



Shared Programs Abroad

Program Evaluation Report

Spring
2017

Table of Contents:

Acronyms & Key Definitions	2
Introduction	3
Brief History of Shared Programs Abroad.....	4
Program Description	5
SPA Program Usage and Enrollment Trends.....	5
Mini-Consortial Programs	9
Program Comparisons and Capacity for Growth	10
Qualitative Data and Assessment	12
Possible Opportunities for Program Improvement	14
Future Collaboration Possibilities	15

Appendices

1. Appendix A: List of Shared Programs Abroad and Mini-Consortial Programs
2. Appendix B: SPA & Mini-Consortial Programs Annual Reports
3. Appendix C: Share Programs Abroad Coordinator Guide
4. Appendix D: Note on Evaluation Process and Evaluation Committee Members
5. Appendix E: SPA Evaluation Surveys and Questionnaires
6. Appendix F: Group Membership

ACRONYMS & TERMS

<u>BIG TEN ACADEMIC ALLIANCE UNIVERSITIES</u>	<u>ACRONYM</u>
------------------------------------------------------	-----------------------

University of Illinois.....	UIUC
Indiana University	IU
University of Iowa	UI
University of Maryland	UMD
University of Michigan	U-M
Michigan State University	MSU
University of Minnesota.....	UMN
University of Nebraska-Lincoln	UNL
Northwestern University	NU
Ohio State University	OSU
Pennsylvania State University.....	PSU
Purdue University	PU
Rutgers University.....	RU
University of Wisconsin-Madison	UW

EXPLANATION OF TERMS:

SPA: Shared Programs Abroad, formerly known as AESOP. A Big Ten Academic Alliance program supported by the Senior International Officers, overseen by the Study Abroad Directors, and run by the SPA Coordinators – all Big Ten Academic Alliance peer groups.

SPA POOL: The **SPA pool** is the array of education abroad programs that are available or open to other Big Ten Academic Alliance campuses to co-sponsor. Programs are entered into the pool by the SPA Coordinator at the home campus, which **sponsors** the program. However, student may only enroll in the program if their campus has agreement to **co-sponsor** the program, based on a bilateral agreement.

SPONSOR: The **sponsor** of a program is the home campus from which an education abroad program is administered and run.

CO-SPONSOR: Program **co-sponsors** are those Big Ten institutions that have agreed to open up another institution's education abroad program to their students. They do so by working out a bilateral agreement between the two institutions.

MINI-CONSORTIAL PROGRAMS: These education abroad programs are developed and jointly administered and run by two or more Big Ten universities.

INTRODUCTION:

The Big Ten Academic Alliance's Shared Programs Abroad (SPA) is an initiative among Big Ten universities that enables students to enroll in undersubscribed, niche study abroad programs of other member institutions on a preferred basis. Through SPA, these universities can offer their own students a richer and more diverse set of opportunities than they could otherwise sustain.

This program evaluation was conducted as part of the schedule of program reviews conducted by the Big Ten Academic Alliance. The Big Ten Academic Alliance staff evaluates each of its programs on a rotating schedule to: 1) ensure that program goals address the needs of consortium members, 2) determining how well the program is meeting its stated goals, and 3) identify improvements to increase program impact. The evaluation focuses on SPA as a strategy for increasing study abroad capacity at Big Ten universities. The framing questions for this evaluation include:

- 1) How effective is SPA for expanding the range and number of study abroad programs that Big Ten Academic Alliance universities can offer their students?
- 2) How effective is SPA for increasing student access to study abroad opportunities?
- 3) Is it a useful strategy for expanding the number of students who participate in education abroad?
- 4) What administrative changes can be made to enhance the effectiveness of the program?
- 5) What are the strengths and challenges of SPA as a model for leveraging study abroad capacity and realizing benefits of collaboration?
- 6) What does data show over time regarding the flows between institutions and participation levels?
- 7) What portion is SPA in the overall traffic in programs from each Big Ten Academic Alliance institution? What portion of Big Ten schools' education abroad programs are outsourced to other providers? Could more programs be shared among Big Ten institutions?

The report sketches out a brief history of the sharing of study abroad programs and the SPA program's intent. It then tracks usage and enrollment trends within the pool and in relation to the mini-consortial programs. The report also looks across various institutional pools to consider whether there is capacity for expansion or growth of the SPA pool. Both quantitative and qualitative data is also considered. The report ends by looking at current opportunities and future collaboration possibilities. The appendices provides an array of resources, reports, and evaluation tools used in assessing the SPA program and writing this report.

BRIEF HISTORY OF SHARED PROGRAMS ABROAD:

In the early 1990s, the then - CIC Study Abroad Directors began working on a mechanism for sharing existing study abroad programs. At that point, there were approximately 600 separate programs among the twelve institutions. With the exception of three cooperative programs, there was no coordinated effort to use joint study abroad resources or to minimize duplication of effort.

SPA, originally called AESOP – the Alliance for Expanded Study in Overseas Programs, was conceived of as a way to pool existing study abroad programs to share across the consortium. Modeled on the CIC's Traveling Scholar program, SPA enabled students to participate in programs at other Big Ten Academic

Alliance universities while remaining registered at their home institution and receiving credit at their home institution toward their degree requirements. The program launched in 1996 with 19 programs initially in the pool.

PROGRAM DESCRIPTION:

Making qualifying programs available to other Big Ten universities, a sponsoring university creates a program profile in an online database. The other member universities are then able to choose to co-sponsor such a program, negotiating a bilateral agreement between the sponsor and the co-sponsor. Such agreements address the application process, billing, and academic credit.

Program oversight is provided by the Big Ten Academic Alliance Study Abroad Directors, and each office designates a staff member who serves as a SPA Coordinator to serve as the program liaison. The coordinators are the key contacts for their Big Ten partners, marketing new programs opportunities for co-sponsorship, and likewise marketing co-sponsored programs to their campus colleagues and students. SPA Coordinators are charged with maintaining the program details, contact information, administrative details, and annual reporting.

The Big Ten Academic Alliance maintains a web tool for managing program details and contact information, an email distribution list for the SPA Coordinators, and a secure online collaboration space for sharing information. Organizational support is also provided for the SPA Coordinators' annual spring meeting along with their webinar series, which provides professional development opportunities to education abroad staff. Annually, the Big Ten Academic Alliance staff coordinates the collection and reporting of SPA enrollment data provided to the Study Abroad Directors and the Senior International Officers.

SPA PROGRAM USAGE & ENROLLMENT TRENDS:

In 1996, nineteen programs were entered into the pool of available programs. In 2000-01 and 2001-02, the number of programs available rose to 75 but has since fallen to 39 in 2014-15. Initially, the available nineteen programs were all co-sponsored by other Big Ten institutions, after the third year, increasing numbers of programs were added to the pool, but co-sponsorships were not similarly established with similar expansion. Table 1 highlights the growth of the pool of sponsored programs and the corresponding sponsorship level. While some of this fluctuation in co-sponsorship reflects inactive programs not being deleted from the pool, it suggests that some increased coordination and cooperation might lead either to greater levels of co-sponsorship or alternatively to potential reductions in the number of programs added to the pool without co-sponsorship.

TABLE 1: Programs in the SPA Pool

Year	Number of Sponsored Programs	Number of Co-Sponsored Programs	Percent Co-Sponsorship
1996-97	19	19	100%
1997-98			
1998-99	22	21	95. 5%
1999-00	55	23	41. 8%
2000-01	75	33	44%
2001-02	75	30	40%
2002-03	70	29	41. 4%
2003-04	62	32	51. 6%
2004-05	65	31	47. 7%
2005-06	61	34	47. 9%
2006-07	61	26	36. 6%
2007-08	61	31	43. 7%
2008-09	61	25	49%
2009-10	51	24	47. 1%
2010-11	50	20	40%
2011-12	46	21	45. 7%
2012-13	38	19	50%
2013-14	39	13	33. 3%
2014-15	39	18	46. 2%
2015-16	40	18	45. 0%

Program sponsorship across the Big Ten Academic Alliance institutions is uneven, and universities that have the infrastructure to support external student enrollments have historically been the largest sponsors of programs in the pool. Over time increasing concentration of program sponsorship is reflected by the withdrawal of programs from the pool over the past six years. Several institutions have either historically or increasingly focused on providing programs for their students, and therefore they have not sponsored many programs in the pool. Coordinated academic calendars also plays a role in sponsorship. Ohio State University was not a sponsor of any programs, as it was not on a semester system until recently. Finally, newer members of the Big Ten Academic Alliance are less likely to have programs in the pool (namely, University of Nebraska-Lincoln, and Rutgers University); yet, University of Maryland has added two programs since joining the Big Ten Academic Alliance.

TABLE 2: Program Sponsorship in SPA Pool

	UIUC	IU	UI	UMD	U-M	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW
2009-10	3	2	7	-	2	4	16	-	4	0	6	0	-	7
2010-11	3	2	7	-	0	4	15	-	4	0	6	0	-	7
2011-12	2	2	5	-	0	6	19	-	4	0	2	0	-	6
2012-13	2	2	1	-	0	5	18	0	2	0	2	0	-	6
2013-14	2	2	1	0	0	5	19	0	2	0	2	0	0	6
2014-15	2	2	1	2	0	3	21	0	2	0	0	0	0	6
2015-16	2	1	1	2	0	5	21	0	2	0	0	0	0	6

Examining program co-sponsorship, the majority of institutions co-sponsor one or more programs in the pool. Subscribing to other universities' programs facilitates filling gaps in an institutional portfolio and it requires less infrastructure to accept the other universities' programs that it does to offer a program. Thus, there is greater equity across universities when examining co-sponsorship. Among the four universities that do not subscribe to any SPA programs, two are the newest members of the Big Ten

Academic Alliance – University of Maryland and Rutgers University. The two other institutions only promote their own internal education abroad programs to their students.

TABLE 3: SPA Program Co-Sponsorship

	UIUC	IU	UI	UMD	U-M	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW
2009-10	6	3	2	-	6	0	3	-	1	2	6	3	-	8
2010-11	7	1	1	-	4	0		-	2	5	6	3	-	8
2011-12	5	2	1	-	5	1	5	-	1	6	6	4	-	6
2012-13	5	6	4	-	6	0	2	0	1	6	6	4	-	6
2013-14	5	5	1	0	2	0		4	1	3	4	4	0	5
2014-15	5	0	3	0	2	0	4	4	1	6	6	5	0	3
2015-16	3	1	1	0	1	0	3	6	1	6	7	4	0	4

Detailing the patterns of sponsorship and co-sponsorship further, student enrollments in SPA programs are correlations of these two variables. Over the past seven years, there is overall decreasing number of students participating in the programs offered and co-sponsored. These numbers are shown below in Tables 4 and 5. Table 4 lists enrolled students by sponsoring institutions; whereas, Table 5 identifies the number of students enrolled by co-sponsor.

TABLE 4: Number of Students “Sent” on the Listed Sponsor’s SPA Program

	UIUC	IU	UI	UMD	U-M	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	Total
2011-12	47	0	40	-	0	20	99	-	0	0	1	0	-	1	208
2012-13	48	0	9	-	0	6	96	0	0	0	2	0	-	2	163
2013-14	52	0	0	0	0	5	97	0	0	0	0	0	0	0	154
2014-15	47	0	0	0	0	4	81	0	0	0	0	0	0	1	133
2015-16	43	0	0	0	0	9	58	0	0	0	0	0	0	0	110

Table 5: Number of Students “sent” on SPA Program by Co-Sponsor

	UIUC	IU	UI	UMD	U-M	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	Total
2011-12	9	5	6	-	20	18	1	-	3	29	29	7	-	79	208
2012-13	7	0	16	-	16	0	2	0	2	13	24	14	-	68	163
2013-14	13	0	5	0	9	0	0	9	1	16	26	7	0	68	154
2014-15	7	0	7	0	14	0	1	6	3	19	26	5	0	45	133
2015-16	3	1	3	0	4	0	0	12	0	10	27	4	0	46	110

Looking graphically at these enrollments by the corresponding sponsorship and co-sponsorship, illustrates some of the clustering of participation by university. The primary institutions offering programs with enrollments are, in order of enrollment, University of Minnesota followed by University of Illinois, University of Iowa, Michigan State, University of Wisconsin and Pennsylvania State University. Nine institutions do not have any enrollments, despite the fact that four of the universities do have programs in the SPA pool (see Chart 1).

When it comes to enrollments in programs that an institution co-sponsors, most institutions benefit from programs offered in the SPA pool. The University of Wisconsin, Pennsylvania State University and Ohio State University send the most students on SPA programs. Only the two newest members of the Big Ten Academic Alliance have yet to enroll students in programs in the SPA pool – University of Maryland and Rutgers University (Chart 2).

CHART 1

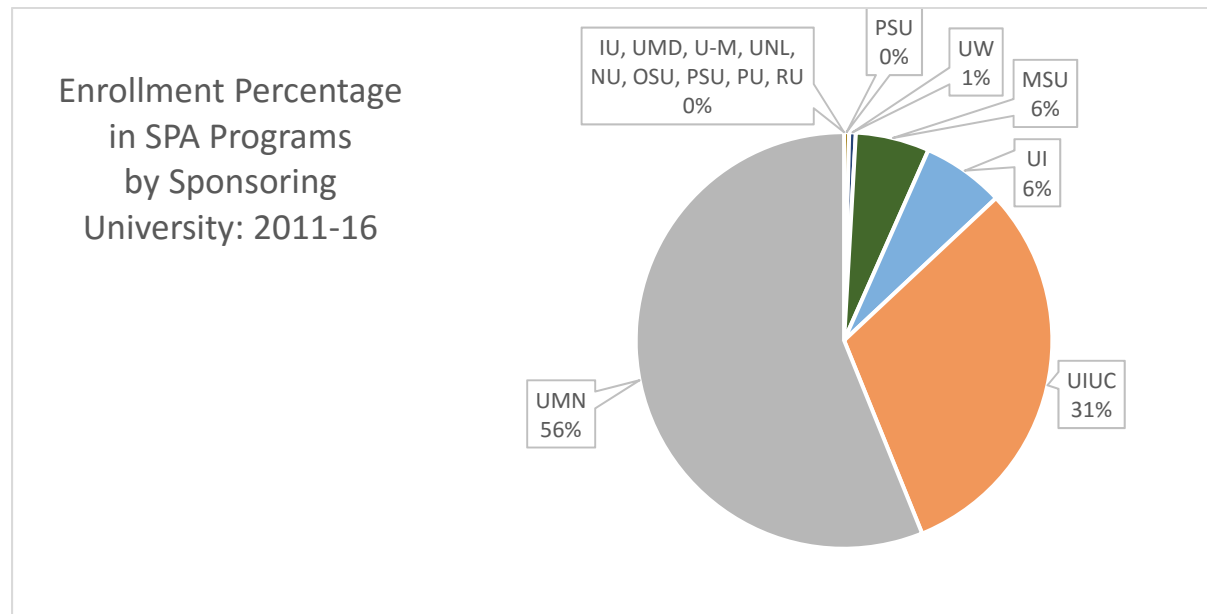
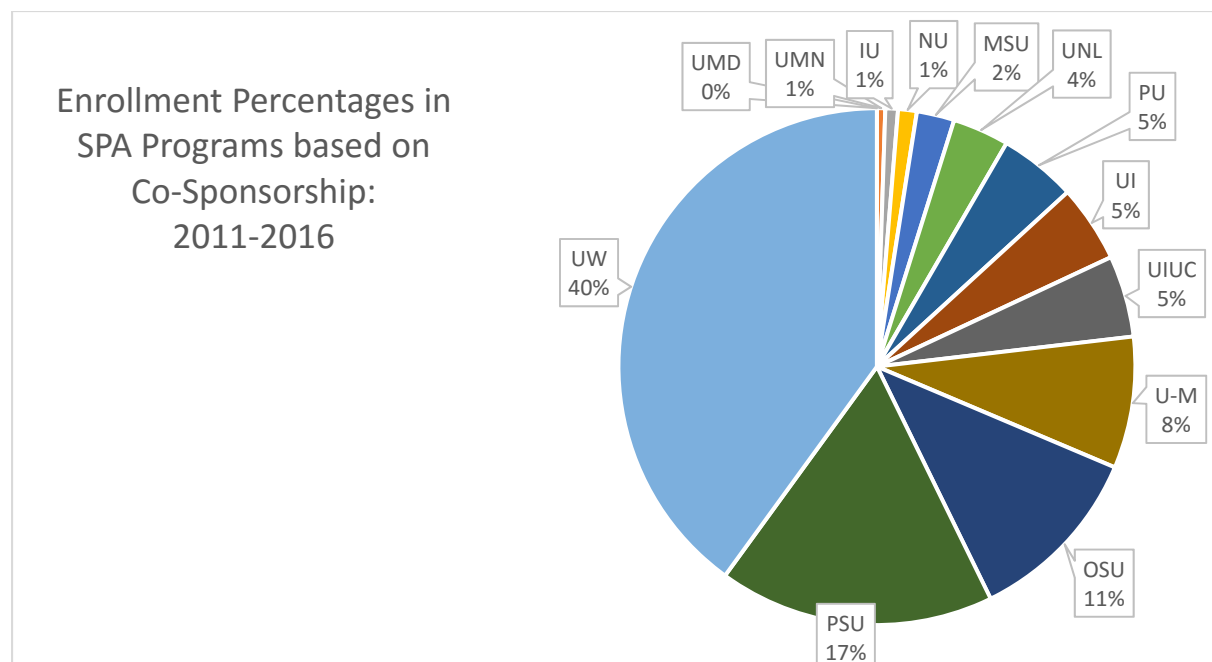


CHART 2:



Declining numbers and uneven use may suggest reasons for concern to some Big Ten stakeholders reviewing this report. Yet, Study Abroad Directors and SPA Coordinators, the two Big Ten peer groups overseeing and managing SPA, have by and large indicated that the SPA pool has considerable value and should continue to be supported and fostered. These explanations are based on the interviews and qualitative data presented in its section of this report.

MINI-CONSORTIAL PROGRAMS:

In addition to the Shared Programs Abroad initiative, education abroad offices are also cooperating to run mini-consortial programs. These experiences generally are jointly organized and staffed among several institutions within the Big Ten Academic Alliance with regular meetings to coordinate the programs and facilitate the shared responsibility of their operations.

The total number of mini-consortial programs has decreased steadily over the past seven years with the number of programs dropping from 14 to 5 (see Table 6). Most institutions participate in at least one program. Two institutions are particularly active in supporting mini-consortial study abroad, Indiana University and University of Wisconsin. Institutions that are newer to the Big Ten Academic Alliance are less likely to be a partner in a mini-consortial arrangement. The non-alignment of the academic calendars also plays a role in an institution's ability to participate in the coordination of a consortial program; therefore, Ohio State has not signed on to mini-consortial programs.

TABLE 6: Number of Mini Consortial Programs

	UIUC	IU	UI	UMD	U-M	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	Total
2009-10	1	6	1	-	9	4	3	-	1	0	0	2	-	9	14
2010-11	1	6	1	-	9	4	2	-	1	0	0	2	-	9	14
2011-12	1	5	1	-	4	2	2	-	1	0	0	2	-	6	8
2012-13	1	5	0	-	3	2	2	0	1	0	0	2	-	5	7
2013-14	1	4	1	0	4	3	2	0	1	0	0	2	0	4	7
2014-15	1	4	1	0	2	2	2	0	1	0	1	2	0	4	6
2015-16	1	4	1	0	2	1	2	0	1	0	0	2	0	4	5

Mirroring the decline in programs is a drop in student enrollments in mini-consortial programs among the Big Ten universities (Table 7). Numbers declined from 499 in 2009-10 to 154 students enrolling in 2016-16. Further, the average number of students enrolling in a program was approximately 36 in 2009-10, but the average enrollment per program has dropped over time and is now closer to 31. Student enrollment is a correlate of sponsorship, and both Indiana University and University of Wisconsin have the strongest student uptake. In the most recent years, student enrollment is declining at a number of institutions. Nine universities had zero students enrolled in mini-consortial programs in 2015-16.

TABLE 7: Students Enrolled in Mini-Consortial Programs

	UIUC	IU	UI	UMD	U-M	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	Total
2009-10	4	161	6	-	93	10	26	-	1	0	0	1	-	197	499
2010-11	4	190	8	-	64	10	52	-	1	0	0	11	-	199	539
2011-12	1	122	3	-	19	9	7	-	2	0	0	13	-	118	294
2012-13	7	54	5	-	7	5	5	0	9	0	0	8	-	85	185
2013-14	5	51	5	0	8	6	3	0	4	0	0	8	0	75	165
2014-15	3	51	4	0	12	11	12	0	8	0	1	7	0	77	186
2015-16	0	53	0	0	0	10	0	0	6	0	0	9	0	76	154

Like the SPA programs, leaders in the Study Abroad Directors' group acknowledge that these mini-consortial programs add value to their portfolios and support the continued collaboration. They note that despite declining numbers, these are high-value programs for their catalog and the qualitative data highlights numerous reasons to continue supporting these inter-institutional programs.

PROGRAM COMPARISONS & CAPACITY FOR GROWTH

Looking across both SPA and mini-consortial offerings, it may be informative to consider the ways in which institutions administer these programs as well as how third party vendor programs are supported. Table 8 highlights some slightly different practices that may shape the way different program types are handled. There is considerable consistency across most institutions with slight variation in the type of credit issued, the transferability of institutional aid, and the advertising of the programs online.

TABLE 8: Indicators of Program Support by Program Type

Type of Credit Offered	For SPA			For Mini-Consortial			For Third Party Providers		
	Transfer Credit	Resident credit	It's Complicated	Transfer Credit	Resident Credit	It's Complicated	Transfer Credit	Resident Credit	It's Complicated
	2	7	2	1	7	1	2	9	1
Institutional Aid Applicable:	For SPA			For Mini-Consortial			For Third Party Providers		
	Yes	No		Yes	No		Yes	No	
	9	1		9			12		
Programs Listed in Online Catalog:	For SPA			For Mini-Consortial			For Third Party Providers		
	Yes	No	N/A	Yes	No		Yes	No	
	6	1	2	9			11	1	

With such relative consistency across the program types, it may be worth considering whether and if there is a broad or general capacity to expand either the pool of SPA or mini-consortial programs and increase the collaboration across the Big Ten Academic Alliance. This potential capacity for increased collaboration is explored only in numerical terms in Table 9 below. In this table, a snapshot from 2014-15, charts five categories of programs: 1) sponsored SPA programs, 2) co-sponsored SPA programs, 3) mini-consortial programs, 4) programs at your institution and not in the SPA pool, 5) programs run by a third-party provider. It considers both program availability and enrollments.

TABLE 9: Snapshot of Programs and Enrollments by Program Type

2014-15	UIUC	IU	UI	UMD	U-M	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW
Number of SPA sponsored programs	2	2	1	2	0	5	19	0	2	0	0	0	0	6
<i>Number of programs with 1 or more Big Ten students enrolled</i>	2	2	1	0	0	3	8	0		0	0	0	0	6
<i>Total enrollment from other Big Ten universities</i>	87	13	13	0	0	91	610	0	85	0	0	0	0	85
CIC co-sponsored programs	5	1	2	0	3	0	2	16	0		6	5	0	4
<i>Number of programs with 1 or more Big Ten students enrolled</i>	4	0	2	0	1	0	1	4	0	0		2	0	4
<i>Total enrollment from other Big Ten universities</i>	7	0	5	0	0	0	1	6	0	0		5	0	45
Mini-Consortial programs		4	1	0	3	1	2	0	1	0	1	2	0	2
<i>Number of programs with 1 or more Big Ten students enrolled</i>	1	4	1	0	3	1	2	0		0	1	2	0	2
<i>Total enrollment from other Big Ten universities</i>	1	48	4	0	11	11	12	0	8	0	1	7	0	75
Programs at your institution & not in the SPA pool	460	181	33		25	280	928	65	34	200	71	82	102	54
<i>Number of programs with 1 or more students enrolled</i>	243	181	28		25	212	928	55	31	150	47	82	77	24
<i>Total student enrollment</i>	1370	1033	365		426	2435	3153	528	274	1952	882	1420	570	277
Other program available to your students through third-party providers	447	109	132		58	21	218	1473	86	194	131	108	30	83
<i>Number of programs with 1 or more students enrolled</i>	216	79	87		46	21	218	183	66	80	97	59	18	48
<i>Total student enrollment</i>	1031	731	251		301	25	331	292	284	215	712	135	34	334

Clearly not all programs can be viably shared across the Big Ten institutions, and there are many reasons for not sharing programs, as will be described in the next section. However, the chart may suggest, based particularly on the number of programs run through third-party providers, that there is room for

greater collaboration through careful examination of the pool as a whole and a general portfolio review.

QUALITATIVE DATA & ASSESSMENT:

Beyond the assessment of the data on SPA and mini-consortial programs, we gathered qualitative data through focus group interviews with Senior International Officers, Study Abroad Directors, and Shared Programs Abroad Coordinators, one-on-one interviews with Study Abroad Directors, as well as an online evaluation with the SPA Coordinators. This feedback documents the context in which programs are co-sponsored, the programs' benefits and opportunities, barriers to program use, among other considerations that impact the utilization of SPA and mini-consortial programs.

There are numerous benefits to be gained through having a pool of study abroad programs available across the Big Ten universities, and fundamentally the core benefit is offering students an array of opportunities to participate in unique and high-quality, niche programs. Other benefits are noted in Table 10. It is within these contexts that Study Abroad Directors and SPA Coordinators frame their widely felt support of maintaining these cooperative initiatives, despite declining numbers.

TABLE 10: Benefits of Pooling SPA and Mini-Consortial Programs

<i>Relatively low cost, affordable programs for students</i>
<i>Fills a niches in the co-sponsors' portfolio of programs</i>
<i>Thematic focus of the programs are rich</i>
<i>High-quality programs</i>
<i>Partnering institutions are highly-respected</i>
<i>Programs are well-matched academically with high-caliber, rigorous programs and content</i>
<i>Sponsoring institutions are able to enroll sufficient students so that the program are viable</i>
<i>Big Ten students are similar – in terms of being from big, research-one institutions</i>
<i>Reliance on peers to offer niche programs – rather than looking to create their own</i>

Further, several directors pointed to specific programs that have run well as consortial programs over many years. They indicated that peer-to-peer faculty connections can make a difference in a program being co-sponsored and particularly students' enrollment. These faculty members are knowledgeable about the program being offered through the SPA pool, and they support their colleague's program abroad. As a result, the faculty encourage their students to participate in the program, and thus these programs see higher enrollment between the two cooperating institutions.

As illustrated by the data, SPA programs are not universally subscribed to by other institutions nor do all institutions participate through either sponsorship or co-sponsorship. The reasons behind these decisions are somewhat varied. In terms of programmatic sponsorship, impediments may include:

- Program redundancy between the pool and the universities' portfolios;
- Programs do not meet the essential criteria for being listed in the pool, especially common is the intermittent program and/or the short duration of many education abroad programs;
- The administrative, financial, and contractual negotiations of the bilateral agreements present too great a hurdle to offer any programs in the pool;
- The academic calendar is not coordinated closely enough with the other institutions; and

- Students at the sponsoring institution have priority access to a program, and it is therefore complicated to open up to other students

Barriers to program co-sponsorship is somewhat similar, but there are unique constraints that reduce the likelihood a university will co-sponsor another institution's study abroad programs. These include:

- Lack of alignment of academic calendars;
- The large and varied catalog of programs offered at the home institution is sufficient;
- Program management standards are not up to par with the standards of the potential co-sponsor's programs (i. e. , risk management, safety standards, and infrastructure)
- The transfer of credits is difficult to assess and determine;
- Programs must be approved by the relevant academic units and college;
- The bilateral agreements complicate the agreement process and more guidance is needed from the Big Ten Academic Alliance on how to implement these agreements;
- Institutional support is needed to dedicate resources to finalize agreement language and adapt office processes to better accommodate outside students;
- The funding models for study abroad create an incentive for the campus and units to offer their own programs;
- Faculty members are motivated to develop their own competing program – rather than to share an existing program; and
- The negotiation of bilateral agreements is financially and administratively complicated and unusually labor intensive.

To understand any specific barriers and bottlenecks that our SPA coordinators and their colleagues encounter with the SPA tool and program generally, these staff completed a survey on the tool and their administrative role. The responses below (in Table 11) indicate that most aspects on the program are either neutral or easy to administer, but that an orientation and webinar on SPA might help clarify points of confusion or ways that the program can be improved above.

TABLE 11: Shared Programs Abroad Administration and Ease of Use

SPA & Ease of use:	Very Difficult	Difficult	Neither easy nor difficult	Easy	Very Easy	N/A
SPA web accessibility for study abroad staff and non-SPA coordinators		1	4	3	1	
Locating program information on the SPA website			7	1	1	
Locating programmatic information on the program sponsor website			4	3	2	
Communicating with appropriate staff and sponsoring universities		1	2	4	2	
Processing enrollment of students from other Big Ten university in my campus' programs		1	3	2		3
Pre-departure preparation (orientation, etc) of student from other Big Ten universities	1	2	1	2		3

In addition to sponsorship and co-sponsorship, there are hindrances to student enrollment in SPA. These reasons are varied and include:

- The tuition and fees of the sponsoring university (even if offering an in-state rate) may be too high to attract students to enroll;
- Incentivized pricing is not possible at the host institution;
- Financial aid may not transfer or transfer easily;
- Students feel an affinity for their own faculty and their faculty-led programs;
- Faculty advisors are less familiar with SPA programs and do not promote these options to students; and
- Short-term programs are of greater interest –and/or they fit into their students’ schedules and curricular programs, and the pool of programs only includes semester-long and year-long programs.

There are a number of barriers to launching a mini-consortial program, specifically. Several Study Abroad Directors note a significant investment of time and effort is needed to launch a high-quality mini-consortial program. These start-up investments are needed to work out many of the aspects of the program, and yet they are so significant that they present a disincentive. Further, many education abroad offices do not want to share the responsibility of having rotating directors for their programs; so alternative models must be sought in jointly running the programs. Another reason universities do not participate in mini-consortial program is that not all offices are interested in giving up the institutional ownership of a program.

Broadly, an aspect that came up repeatedly when discussing barriers or constraints to run consortial study abroad programs was the tendency toward faculty-led, shorter-term programs. The trend is noted above, but this is a trend that is playing out widely in the field of education abroad, as offices consider program development and as students enroll. The faculty-led, short-term programs are increasingly popular but tend to be offered with less regularity and, therefore, are not good matches for the SPA pool. Also, students are attracted to shorter-term programs abroad, as they are constrained by their curriculum and/or must maintain a job to support their education.

POSSIBLE OPPORTUNITIES FOR PROGRAM IMPROVEMENT

Several suggestions and possible solutions were put forward as ways to address the barriers and complications impacting the use of the SPA pool and mini-consortial programs. These suggestions are described below:

- First, a periodic needs assessment across the Big Ten Academic Alliance would highlight programmatic opportunities that might serve a number of institutions. Those programs could be co-developed as a mini-consortial program or alternatively one institution might offer to develop it and make it available through the SPA pool. There is even an opportunity of addressing programs in countries and contexts that are particularly challenging, such as Cuba or Brazil, might also be negotiated in this way.
- Second, the hosts of select programs might want to encourage a group site visit to select programs, as a means to familiarize staff and/or faculty with the offerings available in the SPA

pool. Such visits could be coordinated on a rotating and semi-regular basis.

- Third, the STAB peer group might create a more standardized method for bringing a new program into the pool and co-sponsoring the program, so that there is appropriate levels of vetting and support provided, thus assuring and meeting more university's standards for quality. This could be a committee within STAB. Alternatively, programs could set up by an external provider, that is already vetted, thereby fast-tracking the approval process.
- Fourth, a survey of faculty-led, short-term programs across the Big Ten Academic Alliance might indicate opportunities for developing new mini-consortial programs, such that programs could be offered and supported across multiple institutions on a regular schedule.
- Fifth, the SPA group might have a webinar to educate one another, discuss opportunities for adding programs to the pool, and make program improvements.
- Sixth, the SPA pool could be opened up to programs that are shorter-term.
- Seventh, Big Ten institutions could consider pooling money to create scholarships for students' participation in SPA programs or mini-consortial programs could also help to incentivize pricing and thereby increasing enrollments.

FUTURE COLLABORATION POSSIBILITIES

- Sharing underutilized exchange spots on campuses
- Sharing of best practices, information and resources on visa practices, student support issues, returnee programming and other materials
- Collaborative presentations and conferences or joint publications
- A SPA workshop or conference

Appendix A: List of Shared Programs Abroad and Mini-Consortial Programs

Education Abroad Programs in the SPA Pool

Sponsor	Co-Sponsors	Program Name	Duration	Continent	Country
UIUC	PSU	Ecuadorian University Program at Universidad San Francisco de Quito	Fall, Spring, AcadYear, SprFall	Americas	Ecuador
UIUC	UM, UW	Spanish Studies in Granada, Spain	Fall, Spring, Summer	Europe	Spain
IU	UMN	Dakar Summer Program	Summer	Africa	Senegal
UI		Irish Writing Program	Summer	Europe	Ireland
UMD		Greece: History and Archaeology of Corinth	4 weeks	Europe	Greece
UMD		Ancient Greek and Roman Culture in Context	3 weeks	Europe	Italy
MSU		International Communication and the International Workplace in Paris and Brussels Summer Program	4 weeks	Europe	France
MSU	U-M	Nursing in London	Summer	Europe	United Kingdom
MSU		Communication Disorders in London and Dublin	Summer (4 weeks)	Europe	United Kingdom and Ireland
MSU	UMN	Summer Sports Program Down Under	Summer	Oceania	Australia
MSU		Australia's People, Government and Justice System	Spring (Jan-Mid Feb)	Oceania	Australia
UMN	UIUC, IU, OSU, PSU, UW	Minnesota Studies in International Development (MSID) in Kenya	Fall, Spring, AcadYear	Africa	Kenya
UMN		Summer Engineering: The Power of Kenya	5 week summer session	Africa	Kenya
UMN	UIUC, OSU, PU, UW	Arabic Language & Culture in Morocco	Fall, Spring, Summer	Africa	Morocco
UMN	UIUC, IU, OSU, PSU	Minnesota Studies in International Development (MSID) in Senegal	Fall, Spring, AcadYear	Africa	Senegal

Education Abroad Programs in the SPA Pool

Sponsor	Co-Sponsors	Program Name	Duration	Continent	Country
UMN		Contemporary Culture & Entrepreneurship in Senegal	6 week summer session	Africa	Senegal
UMN		Study Abroad in Tanzania	Fall, Spring, Summer	Africa	Tanzania
UMN		Language & Culture in Buenos Aires, Argentina	Fall, Spring, AcadYear, Summer	Americas	Argentina
UMN		Health & Society In Ecuador	7 week summer session	Americas	Ecuador
UMN	UIUC, IU, OSU	Minnesota Studies in International Development (MSID) in Ecuador	Fall, Spring, AcadYear	Americas	Ecuador
UMN		Study Abroad in Mexico	Fall, Spring, Summer	Americas	Mexico
UMN	IU, PSU	Study Abroad in Venezuela	Fall, Spring, AcadYear, Summer	Americas	Venezuela
UMN	UIUC, IU, OSU, PSU	Minnesota Studies in International Development (MSID) in India	Fall, Spring, AcadYear	Asia	India
UMN		MSID Thailand	Academic Year, Fall and Spring semester	Asia	Thailand
UMN	Iowa, NU, OSU, PSU, PU	Study Abroad in Montpellier	Fall, Spring, Summer	Europe	France
UMN		Language & Culture in Florence	Fall, Spring, AcadYear, May Term	Europe	Italy
UMN		Study & Internships in Rome	Semester or summer	Europe	Italy
UMN		Study & Internships in Madrid	Fall, Spring semester	Europe	Spain
UMN	PU, UW	International Program in Toledo, Spain	Fall, Spring, AcadYear, Summer	Europe	Spain
UMN		Study Abroad in Istanbul	Fall and Spring semesters	Europe	Turkey
UMN		Study & Internships in London	Fall, Spring, Summer	Europe	United Kingdom

Education Abroad Programs in the SPA Pool

Sponsor	Co-Sponsors	Program Name	Duration	Continent	Country
UMN		Study and Internships in Sydney	Fall, Spring, Summer	Oceania	Australia
NWU		Global Engagement Summer Institute (GESI)	9 Weeks	Varies	Varies
NWU		Public Health in Europe: Policies and Institutions	Fall	Europe	France
UW		Archeology Field school in South Africa	Summer	Africa	South Africa
UW	UNL	Ceiba Tropical Conservation: Galapagos, Andes & Amazon	Spring Semester (early January - mid May)	Americas	Ecuador
UW		UW in India	Fall & Spring Semeser, Academic Year	Asia	India
UW		Conflict and Culture	Summer	Europe	Croatia
UW	PU	Academic Year in Freiburg (AYF)	AcadYear	Europe	Germany
UW	UMN	UW in Portugal	Fall, Spring, AcadYear	Europe	Portugal

Mini Consortial Programs

Universities	Programs
IU and UW*	Aix-en-Provence, France
UIUC, IU*, U-M, UMN, NWU, UW	Bologna, Italy
IU*, UMN, PU	Freiburg, Germany
UI, U-M, MSU, UW*	Freiburg, Germany
IU*, PU, UW	Madrid, Spain

* Represents the lead institution

Appendix B: Annual Reports

1. SPA & Mini-Consortial Annual Report 2009-10
2. SPA & Mini-Consortial Annual Report 2010-11
3. SPA & Mini-Consortial Annual Report 2011-12
4. SPA & Mini-Consortial Annual Report 2012-13
5. SPA & Mini-Consortial Annual Report 2013-14
6. SPA & Mini-Consortial Annual Report 2014-15
7. SPA & Mini-Consortial Annual Report 2015-16

**Fall 2009- Summer 2010/Students Enrolled in Shared Study Abroad Programs
AESOP, CIC Programs and Mini-Consortia**

SUMMARY

	UC	UIC	UIUC	IU	Iowa	U-M	MSU	UMinn	NU	OSU	PSU	PU	UW-Mad	TOTAL
External students enrolled by program sponsor (AESOP & CIC Programs)	0	0	57	0	72	22	1	132	4	0	10	0	10	308
Students "sent" on external programs by co-sponsor (AESOP & CIC Programs)	2	14	16	12	4	47	9	4	7	17	57	9	110	308
Students enrolled in mini-consortial programs by each partner institution	0	0	4	161	6	93	10	26	1	0	0	1	197	499
Total students enrolled in shared programs, including mini-consortia*, by student home institution	2	14	20	173	10	140	19	30	8	17	57	10	307	807

AESOP CO-SPONSORING INSTITUTION

SPONSORING INSTITUTION	UC	UIC	UIUC	IU	Iowa	U-M	MSU	UMinn	NU	OSU	PSU	PU	UW-Mad	TOTALS to Program
Chicago														
UI-Chicago														
Beijing, China														0
UI-Urbana Champaign														
Spanish Studies in Granada, Spain						6							32	38
Ecuadorian University Program at Universidad San Francisco de Quito						6				9				15
Political Science Internships in British Government and Politics						4								4
Indiana														
Graz, Austria														0
Senegal, Dakar														0
Iowa														
Bahia & Salvador, Brazil								1				2		3
Russian Politics and Foreign Affairs								1						1
Study Abroad in Montpellier														0
Venice, Italy														0
Michigan														
Florence, Italy (summer program)													6	6
Grenoble, France													16	16
Michigan State														
Australia														0
Summer Sports Program Down Under														0
London Nursing Program						1								1
Healing and the Arts in Ghana														0
Minnesota														
Buenos Aires, Argentina		5												5
Scandinavian Urban Studies Term (SUST)														0
Cuernavaca, Mexico		1												1
Dakar, Senegal			2							1	1			4
Business Studies in Berlin														0
Jaipur, India			3							1	1			5
Florence, Italy														0
London, UK		1												1
Merida, Venezuela		2									4		12	18
Montpellier, France		3			1				6		40	3	5	58
Fez, Morocco			1										2	3
Nairobi, Kenya		1	3								1		23	28
Northern Ireland, UK														0
Quito, Ecuador			5											5

AESOP CO-SPONSORING INSTITUTION														
SPONSORING INSTITUTION	UC	UIC	UIUC	IU	Iowa	U-M	MSU	UMinn	NU	OSU	PSU	PU	UW-Mad	TOTALS to Program
Sydney, Australia														0
Toledo, Spain												4		4
Northwestern														
Public Health in Europe: Policies and Institutions														0
Global Engagement Summer Institute in Bolivia					1									1
Global Engagement Summer Institute in India								1						1
Global Engagement Summer Institute in Uganda			1	1										2
Ohio State														
Penn State														
Cilicia , Turkey														0
Athens, Greece						8							2	10
Mendes, Egypt														0
Breda, Netherlands														0
Maastricht, Netherlands														0
Puebla, Mexico														0
SPONSORING INSTITUTION	UC	UIC	UIUC	IU	Iowa	Mich	MSU	Minn	NU	OSU	PSU	PU	UW-Mad	TOTALS
Purdue														
Wis-Madison														
Chiang Mai, Thailand														0
Coimbra, Portugal														0
Varanasi, India														0
Freiburg, Germany						10								10
Swartkrans, South Africa														0
Oaxaca, Mexico														0
St. Louis, Senegal														0
AESOP Totals From Institution	0	13	15	1	2	35	0	3	6	2	56	9	98	240
CIC Cooperative Programs	UC	UIC	UIUC	IU	Iowa	Mich	MSU	Minn	NU	OSU	PSU	PU	UW-Mad	TOTALS
Guanajuato, Mexico (CIC)	2	1		11		7	4			7			2	34
Quebec City, Canada (CIC Summer, Fall)							1		1	7	1			10
Santo Domingo Dominican Rep.(CIC Summer, Fall)			1		2	5	4	1		1			10	24
CIC Program Totals From Institution	2	1	1	11	2	12	9	1	1	15	1	0	12	68
Other Consortial Programs	UC	UIC	UIUC	IU	Iowa	Mich	MSU	Minn	NU	OSU	PSU	PU	UW-Mad	TOTALS
Aix-en-Provence, France (Indiana, Michigan, Wisconsin)				20		12							23	55
Bologna , Italy (UC, IN, WI,IL, NW, MN)	0		4	7				3	1				7	22
Dublin, Ireland (MI, Wisconsin)						15							21	36
Florence, Italy (Indiana and Minnesota)				23				18						41
Florence, Italy Fall/Spring (Michigan and Wisconsin)						27							42	69
Florence, Italy HONORS (Michigan and Wisconsin)						9							4	13
Freiburg, Germany (IU, Purdue, Minnesota)				8				5				0		13
Freiburg, Germany (MSU, Iowa, Michigan, Wisconsin)					6	11	10						20	47
London, England Internship (Indiana and Wisconsin)				77									27	104
Madrid, Spain (Indiana, Purdue, Wisconsin)				26								1	38	65
Santiago, Chile (Wisconsin and Michigan)						15							15	30
Ghana Nursing (MSU and Mich)														0
Great Britain Nursing (MSU and Mich)														0
Dakar, Senegal (MSU and Michigan)						4								4
Other Consortial Program Totals	0	0	4	161	6	93	10	26	1	0	0	1	197	499

**Fall 2010- Summer 2011/Students Enrolled in Shared Study Abroad Programs
AESOP, CIC Programs and Mini-Consortia**

SUMMARY

	UC	UIC	UIUC	IU	Iowa	U-M	MSU	UMinn	NU	OSU	PSU	PU	UW-Mad	TOTAL
External students enrolled by program sponsor (AESOP & CIC Programs)	0	n/a	61	0	53	16	5	142	2	0	5	0	0	284
Students "sent" on external programs by co-sponsor (AESOP & CIC Programs)	5	33	11	8	5	28	3	1	9	22	31	11	119	286
Students enrolled in mini-consortial programs by each partner institution	0	0	4	190	8	64	10	52	1	0	0	11	199	539
Total students enrolled in shared programs, including mini-consortia*, by student home institution	5	33	15	198	13	92	13	53	10	22	31	22	318	825
AESOP CO-SPONSORING INSTITUTION														
SPONSORING INSTITUTION	UC	UIC	UIUC	IU	Iowa	U-M	MSU	UMinn	NU	OSU	PSU	PU	UW-Mad	TOTALS to Program
Chicago														
UI-Urbana Champaign														
Spanish Studies in Granada, Spain		2				8							39	49
Ecuadorian University Program at Universidad San Francisco de Quito											6			6
Political Science Internships in British Government and Politics						6								6
Indiana														
Graz, Austria														0
Senegal, Dakar														0
Iowa														
Bahia & Salvador, Brazil														0
Russian Politics and Foreign Affairs														0
Study Abroad in Montpellier														0
Venice, Italy														0
Michigan														
Florence, Italy (summer program)													16	16
Grenoble, France														0
Michigan State														
Australia														0
Summer Sports Program Down Under														0
London Nursing Program						5								5
Healing and the Arts in Ghana														0
Minnesota														
Buenos Aires, Argentina		6												6
Scandinavian Urban Studies Term (SUST)														0
Cuernavaca, Mexico														0
Dakar, Senegal		1	4	1						1	4			11
Jaipur, India			1	1						1	3			6
Florence, Italy		2												2
London, UK		9												9
Merida, Venezuela		4									3		17	24
Montpellier, France		2			2				8		13	6	3	34
Fez, Morocco		1	2							5		1	11	20
Nairobi, Kenya			2							1	1		14	18
Northern Ireland, UK														0
Quito, Ecuador			2							1				3
Sydney, Australia		5												5

AESOP CO-SPONSORING INSTITUTION														
SPONSORING INSTITUTION	UC	UIC	UIUC	IU	Iowa	U-M	MSU	UMinn	NU	OSU	PSU	PU	UW-Mad	TOTALS to Program
Toledo, Spain		1							1			3	1	6
Northwestern														
Public Health in Europe: Policies and Institutions														0
Global Engagement Summer Institute in Bolivia														0
Global Engagement Summer Institute in India			0			2								2
Global Engagement Summer Institute in Uganda			0											0
Ohio State														
Penn State														
Cilicia , Turkey														0
Athens, Greece													5	5
Mendes, Egypt														0
Breda, Netherlands														0
Maastricht, Netherlands														0
Puebla, Mexico														0
SPONSORING INSTITUTION														
Purdue														
Wis-Madison														
Chiang Mai, Thailand														0
Coimbra, Portugal														0
Varanasi, India														0
Freiburg, Germany														0
Swartkrans, South Africa														0
Oaxaca, Mexico														0
St. Louis, Senegal														0
AESOP Totals From Institution														
TOTALS														
CIC Cooperative Programs														
Guanajuato, Mexico (CIC)	3			2	1	2	2			6			2	18
Quebec City, Canada (CIC Summer, Fall)				3						6	1		1	11
Santo Domingo Dominican Rep.(CIC Summer, Fall)	2			1	2	5	1	1		1		1	10	24
CIC Program Totals From Institution														
TOTALS														
Other Consortial Programs														
Aix-en-Provence, France (Indiana, Michigan, Wisconsin*)				20		9							21	50
Bologna , Italy (UC, IU*, WI, UIUC, NW, MN)	0		4	11				9	1				10	35
Dublin, Ireland (Michigan and Wisconsin*)						3							15	18
Florence, Italy (Indiana* and Minnesota)				36				35						71
Florence, Italy Fall/Spring (Michigan* and Wisconsin)						33							46	79
Florence, Italy Honors (Michigan* and Wisconsin)						5							3	8
Freiburg, Germany (IU*, Purdue, Minnesota)				22				8				2		32
Freiburg, Germany (MSU, Iowa, Michigan, Wisconsin*)					8	3	6						18	35
London, England Arcadia Internship (Indiana* and Wisconsin*)				80									25	105
Madrid, Spain (Indiana*, Purdue, Wisconsin)				21								9	54	84
Santiago, Chile (Michigan and Wisconsin*)						2							7	9
Ghana Nursing (MSU* and Mich)						0								0
Great Britain Nursing (MSU* and Mich)						5								5
Dakar, Senegal (MSU* and Michigan)						4	4							8
Other Consortial Program Totals														
TOTALS														

Fall 2011-Summer 2012/ Students Enrolled in Shared Study Abroad Programs
AESOP, CIC Programs, and Mini-Consortia
Summary

	UC	UIUC	IU	Iowa	U-M	MSU	UMinn	NU	OSU	PSU	PU	UW-Mad	TOTAL
External students enrolled by program sponsor (AESOP & CIC programs)	0	47	0	40	0	20	99	0	0	1	0	1	208
Students "sent" on external programs by co-sponsor (AESOP & CIC programs)	2	9	5	6	20	18	1	3	29	29	7	79	208
Students enrolled in mini-consortial programs by each partner institution	0	1	122	3	19	9	7	2	0	0	13	118	294
Total Students enrolled in shared programs, including mini-consortia*, by student home institution	2	10	127	9	39	27	8	5	29	29	20	197	502
AESOP CO-SPONSORING INSTITUTION													
SPONSORING INSTITUTION	UC	UIUC	IU	Iowa	U-M	MSU	UMinn	NU	OSU	PSU	PU	UW-Mad	TOTAL
University of Chicago													
University of Illinois at Urbana-Champaign													
Universidad San Francisco de Quito										7			7
Spanish Studies in Granada, Spain					11							29	40
Indiana University													
Dakar Summer Program							0						0
Graz Summer Program							0				0		0
University of Iowa													
India Winterim													0
London Performance Study													0
Russia in the 21st Century: Politics, Culture, & Global Affairs							0						0
University of Michigan													
Michigan State University													
Australian Internships Program					0								0
Australia's People, Government and Justice System													0
Culture, Politics and Globalization in South Asia													0
Nursing in London			2		2	16							20
Summer Sports Program Down Under							0						0
Teaching and Teacher Leadership													0
University of Minnesota													
Arabic Language & Culture in Morocco		2							2		3	12	19
Business Studies in Berlin													0
Divided States of Europe:	0												0
Internation Program in Toledo, Spain											1	4	5
Language & Culture in Buenos Aires, Argentina													0
Minnesota Studies in International Development in Ecuador		1	0						1				2
Minnesota Studies in International Development in India		0	0						0	2			2
Minnesota Studies in International Development in Kenya		5	0						1	1		15	22
Minnesota Studies in International Development in Senegal		0	0						3	0			3
Northern Ireland: Democracy & Social Change													0

AESOP CO-SPONSORING INSTITUTION													
SPONSORING INSTITUTION	UC	UIUC	IU	Iowa	UM	MSU	UMinn	NU	OSU	PSU	PU	UW-Mad	TOTAL
Scandinavian Urban Studies Term (SUST)													0
Study & Internships in London													0
Study Abroad in Florence													0
Study Abroad in Mexico													0
Study Abroad in Montpellier				3				3	8	17	2		33
Study Abroad in Rome													0
Study Abroad in Tanzania													0
Study Abroad in Venezuela			0							1		12	13
Study and Internships in Sydney													0
Northwestern University													
Global Engagement Summer Institute (GESI)													0
Prague Summer Program													0
Public Health in Europe: Policies and Institutions													0
Turkey Summer Program													0
Ohio State University													
Pennsylvania State University													
Athens: History, Culture, and Archaeology of Greece					1							0	1
Cape Town: South Africa, Parks and People													0
Purdue University													
University of Wisconsin-Madison													
Academic Program in Coimbra, Portugal							1						1
Academic Program in Varanasi, India					0								0
Academic Year in Freiburg, Germany (AYF)											0		0
Conflict and Culture in Croatia													0
Summer PaleoAnthropology Fieldschool in South Africa													0
Tropical Conservation Semester in Ecuador													0
AESOP Totals from Institutions													168
CIC Cooperative Programs	UC	UIUC	IU	Iowa	U-M	MSU	UMinn	NU	OSU	PSU	PU	UW-Mad	TOTAL
Latin American Health, Nutrition & Environmental Issues	2	1	2	2	6	1	0	0	1	0	1	6	22
Quebec City, Canada - Laval Program	0	0	1	1	0	1	0	0	13	1	0	1	18
CIC Program Totals From Institution													40
Other Consortial Programs	UC	UIUC	IU	Iowa	U-M	MSU	UMinn	NU	OSU	PSU	PU	UW-Mad	TOTAL
Aix-en-Provence, France (Indiana, Michigan, Wisconsin*)			25		7							16	48
Bologna, Italy (UC, IU*, WI, UIUC, NW, MN)	0	1	8		1		5	2				7	24
Dakar, Senegal (MSU* and Michigan)					3	2							5
Freiburg, Germany (IU*, Purdue, Minnesota)			11				2				2		15
Freiburg, Germany (MSU, Iowa, Michigan, Wisconsin*)				3	4	7						14	28
Florence, Italy (Michigan* and Wisc)					4							17	21
London, England Arcadia Internship (Indiana* and Wisconsin*)			60									18	78
Madrid, Spain (Indiana*, Purdue, Wisconsin)			18								11	46	75
Other Consortial Programs Totals	0	1	122	3	19	9	7	2	0	0	13	118	294

**Fall 2012-Summer 2013 Students Enrolled in Shared Study Abroad Programs
and Mini-Consortial Programs
Summary**

	UC	UIUC	IU	Iowa	U-M	MSU	UMinn	UNL	NU	OSU	PSU	PU	UW-Mad	TOTAL
External students enrolled by program sponsor (SPA programs)	0	48	0	9	0	6	96	0	0	0	2	0	2	163
Students "sent" on external programs by co-sponsor (SPA programs)	1	7	0	16	16	0	2	0	2	13	24	14	68	163
Students enrolled in mini-consortial programs by each partner institution	3	7	54	5	7	5	5	0	9	0	0	8	85	188
Total Students enrolled in shared programs, including mini-consortia*, by student home institution	4	14	54	21	23	5	7	0	11	13	24	22	153	351
SPA CO-SPONSORING INSTITUTION														
SPONSORING INSTITUTION	UC	UIUC	IU	Iowa	U-M	MSU	UMinn	UNL	NU	OSU	PSU	PU	UW-Mad	TOTAL
University of Chicago														
University of Illinois at Urbana-Champaign														
Universidad San Francisco de Quito											2			2
Spanish Studies in Granada, Spain					8								38	46
Indiana University														
Dakar Summer Program														0
Graz Summer Program														0
University of Iowa														
Latin American Health, Nutrition & Environmental Issues	1			4	4									9
University of Michigan														
Michigan State University														
African Studies in Senegal					2									2
Australian Internships Program					0									0
Australia's People, Government and Justice System														0
Nursing in London				1	2									3
Summer Sports Program Down Under				1			0							1
University of Minnesota														
Arabic Language & Culture in Morocco		1		6						3		1	5	16
International Program in Toledo, Spain												6	4	10
Language & Culture in Buenos Aires, Argentina														0
Minnesota Studies in International Development in Ecuador		2	0							0				2
Minnesota Studies in International Development in India		0	0							1	1			2
Minnesota Studies in International Development in Kenya		3	0							0	3		9	15
Minnesota Studies in International Development in Senegal		1	0							1	1			3
Northern Ireland: Democracy & Social Change														0

SPA CO-SPONSORING INSTITUTION														
SPONSORING INSTITUTION	UC	UIUC	IU	Iowa	U-M	MSU	UMinn	UNL	NU	OSU	PSU	PU	UW-Mad	TOTAL
Scandinavian Urban Studies Term (SUST)														0
Study & Internships in London														0
Study Abroad in Florence														0
Study Abroad in Istanbul														0
Study Abroad in Mexico														0
Study Abroad in Montpellier				4					2	8	17	7		38
Study Abroad in Rome														0
Study Abroad in Tanzania														0
Study Abroad in Venezuela			0								0		10	10
Study and Internships in Sydney														0
University of Nebraska-Lincoln														
Northwestern University														
Global Engagement Studies Institute (GESI)														0
Public Health in Europe														0
Ohio State University														
Pennsylvania State University														
Athens: History, Culture, and Archaeology of Greece													2	2
Cape Town: South Africa, Parks and People														0
Purdue University														
University of Wisconsin-Madison														
Academic Year in Freiburg, Germany (AYF)												0		0
Archeology Fieldschool in South Africa														0
Ceiba Tropical Conservation: Galapagos, Andes & Amazon														0
Conflict and Culture														0
UW in India					0									0
UW Portuguese Language in Portugal							2							2
SPA Totals from Institutions														163
Mini Consortial Programs	UC	UIUC	IU	Iowa	U-M	MSU	UMinn	UNL	NU	OSU	PSU	PU	UW-Mad	TOTAL
Aix-en-Provence, France (IU, UW-Mad*)			16										19	35
Bologna , Italy (UC, UIUC, IU*, U-M, UMinn, NU,UW-Mad)	3	7	9		0		5		9				10	43
Freiburg, Germany (IMP) (IU*, UMinn, PU)			8				0					1		9
Freiburg, Germany (Iowa, U-M, MSU, UW-Mad*)				5	7	5							14	31
London, England Arcadia Internship (IU* and UW-Mad*)													7	7
Public Health in Ghana														0
Madrid, Spain (IU*, PU, UW-Mad)			21									7	35	63
Mini Consortial Programs Totals	3	7	54	5	7	5	5	0	9	0	0	8	85	188

**Fall 2013-Summer 2014 Students Enrolled in Shared Study Abroad Programs
and Mini-Consortial Programs**
Summary

	UC	UIUC	IU	UI	UMCP	UMICH	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	TOTAL
External students enrolled by program sponsor (SPA programs)	0	52	0	0	0	0	5	88	0	0	0	0	0	0	0	145
Students "sent" on external programs by co-sponsor (SPA programs)	0	13	0	5	0	9	0	0	0	1	16	26	7	0	68	145
Students enrolled in mini-consortial programs by each partner institution	1	5	51	5	0	14	6	2	0	4	1	0	8	0	75	172
Total Students enrolled in shared programs, including mini-consortia*, by student home institution	1	18	51	10	0	23	6	2	0	5	17	26	15	0	143	317
SPA CO-SPONSORING INSTITUTION																
SPONSORING INSTITUTION	UC	UIUC	IU	Iowa	UMCP	UMICH	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	TOTAL
University of Chicago																
University of Illinois at Urbana-Champaign																
Universidad San Francisco de Quito												4				4
Spanish Studies in Granada, Spain						4									44	48
Indiana University																
Dakar Summer Program								0								0
Graz Summer Program								0					0			0
University of Iowa																
Latin American Health, Nutrition & Environmental Issues																0
University of Maryland																
University of Michigan																
Michigan State University																
African Studies in Senegal						5										5
Australian Internships Program						0										0
Australia's People, Government and Justice System																0
Nursing in London						0										0
Summer Sports Program Down Under								0								0
University of Minnesota																
Arabic Language & Culture in Morocco		3		0							1		1		6	11
Divided States of Europe																0
International Program in Toledo, Spain													1		5	6
Language & Culture in Buenos Aires, Argentina																0
Minnesota Studies in International Development in Ecuador		2	0								0					2
Minnesota Studies in International Development in India		1	0								2	0				3
Minnesota Studies in International Development in Kenya		5	0								0	2			8	15

SPONSORING INSTITUTION	SPA CO-SPONSORING INSTITUTION															
	UC	UIUC	IU	UI	UMCP	UMICH	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	TOTAL
Minnesota Studies in International Development in Senegal		2	0								0	1				3
Northern Ireland: Democracy & Social Change																0
Scandinavian Urban Studies Term (SUST)																0
Study & Internships in London																0
Study Abroad in Florence																0
Study Abroad in Istanbul																0
Study Abroad in Mexico																0
Study Abroad in Montpellier				5						1	13	19	5			43
Study Abroad in Rome																0
Study Abroad in Tanzania																0
Study Abroad in Venezuela			0									0			5	5
Study and Internships in Sydney																0
University of Nebraska-Lincoln																
Northwestern University																
Global Engagement Studies Institute (GESI)																0
Public Health in Europe																0
Ohio State University																
Pennsylvania State University																
Athens: History, Culture, and Archaeology of Greece																0
Cape Town: South Africa, Parks and People																0
Purdue University																
Rutgers University																
University of Wisconsin-Madison																
Academic Year in Freiburg, Germany (AYF)													0			0
Archeology Fieldschool in South Africa																0
Ceiba Tropical Conservation: Galapagos, Andes & Amazon																0
Conflict and Culture																0
UW in India																0
UW Portuguese Language in Portugal								0								0
SPA Totals from Institutions																140
Mini Consortial Programs	UC	UIUC	IU	UI	UMCP	UMICH	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	TOTAL
Aix-en-Provence, France (IU, UW-Mad*)			14			6									21	41
Bologna , Italy (UC, UIUC, IU*, U-M, UMinn, NU,UW-Mad)	1	5	4					2		4					6	22
Great Britain Nursing (MSU* and Michigan)						0	0									0
Freiburg, Germany (IMP) (IU*, UMinn, PU)			14										0			14
Freiburg, Germany (Iowa, U-M, MSU, UW-Mad*)				5		8	6								12	31
London, England Arcadia Internship (IU* and UW-Mad*)																0
Public Health in Ghana (MSU* and Michigan)						0	0									0
Madrid, Spain (IU*, PU, UW-Mad)			19										8		36	63
Communication Disorders in England, Ireland, & Scotland (MSU* and OSU)											1					1
Other Consortial Programs Totals	1	5	51	5		14	6	2	0	4	1	0	8		75	172

**Fall 2014-Summer 2015 Students Enrolled in Shared Study Abroad Programs
and Mini-Consortial Programs**
Summary

	UC	UIUC	IU	UI	UMCP	UMICH	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	TOTAL
External students enrolled by program sponsor (SPA programs)	0	47	0	0	0	0	4	81	0	0	0	0	0	0	1	133
Students "sent" on external programs by co-sponsor (SPA programs)	0	7	0	7	0	14	0	1	6	3	19	26	5	0	45	133
Students enrolled in mini-consortial programs by each partner institution	1	3	51	4	0	12	11	12	0	8	0	1	7	0	77	187
Total Students enrolled in shared programs, including mini-consortia*, by student home institution	1	10	51	11	0	26	11	13	6	11	19	27	12	0	122	320
SPA CO-SPONSORING INSTITUTION																
SPONSORING INSTITUTION	UC	UIUC	IU	Iowa	UMCP	UMICH	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	TOTAL
University of Chicago																
University of Illinois at Urbana-Champaign																
Spanish Studies in Granada, Spain						11									30	41
Universidad San Francisco de Quito												6				6
Indiana University																
Dakar Summer Program								0								0
Graz Summer Program								0					0			0
University of Iowa																
Irish Writing Program																0
University of Maryland																
Ancient Greek and Roman Culture in Context																0
Greece: History and Archaeology of Corinth																0
University of Michigan																
Michigan State University																
Australia's People, Government and Justice System																0
Nursing in London				1		3										4
Summer Sports Program Down Under								0								0
University of Minnesota																
Arabic Language & Culture in Morocco		1		2							1		0		7	11
Contemporary Culture & Entrepreneurship in Senegal																0
Health & Society in Ecuador																0
International Program in Toledo, Spain									1				2		5	8
Language & Culture in Buenos Aires, Argentina									2							2
Language & Culture in Florence																0
Minnesota Studies in International Development in Ecuador		3	0								2					5
Minnesota Studies in International Development in India		1	0								1	0				2
Minnesota Studies in International Development in Kenya		0	0								0	5			3	8

SPONSORING INSTITUTION	UC	UIUC	IU	Iowa	UMCP	UMICH	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	TOTAL
Minnesota Studies in International Development in Senegal		2	0								0	0				2
Minnesota Studies in International Development in Thailand																0
Study & Internships in London																0
Study Abroad in Istanbul																0
Study and Internships in Madrid																0
Study Abroad in Mexico																0
Study Abroad in Montpellier				4					3	3	15	15	3			43
Study and Internships in Rome																0
Study Abroad in Tanzania																0
Study Abroad in Venezuela			0									0				0
Study and Internships in Sydney																0
Summer Engineering: The Power of Kenya																0
University of Nebraska-Lincoln																
Northwestern University																
Global Engagement Studies Institute (GESI)																0
Public Health in Europe																0
Ohio State University																
Pennsylvania State University																
Purdue University																
Rutgers University																
University of Wisconsin-Madison																
Academic Year in Freiburg, Germany (AYF)													0			0
Archeology Fieldschool in South Africa																0
Ceiba Tropical Conservation: Galapagos, Andes & Amazon									0							0
Conflict and Culture																0
UW in India																0
UW in Portugal								1								1
SPA Totals from Institutions																133
Mini Consortial Programs	UC	UIUC	IU	Iowa	UMCP	UMICH	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	TOTAL
Aix-en-Provence, France (IU, UW-Mad*)			15												22	37
Bologna , Italy (UC, UIUC, IU*, U-M, UMin, NU,UW-Mad)	1	3	10			5		6		8					2	35
Freiburg, Germany (IMP) (IU*, UMin, PU)			13					6					0			19
Freiburg, Germany (Iowa, U-M, MSU, UW-Mad*)				4		7	4								15	30
Madrid, Spain (IU*, PU, UW-Mad)			13										7		38	58
Communications Disorders in London & Dublin (MSU, PSU)							7					1				8
Other Consortial Programs Totals	1	3	51	4	0	12	11	12	0	8	0	1	7	0	77	187

**Fall 2015-Summer 2016 Students Enrolled in Shared Study Abroad Programs
and Mini-Consortial Programs**

Summary

	UC	UIUC	IU	UI	UMCP	UMICH	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	TOTAL
External students enrolled by program sponsor (SPA programs)	0	43	0	0	0	0	9	58	0	0	0	0	0	0	0	110
Students "sent" on external programs by co-sponsor (SPA programs)	0	3	1	3	0	4	0	0	12	0	10	27	4	0	46	110
Students enrolled in mini-consortial programs by each partner institution	0	0	53	0	0	0	10	0	0	6	0	0	9	0	76	154
Total Students enrolled in shared programs, including mini-consortia*, by student home institution	0	3	54	3	0	4	10	0	12	6	10	27	13	0	122	264

SPA CO-SPONSORING INSTITUTION

SPONSORING INSTITUTION	UC	UIUC	IU	Iowa	UMCP	UMICH	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	TOTAL
University of Chicago																
University of Illinois at Urbana-Champaign																
Spanish Studies in Granada, Spain															37	37
Universidad San Francisco de Quito												6				6
Indiana University																
Dakar Summer Program								0								0
University of Iowa																
Irish Writing Program																0
University of Maryland																
Ancient Greek and Roman Culture in Context																0
Greece: History and Archaeology of Corinth																0
University of Michigan																
Michigan State University																
Australia's People, Government and Justice System																0
Communication Disorders in London and Dublin												4				4
Int'l Communication & Int'l Workplace in Paris and Brussels																0
Nursing in London						4										4
Summer Sports Program Down Under			1					0								1
University of Minnesota																
Arabic Language & Culture in Morocco				3							0		0		6	9
Contemporary Culture & Entrepreneurship in Senegal																0
Health & Society in Ecuador																0
International Program in Toledo, Spain									1				1		3	5
Language & Culture in Buenos Aires, Argentina									3							3
Language & Culture in Florence																0
Minnesota Studies in International Development in Ecuador		2							1		3					6
Minnesota Studies in International Development in India											0	2				2
Minnesota Studies in International Development in Kenya		1									1	0			0	2

Compiled by Heather Blair on 9/20/2016

SPONSORING INSTITUTION	UC	UIUC	IU	Iowa	UMCP	UMICH	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	TOTAL
Minnesota Studies in International Development in Senegal											0	2				2
Minnesota Studies in International Development in Thailand																0
Study & Internships in London																0
Study Abroad in Istanbul																0
Study and Internships in Madrid																0
Study Abroad in Mexico																0
Study Abroad in Montpellier									6	0	6	13	3			28
Study and Internships in Rome									1							1
Study Abroad in Tanzania																0
Study Abroad in Venezuela												0				0
Study and Internships in Sydney																0
Summer Engineering: The Power of Kenya																0
University of Nebraska-Lincoln																
Northwestern University																
Global Engagement Studies Institute (GESI)																0
Public Health in Europe																0
Ohio State University																
Pennsylvania State University																
Purdue University																
Rutgers University																
University of Wisconsin-Madison																
Academic Year in Freiburg, Germany													0			0
Archeology Fieldschool in South Africa																0
Ceiba Tropical Conservation: Galapagos, Andes & Amazon									0							0
Conflict and Culture																0
UW in India																0
UW in Portugal								0								0
SPA Totals from Institutions																110
Mini Consortial Programs	UC	UIUC	IU	Iowa	UMCP	UMICH	MSU	UMN	UNL	NU	OSU	PSU	PU	RU	UW	TOTAL
Aix-en-Provence, France (IU, UW-Mad*)			16												19	35
Bologna , Italy (UC, UIUC, IU*, U-M, UMin, NU, UW-Mad)			13							6					5	24
Freiburg, Germany (IMP) (IU*, UMin, PU)			7										1			8
Freiburg, Germany (Iowa, U-M, MSU, UW-Mad*)							10								9	19
Madrid, Spain (IU*, PU, UW-Mad)			17										8		43	68
Other Consortial Programs Totals	0	0	53	0	0	0	10	0	0	6	0	0	9	0	76	154

Appendix C: Shared Programs Abroad Coordinator Guide

Shared Program Abroad (SPA) Coordinator Guide

Big Ten Academic Alliance

SPA Program Description & History

The CIC Shared Program Abroad (SPA) increases opportunities for global learning by opening selected study abroad programs at Big Ten universities to all members of the consortium. Through SPA, students at Big Ten member institutions can participate in study abroad programs that are co-sponsored by their home institution. Currently, the pool of study abroad offerings includes programs at roughly 50 locations worldwide.

SPA was implemented in 1996 by the Big Ten Academic Alliance Study Abroad Directors. The program was based on the notion that collectively, our universities offered a rich and diverse set of study abroad opportunities. Individual universities, however, frequently find it difficult to sustain specialized programs due to low enrollments. By sharing excess capacity across institutions, our universities can make available a richer and more diverse set of program offerings for their students, while also maximizing program sustainability. Its original name was Alliance for Expanded Study Overseas Program (AESOP), which was changed in the fall 2012.

A SPA program is fully owned and operated by its individual sponsoring institution. Although sponsors welcome feedback and suggestions from co-sponsors, they alone are responsible for structure, content, management, and quality control.

How Does SPA Work?

Sponsors: Big Ten universities offer their own study abroad programs that have excess capacity to other Big Ten universities by placing those programs in the SPA pool. This entails creating and maintaining a program profile in the SPA database and complying with the terms negotiated with co-sponsoring universities. Sponsoring universities retain full administrative control of the programs they place in the pool.

Co-Sponsors: Big Ten Academic Alliance universities that wish to enroll their students in a given program must co-sponsor the program. It is recommended that universities who co-sponsor establish guidelines and/or an agreement with the program sponsor regarding the terms of collaboration (i.e.: how students will apply, how admissions decisions are made, delivery of pre-departure orientation materials, fees and rates, awarding of academic credit, cancellation policies, etc.)

Who Manages the Program?

SPA is sponsored by the **Big Ten Academic Alliance Study Abroad Directors** who are responsible for overseeing the program.

The **SPA Coordinators** make the program work. They serve as their campus liaison to their Big Ten partners, marketing new program opportunities for co-sponsorship. Likewise, they are responsible for marketing co-sponsored programs to their campus colleagues and students. SPA Coordinators are charged with maintaining program details, contact information, and

administrative details in the SPA online database. The SPA Coordinators oversee the establishment of the annual webinar series.

A **SPA Chair** is selected from the coordinators group to coordinate the annual Big Ten Academic Alliance SPA Coordinators meeting, provide oversight on the annual study abroad webinars, and assist with communication between Big Ten Academic Alliance headquarters staff and the SPA Coordinators group. The SPA Chair position is held for a 2 year term typically beginning in June.

The Big Ten Academic Alliance **Headquarters Staff** provides a webtool for managing program details and contact information. Big Ten staff maintains an email distribution list for SPA Coordinators and provides organizational support for the group's annual spring meeting and periodic conference calls. The Big Ten staff assist with the promotion of the webinars to study abroad colleagues, as well as provide technological support for the webinars. The staff also coordinates the collection and reporting of annual program and enrollment data.

Jamie McGowan, Assistant Director, Global Collaborations
Phone: (217) 300-2432, Email: jamie.mcgowan@btaa.org

Heather Blair, Office Support Specialist
Phone: (217) 244-2676, Email: heather.blair@btaa.org

What are the Expectations of Participating Institutions?

All (whether sponsors, co-sponsors, or both):

- Appoint a SPA Coordinator
- Keep your institutional information up to date on the SPA website
- Establish guidelines and/or agreements regarding sponsorships and update as needed
- Consider programs which your institution could add to the SPA pool. Some considerations include:
 - 1) Administration: Program should have some linkage to the study abroad unit at the institution.
 - 2) Sustainability: Program should be an established, quality program which is offered on a consistent basis. Avoid adding new programs to pool, unless they are study abroad centers.
 - 3) Capacity: Program should have capacity for co-sponsoring institutions if added to the pool.
- Participate in SPA meetings and listserv (sio.spa@lists.btaa.org) discussions
- Annually, provide enrollment data to Big Ten staff regarding SPA programs and mini-consortia programs

Sponsors:

- Establish program fees for incoming SPA students that are equivalent or nearly equivalent to those for your own in-state students
- Keep your institutional information up to date on the SPA website
- Assure that your own program website includes adequate program information for SPA cosponsors, including such things as dates and fees

- Notify cosponsors of any student issues, health or safety issues, or significant changes in programs offered

Co-Sponsors:

- Promote your co-sponsored SPA programs to your students (meaning, at a minimum, including them on your basic program listings such as website or catalog)
- Allow your students to apply financial aid to a SPA program that you co-sponsor
- Assure adequate advising and administrative support in your office for each SPA program that you co-sponsor

General Timeline of Activities for SPA Coordinators

- May: On the first Friday in May, the SPA Coordinators host their annual meeting at the Big Ten Center in Chicago or at one of the Big Ten campuses which is typically held from 8:30 AM - 2:30 PM.
- May/June: SPA Coordinators establish final study abroad webinar offerings for the next academic year and advertise to Big Ten colleagues in July.
- August: Big Ten Academic Alliance staff email SPA Coordinators excel spreadsheet reports to prepare regarding previous years SPA participant numbers. Two reports are provided to SPA Coordinators to enter the numbers of students your institution sent on SPA programs (Co-Sponsor report) and enrollments from other institutions on your programs (Sponsor report). Instructions are provided and typically a mid-September deadline is given for report submission. The HQ staff tallies the information and sends reports to the SPA Coordinators by early October.
- Annually: Check SPA webtool to make sure institution and program information is accurate.
- Annually: Update guidelines and/or agreements for your institution and consult with your co-sponsoring partner as needed.
- Regularly: All SPA Coordinators are part of the SPA Listserv. SPA Coordinators & headquarter staff utilize the listserv for SPA discussions, as well as to post questions and/or gather information on study abroad topics. The listserv can also serve as a place to identify colleagues interested in collaborating on projects and co-presenting. The Big Ten Academic Alliance manages this listserv and should be contacted if your institution is making changes to its SPA Coordinator.

Archived SPA Coordinator Materials

SPA Coordinators can access SPA Coordinator materials in the CICme portal by visiting <http://www.btaa.org/cicme-login>

How Do I Use the SPA Webtool?

To View the List of Programs (public page)

- URL: www-s.cic.net/programs/CICSPA/archive/ResourceList/CICSPAdb/index.asp
- Or, navigate from the CIC website www.cic.net (select “*Student Opportunities*” then “*CIC Shared Program Opportunities*.”)

This page includes synopses and links to the program webpages. Click on the “*Expand/Collapse All*” button in the upper right corner of the table to get information on all programs, or click on the program line to get information on that specific program. Note that programs can be sorted according to location or sponsoring university using the “*Program sorted by*” function on the upper left corner.

To Access the Administrator’s Page

- Click the “*Login*” button on the right side of the page header. As the site is protected, you will receive a prompt to use your institutional login to access database information.

Updating Program/Campus Information

The first view is a list of institutions. Select your institution to update program details and campus contacts. From this dashboard, you can manage your campus information, including:

- **Contacts**
- **Programs Offered**
- **Co-Sponsored Programs**
- **Where to Find Additional Info**

To Add/Edit or Delete Contacts: Select “*Contact*.” Then, go to the “*Contact Manager*” button in the upper right corner and update the contact information. If your SPA Coordinator changes, you will also need to notify the Big Ten Academic Alliance office so that staff can update the list on Big Ten Academic Alliance’s public homepage and the SPA listserv.

To change the “Main Functions” or the general office or after-hours contact, you must first go to the “*Contact Manager*” button. Update or create the contact entry. Then, select the new contact from the “Main Functions” page.

To Add a New Program that You Sponsor, select your institution when you log in. Then, select “Programs Offered.” Complete a program profile. Once entered, the database will send the SPA listserv an email that a new program has been added along with a website to view the program information. SPA Coordinators may also post an announcement on the SPA listserv as well so interested universities can then contact you to about co-sponsoring the program.

To Add and/or Delete a Co-sponsor to Your Program, select your institution when you log in. Then, select “Programs Offered.” Click on the “View” button on the far right of the selected program. From the Program Details page, click on the “Manage” button in the co-sponsors section. Then select the co-sponsor from the drop-down menu to add or delete appropriate institution.

To Add a Program to the List that You Co-Sponsor, click on “View Different Institution,” select the sponsoring institution and then “Programs Offered.” Click on the “*View*” button on the far right of the selected program. From the Program Details page, click on the “Manage” button in the co-sponsors section, then use the dropdown menu to add your institution.

To Suspend a Program to the List that You Co-Sponsor, click on “Programs Offered” and then click on the “*View*” button on the far right of the selected program. This will lead you to the Program Details page where you click on “*Edit*” on the top of the page. There is a check box field that allows you to temporarily suspend this program WITHOUT completely removing it from the database (IE: this means that the program would become hidden on the “public page”, but would remain visible to the coordinators in the password-protected area.) To re-activate a suspended program, simply clear the checkbox and click the “submit” button. Make sure to notify any co-sponsoring institutions directly about program suspensions.

To Delete a Program from the List that You Co-Sponsor, notify Jamie McGowan by email at jamie.mcgowan@btaa.org to make the deletion. This will permanently remove the program information from the database.

To Find Contact Information or Website Usage Hints for Another Institution, click on “View Different Institution,” select the sponsoring institution, select “Programs Offered”, then click on “Contacts.”

Updated November 1, 2016

Appendix D: Note on Evaluation Process and List of Interviewees

This evaluation was conducted in fall 2015 and compiled by Jamie McGowan in spring 2017. An evaluation committee guided the development of the evaluation, its focus, methods, and questions.

The committee included:

Downing Thomas, Associate Provost & Dean of International Programs, University of Iowa
(Senior International Officer representative)

Dan Gold, Director, International Academic Programs, University of Wisconsin
(Study Abroad Director representative)

Bo White, Director, Illinois Abroad and Global Exchange, University of Illinois
(Study Abroad Director representative)

Kate Manni, Assistant Director for Embedded Programs, Pennsylvania State University
(SPA Coordinator representative)

BJ Titus, Director Institutional Relations & Diversity Initiatives, Learning Abroad Center,
University of Minnesota
(SPA Coordinator representative)

Lauren Ruszczyk, Assistant Directory, Education Abroad, University of Maryland
(SPA Coordinator representative)

Appendix E: SPA Evaluation Surveys & Questionnaires

1. CIC Study Abroad Directors' Phone Interview Questions
2. CIC SPA Coordinators – Focus Group Interviews
3. Online Questionnaire for SPA Coordinators

CIC-Study Abroad Directors' Phone Interview Questions:

- 1) How important is CIC SPA as resource for your institution?
- 2) What benefits or costs accrue to your university from SPA?
- 3) What are the challenges your institution faces with regard to SPA?
- 4) Are there opportunities for SPA that should be re-examined?
- 5) The SPA Evaluation Team would like to gather some quantitative data for this evaluation that goes beyond just the CIC Shared Program data that is collected annually. Can you facilitate our obtaining some information about the number of study abroad programs available to your institutions students – either providing the data or referring us to the data person in your office, so that we can obtain the information? Specifically, we would like to obtain the following:

For Fall 2014 - Summer 2015:

	Total Number of Programs Available	Total Number of Programs with 1 or more students enrolled	Total Student enrollment (from your institution only) in such programs
a) CIC-SPA programs your institution sponsored			
b) CIC-SPA programs your institution co-sponsored (i.e., a bilateral agreement exists)			
c) Mini-consortial programs with CIC partners that you participate in			
d) Programs your institution sponsored (not in the CIC pool)			
e) Affiliated programs/ third-party programs/ etc... that your institution sent students on that are not a CIC-SPA, a mini-consortial program, or an institutionally run program			

CIC SPA Coordinators – Focus Group Interviews

- 1) What are some the benefits of using SPA at your institution?
- 2) What are the barriers to using SPA programs?
- 3) Expansion:
 - a) Are there reasonable ways to expand the number of programs in the SPA pool?
 - b) Are there reasonable ways to expand the number of students participating in CIC Shared Programs Abroad?
 - c) Are there reasonable ways to expand student access to programs?
 - d) Do mini-consortial programs offer opportunities or present barriers that the SPA programs don't offer?
- 4) What are some of your best practices that you might recommend or that your institution has implemented with regard to SPA programs?
- 5) Are there opportunities or benefits not being realized that the CIC education abroad groups might consider in the sharing of programs?
- 6) Are there other areas for collaboration for the SPA group – in terms of shared resources or other shared activities and/or programming?

Online Questionnaire for SPA Coordinators

Introduction: The Committee on Institutional Cooperation evaluates its collaborative programs on a 3-5 year cycle. It does so working with an evaluation committee from the peer groups involved in the study abroad programs. The CIC then reports results to the CIC's board, made up of the provosts at all CIC universities. In 2015, six CIC programs will be evaluated, including the Shared Programs Abroad.

Your participation in this online survey is sought as one part of the evaluation process. Additionally, we will be holding focus group interviews with the SPA Coordinators and phone interviews with all Study Abroad Office Directors.

Please note the CIC is working towards program improvement and any possible corrective changes that support the member institutions engagement with SPA. In doing so, the CIC will make all feedback anonymous and any concerns generalized across the institutions - such that your anonymity is protected and any particularities of your institution is not exposed in a negative light. Further, the CIC SPA Evaluation Team will preview the draft report to assure that these goals are met.

Please complete the following survey by Monday, October 5, 2015. Should you have any questions or concerns, you can contact: Jamie McGowan at jmcgowan@staff.cic.net or 217-300-2432.

1. Name

2. Institution

* 3. Does your institution sponsor any programs in the SPA pool?

☐ YES

☐ NO

Online Questionnaire for SPA Coordinators

Co-Sponsoring Institutions (sponsor)

* 4. If yes, do you have any co-sponsoring institutions?

☐ YES

☐ NO

Online Questionnaire for SPA Coordinators

CIC Student Enrollment (sponsor)

* 5. If yes, do other CIC universities' students enroll in the program(s)?

☐ YES

☐ NO

Online Questionnaire for SPA Coordinators

SPA Pool (Co-Sponsor)

* 6. Does your institution co-sponsor any program(s) in the SPA pool?

☐ YES

☐ NO

Online Questionnaire for SPA Coordinators

CIC Student Enrollment (co-sponsor)

7. If yes, does your institution's students enroll in the co-sponsored program(s)?

☐ YES

☐ NO

Online Questionnaire for SPA Coordinators

Eplanation

8. If your institution does not co-sponsor any programs, please explain why they do not.

Online Questionnaire for SPA Coordinators

Explanation 2

* 9. If your institution does co-sponsor programs, but students do not enroll, please explain.

* 10. Does your institution participate (sponsor/co-sponsor) any mini-consortial CIC programs?

☐ YES

☐ NO

11. If yes, does your institution's students enroll in the program(s)?

12. If your institution does not participate in any mini-consortial programs, please explain why they do not.

13. If your institution does participate in mini-consortial programs, but students do not enroll, please explain.

* 14. What policies govern SPA Programs at your institution?

15. Is institutional aid applicable?

☐ YES

☐ NO

16. What type of academic credit do you award?

17. Do you include the co-sponsored programs in your online catalog?

* 18. Regarding mini-consortial programs within the CIC:

What insitutional policies govern these
mini-consortial programs shared with
CIC universities?

Is institutional aid applicable?

What type of academic credit do you
award?

Do you include the co-sponsored
programs in your online catalog?

* 19. Regarding third-party provider programs:

What institutional policies govern
programs from other third party
providers at your institution?

Is institutional aid applicable?

What type of academic credit do you
award?

Do you include the co-sponsored
programs in your online catalog?

N/A

* 20. What policies govern co-sponsored programs at your institution? Use the comment box for explanation or clarification of your responses.

SPA Programs

Mini-Consortial Programs shared with
CIC Universities

Programs from other third party
providers

21. When adding a program to the SPA pool, is the process for adding it to the pool and getting co-sponsors more or less cumbersome than other methods of opening up the program to students from other institutions? Please compare the processes, highlighting bottlenecks and particular concerns with CIC-SPA.

22. With regard to the SPA pool, do you see any solutions to the bottlenecks or concerns highlighted above?

23. When your institution adds new program to the SPA pool, what does your institution do to promote the program to other CIC schools?

24. When seeking to co-sponsor a program in the SPA pool, is the process for signing a bilateral agreement and opening up the program to your students more or less cumbersome than arranging approval for a program from another non-CIC provider? Please describe the process, highlighting bottlenecks and concern with establishing co-sponsorship with CIC programs.

25. With regard to the SPA pool, do you see any possible solutions to the bottlenecks or concerns described above?

26. What is the total estimated staff time (in hours) required to complete the approval process?

27. When a new SPA program is approved by your institution, what does your office do to make it available to students? Please check all that apply

- ☐ Train advisors
- ☐ Notify other offices
- ☐ Develop publicity materials
- ☐ Add it to your online catalog

Other (please specify)

28. Please describe a best practice that you have implemented or that you might like to see implemented as a SPA co-sponsor.

29. Please rate SPA according to its ease of use on the following dimensions:

	Very Easy	Easy	Neither Easy nor Difficult	Difficult	Very Difficult	N/A
SPA web accessibility for study abroad staff and non-SPA coordinators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locating program information on the CIC SPA website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locating program information on the program sponsor website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicating with appropriate staff at sponsoring universities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Processing enrollment of students from other CIC universities in my programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-departure preparation (orientation, etc) of students from other CIC universities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

30. When launching a mini-consortial CIC program, including the decision to initiate it or sign on to another CIC institution's program, please highlight any bottlenecks or concerns that make such an arrangement a less attractive option for your institution.

31. When a new mini-consortial CIC program is launched, what does your institution do to make it available to students?

Please check all that apply.

- ☐ Train advisors
- ☐ Notify other offices
- ☐ Develop publicity materials
- ☐ Add it to your online catalog

Other (please specify)

32. Please describe a best practice that you have implemented with regard to the mini-consortial programs that you might like to see implemented as a SPA co-sponsor.

33. Do you have suggestions for other ways in which the SPA Coordinators might collaborate in future?

Appendix F: Group Membership of STAB peer group and SPA Coordinator peer group



Big Ten Academic Alliance Study Abroad Directors

Anthony Ogden

Executive Director
International Center
Michigan State University
427 N Shaw Ln Room 105
East Lansing, MI 48824
Email: aogden@msu.edu

Julie Misa

Executive Director for Administration &
Management
University of Illinois at Urbana-Champaign
Office of Vice Provost for Intl Affairs
507 E. Green St. Suits 401
Champaign, IL 61820
Phone: (612- 625-0051
Email: jmisa@illinois.edu

Kathleen Sideli

Associate Vice President for Overseas Study
Indiana University
Leo R. Dowling International Center
111 South Jordan Avenue
Bloomington, IN 47405-770
Phone: (812) 855-1139
Fax: (812) 855-6452
Email: sideli@iu.edu

Douglas J. Lee

Assistant Provost
International Programs
University of Iowa
1111 University Capitol Centre
Iowa City, IA 52242-1316
Phone: (319)335-0444
Email: douglas-lee@uiowa.edu

Moira Rogers

Director
Education Abroad
University of Maryland
3119 Susquehanna Hall
College Park, MD 20742-5215
Phone: (301) 314-7747
Email: mrogers8@umd.edu

Amy Conger

Assistant Vice Provost for Global and
Engaged Educ
University of Michigan
4014 Fleming Administration Bldg
503 Thompson Street
Ann Arbor, MI 48109-1340
Phone: (734) 763-0395
Email: acogner@umich.edu

Martha Johnson

Assistant Dean, Learning Abroad
The Learning Abroad Center
University of Minnesota
230 Heller Hall
217 19th Avenue South
Minneapolis, MN 55455
Phone: (612) 626-6731
Fax: (612) 626-8009
Email: marthaj@umn.edu

Rebecca Baskerville

Director of Education Abroad
International Affairs
University of Nebraska-Lincoln
Love South 127
Lincoln, NE 68588
Phone: (402) 472-5393
Email: rlbaskerville@unl.edu

Marnie Nelson

Senior Education Abroad Coordinator
University of Nebraska-Lincoln
1248 R Street
Lincoln, NE 68588-4107
Phone: (402) 472-5378
Email: mnelson38@unl.edu



Big Ten Academic Alliance Study Abroad Directors

Alicia Stanley

Associate Director of Study Abroad Program
Northwestern University
Study Abroad Office
629 Colfax Street
Evanston, IL 60208
Phone: (847) 467-6401
Email: alicia-stanley@northwestern.edu

Dan Gold

Director
University of Wisconsin-Madison
International Academic Programs
716 Langdon St.
Madison, WI 53706
Phone: (608) 262-9070
Email: dkgold@studyabroad.wisc.edu

Grace Johnson

Director, Study Abroad
Office of International Affairs
Ohio State University
1712 Neil Avenue
118 Oxley
Columbus, OH 43210
Phone: (614) 292-3623
Fax: (614) 292-4725
Email: johnson.136@osu.edu

Brian Brubaker

University Office of Global Programs
Pennsylvania State University
410 Boucke Building
University Park, PA 16802

Brian Harley

Asst. Dean, Intl. Programs and Director
Programs for Study Abroad
Purdue University
Young Hall 105
155 S. Grant Street
West Lafayette, IN 47907-2108
Phone: (765) 494-2383
Fax: (765) 496-1989
Email: bharley@purdue.edu

Lauren Franson

Associate Director, SPVW
Rutgers, State University of NJ
102 College Avenue
New Brunswick, NJ 08901
Phone: (848) 932-7787
Email: lf392@gaiacenters.rutgers.edu



Shared Programs Abroad (SPA) Coordinators

Chair

Marnie Nelson

Education Abroad Coordinator
University of Nebraska-Lincoln
1248 R Street, Love South 127
Lincoln, NE 68588-4107
Phone: (402) 472-5378
Email: mnelson@38@unl.edu

Other Members

Joy Phaphouvaninh

Assistant Director for Global Engagement
Illinois Abroad
University of Illinois-UC
124 ISB– MC 480
910 South Fifth Street
Champaign, IL 61820
Phone: (217) 333-6322
Email: joypha@illinois.edu

Katie Saur

Assistant Director
International Affairs
Indiana University
Bloomington, IN 47405
Phone: (812) 855-7588
Email: kbsaur@iu.edu

Amy Bowes

Study Abroad, International Programs
University of Iowa
1111 University Capitol Centre
Iowa City, IA 52242
Phone: (319) 335-0353
Email: amy-bowes@uiowa.edu

Lauren Ruszczyk

Assistant Director
Education Abroad
University of Maryland
3122 Susquehanna Hall
College Park, MD 20742
Phone: (301) 405-0381
Email: lrus@umd.edu

Sarah Pauling

International Educ Advisor
LSA UG: CGIS
University of Michigan
G155 Angell Hall
435 S. State Street
Ann Arbor, MI 48109-1003
Phone: (734) 764-4311
Email: spauling@umich.edu

Natalie Kohler

Study Abroad Program Coordinator
International Center
Michigan State University
427 N Shaw Ln Room 109
East Lansing, MI 48824
Phone: (517) 884-8677
Email: kohlerna@msu.edu

Sandy Tupper

Study Abroad Program Coordinator
Office of Study Abroad
Michigan State University
109 Center for International Programs
East Lansing, MI 48824-1035
Phone: (517) 432-4341
Email: tuppers@msu.edu



Shared Programs Abroad (SPA) Coordinators

B.J. Titus

Director of Institutional Relations
Learning Abroad Center
University of Minnesota
230 Heller Hall
271 19th Ave S
Minneapolis, WI 55455
Phone: (612) 625-4386
Email: titus007@umn.edu

Lindsay Heiser

Study Abroad Advisor
International Academic Programs
106 Red Gym
716 Langdon St.
Madison, WI 53706
Phone: (608) 265-6329
Email: lheiser2@studyabroad.wisc.edu

Jessica Fetridge

Assistant Director of Study Abroad Program
Northwestern University
629 Colfax Street
Evanston, IL 60208-4195
Phone: (847) 467-6400
Email: jessica.fetridge@northwestern.edu

Jenny Kraft

Program Specialist, Study Abroad
Office of International Affairs
Ohio State University
1712 Neil Avenue, Oxley Hall
Columbus, OH 43210
Phone: (614) 292-6101
Email: kraft.51@osu.edu

Erica Nikolaisen

University Office of Global Programs
Pennsylvania State University
0410 Boucke Building
Univeristy Park, PA 16802
Phone: (814) 863-7533
Email: eln9@psu.edu

Addison Sheldon

Study Abroad Advisor
Programs for Study Abroad
155 S. Grant Street, Young Hall 105
Purdue University
West Lafayette, IN 47907-2114
Phone: (765) 494-2383
Email: asheldon@purdue.edu