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We welcome five new Provosts to the CIC leadership this spring, providing an excellent opportunity for examining and recalibrating our goals. Since 1958, CIC member universities have collaborated on a wide range of important programs - the evidence of such collaboration is described in more detail within this report. Predicated on the twin beliefs that no one university can meet all needs and expectations, and that together our universities can accomplish far more than they could acting alone, our work falls into several categories:

- Leveraging our resources through coordinated purchases, licensing and projects that link infrastructure and services;
- Sharing access to unique academic programs and offerings;
- Developing the next generation of leadership in CIC member universities.

We address these several objectives through a combination of forums for peer interaction, and through directed action on key opportunities. The work of the CIC is coordinated by a headquarters staff of 18, with much of the work carried out by experts and volunteers on the campuses. The consortium is funded primarily through the Provosts (who pay an annual assessment) as well as through annual contributions from the University Librarians, Graduate Deans, Chief Information Officers and the Deans of Arts and Sciences.

The Provosts of our member universities serve as our board - identifying key opportunities for collaboration, and directing and assessing the work of the consortium. During the coming months, we will pause to reflect together upon our work. Are we focusing our attention on the right opportunities? Are we positioned to best support the goals of our member universities? Can we anticipate the critical needs of tomorrow and position ourselves to work together to address those needs?

As we look forward to the celebration of the 50th anniversary of the CIC (calendar year 2007), and as we welcome strong new leadership, it is a perfect time to focus our attention in order to identify strategies that will enable our universities to gain a competitive advantage in the increasingly complex landscape of higher education.

Sincerely,

Barbara McFadden Allen
Director, Committee on Institutional Cooperation

Lawrence B. Dumas
Provost, Northwestern University and Chair, Committee on Institutional Cooperation
CIC universities together conduct nearly $6 billion per year in research and development.

CIC universities together enroll 300,000 undergraduate and 76,000 graduate students.

CIC universities together award 20% of the nation’s doctorates in engineering, chemistry, mathematics and computer science.

CIC university libraries together hold 75,475,529 volumes; spend more than $150 million per year on materials; employ 4,000+ permanent staff.

CIC universities send over 16,500 students abroad each year to study in more than 100 countries.
Promoting International Student Access
Campus teams from 10 CIC universities (80+ attendees) participated in a two-day workshop designed to help decision makers at CIC universities understand the downward trend in the number of international students coming to US campuses and to design strategies for active recruitment of international students. See page 7.

Graduate Recruitment Update
A report on graduate recruitment and retention strategies was prepared for the CIC Graduate Deans in April 2006. The practices selected for inclusion represent a range of efforts, large-scale and more narrowly targeted strategies designed to enhance the diversity of graduate applicant pools and enrollments. The report is available on the CIC web page.

Savings on Consortial Purchasing
During FY ’05 the CIC universities spent in excess of $34 million on combined purchases of office supplies, scientific supplies, A/V tapes, anti-virus software, networking equipment, copy paper, background check services, and underwriters insurance. Aggregate savings on these purchases totaled $3.82 million among the 12 institutions. Since its inception in 2000 the CIC Purchasing Consortium has made consortial purchases of $121 million, with a total savings to the institutions of $12 million (10.1%). See page 8.

Library Consortial Purchasing / Electronic Licensing
CIC’s collaborative library licensing realized $4,385,954 in cost avoidance for the period October 2005 - April 2006. More than $30.5 million in cost avoidance has been realized since the program began. Currently there are license agreements encompassing 92 different products. See page 8.

Chicago Ring Collaborative Purchase
CIC universities will gain access to ultra-high bandwidth networking capabilities at a fraction of what these services would have cost the universities individually—with savings estimated at nearly $1M in start up costs and over $500K in annual recurring costs per university. See page 9.

Curriculum Collaboration
For Fall 2006, courses to be shared via CourseShare will range from Chem Informatics and Advanced Political Methodologies to Tibetan, Ukrainian and Uzbek. See page 11.
STRATEGIC DIRECTIONS

ABOUT THE CIC

The CIC is a consortium of 12 research universities, including the 11 members of the Big Ten Conference and the University of Chicago. With campuses in 8 states, CIC universities enroll more than 300,000 undergraduates and 76,000 graduate students, and employ some 33,000 full-time faculty and 139,000 full-time staff.

MISSION

Our mission is to advance academic excellence by sharing resources and promoting and coordinating collaborative activities across the member universities.

AREAS OF FOCUS

The primary focus is on specific activities where it is clear that economies of scale and influence can be realized through working together.

1. Providing national leadership in higher education, and promoting leadership development

2. Strengthening the collective capacity of CIC institutions by combining, leveraging and expanding resources

3. Expanding learning opportunities by sharing unique courses and programs, and by supporting access to those traditionally underrepresented in the academy
HOW WE WORK

A headquarters staff of 18, reporting to the Provosts of the member universities, lead, guide and direct the consortial programs. CIC staff organize meetings, track and manage projects, communicate across the consortium, and facilitate decision-making. In addition, peers from across the member universities meet to share information and address common concerns.

WHAT WE DO

The CIC universities collaborate in such activities as sharing access to study abroad offerings, coordinating large scale purchases and electronic licenses, creating programs for professional development, coordinating access to library materials, and building shared data networks.

OPERATING PRINCIPLES

Initiatives of the CIC are developed in two ways:

- The Provosts identify issues to be addressed and direct the CIC staff to implement and coordinate activities or programs in response.
- The CIC headquarters staff raise issues with the Provosts and the various committees, facilitate sharing and vetting of these issues and ideas, and then pursue strategies arising through these broad discussions.

Additionally, the CIC staff coordinate two important functions:

- The CIC headquarters staff operate, evaluate, and manage a set of core programs, approved by the Provosts, with a focus on programs that cannot be easily coordinated by the member universities individually.
- Peers from across the universities meet to share information and address common concerns.
Academic Leadership Program (ALP)
Established in 1987, the Academic Leadership Program develops the leadership and managerial skills of faculty on CIC campuses who have demonstrated exceptional ability and administrative promise. The 2005-06 Academic Year marks the 17th year of the ALP, with seminars hosted by the University of Illinois at Urbana-Champaign (October), the Michigan State University (February) and the University of Michigan (April). The recently held Seminar at Michigan included 54 Fellows as well as campus ALP Liaisons and guest speakers focusing on topics related to the research university of the future, including President Coleman, Provost Gramlich, and President Emeritus Duderstadt. The three Seminars for 2006-07 will be held at Purdue (October 2006), Ohio State (January 2007), and Wisconsin-Madison (April 2007).

Department Executive Officer (DEO)
DEO develops leadership opportunities for department heads and chairs (Department Executive Officers). Institutional team participants for the annual seminar include seasoned veterans as well as newer department heads and chairs. The 2006 DEO Seminar for department heads and chairs was held February 9 – 11, 2006, at the Big Ten Conference Headquarters in Chicago. A total of 50 DEOs and Liaisons attended from the 11 participating campuses. Seminar topics included “Attributes of a Successful Department,” “Faculty Development & Performance Evaluation,” “Central Dilemmas for Department Heads,” and “Time & Stress Management.”

Identity Management Conference
The CIC Chief Information Officers are hosting a conference on June 5-6 in Indianapolis on the topic of Identity Management (IdM). IdM is an integrated system of business processes, policies and technologies that enable universities to facilitate and control their users’ access to critical online applications and resources (aka authentication) while protecting confidential personal and business information from unauthorized users (aka authorization). Since IdM authorization is a topic of broad university interest and concern, well over 100 key university staff members from the offices of the registrars, human resources, ID cards, and libraries as well as IT administration and security staff have been invited to attend. National experts in identity management will serve as plenary speakers for the conference.

Libraries in the Digital Age: Navigating the New Information Landscape
Ninety-two CIC librarians attended a CIC conference, “Access and Infrastructure: Navigating Our Libraries in the New Information Landscape” April 9 and 10 on the campus of Ohio State University. To inform decisions being made on CIC campuses, speakers David Weinberger, Cathy DeRosa of OCLC, Carol Pitts Diedrichs of the University of Kentucky, Carole Palmer of the University of Illinois and Marty Kurth of Cornell University demonstrated how digital technology is changing the ways we find and use information, the future needs of researchers and college students, and how other peer libraries have made changes in their technical services operations to meet these needs.
Promoting International Student Access: Some Conference Outcomes

Iowa One outcome was to transform the key conference participants into a working group to gather information and keep things moving forward. A focus group of international students helped uncover areas where improvement is needed and allowed newly arrived students to voice concerns. Faculty folders profiling each country were created. Other items under discussion: a welcome center, surveys of faculty to determine where Iowa is already recruiting; future embassy visits. The provost has agreed to create a university-wide strategy committee, to begin work in the fall.

Purdue It was decided that the best next step would be to host a best practices recruitment workshop for all interested academic departments to be co-sponsored by the Graduate School and International Students and Scholars office. This will occur in June.

Indiana The IU representatives used the context of the CIC meetings at Ohio State to enhance the overall synergy and coordination of Indiana’s international recruitment initiatives. Prior to the conference, the Bloomington campus academic deans agreed to fund a new full-time Assistant Director for International Recruitment for an 18-month period. Funds were also set aside to participate in a series of international recruitment venues over the next 18 months. Two new recruitment pieces have been developed, targeted to prospective international students. We also purchased profiles in Hobson’s four guides to studying in the US, and have increased our efforts in reaching out to our alums to assist our recruitment efforts. Finally, an International Graduate Enrollment Committee has been established to coordinate joint international recruitment activities of the schools, the Office of Admissions, the Alumni Association and the Officer of International Programs.

Ohio State Following the CIC Conference Ohio State took short-term actions for this year and will develop a longer-term plan as it prepares for the recruitment during next year. This winter for the first time we participated in an international recruitment fair, the Asian Tour. This May we are hosting, along with other colleges and universities in Central Ohio, the Education USA: International Recruitment Seminar, which is done in collaboration with NAFSA. Both activities deal with recruitment for undergraduate and graduate programs. In summary, the Conference provided the impetus for and information about how to be much more proactive in recruitment.

For additional information: The conference program and final report is available at http://www.cic.uiuc.edu/groups/SeniorInternationalOfficers/archive/ConferencePresentation/Conference2005/program.shtml

SUCCESS STORY

Campus teams from 10 CIC universities (80+ attendees) participated in a two-day workshop designed to help decision makers at CIC universities understand the downward trend in the number of international students coming to US campuses and to design strategies for active recruitment of international students.

The conference, “Promoting International Student Access: External Challenges and Internal Barriers,” sponsored by the CIC Senior International Officers and the CIC Directors of International Students and Scholar Offices, held at the Ohio State University on December 15 - 16, 2005, focused on understanding the conditions driving application, admission and enrollment numbers for international students in research universities.

Barbara Snyder, Provost, OSU; Barbara Allen, Director, CIC; Karen Holbrook, President, OSU; and Allan Goodman, President, IIE, at the conference at OSU in December.
EXPANDING RESOURCES

Consortial Purchasing and Licensing
The CIC Purchasing Consortium (CICPC) held its annual planning meeting May 1-2, 2006, in Chicago. The purchasing directors agreed on the basics for creating a Contract Management System for managing contracts entered into by the CICPC. The directors also agreed on several changes to their Operating Principles, subject to a final vote by the directors later this summer; developed a mechanism to ensure uniform compliance with Federal policies regarding restricted vendors; and, reviewed possible targets of opportunity for future CICPC contracts, including microscopes, copy paper, international express mail, IT software & hardware, and in general those commodities where campus annual spends range from $150,000 to $500,000.

During FY ‘05 the CICPC spent in excess of $34 million on combined purchases of office supplies, scientific supplies, A/V tapes, anti-virus software, networking equipment, copy paper background check services, and underwriters insurance. Aggregate savings on these purchases totaled $3.82 million among the 12 institutions. Since its inception in 2000 the CICPC has made consortial purchases of $121.99 million, with a total savings to the institutions of $12.36 million (10.1%).

Career Center Cooperation
HireBigTenPlus is a consortium of career centers of the CIC universities and the University of Notre Dame. The group hosted their annual “Diversity on LaSalle Street” event on February 3, 2006, involving eleven financial institutions and approximately 150 students. Another major activity this year was a special “Just-in-Time Job & Internship Fair” held April 7, 2006, at the University of Chicago to provide an additional opportunity for students to meet with prospective employers. A total of 400 students attended the event, including 185 from the U. of Chicago, 35 from the U. of Illinois, 25 from Indiana U., 32 from Michigan State, 23 from Northwestern, 42 from UW-Madison, and 25 from Notre Dame, among others.

Library Collaboration
Resource Sharing The CIC libraries place a high priority on the sharing of materials from their collections. In 2004-05 164,216 requests for interlibrary loan were received from libraries within the CIC. During this same period these libraries lent a total of 939,587 items to other libraries, both within and outside of the CIC.

Library Licensing CIC’s collaborative library licensing realized $4,385,954 in cost avoidance for the period October 2005 - April 2006. More than $30.5 million in cost avoidance has been realized since the program began. Currently there are license agreements encompassing 92 different products.
The University of Illinois Board of Trustees has approved the establishment of an expandable, high-availability communications network called the Intercampus Communications Network (ICCN). Scheduled to be implemented in 2006, the network will connect the University’s three campuses and will be constructed using dark fiber optic cables.

ICCN is another example of how CIC Chief Information Officers are leveraging their collective investment in the collaboratively owned fiber optic ring in Chicago. “The leadership by CIC made a critical difference for the University of Illinois,” according to Peter M. Siegel, Urbana CIO. “When complete, ICCN will not only connect all three campuses, but also provide a redundant path to Chicago, where we connect to the broader Internet. There we will be able to buy commercial Internet connections at Chicago rates rather than Champaign rates – roughly five times the capacity for what we’re currently paying.”

“Connecting to CIC fiber resources in Chicago gives us access to existing and emerging high-speed research networks (e.g., National LambdaRail). The infrastructure will also give campus research groups the opportunity to connect via light wave technology to other research groups across North America as if they were next door,” Siegel adds.

The funding for the ICCN project was approved at the November, 2005 Board of Trustees meeting, with equipment being approved in March, 2006. Dark fiber refers to fiber connections that are university-managed rather than vendor-managed. Many CIC institutions (Michigan, Wisconsin, Indiana, Iowa, and Ohio) are building similar networks.

CIC Chicago Ring collaborative – The twelve CIC universities (all but PSU for geographical reasons) whose Chief Information Officers (CIOs) collaboratively purchased a fiber optic ring in downtown Chicago in fall 2004 have now agreed to collaborate on the purchase of services and equipment to utilize this fiber as well as generally facilitate their campus networking needs. Through a competitive process, Indiana University’s Global Research Network Operations Center (GRNOC) was selected (pending contract completion) to provide these services referred to as “OmniPoP services.” GRNOC will work with the participating CIOs and their engineers to purchase and manage optical equipment and the CIC-related fiber in Chicago. Through this new OmniPoP collaboration, the participating universities will gain access to ultra-high bandwidth networking capabilities at a fraction of what these services would have cost the universities individually—with savings estimated at nearly $1M in start up costs and over $500K in annual recurring costs per university.
SHARING UNIQUE COURSES AND PROGRAMS

STRENGTHENING RECRUITMENT AND RETENTION OF UNDERREPRESENTED MINORITIES ACROSS THE CIC

Student Guide to Graduate Admissions A new publication, the CIC Guide to Graduate Admissions will be available this fall. The booklet is designed to give prospective graduate students helpful information about choosing graduate programs, preparing competitive applications, and understanding funding options. The guide also features profiles of a diverse group of alumni who have earned doctoral degrees from CIC universities. It will be distributed to program directors, student advisors and pipeline programs across the country, and will be available for download from the CIC website.

The Summer Research Opportunities Program (SROP) is designed to expose talented undergraduates to graduate opportunities in the academy. SROP participants complete an intensive research experience under the guidance of a faculty mentor, and engage in enrichment activities for 8-10 weeks during the summer. The University of Illinois at Urbana-Champaign will be hosting more than 500 students at the 20th annual SROP research conference on July 21-23, 2006. Under the theme “Civic Engagement: Expanding the Scope of Scholarship,” the program will feature a keynote by Dr. Julianne Malveaux, an economist, author and social commentator.

Graduate Recruitment A report on graduate recruitment and retention strategies was prepared for the CIC Graduate Deans in April 2006. The practices selected for inclusion represent a range of efforts, large-scale and more narrowly targeted strategies designed to enhance the diversity of graduate applicant pools and enrollments. Entitled “Graduate Recruitment for Diversity: Discipline-based Recruitment and Retention Strategies,” the report is available for download at the CIC website.

ALLIANCES FOR EXPANDED STUDY IN OVERSEAS PROGRAMS (AESOP) AND STUDY ABROAD PROGRAMS

AESOP is a cooperative program designed to match unused study abroad capacities with the unmet study abroad needs of other CIC institutions. Currently there are over 62 programs based in 30 countries and spread across six continents.

CIC administers three summer programs:
- The Dominican Republic program will have approximately 25 participants for Summer 2006. The fall program is currently awaiting decisions from the 11 students accepted into the program.
- The Mexico program has 43 students slated to participate in Summer 2006.
- The Quebec summer program expects 26 students; the fall semester anticipates at least 1 student to be directly enrolled at the University of Laval.
Faculty with Spirit of Collaboration at Heart of CourseShare Program

Indiana University has been using video conferencing to teach Uzbek to students from The Ohio State University since 2003. The Center for the Languages of the Central Asian Region at Indiana University (CeLCAR), also shared Kazakh with Michigan State University and the University of Michigan in 2004-2005.

Jonathan Kling, graduate student at OSU said, “I really enjoyed the Uzbek class. I think the instruction was first rate. What a great opportunity to be able to learn such a language as Uzbek without having to come all the way out to Indiana. I think that having a second FSU [Former Soviet Union] language, especially one from Central Asia, will go a long way in my future career. There just aren’t that many MAs with Uzbek. Nigora was really great and she kept the classes fun. And, for the entire year, I think that the link failed only twice, which is really unbelievable. You really must continue this class no matter what it takes, because others should have the same opportunity.”

Courtesy of Paul Foster, Director of CeLCAR, a streamed Introductory Uzbek session can be found on Indiana’s webpage: http://www.indiana.edu/~celcar/distance.php. Paul’s support for course sharing will in the near future provide students at other CIC institutions access to Pashto and Tajik.

What is CourseShare?
In December 2005, the CIC Deans of Liberal Arts & Sciences launched an effort to establish a voluntary, systematic method of sharing courses across the curriculum to enhance access to specialized and low-enrollment offerings for all participating CIC universities and their students. The CourseShare initiative focuses primarily on offerings that can be “technology facilitated” to eliminate barriers of time and distance. Likely areas of curricular focus include less commonly taught languages (LCTLs), cultural and area studies, and other specialized seminars in the social sciences and humanities. The LAS Deans fully expect that models created by this initiative can and will be applied to courses in other areas of the university as well.

The CIC CourseShare website provides additional details including the CourseShare Report, the roster of Campus Coordinators, and examples of shared courses: http://www.cic.uiuc.edu/programs/CIC-CourseShare/index.shtml.

SUCCESS STORY

Curriculum Collaboration Project—In the process of outlining a framework for a workable method of sharing courses between the CIC universities, CIC Deans of Liberal Arts and Sciences identified more than a dozen shared courses, as well as interest in sharing over 50 more courses. In the coming months, CIC CourseShare Campus Coordinators appointed by the deans will work with CIC staff to match campuses that want to host courses with those where student interest has been expressed.

For Fall 2006, courses to be shared via CourseShare will range from Chem Informatics and Advanced Political Methodologies to Tibetan, Ukrainian and Uzbek.

From left to right: sitting Hulkat Matchonova and Nigora Azimova, Instructor, standing Quintin Beazer, Jonathan Kling, Anna Overman, Katherine Scodova. Jonathan and Anna are wearing Uzbek traditional hats.
FOREIGN LANGUAGE ENHANCEMENT PROGRAM (FLEP)

The Foreign Language Enhancement Program enables graduate students at participating CIC universities to study a less commonly taught language at another participating CIC campus during the summer term. This program was started in 1987 and is sponsored by the CIC Liberal Arts and Sciences Deans. This year the program was revised slightly to provide each campus with greater flexibility in administering their program locally. This decentralized model allows each campus to select the number and value of their awards along with selecting awardees from their own applicant pool, thus guaranteeing each CIC participating university has their own number of FLEP recipients. The 17 recipients hail from six CIC campuses and will study at the following six campuses: University of Chicago, Indiana University, University of Michigan, University of Minnesota, Ohio State University and UW-Madison. The list of languages to be studied ranges from Hmong, Lithuanian and K’che to Sanskrit, Shona and Uzbek.

TRAVELING SCHOLAR

The Traveling Scholar Program enables doctoral-level students at any CIC university to take advantage of educational opportunities (specialized courses, unique library collections, laboratories) at any other CIC university without change in registration or increase in tuition. Since 1963, more than 5600 doctoral students have made use of this program. Participation for the current 2005-2006 academic year is expected to exceed 240 students by the end of the summer term. One new development to the program is the new web-enabled application system which now automates the entire application and approval process. This new tool saves faculty and campus administrators time in tracking and approving applications and expedites data collection for the CIC headquarters.

AMERICAN INDIAN STUDIES CONSORTIUM

Drawing on the CIC’s vast institutional resources and the Newberry’s matchless collections in the field, the new CIC American Indian Studies Consortium facilitates the development and training of graduate students in anthropology, history, literature, education and other fields whose academic research focuses on the cultures and experiences of American Indians.

• Hosted the fourth annual CIC AIS Spring Graduate Seminar, “Encountering Encounters: Cultural, Historical, and Material Perspectives on Native American and European Contacts.”
• Provided organizational and promotional assistance to the organizing committee (Ray DeMallie, chair) for the 8th annual Spring Graduate Conference. Bloomington, IN 20-21 April 2006.
• Awarded Graduate Student Fellowships for 2006-07; Faculty Fellowship for 2007-06 (Lucy Murphy); Named Fall Workshop Instructor for 2006 (Jacki Thompson Rand).
University of Chicago
Richard P. Saller, Provost

University of Illinois
Chicago:
  R. Michael Tanner, Provost and Vice Chancellor for Academic Affairs

Urbana-Champaign:
  Linda Katehi, Provost and Vice Chancellor for Academic Affairs

Indiana University
Michael McRobbie, Interim Provost and Vice President for Academic Affairs for Indiana University Bloomington

University of Iowa
Michael Hogan, Provost

University of Michigan
Edward M. Gramlich, Interim Provost and Executive Vice President for Academic Affairs, through May 31, 2006

Teresa A. Sullivan, Provost and Executive Vice President for Academic Affairs, beginning June 1, 2006

Michigan State University
Kim Wilcox, Provost

University of Minnesota
E. Thomas Sullivan, Provost and Executive Vice President

Northwestern University
Lawrence B. Dumas, Provost; Chair of the CIC

Ohio State University
Barbara R. Snyder, Executive Vice President and Provost

Pennsylvania State University
Rodney A. Erickson, Executive Vice-President and Provost

Purdue University
Sally Mason, Provost

University of Wisconsin-Madison
Patrick Farrell, Provost and Vice Chancellor for Academic Affairs
Barbara McFadden
Allen, Director
bmallen@uiuc.edu
217-244-9240
Responsible for the overall conduct of the CIC headquarters staff and programs, and works with the Members (chief academic officers) to define and implement the consortium’s mission and agenda.

Cindy Clennon,
Brian C. Hosmer,
CIC STAFF
14
and database maintenance.

Cindy Chastain,
Secretary,
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Support for Associate Director and assistance with meetings, conferences, workshops, and database maintenance.

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Support for Academic and International Collaboration initiatives. Provides assistance with meetings and conferences.

Brian C. Hosmer,
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Leads, directs and coordinates the CIC American Indian Studies Consortium. Dr. Hosmer also holds appointments as Director of the D’Arcy McNickle Center for American Indian History at the Newberry Library, and Associate Professor of History at the University of Illinois at Chicago.

Darlene Hutchinson,
Secretary
dhutch@uiuc.edu
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Support for the CIC Center for Library Initiatives and coordination of CLI meeting arrangements. Provides assistance with conferences, workshops, and database maintenance.

Amber Marks,
Program Manager,
Interinstitutional Course Sharing
aemarks@uiuc.edu
217-265-8106
Provides general support for interinstitutional course sharing as well as specific support of the CourseShare project of the Arts and Sciences Deans including developing processes for sharing low enrollment graduate courses across the arts and science curriculum between CIC member universities.

Tim Newcomb,
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Coordination of office-wide information technology including support and coordination for office network, desktop computing, Web pages and email list management.

Eileen Oldham,
Account Technician
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Bookkeeping, financial processing, account reconciliation, and general clerical support; support for Graduate Education and Diversity Programs.

Karen Partlow,
Associate Director,
Technology Collaboration
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Works with the Chief Information Officers and Deans of Arts and Sciences, and serves as lead on all collaborative information and learning technologies projects, programs and initiatives.

Catherine M.
Player, Assistant Director, Academic and International Collaboration
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217-244-5565
Leads efforts related to study abroad (AESOP) and international issues, and manages the Traveling Scholar and Foreign Language Enhancement Programs. Promotes the “curriculum coordination” project of the Liberal Arts and Sciences deans with CIC faculty, and works with faculty to identify and develop courses to be shared among the member university campuses.

Galen Rafferty,
Information Technology Specialist
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Support for information and learning technology collaboration activities, CIC Web site and network, and conferences and workshops.

Amber Marks,
Program Manager,
Interinstitutional Course Sharing
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217-265-8106
Provides general support for interinstitutional course sharing as well as specific support of the CourseShare project of the Arts and Sciences Deans including developing processes for sharing low enrollment graduate courses across the arts and science curriculum between CIC member universities.

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Acting Assistant Director
Center for Library Initiatives
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Library electronic licensing, delivery, and related contract negotiation.

Karen Singer,
Communications Officer and Assistant to the Director
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Primary administrative support for the Director of the CIC, coordination of communications, and publications editor.

Russell W. Snyder,
Associate Director
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Lead on budget and internal office operations, including grants management. Liaison to purchasing consortium, ALP and DEO programs, and select groups and committees such as the Faculty Senate Leaders.

Marko Stojkovic,
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Support for office network, desktop computing, CIC web site administration and staff computer applications training.

Paula Williams,
Assistant to the Associate Director
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Primary administrative support for the Associate Director of the CIC, including financial, human relations, and facilities management.

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Assistant Director, Graduate Education and Diversity
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Leads and directs collaborative efforts of the CIC graduate college aimed at recruitment and retention of underrepresented minority students. Coordinates the Summer Research Opportunity Program (SROP) and the biennial diversity forum, and provides expertise and guidance to the CIC on matters of diversity and graduate education.
### Statistics for CIC Programs and Initiatives

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**Conference Calls**

- Monthly CDO/ERO: 364
- Monthly Preservation Officers: 44
- 2/8/06 Instructional Librarians: 7
- 4/6/06 Library Directors: 12

**Totals**

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MEETING ATTENDANCE
DATA ABOUT THE CIC UNIVERSITIES

FULL TIME EQUIVALENT EMPLOYEES
Total full time equivalent employees: 139,620
Executive/administrative staff: 8,064
Other professionals: 50,122
(Fall, 2003. Source, U.S. Department of Education)

FULL TIME FACULTY
Total full time faculty: 33,534
   Tenured: 18,300
   Tenure-track: 5,207
Gender:
   Men: 23,196
   Women: 10,388
Race/Ethnicity/Citizenship:
   White: 26,243
   Non-residents (International): 2,082
   Black: 1,010
   American Indian or Native Alaskan: 102
   Hispanic: 791
(Fall, 2003. Source, U.S. Department of Education)

RESEARCH AND DEVELOPMENT
EXPENDITURES
Total R&D: $5.6 billion
Federally funded R&D: $3.1 billion
(FY 2003 Source, National Science Foundation)

LIBRARIES
Volumes: 75,475,549
   Materials on Microfilm: 73,727,509
Current Serials Subscriptions: 634,707
   Permanent staff: 4,114
Expenditures on Materials in 2004: $152,936,116
   Items borrowed on ILL in 2004: 555,965
   Items lent on ILL in 2004: 939,587
   Student Assistants in Libraries: 1214

STUDY ABROAD
Students studying abroad: 16,736
   Countries visited: 109

DOCTORAL DEGREES AWARDED
CIC percentage of doctoral degrees granted in the U.S.: 14.51%
Number of degrees awarded by CIC: 5,909 (out of 40,710 in the U.S.)
(2003. Source, Survey of Earned Doctorates)

GRADUATE STUDENTS
Total graduate student enrollment: 76,221
Gender:
   Men: 40,154
   Women: 36,067
   Non-residents (International): 0
   American Indian or Native Alaskan: 0
   Hispanic: 0
American Indian Studies Consortium (LAS Deans)

Programs/Projects includes such items as "Library Conferences," CIO forum, "CROP" (Grad Deans) and
Programs/Projects includes such items as "Library Conferences," CIO forum, "CROP" (Grad Deans) and
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NOTES:

1. Provost dues will be $100,115, up from $93,995 (+6.5%).
2. Other income includes support from Library Directors, occupancy support from non-Provost groups, and amortized rent savings.
3. Personnel costs reflect a proposed 2.5% increase in salaries, and projected 5% increases in benefits (based on UIUC estimates).
4. Other income includes support from Library Directors, occupancy support from non-Provost groups, and amortized rent savings.

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<th>TOTAL EXPENSES:</th>
<th>$1,368,745 30.0%</th>
<th>$203,710 4.5%</th>
<th>$222,025 6.9%</th>
<th>$398,875 9.5%</th>
<th>$2,193,355 45.0%</th>
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<td>$49,200 0.4%</td>
<td>$49,200 0.4%</td>
<td>$49,200 0.4%</td>
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<td>Personnel</td>
<td>$1,081,150 8.0%</td>
<td>$138,000 1.0%</td>
<td>$137,200 1.0%</td>
<td>$141,000 1.0%</td>
<td>$1,497,350 8.5%</td>
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<tr>
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<td>$71,550 0.5%</td>
<td>$8,500 0.1%</td>
<td>$8,000 0.1%</td>
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<td>$51,950 0.4%</td>
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<td>$16,490 0.1%</td>
<td>$150,555 0.9%</td>
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<td>$52,700 0.5%</td>
<td>$190,175 1.1%</td>
<td>$326,385 1.5%</td>
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TOTAL INCOME: $1,368,745 30.0% | $203,710 4.5% | $222,025 6.9% | $398,875 9.5% | $2,193,355 45.0%

Replenish Reserves | $49,200 0.4% | $49,200 0.4% | $49,200 0.4% | $49,200 0.4% | $49,200 0.4% |

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PROPOSED FY '07 BUDGET
UPCOMING
CIC
MEETINGS

JUNE
6/1/06  Academic-Faculty Affairs Officers
6/1-2/06 Academic Leadership Program (ALP) Liaisons
6/4-5/06 CIC Members
6/5-6/06 CIO Identity Management Conference
6/6/06  IT Customer Support Services
6/6-7/06 Chief Information Officers
6/10/06 Senior International Officers in Wash, DC
6/22-28/06 Various Library Meetings at American Library Association
6/22-28/06 Conference

AUGUST
8/22/06  IT Technical Training Group

SEPTEMBER
9/12-13/06 Chief Information Officers

OCTOBER
10/4-5/06 Library Information Technology Directors
10/5-7/06 ALP Seminar I - Purdue
10/9-10/06 CIC Purchasing Consortium - Penn State
10/9/06  Liberal Arts & Sciences Deans
10/16/06 Senior Research Officers
10/24/06 Senior Diversity Officers
10/24-25/06 IT Communications Group
10/30-31 Library Information Technology Directors

NOVEMBER
11/3-4/06 Faculty Senate Leaders - Penn State
11/28-29/06 Chief Information Officers

DECEMBER
12/1/06  Library Directors
12/5/06  CIC Members (Provosts)