FLEP awards with 8 alternates; 17 awardees from seven CIC cam-

pus will study an array of less commonly taught languages including Arabic, Hmong, Kikongo, Occitan, Persian, Tibetan, Wolof and Zulu at seven CIC host institutions. The recipients are heading to University of Chicago, University of Illinois at Urbana-Champaign, Indiana University, University of Michigan, University of Minnesota, Ohio State University and University of Wisconsin-Madison. Two awardees will use their funds to study abroad; one going through the University of Minnesota to learn Modern Icelandic and the other through the University of Michigan to study Quechua in Peru.

Traveling Scholar

The Traveling Scholar Program enables doctoral-level students at any CIC university to take advantage of educational opportunities – specialized courses, unique library collections,



Attendees at Diversity Forum 2005

unusual laboratories – at any other CIC university without change in registration or increase in tuition. Since the program began in 1963, more than 5,400 doctoral students have made use of this program. In 2003-04, 237 students from 14 CIC campuses traveled to 11 CIC campuses. Additionally, the CIC Traveling Scholar Contacts and the CIC staff are designing an online application form for the Traveling Scholar program which would reduce paper files, save staff time, and provide an automated tracking and reminder system while providing CICHQ with annual activity data. Implementation is expected during Summer 2005.

American Indian Studies Consortium

The CIC American Indian Studies Consortium (CIC AIS), a faculty- and student- driven initiative, is dedicated to nurturing quality scholarship in the associated fields of American Indian Studies. The initiative is funded by the CIC Liberal Arts and Sciences Deans and supported by and housed at The Newberry Library. The CIC AIS consortium enables all of the CIC institutions to benefit from the unique strengths, in terms of departments, resources, individuals, and programs that each individual CIC institution has to offer.

This year's CIC AISC Graduate Student Conference on April 8-9 was held in conjunction with the CIC-AIS Conference on "Narrating Native Histories in the Americas" conference sponsored by the Institute for Research in the Humanities. Although 67 people pre-registered for the CIC-AIS conference, it's estimated that about 90 attended, representing all of the CIC member institutions. Fourteen students attended the graduate seminar this spring. Total number of students/faculty served in 2004-05 was 211.

TechForum

TechForum is a biennial professional development opportunity sponsored by the CIC CIOs for their IT staff and is scheduled for Sept 13-14, 2005 hosted by the University of Minnesota. The TechForum Planning Committee will select from over 80 proposals to complete the program in May 2005.

Increasing Access for Students and Underrepresented Minorities

SROP

The Summer Research Opportunities Program (SROP) is designed to expose talented undergraduates to graduate opportunities in the academy. The goal of the program is to increase the number of underrepresented students who pursue academic careers by enhancing their preparation for graduate study. SROP participants complete an intensive research experience under the guidance of a faculty mentor and engage in enrichment activities for eight to ten weeks during the summer.

FreeApp

The CIC Graduate Application Fee Waiver (FreeApp) allows applicants to request a fee waiver for graduate applications to PhD or Master of Fine Arts programs at CIC institutions. FreeApp has been a valuable resource for supporting the access of diverse student populations to graduate programs in the CIC. Over the course of the 2004-05 academic year, the CIC received 868 applications for the CIC FreeApp. Students applying to MFA and PhD programs at a CIC institution are encouraged to take advantage of this opportunity.

GE Fellowships

The GE Foundation awarded the CIC \$73,356 to support two Fellows to begin doctoral studies in the physical sciences and engineering (S&E) or business through the CIC/GE Fellowship Program. The Fellows will begin their pre-doctoral study in the fall of 2005. The CIC/GE Fellowships are intended to increase the numbers of minority faculty members in these fields by providing a structured and augmented aid program to assist, prepare and motivate talented minority group members in pursuit of the PhD.

Diversity Forum

Over 100 CIC administrators, faculty and staff convened at Purdue University in April 2005 to critically examine issues impacting diversity in higher education, and particularly at CIC member universities. The goal of the forum was to identify successful models and best practices to be shared across CIC institutions to build capacity among faculty, staff and organization structures. The working conference was structured around topical themes shaping undergraduate education, graduate education and faculty concerns. The CIC Diversity Forum is sponsored biennially by the CIC Senior Diversity Officers.

Success Story:

SROP at Purdue Enhances Grad Enrollment

At Purdue University, Cancer Center scholars in the SROP program will spend a day at the IU Medical Center talking with oncologists and touring cancer research facilities. Scholars from the University of Texas-Pan Am,

studying plant responses to copper in the environment, and the group sponsored by the Agriculture School will have weekly meetings or luncheons to discuss matters of special interest to those students. Last year our NASA-sponsored students hosted a conference involving students from three universities.

This has come about because Purdue faculty members have collaborated to submit grant proposals to support summer research experiences for underrepresented minorities in disciplines or at institutions that have high populations of underrepresented minority students. Faculty members have also requested funds to supplement their research grants for Research Experiences for Undergraduates (REUs). These students become either satellite groups, or individuals in our program. We welcome these students to participate fully in everything that we do for our core group, including transportation, housing, insurance, ID cards for libraries and sports facilities, GRE Workshop, weekend activities, and best of all, the CIC Conference. Each group maintains its own identity and special activities. This has been an effective way to expand the impact of our program.



Purdue's 2004 SROP class



Strategic Directions

Operating Principles

The CIC is, literally, the Provosts of the member universities who serve as the Committee, and to whom the CIC staff report.

New and emerging initiatives of the CIC are developed in two ways:

1. The Provosts identify issues to be addressed and direct the CIC staff to implement and coordinate activities or programs in response. These issues are dynamic and arise through focused conversation at the semiannual meetings of the Provosts.
2. The CIC headquarters staff raise issues with the Provosts and the various committees, facilitate sharing and vetting of these issues and ideas, and then follow through on the decisions of the Provosts and others to pursue strategies arising through these broad discussions.

Additionally, the CIC staff coordinate two important functions, in addition to facilitating discussion and action as described above:

3. The CIC headquarters staff operate, evaluate, and manage a set of core programs, approved by the Provosts, with a focus on programs that cannot be easily coordinated by the member universities individually.
4. The CIC staff support and coordinate peer group discussions and meetings as resources permit. Staff focus efforts on those groups convened at the specific request of the Provosts. Generally speaking, peer groups are self-organizing and operating, though the CIC staff assist with meeting arrangements and email lists, and offer guidance as needed.

Mission

The CIC is a consortium of twelve universities committed to advancing academic excellence by sharing resources and promoting and coordinating collaborative activities.

Vision

Through a series of dynamic and evolving collaborations, our universities will continuously increase access to educational and research opportunities; share resources; and address issues critical to the future of the research university.

Through their affiliation in the CIC, the member universities strive to promote academic excellence through voluntary cooperative endeavors that unite and leverage institutional resources (human, financial, and infrastructure), and that provide a forum for the exchange of information and ideas, and the sharing and implementation of practical solutions to common problems.

The primary focus is on specific activities where it is clear that economies of scale and influence can be realized through working together. These opportunities are neither constrained nor dictated by trends in higher education, generally. Rather, areas of focus are identified by the Provosts of the member universities who work with the CIC staff to consider and direct opportunities:

- Providing national leadership in higher education, and promoting leadership development
- Strengthening the collective capacity of CIC institutions by combining, leveraging and expanding resources
- Expanding learning opportunities by sharing unique courses and programs, and by supporting access to those traditionally underrepresented in the academy.

Current CIC Programs and Projects

American Indian Studies Consortium

Consortial licensing of library and information resources

Consortial purchasing of supplies, software, services, and equipment

Coordinated development of and access to library materials (print and digital)

Coordinated study abroad offerings (including AESOP)

Directories of Women in Science and Engineering (WISE) and Minority PhD recipients

Enhancing access to graduate programs (Summer Research Opportunities Program and FreeApp)

Enhancing graduate studies (Traveling Scholar)

Increasing access to less commonly taught languages (FLEP)

Large scale networking initiatives (National LambdaRail, CIC Chicgo Fiber Ring Collaborative)

Leadership in higher education, including Academic Leadership Program (ALP), Department Executive Officer (DEO) Program, TechForum, and Diversity Forum

Sharing access to online courses (CourseShare)

Meeting Attendance

Date	Meeting Name	Chi	UIC	UIUC	Ind	Iowa	Mich	MSU	Minn	NWU	OSU	PSU	Pur	U-Wisc	Guests	Totals
January																
1/14/05	Library- Preservation Officers	1	0	1	1	1	1	1	1	1	0	0	0	1	2	11
1/14/05	Library- CDO/ERO	1	1	2	1	1	1	0	1	1	1	2	1	1		14
1/14/05	Library -Heads of Acquisitions	0	0	1	0	1	0	1	1	0	2	1	0	0		7
1/15/2005	Library -Technical Services Directors	0	1	1	1	1	1	0	1	1	1	0	0	1		9
1/15/05	Library Heads of Reference	1	1	1	0	1	1	1	1	1	1	0	1	1		11
1/15/05	Instruction Librarians	1	1	0	1	0	0	0	1	0	0	1	0	1		6
1/15/05	ILL Directors	1	1	1	0	1	0	1	1	0	1	1	1	1		10
1/16/05	Library- Public Services Directors	1	1	0	1	0	1	1	2	1	1	1	0	1		11
1/17/05	Library - Heads of Gov Pubs	0	0	1	0	1	0	0	0	1	0	0	0	0		3
1/19/05	Technology Coordination Committee (VC)				1			1	1	2	2	1	1			
1/20/05	IT Networking (VC)	1		2	1	1	2	1	1	1	1	1		1		
1/24/05	Research Computing Group	0	0	1	1	1	1	1	0	0	0	1	2	0	2	10
February																
2/3-5/05	ALP Seminar II	0	1	1	1	1	1	1	1	0	1	3	1	1	2	15
2/3/05	CC-ILL Directors	2	6	1	1	1	1	1	1	2	1	2	1	3		23
2/7-8/05	IT Security Group	0	0	0	2	2	8	1	1	2	2	2	1	1	1	23
2/7/05	Student Affairs Directors			1	1	1	1	1	1	1	1	1	1			10
2/8/05	CC-CDO/ERO	2	0	1	1	1	1	2	2	1	0	1	0	2		14
2/17/05	Learning Technology	1	1	2	1	1	0	1	0	1	1	1	2	2		14
2/23/05	CC-ILL Directors	2	2	1	2	1	1	1	2	1	1	2	1	4		21
March																
3/1-2/05	CIOs	1	1	2	1	1	3	1	1	1	1	1	2	1	2	19
3/4/05	CC-Preservation Officers	2	1	1	1	1	1	1	1	2	1	1	0	2		15
3/8/05	CC-CDO/ERO	1	1	1	1	1	0	2	1	1	0	1	1	2		13
3/11/05	Study Abroad Directors	0	1	1	1	1	1	1	1	0	0	1	1	1	1	11
3/11/05	AESOP Coordinators	0	1	0	1	1	2	1	1	0	0	1	1	1	0	10
3/15/05	Senior Research Officers	1	1		1	2	1	1	1	1	1	1	1	1		13
3/21-22/05	Deputy CIOs	0	0	1	0	0	1	1	0	1	1	0	1	1	1	8
3/23-24/05	IT Communications	0	0	1	1	1	2	1	4	3	2	1	1	0	0	17
3/25-26/05	AISC Spring Seminar	1	1	1	1	1	1	1	1	1	2	1	1	1		14
3/31-4/2/05	DEO Executive Semina	0	6	6	1	5	5	5	5	0	3	5	5	7	6	59
3/31/05	CIC Library Journal Archiving															
April																
4/3-5/05	Diversity Forum	1	1	11	12	5	5	2	9	1	10	2	26	5	10	100
4/3/05	Senior Diversity Officers			1	1	1	1					1	1	1		7
4/8-9/05	AISC Graduate Student Conference	3	1	11	3	6	1	4	9	1	1	1	1	6	42	90
4/5/05	CC-CDO/ERO	2	1	2	1	1	1	2	1	0	0	0	0	1		12
4/14-15/05	Learning Technology	0	1	1	1	2	0	1	2	1	2	1	1	2	1	16
4/14-15/05	IT Networking--Wireless	2	0	4	3	2	4	4	1	3	3	2	2	2	0	32
4/21-23/05	ALP Seminar III		2	6	3	5	5	6	5	0	4	5	6	5		52
4/22/05	ALP Liaisons	1	0	1	1	1	1	1	1	0	1	3	1	1	1	14
4/22/05	Undergraduate Education Group	0	1	1	0	1	0	0	1	0	0	0	0	0	0	4
4/25-26/05	IT Operations & Infrastructure	1	0	1	3	2	2	2	2	1	2	2	5	2	2	27
4/26/05	LIS Access Program	3	1	3	0	2	1	0	1	1	0	1	1	3	2	19
4/27-28/05	Library IT Directors	1	1	1	1	0	1	1	1	1	0	1	1	1		11
4/29-30/05	AISC Spring Seminar	1	1	1	1	1	1	1	1	2	1	1	1	1		14

May																
CIC Library Spaces																
5/2-3/05	Conference	11	12	8	3	7	6	0	8	7	8	5	5	6	12	98
5/4/05	CC-ILL Directors	2	2	1	2	1	1	1	1	1	0	2	0	3		17
5/6/05	CC-Preservation Officers	2	0	1	1	1	0	1	0	2	1	1	0	1		11
5/9-10/05	Graduate Deans EST	1	2	2	1	1	1	2	5	2	4	2	4	3		30
5/10/05	CC-CDO/ERO	0	1	2	0	1	1	1	1	1	1	0	1	1		11
5/12-13/05	IT Networking--VoIP EST	2	0	1	0	2	3	1	2	4	3	17	0	3	0	38
5/13/05	Library Collection Analysis group	0	0	1	1	0	0	0	1	2	0	1	0	0	2	8
5/16-17/05	IT Customer Support Services EST	1	1	1	1	1	1	2	1	2	1	0	1	2	2	17
5/17-18/05	IT Research Computing Group EST	1	0	1	1	4	1	1	0	0	1	1	1	0	1	13
5/23-24/05	IT Security EST	1	1	1	2	2	2	1	1	1	2	1	4	1	0	20
Totals		56	58	95	68	80	77	65	89	60	73	84	89	88	92	1052

Key:

AIS	American Indian Studies Consortium	LITD	Library Information Technology Directors
ALP	Academic Leadership Program	OaI	Operations and Infrastructure
CDO/ERO	Collection Development Officers/ Electronic Resources Officers	SIO	Senior International Officers
CIO	Chief Information Officers	SRO	Senior Research Officers
DEO	Department Executive Officers	STAB	Study Abroad Directors
DLIOC	Digital Library Initiatives Overview Committee	SWG	Security Working Group
ILL	Interlibrary Loan	VWG	Video Working Group
IT	Information Technology		
LAS	Liberal Arts and Sciences		

Meetings Scheduled to date for Summer/Fall 2005

(additional meetings may be scheduled)

June

6/2/05	Human Resource Officers
6/2/05	CIC Members
6/3/05	Academic Leadership Program Planning Meeting
6/6/05	Library Directors
6/6-7/05	Learning Technology Conference
6/8-9/05	Liberal Arts and Sciences Deans
6/14/05	Chief Information Officers

July

7/15-17/05	SROP Conference
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September

9/13-15/05	Tech Forum
9/29-10/1/05	ALP Seminar I

October

10/17/05	Senior Research Officers
10/28/05	Senior Diversity Officers

November

11/28/05	LAS Deans
11/6-8/05	CICPC (Purchasing Consortium)

December

12/1/05	CIC Members
12/14/05	Senior Int'l Officers/Directors of Int'l Student Services Offices
12/15-16/05	Promoting Intl Student Access at OSU Conference

CIC Members

University of Chicago

Richard P. Saller, Provost

University of Illinois

Chicago:

R. Michael Tanner, Provost and Vice Chancellor for Academic Affairs

Urbana-Champaign:

Jesse Delia, Acting Provost

Indiana University

Kenneth Gros Louis, Interim Chancellor IU Bloomington and Vice President for Academic Affairs for Indiana University

University of Iowa

Michael Hogan, Provost

University of Michigan

Paul N. Courant, Provost and Executive Vice President for Academic Affairs

Michigan State University

John Hudzik, Acting Provost

University of Minnesota

E. Thomas Sullivan, Provost and Executive Vice President

Northwestern University

Lawrence B. Dumas, Provost

Ohio State University

Barbara R. Snyder, Executive Vice President and Provost

Pennsylvania State University

Rodney A. Erickson, Executive Vice-President and Provost

Purdue University

Sally Mason, Provost

University of Wisconsin-Madison

Peter D. Spear, Provost and Vice Chancellor for Academic Affairs

About the CIC

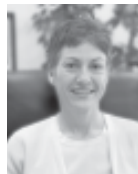
Founded in 1958, the consortium is governed by the Chief Academic Officers of the member institutions. Together, the Chief Academic Officers of the member universities are the Members of the CIC. The Members provide leadership and direction, identify new initiatives, establish policies and priorities, discuss proposed activities, evaluate existing programs, and address collective concerns. The Members and other campus leaders identify specific areas of emphasis for consortial programs, and allocate financial and human resources as needed to address these areas.

A central office, located in Champaign, Illinois and supported through assessments and external funding, serves to lead, coordinate, manage, and facilitate the various programs, projects, and activities of the consortium.

CIC programs and activities extend to all aspects of university activity except intercollegiate athletics. These endeavors are organized to augment and complement institutional programs without supplanting them or reducing their individual importance.



CIC Headquarters staff



Barbara McFadden Allen, Director

bmallen@uiuc.edu
217-244-9240

Responsible for the overall conduct of the CIC headquarters staff and programs, and works with the Members (chief academic officers) to define and implement the consortium's mission and agenda.



Cindy Chastain, Secretary,

chastain@uiuc.edu
217-333-6314

Support for Associate Director and assistance with meetings, conferences, workshops, and database maintenance.



Cindy Clennon, Program Manager for Library Collaboration,

Center for Library Initiatives

clennon@uiuc.edu
217-265-0389

Library electronic licensing, delivery, and related contract negotiation.



Chris Cosat, Secretary,

cosat@uiuc.edu
217-265-8005

Support for Academic and International Collaboration initiatives. Provides assistance with meetings and conferences.



**Brian C. Hosmer, Director,
American Indian Studies Consortium**

hosmerb@newberry.org
312-255-3563

Leads, directs and coordinates the CIC American Indian Studies Consortium. Dr. Hosmer also holds appointments as Director of the D'Arny McNickle Center for American Indian History at the Newberry Library, and Associate Professor of History at the University of Illinois at Chicago.



Darlene Hutchinson, Secretary

djhutch@uiuc.edu
217-244-9239

Support for the CIC Center for Library Initiatives and coordination of all CIC meeting arrangements.



Linda Moore, Assistant to the Associate Director

lmoore1@uiuc.edu
217-333-8757

Primary administrative support for the Associate Director of the CIC, including financial, human relations, and facilities management.



Tim Newcomb, Network Analyst

tnewcomb@uiuc.edu
217-244-6341

Coordination of office-wide information technology including support and coordination for office network, desktop computing, Web pages and email list management.



Eileen Oldham, Account Technician

eoldham@uiuc.edu
217-244-6966

Bookkeeping, financial processing, account reconciliation, and general clerical support; support for Graduate Education and Diversity Programs.



**Karen Partlow, Assistant Director,
Technology Collaboration**

kpartlow@uiuc.edu
217-265-0395

Works with the Chief Information Officers and serves as lead on all collaborative information and learning technologies projects, programs and initiatives.



**Catherine Player, Program Manager
Academic and International Collaboration**

cplayer@uiuc.edu
217-244-5565

Leads and manages academic collaboration including study abroad, AESOP, Traveling Scholar, and FLEP. Organizes meetings and collaboration among the Study Abroad Directors, and coordinates projects associated with international collaboration. Facilitate the CIC CourseShare process and the sharing of Less Commonly Taught Languages (LCTLs) within the CIC.



**Galen Rafferty, Information Technology
Specialist**

grafferty@uiuc.edu
217-265-0848

Support for information and learning technology collaboration activities, CIC Web site and network, and conferences and workshops.



**Karen Singer, Communications Officer
and Assistant to the Director**

karenk@uiuc.edu
217-244-6336

Primary administrative support for the Director of the CIC, coordination of communications, and publications editor.



**Susan Singleton, Director
Center for Library Initiatives**

ssingle@uiuc.edu
217-333-8726

Leads the CIC Center for Library Initiatives, works with the Directors of CIC libraries to identify and facilitate cooperative programs, and liaison to CIC library-related working groups.



Russell W. Snyder, Associate Director

rwsnyder@uiuc.edu
217-333-0192

Lead on budget and internal office operations, including grants management. Liaison to purchasing consortium, ALP and DEO programs, and select groups and committees such as the Faculty Senate Leaders.



**Yolanda Zepeda, Assistant Director,
Graduate Education and Diversity**

zepeda@uiuc.edu
614-247-5068

Leads and directs collaborative efforts of the CIC graduate colleges aimed at recruitment and retention of underrepresented minority students. Coordinates the Summer Research Opportunity Program (SROP) and the biennial diversity forum, and provides expertise and guidance to the CIC on matters of diversity and graduate education.

CIC Scorecard/Data

Expanding access to learning opportunities	Life of Program	2000-01	2001-02	2002-03	2003-04	2004-05
AESOP						
number of programs	63 **	67	75	71	62	66
number of students served	664	107	169	147	188	**
CIC Study Abroad Programs (Quebec, Mexico, and Dominican Republic)*	2219	85	96	105	109	136
American Indian Studies Consortium						
number of conferences	8	2	1	3	2	1
student attendees at conferences	267	97	26	95	49	30
number of graduate seminars	8	3	0	3	2	1
number of attendees at seminars	62	0	0	38	24	12
fellowships awarded	16	0	7	5	4	7
Foreign Language Enhancement Program (FLEP)						
fellowships awarded (since 1987)	392	19	23	25	19	17
Traveling Scholar Program						
fellowships awarded	5469	189	194	202	237	**
CourseShare						
number of courses offered	5	0	0	1	4	5
number of students served	77	0	0	12	27	38
Diversity Forum (biennial) attendees	349	148	n/a	98	n/a	103
Library Diversity Forum -- number of attendees	154	n/a	154	n/a	n/a	
FreeApp Program number of requests	2470	503	794	456	717	868
Summer Research Opportunities Program						
number of faculty participants	3454	184	131	139	133	**
number of student participants	8816	562	529	506	513	**
TechForum (biennial)	943	123	0	136	202	**
Leveraging investments						
Virtual Electronic Library -- number of requests	1,364,487	156,485	165,536	169,754	161,416	152,606
Consortial Purchasing						
total purchase amount	\$87,677,596	\$3,894,336	\$14,745,647	\$20,778,144	\$25,279,875	\$22,899,822
estimated savings/cost avoidance	\$13,082,324	\$295,970	\$1,542,23	\$3,035,618	\$4,001,325	\$4,824,323
Library Licensing						
cost avoidance for period		\$3,322,953	\$1,933,403	\$1,450,113	1,045,128	\$2,437,202
products licensed for period	214	29	41	66	74	68
cumulative savings	23,794,934	\$15,542,047	\$17,475,450	\$18,925,563	19,970,691	\$23,794,934
Academic Leadership Program (ALP)						
number of fellows	788	55	54	57	54	54
Department Executive Officer (DEO)						
number of participants	325	45	38	44	44	39

* The data is from 1982 onwards though the Mexico program began in 1967 and the Quebec program in 1980; the Dominican Republic Program started in 1984.

**Data is collected in the fall.

Fast Facts

data about the CIC universities

Full Time Equivalent Employees

Total full time equivalent employees: 139,620

Executive/administrative staff: 8,064

Other professionals: 50,122

(Fall, 2003. Source, U.S. Department of Education)

Full Time Faculty

Total full time faculty: 33,534

Tenured: 18,300

Tenure-track: 5,207

Gender:

Men: 23,196

Women: 10,388

Race/Ethnicity/Citizenship:

White: 26,243

Non-residents (International): 2,082

Black: 1,010

American Indian or Native Alaskan: 102

Hispanic: 791

(Fall, 2003. Source, U.S. Department of Education)

Graduate Students

Total graduate student enrollment: 76,814

Gender:

Men: 41,001

Women: 35,813

Race/Ethnicity/Citizenship:

White: 39,399

Non-residents (International): 25,504

Black: 2,886

American Indian or Native Alaskan: 260

Hispanic: 2,061

(Fall, 2003. Source, U.S. Department of Education)

Research and Development Expenditures

Total R&D: \$5.1 billion

Federally funded R&D: \$2.8 billion

(FY 2002 Source, National Science Foundation)

Libraries

Volumes: 73,235,210

Materials on Microfilm: 72,842,513

Current Serials Subscriptions: 618,246

Permanent staff: 4156

Expenditures on Materials in 2003: \$147,489,543

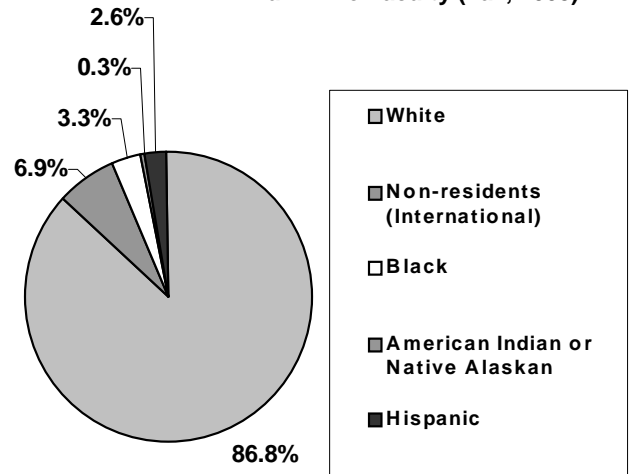
Items borrowed on ILL in 2003: 528,702

Items lent on ILL in 2003: 992,003

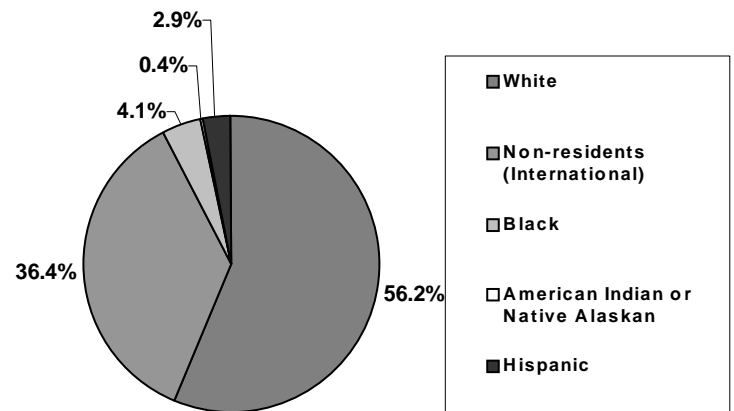
Student Assistants in Libraries: 1240

(2003. Source, Association of Research Libraries)

Full Time Faculty (Fall, 2003)



Full Time Graduate Students (Fall, 2003)



Study Abroad

Students studying abroad: 13,624

Countries visited: 104

(2002-2003. Source, IIE Open Doors)

Doctoral Degrees Awarded

CIC percentage of doctoral degrees granted in the U.S.: 14.51%

Number of degrees awarded by CIC: 5,909

(out of 40,710 in the U.S.)

(2003. Source, Survey of Earned Doctorates)

