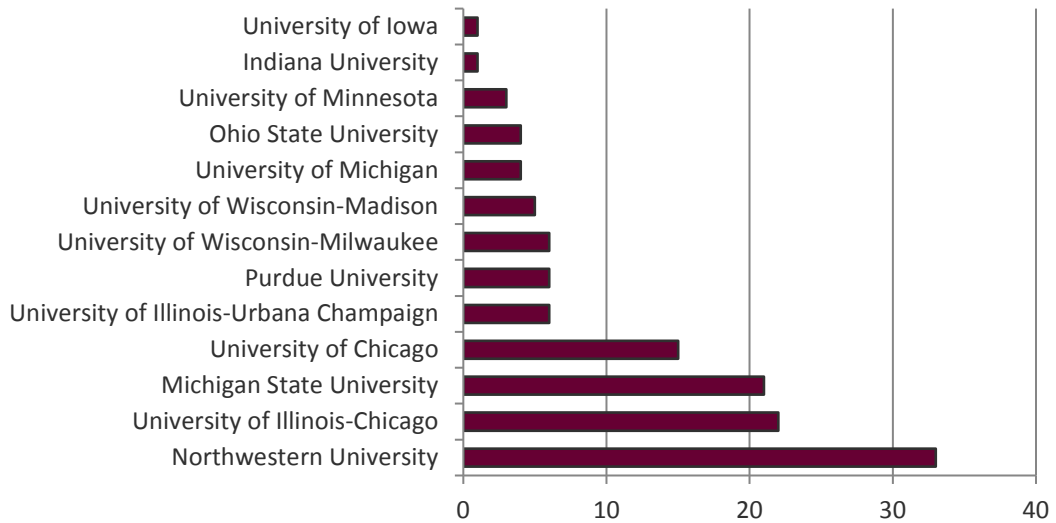
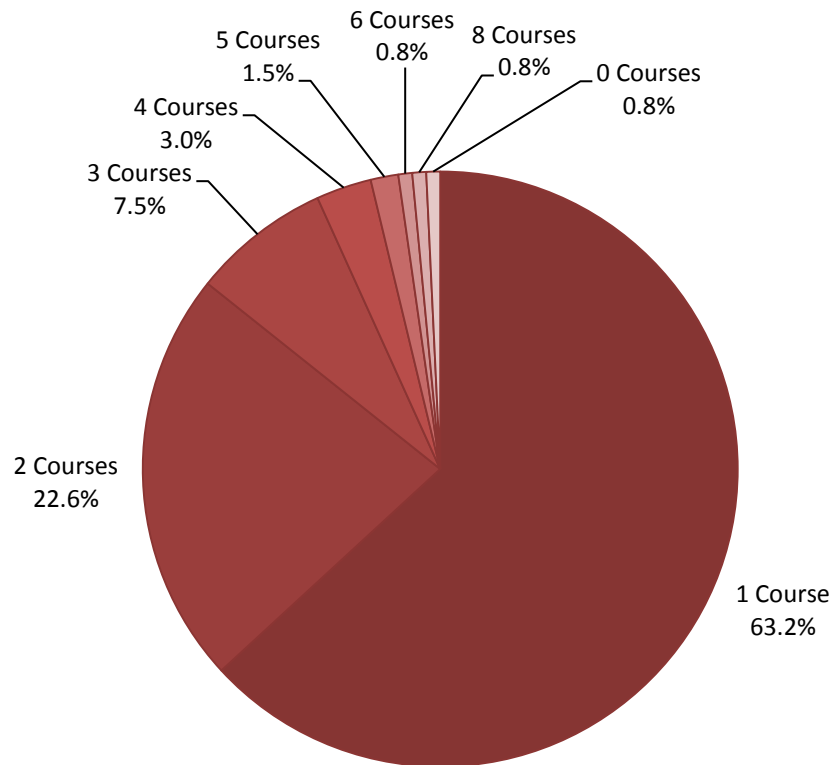


This evaluation was completed by 133 people.

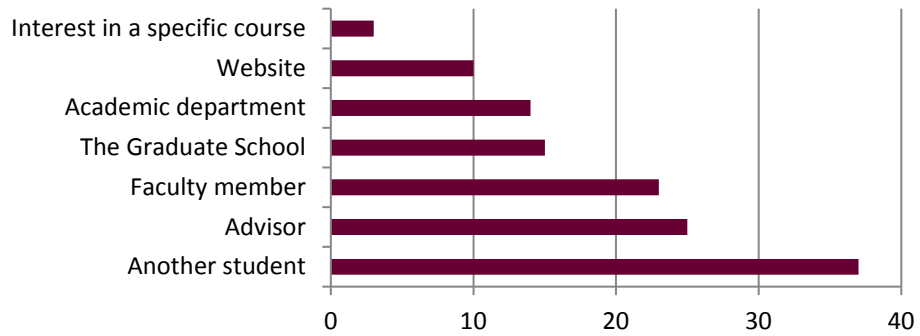
Which campus is your home campus?



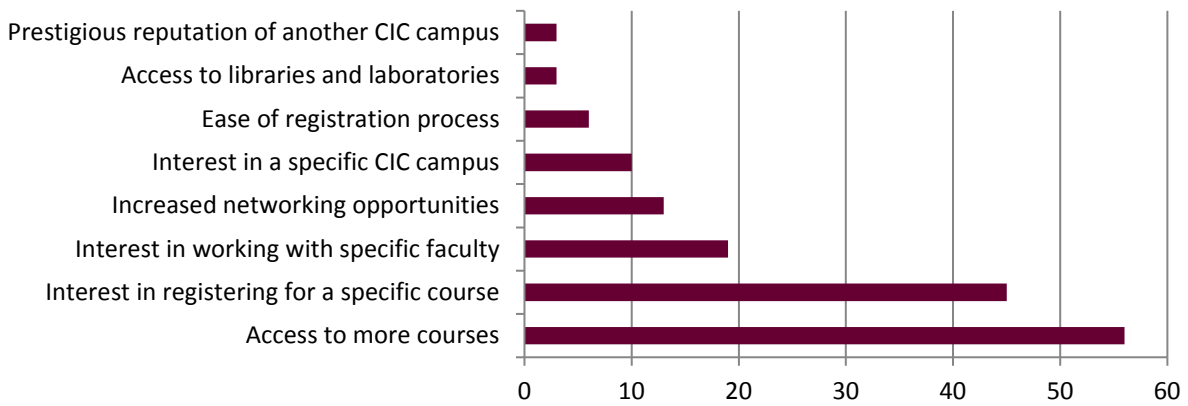
How many courses have you taken through TSP?



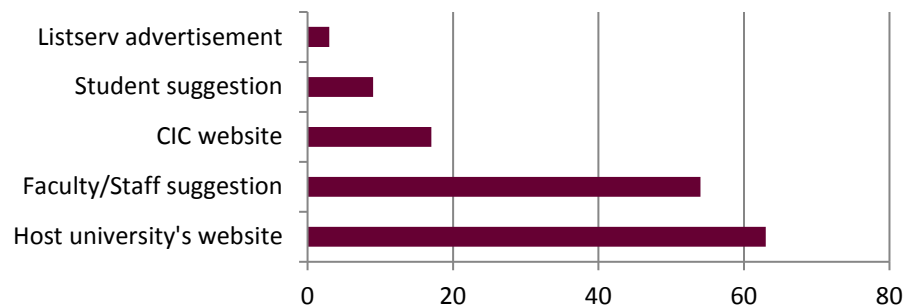
How did you hear about the Traveling Scholar Program (TSP)?



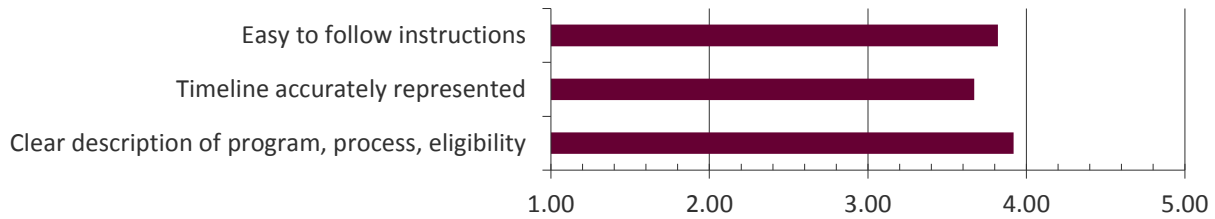
What interested you about TSP?



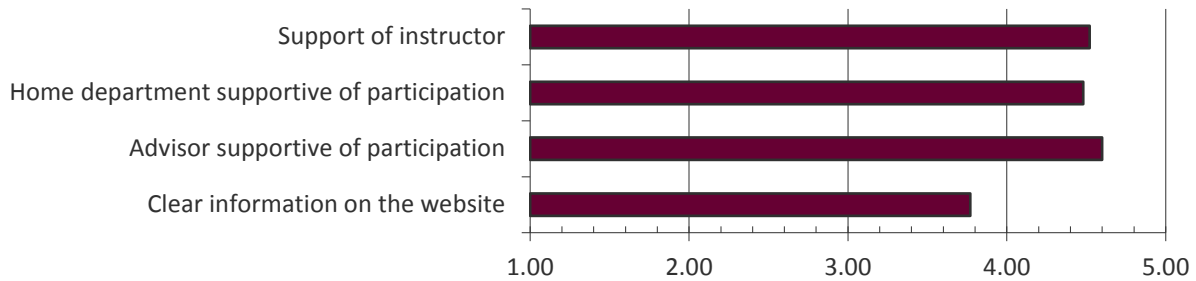
How did you learn more about the courses offered through TSP?



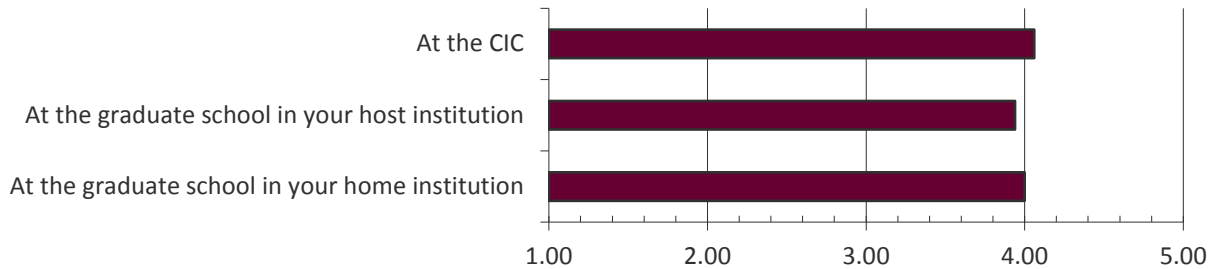
Please rate your experience with the online application process.
1 = Strongly Disagree, 3 = Neutral/Unsure, 5 = Strongly Agree



Please rate your experience with TSP.
1 = Negative, 3 = Neutral, 5 = Positive



Please rate your interaction with TSP contacts.
1 = Negative, 3 = Neutral, 5 = Positive



Comments:

My school contact interfaced with those contacts.

I am very excited to start the year abroad and my host institution and am grateful that this opportunity exists.

At Purdue, the staff seems not so experienced with the program. Their main work is on other fellowships and scholarships. So the registrations were particularly time costly, but in the end were done successfully. At the U of C, the CIC-advisor - Martha Sykes - was very professional and knowledgeable about the program, and the student registration, the class registration, changes in the registration, went very smoothly.

The contacts were great although they could have been a little more clear about what to expect, especially concerning registration. For one course it took a few months to hear back that I was registered for the course. A few quick follow up emails could have set my nerves at ease about getting into the course I wanted.

The program was very beneficial to me!

<p>Speed of response from home institution wasn't that quick, and there was a level of "you should already know this" in response to my questions. The website provided very little information, which is why I asked questions. There seemed to be a delay in information making it to my host institution - I would get reminders for things I had recently completed. Host contact was extremely polite and thorough with responses.</p>
<p>I didn't know there were any</p>
<p>The only way I was able to figure out how to do the course/successfully get it set up was through the assistance of the CIC coordinators at both universities.</p>
<p>The information about getting into the program was disorganized and it was unclear at first who I was supposed to contact at UIUC. Moreover, I stumbled on this program by accident, when I was applying for a Fulbright. If the Fulbright Office and CIC contact were not the same at U of C, I wouldn't have discovered it at all. But, once I was in the program, and registered, it was just fine, and my contacts at both U of C and UIUC were quite helpful.</p>
<p>I had a great experience and would recommend it to other students. It is not well known in my home college and I think it should be advertised more widely. This is a great service, is helpful in making contacts, and can supplement what any single institution is capable of providing to their students.</p>
<p>It took a while for the CIC liaison to get back with me when I had a question.</p>
<p>Both times, i didn't find out if I had been accepted for the CIC program at the campus I visited until 1 week before the class started and was charged fees for late registration.</p>
<p>The only problem I experienced, was with transferring my transcript to my home institution. but the issue was quickly resolved with the help of my home institution.</p>
<p>Traveling Scholar Contacts were very helpful at the host institution (University of Iowa) but not helpful at MSU. I was constantly re-directed to "someone else" and had a hard time getting my questions answered.</p>
<p>Interaction by email.</p>
<p>With courses at U of C, I've found their representatives to wait to the last minute to push the application through and get you registered. I also think that this service could be more widely advertised in one's home institution, and access to its application more readily accessible. If I had not heard about it through word of mouth from several professors, I'm not sure I would have known it was available to me. Such a great resource and so happy I have been able to repeatedly make use of it.</p>
<p>I think there was some turn over at Michigan State, which slowed things down somewhat, but the effort and willingness to help was definitely there on the Michigan State side. There was a particularly unhelpful person on the University of Iowa side who made things MUCH more difficult, but the professor, Dr. Daack-Hirsch, who was copied on the e-mail exchanges, stepped in with very helpful direction.</p>
<p>I don't know what this is</p>
<p>They both helped me to get registered and to inform me how the credits would be posted to my record. Also, at U of C, I did get a bill for some fees but was told to ignore it by my U of C contact.</p>
<p>I had problems with U Chicago Booth school of Business. They gave me access to the class web-site only on the fourth week of 11-week class though my application for CIC was at least 2 month before the class started. It was a MBA class "Financial Engineering" of Prof. Veronesi and that access was crucial because all material was only online. I do not know whom to blame, I was emailing Martha Sykes and other people from CIC.</p> <p>Finally I've got that access. I do not know whom to blame but</p> <p>James Amity (Information Manager, Ph.D. Program from U Chicago) was extremely rude. Instead of helping me in a timely manner, he sent me email blaming me for making the confusion on Jan 29th, 2010, after other people already helped me.</p>
<p>OSU does not take affirmative steps to inform graduate students about the CIC program. I've spread the word</p>

among my colleagues, but it would be useful if the University disseminated information on it in a systematic way.

I really know nothing about this except for the class I took.

This was the first time the host institution had participated in the CIC so it was a learning experience for them but everyone was extremely pleasant.

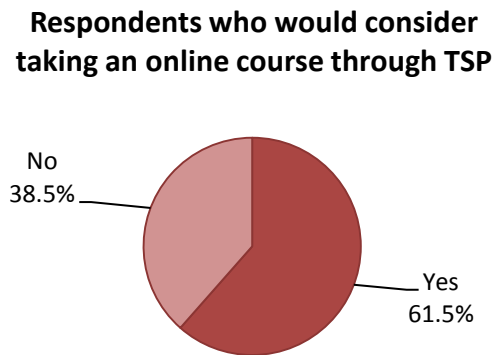
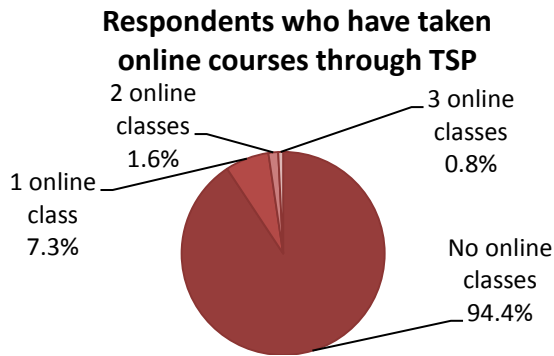
Very very very good program. Please keep going.

Minnesota was very SLOW and UNRESPONSIVE to multiple questions and requests for transcript release.

It's a bit of a complicated and lengthy process, so I was glad I started everything early. It's also not easy to find the information on the MSU website initially.

No one knows about the CIC. Scientific collaboration would be improved if it had a higher profile.

It's been a long time. I don't remember what the application process was like.



Reasons why respondents would consider taking an online course through TSP:

Again, the opportunity to study with professors at other universities who conduct the research that I am interested in learning about.

Travel between universities included in the TSP is not always feasible.

I am open to studying yet another way through the CIC Traveling Scholars Program.

I would save traveling expenses and time.

If the course allowed me to learn what I needed to learn (and allowed adequate e-mail contact with the instructor when necessary), it wouldn't matter to me if I were on the physical campus or not. It might even be more convenient to be able to learn the material while still in my home city.

Because the technology could enable a different experience and educational interaction, despite the geographic difference. It would also potentially provide more classroom diversity.

Convenient

I didn't know that we could!

I've never taken an online course before, and taking one through a trusted and major institution would be the way I'd hope to start.

I am in favor of taking courses by faculties from outside my program, with students from other institutions. The Online form makes it convenient not to leave your place, like I did, as I moved to the UofC, and to Chicago. Basically, the main thing is that the course would be suiting my interests and the professors are worth engaging with.

Consider what, now?

As I live in north Chicago/Evanston, it's not exactly convenient to get down to U. Chicago every week for a class. Travel is the most important issue here I would think.

A lot of the colleges and universities are looking for faculty to teach online as well as in the classroom. Taking an online course would be very helpful in preparing to take on this role in employment in the future.

I traveled on a weekly basis from Chicago to Madison for the class (which was great), but an online course could have been a great option especially if the class were further away.

Again it's helpful for my research

Flexibility

Why not?
Taking an online course would save me travel time (I was typically traveling ~3 hours per week to my Traveling Scholar course)
If the course was in no way available at my home institution and there was not a faculty member who could provide supervision for an independent study, then I would consider an online course elsewhere. However, my learning style is better suited to an in-person class experience. Though the online option would make available courses that are geographically unavailable for in-person study.
It would be the chance to further my studies in a unique manner.
Save time for commuting
ability to take classes from other institutions that may not be offered at UIC
The online CIC courses offer wider knowledge base for very specific courses to be offered. Completing the class online also allows for you to stay at your home campus while completing other required classes.
If it fit with my interests.
It would help me take courses not offered at my home university.
It would be a great way to study with people/study topics that I wouldn't be able to otherwise, without the difficulty of trying to figure out how to actually get myself to another university to take a class. After all, for many students physically relocating to another university for 4-5 months isn't possible - either to be away from their own home program/institution, or financially. Besides, many people who take CIC classes do so because they're in my situation - they need to study something that no one in their department has any particular expertise in or experience with - so they're often not looking to do a whole semester of classes elsewhere, just a course or two over time. Most of the people I know who've done CIC course have just done them via Skype/GChat/email anyway, with only a couple face-to-face meetings, because that's easiest, so a lot of us are already doing what basically amounts to DIY online classes, even though I/we know that that's not what CIC was really designed for.
It will enable me to take a course from anywhere.
On line courses are easier then traveling to another institution, particularly if you are teaching or doing research. I found that the online discussions were more thoughtful and interesting then they often are in classrooms and b/c it is online the people taking the course are diverse adding to the overall experience
If it was a subject matter or a professor that I wanted to work with and couldn't do so any other way, I would consider an online course.
It would open up a lot of doors in terms of access to different courses
If there were a course offered at another institution that I would be interested in taking, it would be handy to take that one course without leaving my home institution for an entire term.
I am always interested in further opportunities, and now that I TA I won't be able to leave my home campus easily.
If the subject matter was of interest, I would be interested in an on-line course, at any institution. My preference, however, would be a course that is NOT on line
Online classes are convenient and taking them from other universities is appealing.
I have already taken online courses through CIC.
There may be courses that would enrich my academic experience.
If it were a course otherwise hard to come by, that said, I'm six years removed from coursework now.
Depending on what's offered, an online course could be a convenient way to take courses not offered at

Northwestern
If I needed a course not offered at my home campus and I could get it from another (distant) campus online, naturally I would consider the traveling scholar program.
Online courses via other universities are the method of learning from experts with limited university budgets in the future era.
I'm curious about the format pedagogically and would like to participate as a student to decide whether I might want to be an instructor at some point.
convenience
Think it's a useful way to learn.
flexibility
If the course was useful enough.
It would depend on the circumstances. Online learning is NOT my preferred method, but if I needed to cram in a particular course, I'd be willing to do it through an online program.
If there was something that I needed that UIC did not offer, this would be a convenient way to meet that need.
It would be easier logistically than traveling to a different city for a summer. I could also take the course during the school year as opposed to the summer term when I would prefer to do research.
I would consider an online course only if I really needed the instruction and was not able to get it in person. My experience with online courses is that they are less rigorous than in-person courses and produce a lesser degree of understanding of the subject material.
More flexibility, especially when traveling.
That would save me the costs of travel and accommodation.
I want to learn from a different university
It's a good chance for us to take some excellent and very helpful courses outside our campus.
I am living in another state, and there are not any universities here- in Texas, that participate in the CIC program. It would allow me several options to take a course while I am not near my home institution, or any other CIC institution.
it would save me from having to live near, or commute to, the campus that I wanted to take classes at
easier than traveling to campus
why not?
Convenience and ongoing expertise with courses
Accessibility, decentralized, able to complete at home
Already did. Ease.
The opportunity to take something not offered by home institution.
I cannot easily get to U. Of Chicago, online classes would save me 2+ hours daily.
I give CIC low marks, because I find the way that they have treated UIC to be disgraceful. I was, however, satisfied with the way I was treated by staff at UIC and UChicago.
I would be able to receive the benefits of taking a course from a distant institution from my location.
Convenience, new format.

no traveling
Cuts down on traveling time.
If there was something interesting at an institution too far for me to commute to

Reasons why respondents would not consider taking an online course through TSP:

want student-instructor interaction for better learning and for networking opportunities
I don't like online courses
I do not believe the quality of in-person and online education is commensurate, especially in language courses, where communication with classmates and the instructor is a central part of learning.
I am done with all of my coursework for my graduate program.
I learn best in environments with in-person interactions.
Done with class requirements
I do not believe graduate courses should be taken online.
I do not like online courses.
I do not think there would be any online courses for me worth taking.
I have no interest in online courses
Completed doctoral program
I am an artist, my work is hands on.
I prefer discussion based seminars held in person.
Online classes distort learning and lack true community.
I graduated in 2011
not interested in online courses; no longer enrolled in school
Not a fan of online instruction in general. Also enjoyed the opportunity to meet graduate students at another campus and the chance to network.
For me, part of the point of CIC is to go to the other institution, see how things work, interact with their students, etc.
I do not like online format
not interested
I think it would be a great program, but the point of taking graduate courses is to interact with great faculty members in other universities, not simply to take classes.
Because I am not required to take courses anymore for my program; I don't like taking online courses
Importance of face-to-face interaction
No longer a student
I have completed all my necessary coursework
I'm done with courses, also you don't get as much out of online classes.

I have never taken an online class before, so I have no reason to take one specifically through CIC. It seems to me that the greatest advantage of this program is to be able to take advantage of the resources that other institutions provide in person. It seems this fundamental aspect of the program would be lost in an online format. But, since I've never had an online course, as stated, I would need to know more about how the courses were organized online and what kind of courses were being offered to make a fully informed decision.
I do not have any more needs to find courses outside of Michigan State University.
Just not interested in online courses
I am at a stage in my PhD work where it is important for me to build strong relationships with professors. I feel that online courses can be good for learning the content of a class but not for getting to know the instructor.
I prefer to take live courses.
I am in a doctoral program and cannot see how an online course could possibly help me learn material I couldn't master on my own. The value in taking courses in grad school is the in person interaction one gets with one's peers.
I don't really like online courses; I prefer human interaction, a classroom setting, etc.
I have never taken an online course.
I do not like online courses.
I don't need to take anymore credits.
In-person interactions are too important to me
At the PhD level, in anthropology, I do not feel that an online learning environment is conducive to my studies.
What I valued was the experience of attending courses at another institution, and having face to face interactions with faculty and students there.
I prefer in-person courses
Not interested in online courses. Prefer face-to-face interaction with professor/colleagues.
I have completed my degree
I am done with coursework
I don't like online classes in general.
Not interested in online courses.
I prefer coursework in a classroom setting.
I don't think there are any online courses which would be useful for me.

100 % of respondents would recommend the Traveling Scholar Program to a friend.

great program
great way to tap into the talents and knowledge base of other professors who would otherwise not be available
Great option to get a wider selection of courses in topic area.
This is an amazing opportunity to study and explore other fields, geographic locations, etc.
It was a very helpful and enriching experience.
I found the experience very valuable, especially since the course I took was not offered at my institution during the summer term (which was the only time I could have taken it).
more variety of classes
It is extremely helpful to students seeking specialized training, collaboration with a particular professor, or networking opportunities across campuses (these aspects are particularly relevant at the grad level)
It's a great way to potentially have access to courses relevant to one's field of study that are not offered at your home institution.
It is a rare opportunity to take courses with leading scholars who are not at your home institution.
It is a good program and good opportunity
Good opportunity to expand advisor base and knowledge
Students can take courses, meet colleagues, study with professors, and use resources of another institution in order to enhance and supplement their overall academic experience.
For all the reasons, I took part in the program, I think they are universal. The program has about 11 institutions, which means by any kind of interest, one will find professors and courses suiting one's interests. Apart from that, it gives a good opportunity to build relations and contacts outside one's institution/
It ups the number of courses available.
Great way to take courses with other professors. Great way to diversify your coursework.
I had a great experience and my instructor was really good.
I thoroughly enjoyed taking the course, and would do it again if I had the option.
It was a good way to get the courses I needed at the time I needed.
It expands the range of courses and professors to which we have access.
the same reasons
The program was beneficial to me and others I know who have participated in the program.
It is an easy and helpful way to meet more professors and students, and a good way to take classes not offered at Northwestern.
good opportunity to learn from other institutions at no significant additional cost
It's a great way to a) take courses with experts at other institutions and b) take a specialized course that might not be available at one's home institution.
I was able to take a class that was otherwise unavailable to me. The course provided structure and feedback from others that an independent study would not be able to achieve. The distance between our two campuses made this an option that was not overly difficult, addressed a course topic that enhanced my PhD curriculum, and also gave me a glimpse of life at another institution. I met people in a different discipline, which can be a rarity at this point in the educational process. :)

It is a great opportunity that broadens horizons and allows students to experience learning from another campus, and a different perspective.
The overall experience was great and the course I took was very helpful.
I already have recommended this to other students in my program. Because we are an interdisciplinary program, it really widens the choices we have of classes.
Because it made available to me scholars not available at my home institution
because it gives you the opportunity to take a course at a different institution
The course I took was more focused to my career goals than the courses offered at my home institution. There were several students at my home campus who had similar career goals to mine, and I would recommend this course to them to become better prepared for their career after college.
Because it was an excellent experience.
helpful to get the right class you need
Useful way to get exposed to classes/professors outside of home school
I would recommend it as an option only if regular registration was a problem at their home university.
I had a great experience.
It allows students to access a wider range of courses outside their home university.
It is very useful.
Great opportunity to take courses that aren't offered at your campus.
If you need a class that's not available, it's a great way to find what you need elsewhere without too much hassle.
Opportunity to work with additional faculty & grad student colleagues
It was a great opportunity to take a course that U of C doesn't offer.
it opens areas of study not available at the home institution allowing for a better overall education.
It worked well and enabled me to take a class that I wanted that wasn't offered at UM.
For practical reasons - provides a chance to take courses not offered at home institution, which in turn makes it easier to complete coursework requirements on time.
It's a great opportunity and with UM 1 hour away, it's a good situation
I would and have recommended the program for friends who I thought would benefit academically from time and coursework at another institution.
wider range of classes to choose from
Why not? Ability to take additional coursework, especially good for summer months
Good experience
I liked traveling to other campuses and taking classes that were not offered at my home campus
It is an excellent opportunity to get to know your colleagues at other schools and to broaden the curriculum while you are at graduate school.
This program gives you the opportunity to interact with students and faculty from other universities and is a great opportunity to explore different areas of study than those available at your home university.
good opportunity to take courses not offered at your university

Only because if the increased availability of courses. The process to apply/be accepted/enrolled/ pay tuition was very disjointed. I received bills from the host institution when I shouldn't have, etc.
The ability to interact with scholars outside one's institution broadens one horizons. It is also good for networking and job searches.
I have recommended it to friends. It's an easy but necessary thing universities (especially those in close proximity, like Northwestern and U Chicago) can do to promote interaction at the graduate level.
Because it is a good experience and good networking to take courses in other schools.
Opportunity to take courses not represented at home institution
Allows you to interact with faculty and students from other institutions, broadens your grad school experience.
Expands possibilities
I have already recommended it. I use Swahili in my research so being able to study the language is essential
It's a good program for getting courses not offered at NU
Easy way to get desired coursework not offered at the home campus.
I had a great experience and think it is a fantastic opportunity for students. I actually have recommended the program to other students at my home university.
it is an opportunity to see another campus
It was a great way to make connections outside of my university
Fabulous opportunity to access content and faculty at other outstanding institutions
good way of experiencing education at other univ's
It is a fabulous resource. Period. Especially living in Chicago, having access to the other offering of Chicago universities provides access to scholars and fields of expertise so geographically close that one would otherwise not have while limited to a single institution alone. It is a shame to think of the universities in Chicago not interacting with one another in terms of resources in the way that this program allows.
It was an effective way to take courses not available to me at Michigan State at the times that I needed them
Because you can take a class not offered on your campus. it is a great opportunity.
It offers you the opportunity to access so many resources - why wouldn't one take advantage?
Also - I am very upset that the program has been cancelled at my campus!!!!
great opportunity to join the larger intellectual community beyond one's home institution
Ability to take courses at other universities for credit. [I have already recommended the program to many people.]
I found that signing up was easy. Registering and attending the class was easy. There were no additional fees, which is great. It's a great way to enhance your education.
Opportunity to build relationships with faculty outside of their home institution.
Great way to take advantage of the rich educational opportunities in the region
It's a good way to network with people at other institutions.
I think it is great to have the resources available that people may not have at their home school.
It's a great opportunity to customize one's grad school experience, make contacts at other institutions, gain perspective on the way topics are approached elsewhere, etc.

It was a good service for me to get language training that I needed and which was not available at my home university.
It was a good experience for me, little or no bureaucratic hassle.
Not all classes are given in our university.
It provides great opportunities, especially with classes on specific topics that may not be offered in the home university
The courses I took were a tremendous help to me, and it was a pleasure to experience life on campus at the University of Chicago. It helped that my tuition waiver was accepted by UC in full payment of the substantial tuition!
More opportunities.
For the same reasons I benefitted from the program: that I was able to pursue particular coursework unavailable at my institution and work with particular faculty
The course isn't offered at OSU.
It was a wonderful experience.
For the reasons I mentioned in my earlier answer, and also because it is a great deal, given that the tuition is charged at the rate of your home institution.
It's great
To help them learn more of what they needed
Great experience. Easy process.
to fulfill course requirements at your home university and be exposed to material that cannot be provided at your home university
its an easy way to expand the classes available to you without having to enroll somewhere else or pay extra tuition
Opportunities not offered at home institution.
Highly valuable to have access to courses off-campus.
Any time someone complains about courses that aren't offered at UIC, I recommend CIC as a great way to supplement your UIC courses. I should note that I'm not sure the program works the same way anymore. The course I took at UChicago through CIC was hugely instrumental in the formation of my research focus, and the relationships I developed with scholars at UChicago still remain. I consider it to be one of the most valuable courses I've taken while at UIC.
Only if the student was willing to do the Independent 'leg work' necessary to facilitate program involvement
to expand course options
Provide flexibility to complete coursework at campus in other states which may have coursework not available/full at home campus
It worked great for me. The class I took at UIC was great.
Better education opportunities
Let me rephrase that. If UIC still qualified, I would. I would refer a friend to the Graduate College to sort out options with Northwestern or UChicago.
Because it gives an opportunity to experience graduate studies at somewhere different than your home institution. Allows an opportunity to travel.

Makes collaboration between institutions easier without having to spend more money.
Can be a wonderful opportunity to meet new students and new scholars
It's a great resource for supplementing a department's own course offerings
Very happy to have been able to benefit from this program.
It's a great chance to take other courses more specialized to your research.
I had an excellent experience and encountered no problems from either institution.
communication with students/faculty in other institutions
Great way to get a much broader and yet in depth understanding of your field
New interesting course options
The opportunities provided by the CIC program can be exceptionally useful. I find working in a structured environment on a new topic to be much more fruitful than working on my own.

Helpful suggestions for improvement:

be more clear about who to talk to about getting registered and utilizing the host university's enrollment systems
Perhaps extending the studying term to more than an academic yr.
If you could advertise it a little more.
the grading process is EXTREMELY confusing and frustrating. i took a class in the spring of 2012 and my grade has still not been posted. my grade also was apparently automatically considered p/f even through this was not my preference. it has been a huge pain to try to figure out how to get my grade posted/ why the grades haven't automatically posted
Just keep it going :-)
Much easier registration and grade submission process.
Easier access and application process
I think departments and professors should be made more aware of the Traveling Scholar Program in order to facilitate students' participation in it.
Most of students continue to take courses after the obligatory course work time. So, I think, the CIC-program which is by all means very good and efficient, could be made better, by allowing students to take part in it also after finishing their obligatory course work. And maybe it should not be limited to 2 semester or 3 quarters.
The info online was pretty sparse. At least the info I could find via the NU website.
Include more universities across the nation and housing as well.
More feedback on the status of the application process. Everything ended up working smoothly, but there were a few moments when I did not feel informed.
it has been a while, but I remember the process being difficult. I arrived at MSU and was going to be dropped from the class until I paid tuition. It was eventually resolved, but was a scary process.
I haven't checked the website since I took the course in fall 2010, but the website didn't seem to address all of my questions about the process/steps necessary to get a course approved. I was only aware of the one course that my advisor suggested -- I didn't know I could search for courses available. I was also not approved officially to be in the course until the midpoint of the semester -- after this class had ended. I didn't have access to online

materials for class.
Shorten the time of application
improve website and get information out better
It would be helpful to clarify the responsibility the student has in terms of making sure that transcripts from the visiting institutions get sent.
make it very clear how far in advance one needs to apply
Better communication and training with the student's home campus.
advertise it more
Minimize hurdles students must clear in order to enroll.
It should be better advertised. I was lucky to find out about it.
The application review and approval process could be more efficient.
Application process took longer than anticipated.
Make funding easier to arrange
Give clear information about who to contact at the different schools in the program. Last I checked, this wasn't easily available on the website.
<ul style="list-style-type: none"> - make it more well known - have a master course list available - have more online, podcasted, or remote course
It took a while to get registered and to have my grade come through. This could be improved.
Ensure that CIC coordinators at each school are fully aware of their responsibilities and willing to help visiting students. Also clarify what contact potential CIC students need to make with the prospective department/professor on the campus they seek to visit.
Online courses
The program could be improved through more support once a participant enters the program and moves to the host institution.
Make it easier to find what the other institutions course offerings are --- keep it updated by quarter/semester (not every few years when someone gets around to it)
I always had some issues with registration and communication - could be more clear
Application process was pretty involved, but I'm not sure there's a better way to do it. It doesn't seem to be a common thing students do, so the contact in the public health department at U of M wasn't exactly sure how to process everything. She was very helpful though!
My experience with the NU office and CIC office was great, but the contact at U of Chicago (Martha Sykes) never responded to my phone calls or emails. I applied in March for a class in June 2010, and as of 3 weeks before hadn't heard anything -- even if I had been accepted or not -- despite having called and emailed. But again, the NU and CIC ends were great.
<ul style="list-style-type: none"> - Better contact personnel at MSU - More clear process. Maybe a checklist? WITH NAMES of persons to contact
It needs better promotion on campuses, and faculty should highly recommend it to graduate students.
Speed up the registration process and the time it takes to get your grade on your transcript.
It was a few years ago, but the only negative thing I remember was some confusion and worry during the

registration process, but it all worked out in the end.
Publicize better
I don't think many improvements are necessary - in my experience, the program 'just worked'; enrollment was easy, grades & credits transferred. I vaguely remember that there might have been a bit of confusion when I first enrolled in the program.
Might be better to limit the program to a certain number of credits rather than 2 semesters.
publicize it more!
More clarification of process, application, timing, etc.
Contact me only through my home institution email (perhaps this was a problem with the other university, not this program).
Easier cross-reg
Clarify process. I had to do a lot of self search when in came to completing the app process and finding courses that fit my needs.
Good overall. Don't remember seeing timeline of process; would have been helpful.
Offering a competitive or need-based scholarship/source of funds for travel
Reinstate it at UW-Milwaukee?
expand it to foreign language instruction - at uic we have only one Arabic language course (intro) and it gets filled very quickly. yet, because the course is offered students can't take the course at other institutions through CIC. I had to take a course paying for a private teacher
Reduce the amount of time required to apply prior to the start of classes. For schools on quarter systems, 10 weeks in advance is a long time and requires a lot of planning. It's too long in advance for most students to be certain of what they want to do.
I have no complaints or suggestions.
provide easier way to access courses
Make it easier to sign up for classes.
Continue to maintain this option, I know it was threatened when UIC was terminated from the CIC and we have had to put our own program together.
If automated emails were sent to us each time a step in the process were completed, that would be great. In both of my experiences, I never really knew what stage my application was at, which can be stressful.
Online offerings of language courses during the school year would be helpful.
Sometimes people at the home University do not know how to register us.
There may be disconnect between the professor providing approval and the program contact person. I had to ask the professor to sign in person as he did not check his mailbox.
Clearer eligibility requirements, better communication with home departments vis-a-vis prerequisites, course credit
Better communication of the process, perhaps through a single contact throughout and a streamlined process for navigating the paperwork
Increase the number of courses offered.
more flyers

More universities participating.
I believe it was discontinued at UIC. You could offer it to other UIC students in the future.
Point person at CIC familiar with the nuances of each institution
Make it easier to find the info on the MSU website - have to put in exactly the right search terms to bring it up.
I heard a rumor UIC was being cut out. I think it would be good to keep UIC in.
Readmit UIC. Either that or stop pretending that your organization cares about diversity.
Make sure people know about it. No one does. Also be sure administrators at institutions are responsive in a timely fashion, and knowledgeable about how to apply, the process, what students can and cannot do at other institutions, etc.
Better follow-up from institution representatives.
I think there needs to be much more communication related to classes being offered at different schools. I am still not sure if there is one central place to find this information and therefore find myself not spending the time to search for more opportunities within CIC.
The semester-quarter relationship doesn't seem to make sense; I participated for 2 quarters (22 weeks) and was required to register for 2 semesters at my home campus (32 weeks). It seems like a more equal system of assessment ought to be possible, e.g. through half-semester courses. Because of this system, I "used up" my eligibility for the program without realizing it.

Suggested factors that limit the degree to which students access the Traveling Scholar Program:

not sure many students are aware of it
not advertised...I wouldn't have known about it if my major professor hadn't suggested it
Accessibility of course offerings. Often, the course schedule for the following semester/quarter are not available in time to go through the application process.
The lack of knowledge that the program exists.
It's difficult to find the information to begin the process.
Lack of knowledge about it--it's not widely advertised on our campus (I only heard about it from my adviser)
Lack of knowledge/information about the program
It is not widely advertised. I never would have known about this if it had not been for a friend mentioning it.
I only heard about the program from another student. In my four years at Northwestern, I never got an email advertising the program.
Lack of knowledge that the program exists
Publicity
I don't think a lot of students know what the Traveling Scholar Program is, that it exists, and that it is available to them.
I think, the exposition of students to the program is not large. Many of my friends and colleagues didn't hear about it. Plus, the CIC-program is open for those who are doing their obligatory course work. Considering the fact, that most students have to support their studies by doing some kind of job at their institutions, they cannot leave for another institution. I was lucky to be Fulbright Fellow, so that I didn't have to pay tuitions or take a job

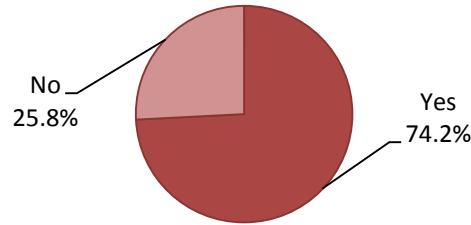
at Purdue.
Knowledge of the program. It's not clear that it exists, and it's hard to distinguish from several other similar programs that may or may not have been discontinued from the university. And the administrators seem to be as confused about the whole thing as I am. Well, not AS confused, but the one I had been communicating with still got them mixed up initially.
Only a set number of institutions are included and mainly are in the northern states.
Money.
knowledge of the program, support from advisor
I have never heard about the program outside of the department
unclear process and purpose
Not well advertised.
time can be an issue; traveling to other area institutions could be a limiting factor
Awareness, ease of use, geographic locations. There was a ton of paperwork that needed to be processed after I submitted my application -- and that seemed to take a long time, and was completely out of my control.
they don't know about it
Lack of knowledge of its existence
how long the application process takes
The time it took for me to inquire about the class and then transfer it to my course list was ridiculously long, though I think this mostly reflected on my home campus.
Advertising of the program. It would be good if it was mentioned at orientation?
not sure it existed. had to investigate myself the process
Distance and time constraints
It takes a long time to get into a course. Sometimes classes are closed by the time the process is complete.
If students have a job at their host school that would not transfer.
Difficulty of transit to other university campuses when a student is still primarily taking courses on their home university campus. The requirement to apply for CIC courses well in advance of the normal time frame for course registrations for the next quarter prevents students from enrolling in courses at other universities, which they may not have learned about far enough in advance.
The application time of CIC traveling scholar program is too long.
Lack of knowledge of the program.
- difficulty in relocating somewhere else for 4-5 months: subletting your own apartment, subletting a place to stay somewhere else, forwarding and re-forwarding mail, arranging for pets, leaving spouse/children or finding a way to make it possible to come with you (childcare, job, etc.), losing/arranging to be away from your own job, etc..... sometimes it feels like grad students are supposed to be more like undergrads, not adults with real lives & real commitments.... - money - some funding - fellowships, RA, TA, etc. - require students to be on campus, which means that they can't do a proper CIC TSP - money again - if I'm traveling to the next state once/week for a class, that adds up, you know? but if that's what I have to do, and that's the best/only option..... suck it up
Funding. I had a fellowship so I could travel; very few people in my home department have that opportunity.

Advertisement, for one. My department never openly encouraged it, nor did the Division of the Humanities, to the best of my knowledge.
they don't know about or they think you must travel to another university
Students may not know how to find the information initially. You do have to take your own initiative to find out about courses and the options.
Lack of awareness - most first-year grads don't know about the program, and many faculty are also unaware, so information usually travels by word of mouth. Also, lack of clarity about how/if credits and grades transfer to the home institution.
Lack of general information, as few people in my home institution's department knew about it, and the prohibitive costs and inconvenience of moving to a host institution for a term or an academic year.
It's hard to commute to another campus
It is not publicized
I think, a lot of students don't know about the program. the other difficulty is funding. if you have a TAsip from your home institution, you cannot leave for a different university.
I don't think many students know about the option. Some that I talk to are surprised that we can do this.
Home institutions insisting that classes be taken there whenever possible
Cumbersome application/enrollment/payment process
Lack of publicity; lack of other institutional programs beyond this program that promote interaction between schools.
Commuting from one school to another.
I took a class at a nearby institution to which I could carpool. I imagine many students feel the other campuses are too far away or there are no courses they could reasonably access.
Lack of public information about it
Awareness
The difficulty of traveling (with the exception of Chicago campus schools)
The key factor is probably knowing that the program exists, and whether it is feasible to physically travel to another campus.
Lack of information. I knew about it from my advisor, but don't think everyone in my department knows about it.
unaware it is a possibility
Awareness.
time, willingness to travel, or willingness of professor to work with long-distance technology
Awareness
probably geography - I would never take a class in another state as I have family responsibilities. However, I would take another class at Northwestern since I can *literally* walk to class (vs. commuting 45 minutes to Hyde Park!)
Lack of desire to want to commute to other campuses
it is not widely known. it needs to be better advertised in the graduate schools of the universities that partake.
Lack awareness, support from faculty.

The cost of travel to the another campus
Awareness. I don't think that most students know that it is an option.
Compared to taking courses at your home university, it still requires quite a lot of bureaucratic maneuvering. Also it is only really convenient for schools that are close by (e.g. NU and UC)
I suppose most students just aren't aware that it is available. So more advertising about the program would be my suggestion.
A number of students do not know about the program.
unaware
Administrative problems.
The extra travel time and adjusting to a different and more rigorous campus was a challenge for me and probably is for others too. You have to leave your comfort zone.
Well, the 3 term maximum is a bit of a problem for me; it's not as if I take ALL of my courses at the host institution each term (although I understand that some people might.) I think perhaps a better rule would be a maximum of 4 or 5 classes away from the home institution.
Lack of knowledge about the program.
Lack of awareness of courses offered at other universities, the long time period before the start of the quarter you're supposed to apply.
Only location.
As I've said, I found out about the program almost by accident. Publicize it systematically.
It is not advertised enough.
Cost - when I did it I had to pay for my credits as I could not have a teaching assistant position during the summer at the University I was visiting. So having to pay for credits was a huge drawback.
Travel time necessary
People simply don't know about it.
Many people are unaware of it or how to use it. more public outreach is needed.
should not be limited
Nothing except the distance.
information and knowledge of the process.
there is limited knowledge of it in certain departments, such as mine
Logistics, funds potentially, potential disruption in progress to degree, lack of support from home institution.
Awareness
Lack of knowledge and too much additional independent work needed
awareness
unaware of program
They don't know about it, and then they can't find the information easily. I've helped a number of other students find the info after they searched unsuccessfully.
ignorance of the program

The short-sighted decision of CIC to expel UIC.
No one knows about it. There's no publicity and no awareness.
Knowledge about the program.
Commute, comfort with home departments, and possible social anxieties about entering into seminars as the outsider.
Time, Space, and Commuting
If students are not fellowship-supported and are dependent on TAs, spending significant time off-campus is probably not feasible since it will result in having to pay tuition. I was able to avoid this problem by teaching online during my CIC stint.
Not knowing about it; home department not being supportive
finding housing
Students likely simply haven't heard about the program, or think that the process is quite complicated.
traveling and accommodation
Distance

Respondents who would consider taking a course offered by another CIC school if it were offered via technology



Those who answered yes cited these reasons:

- Same as before - traveling can be an issue.
- It would not specifically require travel.
- the cost of travel can be a hurdle
- I would save traveling expenses and time.
- Allowing for travel time to area institutions can be a little limiting, particularly with tight schedules.
- I would enable me to take a class at a school out of state & eliminate travel costs
- It would be more efficient time-wise
- Travel is an issue. I don't have time to waste spending 2+ hours on the CTA to get to other places.
- It's not always possible to relocate in order to take a class (especially if students have teaching or other obligations on campus), so technology could allow such students to benefit from the TSP without leaving their home campus.
- I have no problem with online courses as long as I have the sense that I can still communicate with the instructor when necessary.
- It's not the same as face-to-face contact, but I'd still be interested.
- For the same reasons as previously provided. Easier accessibility with potentially greater student diversity.
- I would emphasize that physical stay is better than other forms. One learns more by meeting new students and discussing the material of the courses with them. But the online-course or other course can be also interesting. But it is limited to a teacher-student relation, because from experience the e-blackboard sort of discussion room does not really work. Anyway, I would take part in them because it is relatively convenient to log in. The problem is that not many philosophy or literature courses are offered, but that's a different story.
- This would interest me, although I would still prefer to be there in person. However, if given the opportunity to study with a great professor via technological communication, I would definitely consider it. I do think, however, that part of the great aspect of CIC is the chance to actually physically be on a new campus, experiencing learning in a new way.
- I'm only saying I wouldn't rule it out. Pays to keep options open. My inclination is generally not to do online courses, though, so it'd have to be something very useful that I couldn't adequately get at Northwestern.
- It is difficult to travel if you are working or have a family.
- To avoid relocation.
- As stated in my earlier response, I was able to take a class because our two campuses were close to one another. I was fortunate to find a course matching my needs/interests at that one school. There are some great programs at other CIC schools that I couldn't explore due to my location. However, my learning style is best

matched by in-person courses, so my hesitation toward online courses is not related to CIC-related courses, but all online options.
If it fits my interest.
If need the class, then need to find one to suit my needs.
I'm done with my traveling scholar courses but if it was a class that interested me that was not available to me otherwise I would be interested.
Because I wouldn't have to disrupt/give up my whole life here to go there?
Upper-level Swedish courses are very difficult to come by, as are Scandinavian Studies Courses. Both have potential usefulness to my degree, but I have little access to them in Chicago. An online option would allow me to take a course, while still participating in my regular duties at U of C.
it is not always feasible to travel depending on your area of study, financial situation or other activities and constraints
To work with a specific professor or investigate a unique topic.
I discussed this in a previous question.
If it's a school that I could not get to via CTA, then perhaps. I'd need to communicate with the professor first. I don't know how an online course would work for the grad level.
If it is too far to travel - but still have interaction with classmates and instructor
Could allow me to take courses in schools where it is not possible to commute to every week (e.g., in Michigan).
Virtual courses remove the geographical restrictions, but it would also remove the face-to-face interactions with other people that is a benefit of the experience.
It wouldn't be my first choice, but if I needed the course I would certainly *consider* it
Because it would be easier than moving somewhere
As mentioned before, online courses are potentially just as useful as other kinds of courses.
It broadens the range of options without having to travel.
The CIC I already was involved in was distance-based. This worked well.
geography is a barrier - I don't know if I'd like an online instructional environment, but I would try it
I would not do this if it were a class being offered in the Chicago area. I would rather go in person. But it would potentially offer the opportunity to participate in a course one otherwise couldn't if it were geography alone that was the hindrance.
If it were offered via Skype or something, I would be interested because that would better replicate the classroom experience.
Again, it would depend on the circumstances. I prefer in-class teaching, but if online/distance learning was the only way to learn the material, I would do it.
Why not? As long as it didn't preclude the option of traveling there, that is.
I would have liked to continue with the language but couldn't at my home institution and could stay at the host for more time.
I would be interested in a class through Skype or something similar because it allows actual interaction with the students and professors.
To learn more which can help me to do my research

This would increase access to desirable courses that are not offered at my institution.
Convenience since I work also
Convenient
Convenience
No commute
Ease of access
Ease of use
More convenient.
convenience
Convenience.
Convenience.
Again, convenience and interest in trying such a format.
Not leaving my house is nice.
Because I am a student at an institution that was arbitrarily expelled from the CIC.
As mentioned, I was dependent on TA funding during my CIC program and if an online teaching option had not been available to me, I would not have been able to participate. However, generally speaking, I don't know what course could be offered through technology which would be useful for me.
It would be an easy way to access courses offered at distant institutions.
I have a baby who needs me around.
Only one other CIC school is within traveling distance of me.

Those who answered no cited these reasons:

I learn best in environments with in-person interaction.
I aim at working with professors.
I do not believe graduate courses should be taken online.
Because I have no interest in taking online courses
Prefer in person seminars
Not interested in non-traditional course structure
Not a fan of online classes
The goal (for me) is to interact with professors within the space of the class, not to simply take classes.
I am interested in building working relationships with specific professors.
Same reason I wouldn't take an online course; I prefer physical, in-person interaction
In-person interactions are too important to me
I want be that university to learn. Face to face course is better.
Would prefer to travel to host institution to work directly with faculty and graduate students there

I prefer physically attending a course.
I just find the classroom to be the best place to learn.
I'd be too worried about technology glitches.
I'm not interested in online courses, but many others might be.
I have completed my degree. Also, while I was studying I was only interested in classroom learning. Much of the benefit was from personal contact with new people on a different campus.
I'm done with coursework
I'm done with school.
I have completed my coursework.
I'm done with coursework.
Again, I don't have a need to find any more courses outside of Michigan State.
It would depend--if it was a course that was very closely related to my subject interests I would consider it.

Final Comments:

It would be appreciated that "actual full student status" could be achieved when participating as a visiting scholar. For example, as a VS, I have access to the library, courses, etc., however when it comes to other amenities available to the general population like transportation passes, I do not qualify-- and this is upsetting due to the location of my host university (Evanston and Chicago, IL-high public transportation cities).

I would like to thank everybody in this magnificent program, which enabled me to expand my PhD experience. The application process is relatively easy, quick and efficient. Once I was at the UofC, I wanted to extend my stay for another quarter, but I was told I must submit a new application. Maybe it could be done otherwise, because the coordinator at the UofC, needed only a confirmation from Purdue, and she would have registered me. Ultimately, I gave up about the third quarter. I think, the answer was discouraging.

The transfer of grades was relatively quick. Yet the CIC-institutions could have been connected in some kind of a network system, so that they don't have to send the grades in paper from one institution to the other. This seems old-fashioned to me in this day.

Finally, I would suggest creating a database or an alumni list of the students and faculties who took part in the program.

My experience with the CIC traveling scholar program was great. Not sure I would have taken the class online (even if it was a possibility), but I am all for exploring the option.

Web content can answer many questions so participants aren't bothering home/host institution staff members. Beef up the content, work with schools to advertise the CIC options more, and I know there will be more students taking advantage of this fabulous opportunity.

The website is terrible - difficult to understand if you're not already familiar with the CIC program and how it all works, and the information isn't at all accurate (according to the website it should have been impossible to do what I wanted to study, when I needed to do it, but the coordinators immediately said it was no problem, the website was inaccurate, here's what you need to put in the forms to get it approved/set up..... kind of defeats the purpose of having info on the website)

It might be helpful to have a list of graduate courses somewhere that students could browse. I had to go online to MSU's site and try to find their course offerings, which was hard.

Great program - was very happy that I could take 2 classes this way.

I hope that the Traveling Scholars Program is part of a larger plan that encourages inter-university collaboration, especially at schools in close proximity (like U Chicago and Northwestern). The professor of the class I took is now on my dissertation committee. Thank you very much for making this possible!

I'm so grateful for the program. My last course (Advanced Qualitative Methods at the School of Education and Social Policy at Northwestern) has been absolutely invaluable in my dissertation research. I can't emphasize it enough. Thank you!

Please reinstate this program at UW-Milwaukee!!!!

I'm glad that I had the opportunity to use the CIC TSP. I only found out because I took initiative. Most of my classmates have no idea it exists, however. If there were a central "schedule of courses" website for all of the CIC schools then it might help people realize that there are options outside of their home university.

I did sign up for a class in the Spring of 2012, which I eventually cancelled. This had nothing to do with the program. I ended up leaving the country for research, and therefore couldn't attend the spring class.

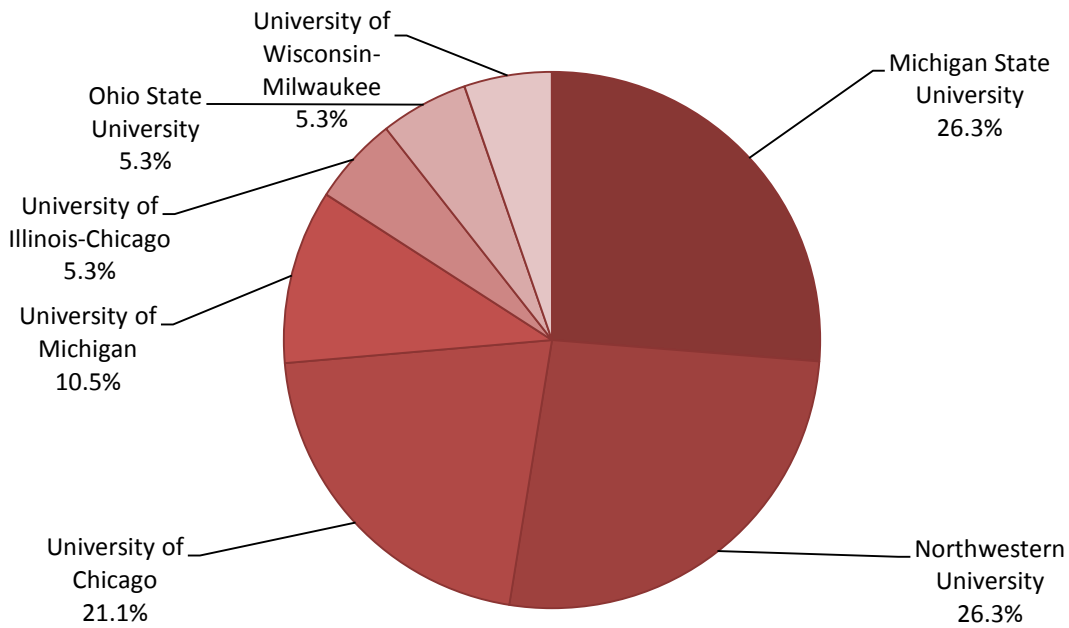
I wish summers didn't count toward our CIC maximum!!

Provide more information in terms of available funding of CIC in specific area. Email list should be considered.

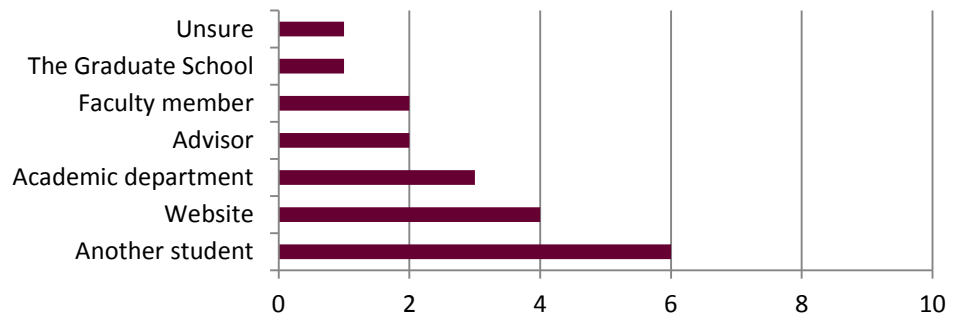
Please publicize this program and educate administrators about it. If no one knows about it and the designated

CIC admins know nothing about it when help is needed it is not useful. Otherwise it's very helpful.
This program was extremely beneficial to me & I really enjoyed the class I took. I have highly recommended it to my classmates.
This is a great program, and it would be great if more students knew about it. I hope that it will be continued so that future students can take advantage of it.
Please keep and expand this service. I'm very grateful to have had the experience and think other students could benefit as well
Absolutely good program. Please keep it.
Thank you for running such a helpful program!
Great job!
This is a great program.
Thanks for asking.
Thank you!
Thank you! I think this is a very important program and I was very glad to have been able to participate in it.

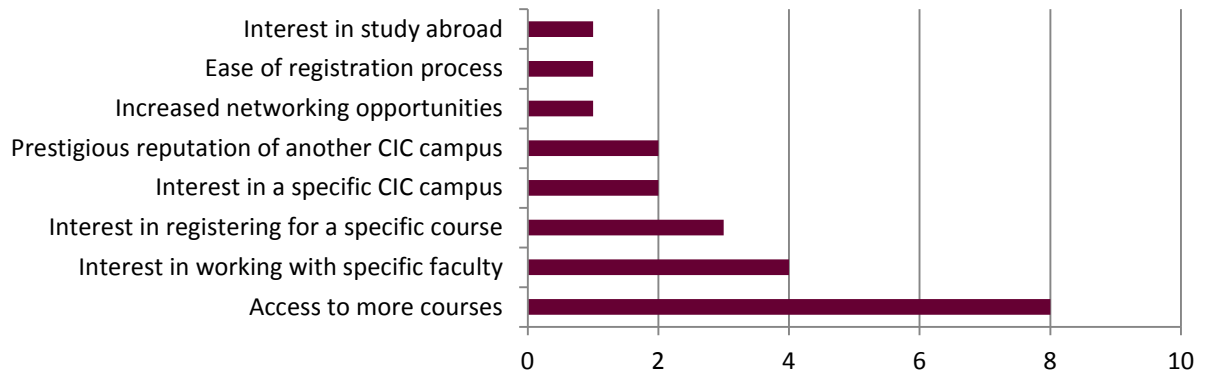
This evaluation was completed by 20 people.



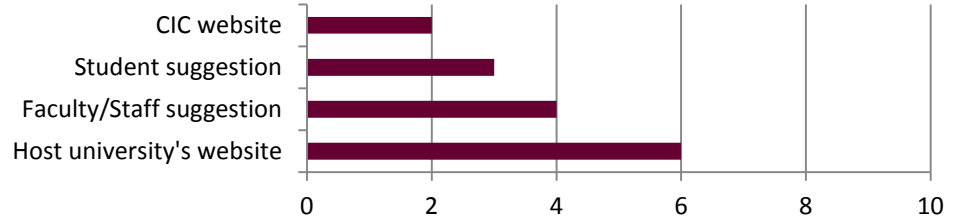
How did you hear about the Traveling Scholar Program?



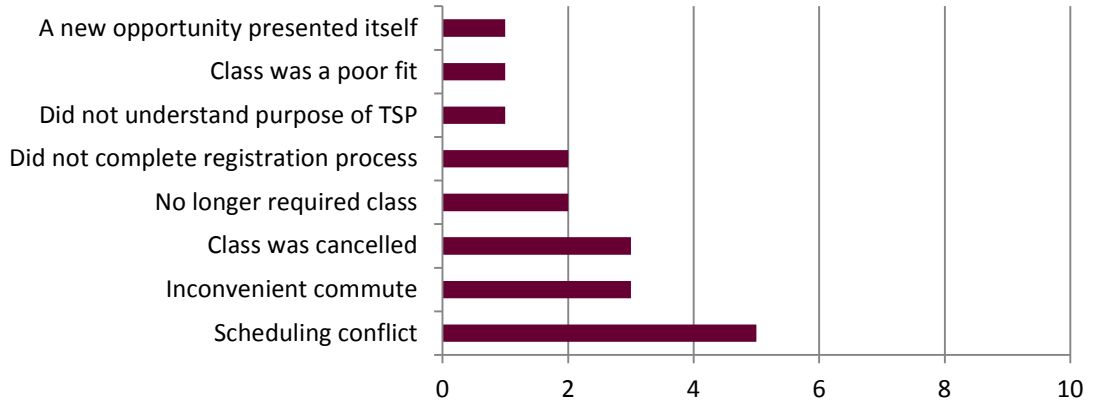
What interested you in the Traveling Scholar Program?



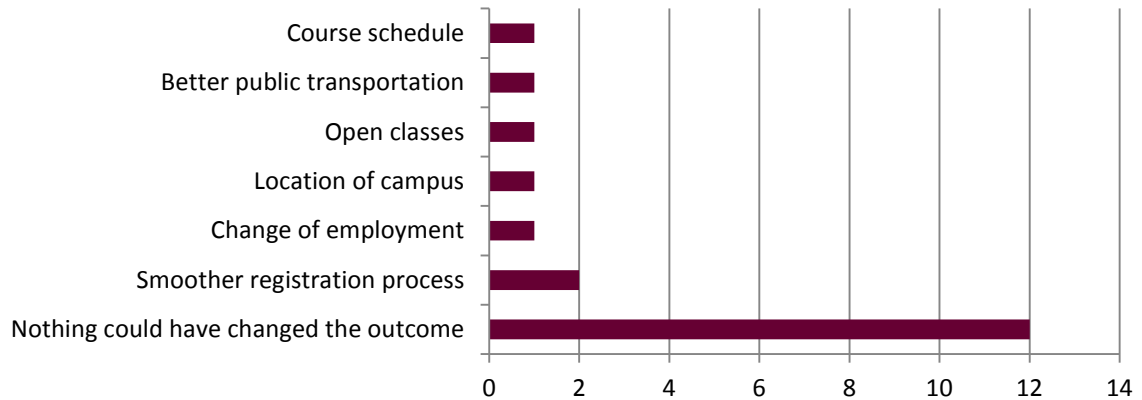
How students learned more about the courses offered through TSP



Why students withdrew from the Traveling Scholar Program

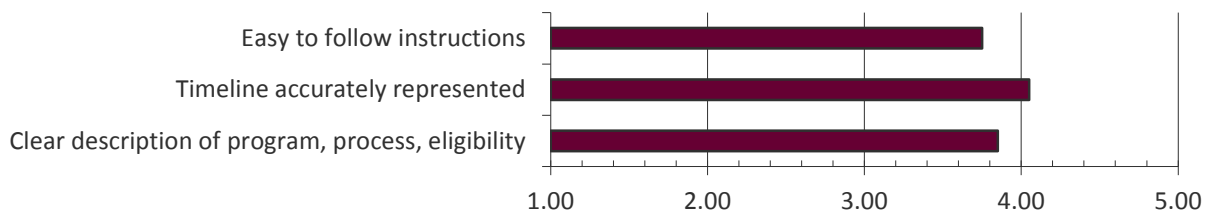


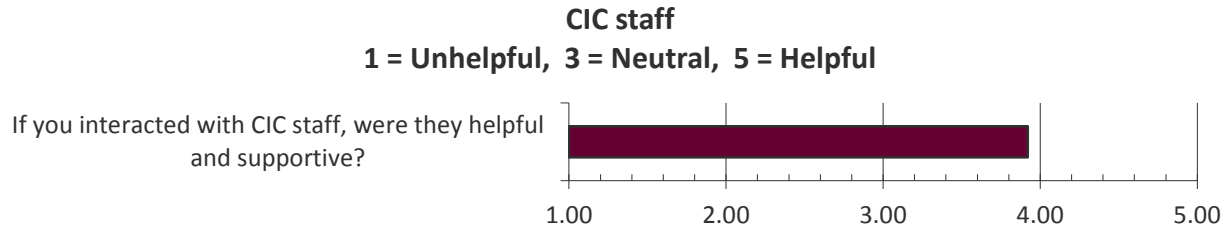
Factors that may have prevented students from withdrawing



Please rate your experience with the online application process.

1 = Strongly Disagree, 3 = Neutral/Unsure, 5 = Strongly Agree

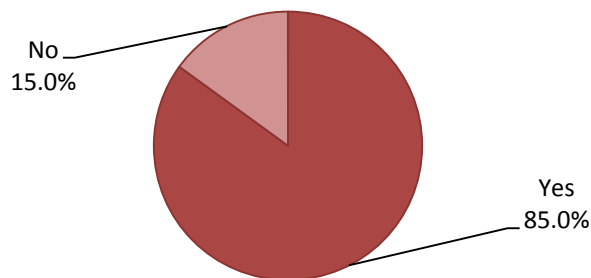




How could the Traveling Scholar Program have better met your needs?

I loved the program - it needs to be better advertised so that students and faculty are aware of this option.
I hope all the staff can be more engaging to answer students' question and track students' record. My question was never answered by the OSU staff and this resulted in my incomplete registration status in the end.
Even getting my refund was easy. No complaints.
offered distance learning
I have no complaints or suggestions.
I felt like the program was effective. My decision to withdraw was more based on the course schedule at my home university.
I think it is a great program that can really expand opportunities in less commonly taught fields. It's just too bad that my region lacks adequate public transportation options.
The program could have reviewed my application on its merit rather than denying it simply because a study abroad program wasn't (necessarily) eligible.
Better advertisement? I think a lot of students don't know about this program.
if the class had stayed open
By allowing me to take courses at universities that are on the semester system, despite mine being on a quarter, which severely limited my options.
The class was held

Percentage of students who would consider taking a course offered by another CIC school if it was offered via technology



Students explained why classes offered via technology would interest them

My biggest hurdle was that I couldn't leave my job in time to make it to the class I was interested in. I don't know if I would actually take an online class but an online course would solve the travel problem.

no commute

convenience

The content of the course

Because I would be able to take particular classes that are not offered at my host institution without having to travel up to 3 hours roundtrip twice a week.

I cannot commute to CIC institutions more than 2 hours away from my home institution.

I prefer in-class teaching, but would consider online courses if this was the only way to learn the material.

It would allow for greater flexibility, more course options, no travel expenses, etc.

It depends on the course, but if the CIC could offer me a chance to interact and learn from other scholars/professors at other Big Ten universities and the University of Chicago, I think that would be a wonderful opportunity.

traveling is challenging for my, due to family obligations.

I wanted to take a Dutch language class and there are very few offered, anywhere

time constraints

Because traveling to campuses at this stage of my studies, which many research obligations, has become difficult

Because this would eliminate the time and care needed to relocate.

decrease in cost

Students explained why classes offered via technology would NOT interest them

One of the benefits of taking courses is that you get to network with students and faculty who have similar interests. I feel this sort of networking is easier face-to-face than online.

The appeal of CIC courses is to have in-person contact with scholars and other students with whom one wouldn't normally interact. Online courses don't offer the same level of scholarly engagement.

Ick...I like face to face interaction and discussion--especially at the PhD level. That's the whole point of Phd level classes...I can read and watch lectures on my own.

Students offered final comments for the committee

Please offer less commonly taught courses, especially languages with few instructors, via distance learning. There is often no other way for students like me to learn these important skills.

It's a great program, underused I think because few people are aware of it.

It doesn't make sense to promote travel and exchange between Big Ten universities; not to be rude, but they are all more or less the same. Instead, the Traveling Scholars program could be used to help students actually travel to other countries. An exchange could be set up with foreign institutions, which would make the process easier.

Great program. Keep it up!

I love this program and think you should have a table set up at events for graduate students, because many student do not know about the program.