Academic Leadership Program (ALP)

ALP Fellows Directory
2019-2020
Greetings, and welcome to the Big Ten Academic Alliance 2018-2019 Academic Leadership Program (ALP). Among the many successful programs of the Big Ten Academic Alliance, the ALP stands out because of its focus on enhancing our most precious resource—our faculty and staff. As one of a select few invited to participate in this program, you join an elite group preparing to lead the distinguished universities of the Big Ten.

Since the Big Ten Academic Alliance ALP program began in 1989, over 1,400 faculty leaders have participated in the program with a great many moving on to positions in university administration, and all leaving with a greater understanding of the complex nature of the research university. I hope you find your time with us equally rewarding and enlightening. I look forward to working with you in the coming years and to sharing with you the many benefits and rewards of collaborative activity.

On behalf of the Provosts of our member universities, our headquarters staff, and the ALP Liaisons, I wish you much success in your academic career, and I encourage you to find ways to participate in Big Ten Academic Alliance activities and programs.

Best Wishes,

[Signature]

Keith Marshall, Executive Director
Big Ten Academic Alliance
ABOUT THE BIG TEN ACADEMIC ALLIANCE AND ALP

The Big Ten Academic Alliance is a consortium of the Big Ten universities guided by the Provosts of the member universities. For over a half a century, these world-class research institutions have advanced their academic missions, generated unique opportunities for students and faculty, and served the common good by sharing expertise, leveraging campus resources and collaborating on innovative programs.

Deep levels of collaboration have resulted in multiple high-impact projects, including the following:

- Shared IT and library infrastructure
- Shared procurement
- Coordinated research
- Faculty development
- Shared communities of practice

The key strength of our coalition is that it leverages both investments and ideas. Our joint projects reflect an understanding that there is power in shared purpose and that, through aggregation of our resources, we can achieve far more than any one individual campus could ever hope to do alone. The efficacy of this approach can be seen in a growing array of transformative programs that expand educational opportunities, advance research, enhance efficiency, reduce costs, and amplify our impact in the wider world.

All consortium projects are voluntary. However, member universities share an expectation of cooperation and accountability. They also regard each other as peer institutions. Thus, despite the important distinctions, great similarities at the graduate level and across research enterprises contribute to a collective sense of purpose. The resulting collaborations benefit all of the member universities and serve the cause of American higher education in innumerable ways.

Academic administrators at the Big Ten institutions have dual roles. They must be educational leaders and at the same time act as managers of large complex organizations. They are challenged by tightening budgets, changing student populations, and increasing pressures from external sources. To find creative, workable solutions to the problems that lie ahead, our universities must pay serious attention to leadership development. Even though agencies, consulting firms, and institutions currently offer many professional development programs that serve the overall higher education community, our members wanted to create a program that would be specifically oriented to the challenges of academic administration at major research universities. The Academic Leadership Program (ALP) is one of the longest-serving professional development programs offered by the Big Ten Academic Alliance and all member institutions participate in the program. This intensive professional development experience develops the leadership and managerial skills of faculty who have demonstrated exceptional ability and administrative promise. The primary goal of the program is to help a select group of talented and diverse faculty further develop their ability to be effective academic leaders at all levels of research universities. Since its inception over 1,400 participants have completed the program. Many of whom have gone on to serve with distinction as college presidents, provosts, and deans.
Fellows

Each member institution establishes its own recruitment and selection process for identifying five Fellows to participate in the program each year. Fellows are faculty or select executive-level professional staff that are recognized as emerging academic leaders. The Fellows represent tenured faculty from across divisions and with varying levels and types of administrative and leadership experiences at the level of department or major committee chair, governance role, program director, or assistant or associate dean. Fellows are appointed for terms of one year and are expected to participate fully in the Program by attending the three seminars and engaging in all aspects of the campus activities.

Program Format

The ALP Fellows attend three campus-based seminars, each three days in length, and participate in related activities on their home campuses between seminars. The seminars, which are rotated among the member institutions, follow a format designed to maximize interaction among all the Fellows. Over the course of the three days, a multitude of guest speakers address the group on identified thematic topics through case studies, workshops, and other group exercises, and the participants engage in small group discussions and networking opportunities.

The seminar series for this fellowship year is listed below:

- Seminar I, October 3-5, 2019
  Michigan State University
- Seminar II, February 5-8, 2020
  University of Maryland
- Seminar III, April 1-4, 2020
  Ohio State University

Liaisons

Institutional liaisons for the program have been appointed by each chief academic officer to serve as the central coordinator for the program and serve as the campus contact with the Big Ten Academic Alliance office. Liaisons supervise all aspects of the fellows’ activities at their home institutions. Liaisons are responsible for the recruitment and selection of fellows and are essential in the program planning and implementation of the seminars, as well as the on-campus enrichment programs that support the ALP experience.

Local Programs

Each member institution conducts its own series of on-campus enrichment programs, with ALP liaisons serving as mentors throughout the fellowship year. These experiences may include orientation meetings and/or social events, briefings and/or debriefings before and after each seminar, local seminars focusing on University issues, participation in other faculty development programs available on campus, and individual projects or mentoring relationships with campus administrators.
BIG TEN ACADEMIC ALLIANCE MEMBERS

*University of Illinois at Urbana-Champaign*
Andreas Cangellaris, Vice Chancellor for Academic Affairs and Provost

*Indiana University*
Lauren Robel, Provost and Executive Vice President

*University of Iowa*
Montserrat Fuentes, Executive Vice President and Provost

*University of Maryland*
Mary Ann Rankin, Senior Vice President and Provost

*University of Michigan*
Martin A. Philbert, Provost and Executive Vice President for Academic Affairs

*Michigan State University*
Teresa A. Sullivan, Interim Provost and Executive Vice President for Academic Affairs

*University of Minnesota*
Karen Hanson, Executive Vice President for Academic Affairs and Provost

*University of Nebraska-Lincoln*
Richard Moberly, Interim Executive Vice Chancellor and Chief Academic Officer of Academic Affairs

*Northwestern University*
Jonathan Holloway, Provost

*Ohio State University*
Bruce McPherson, Executive Vice President and Provost

*Pennsylvania State University*
Nicholas P. Jones, Executive Vice President and Provost

*Purdue University*
Jay T. Akridge, Provost and Executive Vice President for Academic Affairs and Diversity

*Rutgers University-New Brunswick*
Christopher J. Molloy, Chancellor

*University of Wisconsin-Madison*
Karl Scholz, Provost and Vice Chancellor for Academic Affairs
Renee Batman
University of Nebraska-Lincoln

Renee Batman, Ph.D. is the Assistant Vice Chancellor and Chief Administrative Officer in the Executive Vice Chancellor’s Office at the University of Nebraska-Lincoln. She oversees the administrative functions of the office, collaborates with colleagues across campus to implement policies and procedures, and develops improvements for the academic enterprise. She works closely with the Executive Vice Chancellor and Chief Academic Officer, and his/her direct reports, to bring important matters forward, conduct research and analysis, and manage initiatives in support of the EVC’s strategic agenda and vision. She is responsible for matters related to faculty hiring and appointments; administrative searches; onboarding of key positions; staff human resource issues on behalf of the EVC; academic space and facilities projects; and academic program processes, including reporting to the Board of Regents and state coordinating commission. Batman received her Bachelor of Arts in journalism from Kansas State University. She earned her Master of Arts in student affairs and doctorate in educational studies, higher education and leadership from UNL. Batman’s research interests include access to education and to the academy, organizational culture and change, diversity, and financial aid.

Beth Bennett
Northwestern University

Beth Bennett is associate dean and assistant professor of Journalism at Medill. She is an award-winning producer and reporter with more than 15 years of experience in broadcast television news and video production. Her experience spans many areas of television news, including on-air reporting, studio/booth producing, and field producing. Since leaving the broadcast industry, she has specialized in producing web and tablet-based videos in addition to independent documentary film work.

In 2009 Bennett produced her first documentary "Under the Ice," which showed at the Chicago United and St. Louis International Film Festivals. It aired on WTTW (PBS), Twin Cities Public Television and Wisconsin Public Television. In 2011 Bennett produced "Kindred," which also aired on WTTW and won a Chicago/Midwest Emmy. Her 2012 short film "Spin" screened at the Toronto Hot Docs Festival and made it to the semi-finals for the International Documentary Race.

Prior to joining Northwestern’s full-time faculty in 2006, Bennett worked as an on-air reporter for TV stations in Chicago, Milwaukee, Green Bay, Wisc., and Traverse City, Mich. Bennett has covered major disasters, politics, crime, education and entertainment. She worked as a freelance reporter/anchor for Tribune-owned CLTV. Her reports were also broadcast on WGN-AM. Bennett has worked as a freelance producer for the following shows: FOX News Chicago, CBS Early Show, Metromix the TV Show and the NBC reality series Starting Over.

In addition to her work at Medill, Bennett introduces journalism principles to STEM researchers through The Graduate School’s research communication fellowship program, Ready Set Go. Interview strategies, narrative techniques, and on-camera presentation skills are some of the topics she teaches during this interdisciplinary 10-week program.
Beth holds an A.B. in English and art history from Kenyon College and an MSJ from Northwestern University. She is currently earning a doctorate in education at the University of Pennsylvania.

**Rick Bevins**  
**University of Nebraska-Lincoln**

Rick Bevins is Chancellor’s Professor and Chair of Psychology at the University of Nebraska-Lincoln (UNL). He also serves as the Associate Director of the recently established Rural Drug Addiction Research Center funded by the National Institutes of Health (NIH) Center of Biomedical Research Excellence Program. Bevins’ NIH supported research program enables his research team to study the interrelation of learning processes and the complex biological effects of nicotine, novel pharmacotherapy approaches for nicotine and methamphetamine addiction, and more translationally relevant animal models. Bevins has over 150 scientific publications, reviews, and book chapters as well as three edited books. He serves as Editor of Behavioral Pharmacology and Neuroscience for the Journal of the Experimental Analysis of Behavior and Associated Editor of Motivated Behavior for Pharmacology, Biochemistry and Behavior.

Bevins holds an AA in Psychology from Middle Georgia State University, a BS from Jacksonville State University in Alabama, a PhD in Neuroscience and Behavior from the University of Massachusetts-Amherst and was an NIH Postdoctoral Fellow at the University of Kentucky before joining the faculty at UNL.

**Anja Katrin Bielinsky**  
**University of Minnesota**

I joined the faculty at the U of M in 2001. Since then I've developed a federally funded research program in basic cancer biology. I train high school students, undergrads, graduate students and post-docs. I hold administrative appointments in the Masonic Cancer Center and the Medical School Dean's office. My main objective in these positions is to enhance basic and translational research.
Verda Blythe
University of Wisconsin-Madison

Verda Blythe is a faculty associate and the leader of educational innovation in the marketing department at the Wisconsin School of Business. She is also affiliated with the Grainger Center for Supply Chain Management, where she served as director for 12 years. Verda’s teaching portfolio includes courses in the undergraduate, graduate, and executive education programs including Fundamentals of Supply Chain Management; Marketing Channels; Global Experience in Supply Chain Management; Business and Society; and Ethical Leadership. She has received multiple teaching awards at UW-Madison including the Honored Undergraduate Instructor Award, Award of Excellence in Teaching by the Student Faculty Board, and Marketing Professor of the Year. Verda was named an Educational Innovation Blended Learning Fellow in 2015, and she is an advocate for the advancement of teaching and learning excellence at UW-Madison and the UW System. Prior to joining the Wisconsin School of Business,

Verda held a variety of industry roles at Ruan Transportation Management Systems, Harley-Davidson Motor Company, and IBM Corporation. Her experience spans a variety of supply chain functions including sourcing, manufacturing, distribution, and logistics, both domestically and abroad. She has also served as a consultant to higher education institutions on strategic sourcing initiatives.

Verda received a BBA degree in logistics from Iowa State University and an MS degree in supply chain management from the University of Wisconsin-Madison.

Denise Bortree
Pennsylvania State University

Denise Bortree is an associate professor in the department of advertising and public relations in the Bellisario College of Communications at Penn State University. She directs the Arthur W. Page Center for Integrity in Public Communication which funds research and curriculum on ethics and responsibility in corporate communication and other forms of communication. Her research focuses on ethical dimensions of communication in the contexts of environmental sustainability and volunteer communication. Bortree has consulted with the United Nations Volunteers and the Americorps NCCC on research related to volunteer engagement.

Associate Professor
Advertising/Public Relations
dsb177@psu.edu
Mallika Bose
Pennsylvania State University

Mallika Bose is Professor of Landscape Architecture and Interim Dean of Research, Creative Activity and Graduate Studies at the College of Arts and Architecture at The Pennsylvania State University. Trained as an architect specializing in Environment-Behavior Studies she is interested in the how the built environment impacts human behavior especially for disadvantaged groups. She has been active in research in the following areas: Built Environment and Active Living/Healthy Eating; Public Scholarship and Community Engaged Design and Planning; Gender and Development; and Design/Planning Pedagogy. Her scholarship has been published in Landscape Journal, Habitat International, International Development and Planning Research, Journal of Urban Design among others. She recently co-edited a book on community-engaged teaching/scholarship titled – Community Matters: Service-learning in Engaged Design and Planning – which received the 2015 Great Places Book Award from the Environmental Design Research Association (EDRA). She served as the Chair of the EDRA Board of Directors in 2012-13 and joined the National Advisory Board of Imagining America - Artists and Scholars in Public Life in 2016.

Kristine Bowman
Michigan State University

Kristine Bowman is Associate Dean of Academic and Student Affairs in the College of Education and Professor of Law at Michigan State University. Bowman is a public law scholar with a focus on educational institutions. Her work engages questions of racial and ethnic equity, free speech, finance, and governance in public schools. She has participated in the Detroit right to literacy litigation and is currently editing the Oxford Handbook of US K-12 Education Law and conducting research regarding free speech on campus in the United States and Australia. During early 2019, she was a Visiting Professor of Political Science and Law at the University of Queensland in Brisbane, Australia and Visiting Professor at Doshisha University Law School in Kyoto, Japan. Previously, she served as Senior Advisor in MSU’s Office of the Provost and Vice Dean in the College of Law.
Steve Broglio
University of Michigan

Steven Broglio is a Professor of Kinesiology, Neurology, and Physical Medicine and Rehabilitation at the University of Michigan in Ann Arbor. Dr. Broglio completed his training at the University of Georgia, followed by his first faculty position at the University of Illinois at Urbana-Champaign. He has been at the University of Michigan since 2011.

At Michigan, Dr. Broglio is the Director of the Michigan Concussion Center and the NeuroTrauma Research Laboratory where he oversees clinical care, educational outreach, and multi-disciplinary research aimed at fundamental questions on concussion prevention, identification, diagnosis, management, and outcomes. His research has been supported by the National Athletic Trainers’ Research and Education Foundation, the National Institutes of Health, the National Collegiate Athletic Association, and the Department of Defense. Dr. Broglio was awarded the Early Career Investigator Award by the International Brain Injury Association, the Early Career award by the National Athletic Trainers’ Association, and Fellowship in the American College of Sports Medicine and National Athletic Trainers’ Association.

Blaine Brownell
University of Minnesota

Blaine Brownell is an architect and former Fulbright scholar to Japan with a focus on emergent materials and applications. He is a professor and interim head of the University of Minnesota School of Architecture. Brownell has authored seven books on advanced materials for architecture and design including the four-volume Transmaterial series, Matter in the Floating World, Material Strategies, and Hypernatural (co-authored with Marc Swackhamer). He has written the Mind & Matter column for Architect magazine since 2009, and his work has been published in over 70 architecture, design, science, and news journals. Blaine’s latest book is Transmaterial Next: A Catalog of Materials that Redefine Our Future.
Arnab Chakraborty
University of Illinois

Arnab Chakraborty PhD AICP is a Professor of Urban and Regional Planning and the Associate Dean for Research in the College of Fine and Applied Arts at the University of Illinois at Urbana Champaign. Chakraborty’s research interests are at the intersection of land use and transportation planning. Chakraborty serves on the editorial board of the Journal of the American Planning Association and is a program reviewer for the Planning Accreditation Board. He can be reached at arnab@illinois.edu. For more details about Chakraborty’s work, please visit: http://www.urban.illinois.edu/people/faculty-directory/core-faculty/1-arnab-chakraborty.

Brian Chu
Rutgers University-New Brunswick

Clinical child psychologist, mental health advocate and interventionist, Director of Youth Anxiety and Depression Clinic. Find me at http://yadc.rutgers.edu and @DrBrianChu
Mark Clague
University of Michigan

Mark Clague, Ph.D. is a musicologist specializing on the music of the United States with a focus on musical institutions and communities. Recent projects include a biography of the U.S. national anthem “The Star-Spangled Banner” and a new critical edition of George Gershwin’s An American in Paris that is being performed worldwide and has just been recorded by the Cincinnati Symphony Orchestra. Mark serves as editor-in-chief for two critical edition series—the George and Ira Gershwin Critical Edition (Schott) and Music of the United States of America (American Musicological Society). He is currently the Associate Dean of Undergraduate Academic Affairs for the University of Michigan’s School of Music, Theatre & Dance (SMTD), where he oversees curricula and scholarships for some 850 undergraduate majors. In 2015, he founded the university’s performing arts entrepreneurship program—EXCEL. He co-chairs the Michigan’s Innovation and Entrepreneurship Roundtable, is on the Executive Board of ArtsEngine, and serves as Chair of Development for the Society for American music. His previous administrative posts at SMTD include Director of Research and chair of the departments of Musicology as well as Entrepreneurship & Leadership.

Katherine Connelly
Indiana University

Dr. Kay Connelly is a Professor and Associate Dean for Research in the School of Informatics, Computing, and Engineering at Indiana University. Her research interests are in the intersection of mobile and pervasive computing and healthcare. In particular, she is interested in issues that influence user acceptance of health technologies, such as privacy, integration into one’s lifestyle, convenience, and utility. Dr. Connelly works with a variety of patient groups, including very sick populations who need help in managing their disease, healthy populations interested in preventative care, and senior citizens looking to remain in their homes for as long as possible.

Dr. Connelly received a BS in Computer Science and Mathematics from Indiana University (1995), and an MS (1999) and Ph.D. (2003) in Computer Science from the University of Illinois.
Lori Covey
Rutgers University-New Brunswick

Lori Covey is the Dean of Life Sciences in the School of Arts and Sciences and a professor of Cell Biology and Neuroscience at Rutgers University. Dr. Covey’s research focuses on understanding critical immune pathways that are required for the generation of antibodies in both appropriate and inappropriate immune responses. The overall goal of her work is to define the mechanisms of T cell-B cell interactions that lead to both pathogen clearance and general inflammation.

Dr. Covey has served in a number of key leadership roles for both Rutgers and The American Association of Immunologists (AAI). She is currently a member of the AAI Finance Committee, where she previously served as Chair of the Committee on the Status of Women and as a member of the Committee on Public Affairs. In the latter role, Dr. Covey helped lead public policy efforts for increased support for biomedical research by running advocacy sessions and lobbying members of Congress. She has also been a member of several National Institutes of Health Study Sections responsible for evaluating grant proposals for individual, collaborative, and institutional research and training projects. Prior to Rutgers, Dr. Covey carried out postdoctoral work at Columbia University Medical School where she was awarded a NIH-NRSA traineeship as well as a fellowship from the Cancer Research Institute. She holds a BS in Biochemistry from UC Riverside and a PhD in Biological Sciences from Columbia University.

Charles Cox
Michigan State University

Charles “Lee” Cox is professor and chair of the Department of Physiology in the Colleges of Human Medicine, Natural Science, and Osteopathic Medicine. Lee’s research focuses on neural plasticity, which is the ability of the brain or neuronal circuits to adapt to changes in inputs, and is essential for brain development and function. Ongoing research in his laboratory involves the use of animal models to understand mechanisms underlying both short-term and long-term plasticity in neural circuits in the developing and adult brain. By understanding these mechanisms, we hope to gain insight with regards to the dysfunction that occurs in pathological conditions such as epilepsy and Alzheimer’s disease as well as developmental brain disorders such as Fragile X syndrome and autism. His research program has been funded by multiple NIH institutes and FRAXA. Cox taught at the University of Illinois, Urbana-Champaign from 2000-2013 prior to joining MSU.
Mesmin Destin
Northwestern University

Mesmin Destin is an associate professor at Northwestern University in the Department of Psychology and in the School of Education & Social Policy. He is also a fellow of Northwestern’s Institute for Policy Research. Destin directs a multidisciplinary lab group and engages in research that investigates social psychological mechanisms underlying socioeconomic disparities in educational outcomes during adolescence and young adulthood. His research has been funded by organizations including the National Science Foundation, the Russell Sage Foundation, the Spencer Foundation, and the William T. Grant Foundation. Destin recently contributed to a report by the National Academies of Sciences, Engineering, and Medicine titled, “The Promise of Adolescence: Realizing Opportunity for All Youth”, and he has received awards including the American Psychological Association Distinguished Scientific Award for Early Career Contribution to Psychology.

Meenakshi Durham
University of Iowa

Meenakshi Gigi Durham is Associate Dean for Outreach and Engagement and Director of Diversity in the University of Iowa’s College of Liberal Arts and Sciences. She is also Professor and Collegiate Scholar in the School of Journalism and Mass Communication, and she holds a joint appointment in the Department of Gender, Women’s and Sexuality Studies. She received her PhD from the University of Florida. She has had a distinguished research and teaching career, receiving the International Communication Association’s 2014 Teresa Award for the Advancement of Feminist Scholarship and the UI 2017 President and Provost Award for Teaching Excellence, among other honors. Her research has appeared in leading communication and media studies journals, and she is the author of "The Lolita Effect" (2008) and "Technosex" (2016) as well as the co-editor of "Media and Cultural Studies: Keywords" (2001/2012). Her research focuses on communication, intersectional feminist approaches to gender and sexuality, and the politics of the body.
ALP Fellows 2019-2020

Megan Elliott
University of Nebraska-Lincoln

Megan Elliott is the Founding Director of the Johnny Carson Center for Emerging Media Arts at the University of Nebraska-Lincoln. The Carson Center is a state-of-the-art facility providing an interdisciplinary curriculum for the 21st century at the nexus of creativity and technology.

Before the Carson Center had even opened, Elliott secured a Big Ten first with UNL being named an HP Educause Campus of the Future.

For over a decade, Elliott was the director and CEO for X Media Lab, one of the world’s most forward looking and distinguished digital media and entrepreneurship programs, holding over 70 events in 14 countries featuring some of the world’s most cutting-edge innovation, professionals and brands.

Elliott’s work has been acknowledged worldwide. She was recently appointed to the Program Committee of the 17th ACM SIGGRAPH International Conference on Virtual Reality Continuum and its Applications in Industry. She was also nominated by Advance Australia as one of the “Leading 50 Women for the Future”, and by the Australian Government as one of the “Global 50 – Australia Unlimited – Global Achievers”. Elliott serves on the Editorial Board of the Encyclopedia of Computer Graphics and Games and is the recipient of the China Creative Industries Award for “International Contribution.”

Lisa Florman
Ohio State University

Lisa Florman is Professor and Chair of the History of Art Department at Ohio State University, where she has been since receiving her PhD from Columbia University in 1994. Her primary academic interests are in modernism, philosophical aesthetics and, especially, the intersection of the two in the early twentieth century. She is the author of, among other works, Myth and Metamorphosis: Picasso Classical Prints of the 1930s (MIT Press, 2000) and Concerning the Spiritual—and the Concrete—in Kandinsky’s Art (Stanford, 2014). In 2019, she received Ohio State’s President and Provost’s Award for Distinguished Faculty Service.
ALP Fellows 2019-2020

Megan Foley-Nicpon
University of Iowa

Megan Foley-Nicpon is a professor in Counseling Psychology and Department Executive Officer for Psychological and Quantitative Foundations at the University of Iowa. She also serves as the Associate Director for Research and Clinic at the Belin-Blank Center for Gifted Education and Talent Development. Dr. Foley-Nicpon’s research and clinical interests include assessment and intervention with high ability students with autism spectrum disorder, ADHD, and emotional/learning difficulties, and the social and emotional development of talented and diverse students. She has written one edited book and over 50 referred articles and book chapters in the areas of talent development, counseling psychology, and twice-exceptionality, and given over 100 presentations at international, national, and state professional meetings. She is PI along with colleagues Susan Assouline and Saba Ali on a US DOE grant (2.1 million) to identify and provide career programming for underrepresented students in gifted education. Dr. Foley-Nicpon provides clinical and research supervision to doctoral students in Counseling Psychology, many of whom focus on child psychology and talent development.

Department Executive Officer
Psychological & Quantitative Foundations
megan-foley-nicpon@uiowa.edu

Beth Gazley
Indiana University

Beth Gazley is a scholar of nonprofit management and policy in her 16th year at the O’Neill School of Public & Environmental Affairs. She is also serving in her first year as an Associate Vice Provost for Faculty and Academic Affairs at Indiana University-Bloomington. She earned MPA and PhD degrees in Public Administration and Policy at the University of Georgia. Her research has addressed nonprofit-government relations, coproduction of public services, nonprofit governance, volunteerism and the community impact of service-learning, and civil society organizations as climate change actors. She has held editorial seats on Public Administration Review, Nonprofit Management and Leadership, and Nonprofit and Voluntary Sector Quarterly. She also holds affiliate faculty status in the IU Lilly Family School of Philanthropy. She is also a Co-PI on Indiana University’s “Prepared for Environmental Change” Grand Challenge. Before taking on her present administrative role, she directed the O’Neill School’s #1 ranked Master of Public Administration. She is a second-career academic, with a background in fundraising and management consulting. Future aspirations involve perfecting her kayak stroke and becoming a master gardener specializing in native plants.

Professor and Associate Vice Provost for Faculty and Academic Affairs
O’Neill School of Public & Environmental Affairs
bgazley@iu.edu
**ALP Fellows 2019-2020**

**Amy Gilman**  
University of Wisconsin-Madison

Dr. Amy Gilman is the director of the Chazen Museum of Art at UW-Madison. Dr. Gilman joined the Chazen in September, 2017, following distinguished service at the Toledo Museum of Art, most recently as deputy director. As director of the Chazen, Dr. Gilman oversees all administrative, financial, and curatorial duties for the museum. Dr. Gilman earned her doctorate in art history at Case Western Reserve University in Cleveland, Ohio; a master of fine arts in photography from Columbia College in Chicago, and a bachelor’s performance studies from Northwestern University in Evanston, Illinois.

**Robert Greenbaum**  
Ohio State University

Professor Robert Greenbaum serves as the Associate Dean for Curriculum of the John Glenn College of Public Affairs at The Ohio State University, where he has been a faculty member since 1999. His research focuses on urban and regional economic development, and he has published numerous articles examining the adoption and effectiveness of spatially targeted economic development incentives, such as enterprise zones. The primary attention of his current research involves examining factors related to the ability of economies to withstand and bounce back from disruptions. He has explored the resilience of local economies to adverse events such as terrorism, crime, natural disasters, and recessions. He also studies the trade-offs business leaders face when contemplating resilience-enhancing investments. His work was recognized with the Donald Robertson Memorial Prize for the best paper published in Urban Studies in 2004 and the Health Policy Institute of Ohio’s award for the best published applied Ohio health policy paper in 2009.

Professor Greenbaum received his Ph.D. in Public Policy and Management from Carnegie Mellon’s H. John Heinz III College and a B.A. in economics from Bard College.
Alok Gupta
University of Minnesota

Alok Gupta is the Associate Dean of Faculty and Research and Curtis L. Carlson Schoolwide Chair in Information Management at the Carlson School of Management, University of Minnesota. He was the chair of the IDSc Department at the Carlson School from 2006 to 2014. He received his Ph.D. in MSIS from UT, Austin in 1996. In 2014 he was named an INFORMS Information Systems Society (ISS) Distinguished Fellow and in 2016 he was named as Fellow of the Association for Information Systems (AIS). He has been serving as the Editor-in-Chief of ISR since January 2017. His research has been published in various information systems, economics, and computer science journals. He was awarded a NSF CAREER Award for his research on dynamic pricing mechanisms on the internet. His research has won numerous awards including IS Publication of the Year award from AIS and ISS Design Science award twice in 2011 and 2012. He served as Senior Editor for ISR and an AE for Management Science. He has been serving as Publisher of MIS Quarterly since 2005. He teaches courses in the areas of computer networking, electronic commerce, decision support, IT infrastructure, and computer programming at the undergraduate, MBA and Ph.D. levels.

Jennifer Hardesty
University of Illinois

Jennifer L. Hardesty, Ph.D., is a Professor in the Department of Human Development and Family Studies (HDFS) at the University of Illinois at Urbana-Champaign. She received her Ph.D. in HDFS from the University of Missouri-Columbia in 2001. Her research advances the understanding of intimate partner violence, separation/divorce, and parenting after separation. Through studying how different experiences of violence during marriage relate to different co-parenting experiences and health outcomes after separation, she seeks to inform prevention and intervention efforts with divorcing parents. Dr. Hardesty is also the Director of Undergraduate Programs in HDFS and teaches courses on family stress and change, intimate partner violence, family theories, and qualitative methods.
Bradley Heim  
Indiana University

Bradley T. Heim is the executive associate dean and professor at the O’Neill School of Public and Environmental Affairs. His expertise is in the behavioral impacts of tax policy, particularly how the income tax system affects the behavior of individuals, households, and businesses. He has studied how the income tax impacts income and earnings, labor supply, consumption, self-employment and occupational choice, health insurance purchases, charitable giving, and savings as well as the effects of tax audits among individuals and corporations. Other research has examined how recent changes in health insurance laws impact labor market outcomes, the causes of recent increases in income inequality, and the impacts of audits on tax compliance. He received a Ph.D. (2002) in economics from Northwestern University.

Michael Heinz  
Purdue University

Michael Heinz is a Professor of Speech, Language and Hearing Sciences and of Biomedical Engineering. He received an Sc.B. degree in Electrical Engineering from Brown University (1992), a Masters in Electrical/Computer Engineering at Johns Hopkins, and a Ph.D. from MIT’s Division of Health Sciences and Technology (2000). His post-doctoral work was in Biomedical Engineering at Johns Hopkins University School of Medicine. In 2005, he joined Purdue’s faculty as Assistant Professor, where his NIH-funded lab investigates relations between neurophysiological and perceptual responses to sound with normal and impaired hearing through coordinated use of neurophysiology, computational modeling, and psychoacoustics. In 2010, he was elected Fellow of the Acoustical Society of America (ASA), and served as Chair of ASA’s Technical Committee on Psychological and Physiological Acoustics (2011-2014). In 2013, he received the Early Career Research Award from the Purdue College of Health and Human Sciences, and in 2016 became a University Faculty Scholar. He currently is Co-Director of an NIH-funded (T32) Interdisciplinary Training Program in Auditory Neuroscience, as Director of Graduate Programs in Biomedical Engineering, and serves on the Leadership Team for Purdue’s Institute for Integrative Neuroscience. He is also an Associate Editor for the Journal of the Association for Research in Otolaryngology.
Wei Hong
Purdue University

Wei Hong is a Professor of Chinese, and the Director of Chinese Language Program and Asian Studies Program in the School of Languages and Cultures at Purdue University. Dr. Hong has been serving as the Associate Dean for Faculty Affairs of College of Liberal Arts since August 2016. Dr. Hong received her MA in German in 1986 from Tongji University, Shanghai, China and Ph.D. in Linguistics from Purdue University in 1993. She joined the Purdue faculty in 1994 as Assistant Professor of Chinese. Her major publications include books with the titles of “Practical Business Chinese” in San Francisco in 1997/2007 and “Chinese and German Requests: A Cross-Cultural Study” in Germany in 1998 and journal articles on requests in German, English and Chinese, intercultural pragmatics of “apology” and “refusal”, teaching Chinese as a Second Language, distance Chinese and Business Chinese. Dr. Hong was a recipient of Purdue University Teaching for Tomorrow Award in Fall 2000. In 2015, with her effort in developing distance Chinese courses, she and her team received the Excellence in Distance Learning On-line Innovation Award, Purdue Digital Education. In 2010, Dr. Hong was elected to the Board of Advisors of Chinese Language Teachers Association in the US. She has been frequently invited to review academic manuscripts for major publishers such as Prentice Hall Publications, McGraw-Hill Higher Education, Yale University Press.

Associate Dean for Faculty Affairs/Professor of Chinese
College of Liberal Arts
hongwei@purdue.edu

Nora Hyland
Rutgers University-New Brunswick

Nora E. Hyland is the Associate Dean and Faculty Director of Teacher Education at Rutgers Graduate School of Education (GSE). She manages the implementation, assessment, development, and accreditation of all state licensure programs at the GSE. She has led the GSE teacher education faculty in several innovative initiatives including the development of an Urban Social Justice Teacher Education Program, a Culturally and Linguistically Community-Based Pedagogy Initiative, and Community School Partnership Network, which brings together the GSE, local schools, informal community groups, and NGOs to address pressing issues in education and teacher education. Her research expertise is in culturally responsive and equity pedagogies in schools and in teacher education. She has published numerous journal articles and book chapters on preparing teachers for diversity, developing anti-racist educational practices, and meeting the needs of students from historically marginalized communities through community-based educational practices. Dr. Hyland has been a PI and Co-PI on several grants related to developing culturally responsive educators from NSF, the Spencer Foundation, the New Jersey Department of Education, and Rutgers totaling over $1.3M.
David Hyndman
Michigan State University

David Hyndman is an internationally known hydrogeologist and Chair of the Department of Earth and Environmental Sciences. His research focuses on quantifying the impacts of changes in climate and land use on the water cycle. He also develops novel methods to characterize the aquifers that store and transmit water critical to human and ecological health. Hyndman served as Chair of the Board of Directors for the Consortium of Universities for Hydrologic Sciences, and was a Darcy Distinguished Lecturer for the National Ground Water Association.

Patricia Ingham
Indiana University

I came to IUB in 2003 and am currently a professor of English and Medieval Literature, with affiliations with the departments of Gender Studies and Religion. My scholarly work is comparative (French and English) and focused on the reach and limits of the imagination, both during the Middle Ages and in the ways we have come to think about the medieval period as a whole. I am a past editor of the journal Exemplaria: Medieval / Early Modern / Theory.

I have served in a variety of administrative capacities here at IUB, most recently Director of Graduate Studies and currently Department Chair.
ALP Fellows 2019-2020

Kevin Jackson
University of Illinois

Kevin E. Jackson is the Associate Dean of Undergraduate Affairs in Gies College of Business at the University of Illinois. He is also an Associate Professor of Accountancy and a PricewaterhouseCoopers LLP Faculty Fellow. Dr. Jackson holds his Ph.D. and B.B.A. in Accountancy from The University of Texas at Austin and has been a faculty member at the University of Illinois since 2004. Prior to his time as a professor, Dr. Jackson worked as an auditor at KPMG and Ernst & Young. Dr. Jackson has won several teaching awards and regularly appears on the “List of Teachers Ranked as Excellent by Their Students.” He received the “Lester H. McKeever Jr. Outstanding Leader in Advancing Diversity Award” from the Illinois CPA Society in 2018. Dr. Jackson’s research examines how characteristics of information affect the judgments and decisions of accounting information users. Dr. Jackson has published in Contemporary Accounting Research, Journal of Financial Reporting, Accounting Organizations & Society, and The Accounting Review and his research has appeared in professional journals such as IR Magazine.

Associate Dean
Undergraduate Affairs in Gies
College of Business
kjack@illinois.edu

Matthew Johnson
Northwestern University

Matthew Johnson is Professor and former Chair of Anthropology at Northwestern University. He was born in Austin, Texas, and is a dual US/British citizen; after a PhD at Cambridge and posts at Sheffield, Durham and Southampton, he returned to the USA in 2011. His leadership experience includes terms as Chair at Northwestern and Southampton, Associate Dean of Humanities at Southampton, and various leadership roles and review activities on both sides of the Atlantic, including national reviews of archaeology teaching and giving evidence to the UK Parliament. Matthew has held visiting fellowships and positions at UC-Berkeley, Heidelberg University, UCLA, Flinders University, University of Cambridge, and the University of Pennsylvania. His research is on the archaeology and history of Europe and the Atlantic world. He has written six books on a range of themes, including castles, traditional houses, landscape, and an archaeology of capitalism. His best known book is an introduction to archaeological theory. He has also written more widely on interdisciplinary and interpretive approaches, understanding medieval and historical archaeology, and archaeology in its cultural context.

Northwestern
Anthropology
matthew-johnson@northwestern.edu
Dr. Kiger is the Associate Dean for Undergraduate Programs in the A James Clark School of Engineering, and a Keystone Professor in the Department of Mechanical Engineering. He earned a Bachelor of Science in Aerospace Engineering from the University of Southern California, and a Ph.D. in Applied Mechanics from the University of California, San Diego. Prior to his appointment as Associate Dean, he served as the Director of Undergraduate Studies for Mechanical Engineering from 2012 until 2018. He is a founding member of the A James Clark School of Engineering Keystone Academy, and has helped to revise and teach ENES 100 Introduction to Engineering as well as ENES 221 Dynamics. As recognition of his sustained excellence and commitment to instructional and mentoring activities, he was awarded the USM Board of Regents Faculty Award for Teaching, the Poole and Kent Senior Faculty Teaching Award and named as a Phillip Merrill Presidential Scholar Mentor. His research is in the area of experimental fluid mechanics, and will gladly talk to anyone interested about the beauty and engineering relevance of the air flow in your lungs, ships slamming into waves, sand transported at the beach, and how mayflies act as miniature pumps.

Dr. Patrick Killion is the Director of Discovery-Based Learning in the Office of the Senior Vice President and Provost and Assistant Clinical Professor of Cell Biology & Molecular Genetics at the University of Maryland, College Park (UMD). In this role, he is leading pilot initiatives focused on the university-wide incorporation of discovery across the curriculum. He serves as the founding director of FIRE (The First-Year Innovation & Research Experience). FIRE is a university-wide program that annually provides 750+ first-year students a mentored research experience that drives accelerated personal and professional development and fearless career readiness. FIRE is operated through Dr. Killion’s recruitment and leadership of 16+ dedicated professional track faculty. Dr. Killion joined the University of Maryland in 2013 after serving as an Assistant Professor of Biology at Delaware Valley University in Pennsylvania. Prior to this role he helped grow the University of Texas Freshman Research Initiative, a model that informed and inspired the UMD FIRE program. Dr. Killion was a software engineer with IBM and several technology startups in Austin, Texas and has a Ph.D. in Cell & Molecular Biology from the University of Texas and a Bachelor of Science in Computer Science from Texas A&M University.
Derek Kindle  
University of Wisconsin-Madison

Derek Kindle joined the University of Wisconsin-Madison in July 2016 and is responsible for the University’s administration of $478M in federal, state, institutional and private aid. Derek has over 18 years of higher education experience and has worked in Admissions, Financial Aid, Bursar and Enrollment Management. Derek is also active in several national higher education organizations and has been tapped as an expert for national higher education reviews, including the Government Accountability Office’s 2009 study on how to simplify the Free Application for Federal Student Aid (FAFSA), the Bill & Melinda Gates Foundation review of institutional aid policies and the U.S. Senate Committee on Banking, Housing and Urban Affairs hearing on the role of private student lending. He is a member of the CollegeBoard’s Midwestern Regional Council, the Midwest Association of Student Financial Aid Administrators board and is a commissioner for the Accrediting Council for Continuing Education and Training. Derek has also served as a member of the U.S. Department of Education’s FAFSA Design Team and the CollegeBoard’s College Access and Planning Committee.

Mr. Kindle earned both his bachelor’s and master’s degrees with honors at Howard University in Washington, DC.

Pete Kollbaum  
Indiana University

Pete Kollbaum (OD, Indiana University; PhD, Indiana University) is Associate Dean for Research, Director of the Borish Center for Ophthalmic Research, and Director of the Clinical Optics Research Group at the Indiana University School of Optometry. His areas of research interest encompass lens design and optics, myopia, presbyopia, eye fatigue, keratoconus, surgical optics, imaging, and diagnostic/predictive modeling. He has been fortunate to receive funding through the National Eye Institute and industry partners to support his research initiatives. Dr. Kollbaum has received several awards including the Irvin M. Borish Outstanding Researcher Award (American Academy of Optometry) and was a three-time recipient of the William C. Ezell Fellowship (American Academy of Optometry Foundation). Dr. Kollbaum holds membership in several professional optometric and vision science organizations and is currently the President of the Board of Directors of the American Academy of Optometry Foundation.
Amit Kramer
University of Illinois

Amit Kramer is an associate professor, Associate Dean for Graduate Online Education, and the Director of Doctoral Studies at the University of Illinois School of Labor and Employment Relations. Amit’s research examines the intersection of work, family, and health with a focus on employees’ health outcomes and the role organizational benefits and policies play in that relationship. In his research Amit explores the effect of work and family demands on employees’ physical health and psychological well-being using panel data which allow him to study long-term health consequences of working conditions. In a related stream of research he studies the conditions under which employees are better aware of the work-family policies offered by organizations; when employees would be more likely to use work-family policies; whether employees benefit (e.g., have better balance between work and family) from using work-family policies; and, are employees penalized for using work-family policies (e.g., have lower promotion rates).

Nojin Kwak
University of Michigan

Nojin Kwak, Ph.D., is Professor and Chair of the Department of Communication and Media (formerly Communication Studies) and Director of the Nam Center for Korean Studies at the University of Michigan. He is also founder and Director of the Big Ten Academic Alliance (BTAA) Korean Studies eSchool; Project Director for the second five-year institutional grant in a row from the Academy of Korean Studies under the Core University Program for Korean Studies; and Principal Investigator for the East Asia National Resource Center (U.S. Department of Education Title VI funding program). Dr. Kwak is an active fundraiser for both units he administers, and has raised more than $12.7 million in gifts (more than $8.6 million) and grants ($4.1 million). His research centers on the role of communication media in civic and political engagement and has garnered top paper recognition at international conferences. Recent studies analyze the impact of internet social media on community involvement, deliberative openness, and political participation. Dr. Kwak is a co-editor of a book series, Perspectives on Contemporary Korea, published by the University of Michigan Press. In 2016, he received the Harold Johnson Diversity Service Award from the University of Michigan.
Lisa Lang  
Ohio State University

Dr. Lisa A. Lang is the Chair of the Division of Restorative & Prosthetic Dentistry in the College of Dentistry at the Ohio State University. She received her BS in Dental Hygiene in 1986 followed by her DDS in 1991 from the University of Michigan. She completed an AEGD (Columbia University), and a Certificate and MS in Prosthodontics (University of Texas Health Science Center at San Antonio Dental School). In 2010, she earned an MBA in Health Care Management (Texas Tech University). She is a fellow of the American Board of Prosthodontics.

Dr. Lang’s teaching focus has been in the area of Prosthodontics; the replacement of missing, bone, and soft tissue through prosthetic devices. Her research efforts have studied implant biomechanics and clinical outcomes (parameters of health/disease, success/failure of treatment, and Oral Health Related Quality of Life measures). More recently, she has combined her interests in clinical outcomes with evidence-based dentistry to investigate the available evidence to support clinical practice.

During the course of her academic career, Dr. Lang has worked at several major institutions where she has had the opportunity to observe the leadership styles of several prominent leaders. She hopes to gain further knowledge through this experience.

Lynda Lisabeth  
University of Michigan

Lynda Lisabeth is Professor of Epidemiology at the University of Michigan, School of Public Health where she serves as Senior Associate Dean for Administration. Dr. Lisabeth received her BS in Statistics, MPH in Biostatistics, and PhD in Epidemiology all from the University of Michigan. Dr. Lisabeth studies the epidemiology of stroke in the United States with a focus on stroke health disparities in Mexican Americans. She co-leads a large research team that has published numerous peer-reviewed manuscripts delineating stroke health disparities, investigating stroke outcomes, describing clinical aspects of stroke, improving methods used to study stroke, and studying post-stroke sleep apnea. Her research has been continuously funded by the National Institutes of Health (NIH) since 2003. Dr. Lisabeth has been involved in strategic planning efforts for the National Institute for Neurologic Disorders and Stroke surrounding the advancement of stroke research and the elimination of stroke disparities. She has participated in numerous activities for the American Heart Association (AHA) including chairing the Statistics Committee for the AHA Heart and Stroke Statistics Update and serving as an invited author for the AHA statement on Factors Influencing the Decline in Stroke Mortality and the AHA Guidelines for the Primary Prevention of Stroke in Women.
Ellen Longmire
University of Minnesota

Ellen Longmire is currently Associate Dean for Academic Affairs in the College of Science & Engineering at the University of Minnesota. She received an A.B. in physics (1982) from Princeton University and M.S. (1985) and Ph.D. (1991) degrees in mechanical engineering from Stanford University. She has taught and directed research in the Department of Aerospace Engineering and Mechanics at the University of Minnesota since 1990. Professor Longmire uses experimentation and analysis to answer fundamental questions in fluid dynamics that affect industrial, biomedical, and environmental applications. Her research interests include single- and multi-phase transitional and turbulent flows, interfacial effects in multi-fluid flows, and development of measurement and analysis techniques. She is a Fellow of the American Physical Society and received the UM Distinguished Women Scholars Award, the McKnight Land-Grant Professorship, and the NSF National Young Investigator Award. She currently serves as an Editor-in-Chief for Experiments in Fluids. She previously served as Chair of the American Physical Society Division of Fluid Dynamics, as a member of the US National Committee on Theoretical and Applied Mechanics, and as an Associate Editor for Physics of Fluids.

Martha Mamo
University of Nebraska-Lincoln

Martha Mamo, Ph.D, the John E. Weaver Professor of Agronomy and Horticulture, received her BSc. and MSc. from Alabama A&M University, and PhD from the University of Minnesota-St Paul.

Mamo has established an innovative teaching program for high enrollment soil science courses in the College of Agricultural Sciences and Natural Resources (CASNR) at the University of Nebraska Lincoln (UNL). Mamo’s teaching focuses on students as individuals in a student-centered environment that fosters respect for teaching and learning. Her teaching is designed and updated effectively to align with outcomes using flexible content and teaching strategies, and evaluating new approaches through professional development. Mamo is passionate about building professional capacity in students and has mentored-advised more than 40 undergraduate students. Mamo’s teaching scholarship has generated several publications and extramural funding. Her research efforts integrate soil processes, water conservation, and food security and have generated numerous journal publications and secured over $2 million in funding.

Mamo has earned numerous awards including the University of Nebraska’s Outstanding Teaching and Instructional Creativity Award, the Soil Science Society of America Teaching Award, and the NACTA Teacher Fellow Award. She currently serves as the Department Head of Agronomy and Horticulture at the UNL.
Karen Marais
Purdue University

Karen Marais’ research focuses on developing ways to deliver value through reliability, safety, and sustainability. She is interested in how decisions about reliability and maintenance affect the value delivered by systems. She has shown, for example, that a focus on cost can result in a decrease in value. On the theme of safety, she is interested in how we can design and operate complex systems to work with human nature, rather than forcing people to be constantly vigilant and never make mistakes. Dr. Marais also works on data-driven approaches to improving aviation safety, in particular, on developing ways to use smartphone and other device data to improve General Aviation safety. On sustainability, Dr. Marais’ primary focus is on the environmental impacts of aviation. Here, she investigates operational improvements that can reduce aviation emissions. She is the author or co-author of several technical publications, including 18 journal papers, two reports for the National Academies, and two book chapters. She received an NSF CAREER award in 2014. Dr. Karen Marais has worked in engineering for two decades. She holds a B. Eng. in electrical and electronic engineering from the University of Stellenbosch and a B.Sc. in mathematics from the University of South Africa. She also holds a master’s degree in space-based radar from MIT. She received her Ph.D. from the Department of Aeronautics and Astronautics at MIT in 2005. Prior to graduate school, she worked in South Africa as an electronic engineer.

Keith Mays
University of Minnesota

Keith A. Mays, Ph.D., D.D.S., M.S., is the Associate Dean for Academic Affairs and Associate Professor with Tenure in the Department of Restorative Sciences, Division of Prosthodontics at the University of Minnesota School of Dentistry.

Dr. Mays earned a BS degree from Morgan State University, and his DDS from the University of Michigan School of Dentistry. He completed a General Practice Residency at the University of Michigan Hospital and Clinics. He received a certificate and a MS in prosthodontics from the University of Iowa College of Dentistry and a Ph.D. from the University of Maryland Dental School.

He has previously served as the Division Director of Prosthodontic, at East Carolina University School of Dental Medicine, and the Assistant Director of the General Practice residency at the University of Maryland Dental School. He has taught several preclinical prosthodontic courses, seminars, and clinical prosthodontics. His academic career also has included student mentoring and advising, private faculty practice, university and community service, and service to dental organizations.

Dr. Mays serves as the Faculty advisor for the Student National Dental Association. He has served as a thesis advisor for Master’s student. He is a member of the AADR, ACP, ADA, IADR, MDA, and NDA. He currently serves as a member of ADEA Board of Directors. Dr. Mays’ academic interests and research include: compensatory oral motor function, CAD/CAM as an assessment tool in pre-clinical dental education, integrating oral health in overall health, and enhancing community based dental experiences for students.
Kelly Michelson  
Northwestern University

I am Professor of Pediatrics, Julia and David Uihlein Professor in Bioethics and Medical Humanities, and Director of the Center for Bioethics and Medical Humanities at Northwestern University Feinberg School of Medicine. I am also an attending physician at Ann & Robert H. Lurie Children’s Hospital of Chicago in the division of pediatric critical care medicine. My research interests include communication, decision making, palliative care, bereavement support, and bioethics. Currently, my research focuses on communication and decision making among patients, family caregivers, and professional caregivers in the pediatric intensive care unit as well as in the palliative care setting. I use qualitative and quantitative methods as well as patient/stakeholder engagement and community based participatory research methods.

Joanna Millunchick  
University of Michigan

Joanna Mirecki Millunchick, Associate Dean of Undergraduate Education and Professor of Materials Science and Engineering oversees all aspects of the College of Engineering’s undergraduate program. A key focus of her deanship centers on engaging faculty, staff and students around experiential learning, and how to leverage these types of activities to attract traditionally underrepresented groups to the STEM fields. Prof. Millunchick received her Bachelor’s of Science in Physics from DePaul University, and her Ph.D. in Materials Science and Engineering from Northwestern University. Her engineering research interests involve manipulating matter on the nanoscale in order to enable the design of new electronic materials for optoelectronic applications. Currently, she is working on developing novel semiconductor nano-alloys that have the potential to enable new applications in solid-state lighting, spintronics, and energy harvesting. For the past several years, Millunchick has also conducted engineering education research to student engagement in and out of the classroom. In particular, she develops new Virtual Reality tools to improve students’ understanding of crystallography. In 2016, she was awarded the Arthur F. Thurnau Professorship for outstanding contributions to undergraduate education and a demonstrable impact on the intellectual development and lives of her students.
Prasenjit Mitra  
Pennsylvania State University

Prasenjit Mitra is the Associate Dean for Research and Professor in the College of Information Sciences and Technology at The Pennsylvania State University. Mitra obtained his Ph.D. from Stanford University in 2004, his M.S. from the University of Texas at Austin in 1994, and his B.Tech.(Hons.) from the Indian Institute of Technology, Kharagpur in 1993. From 1995 to 2000, he worked at the Server Technologies Division at Oracle Corporation as a Senior Member on the Oracle Parallel Server in the Languages and Relational Technologies group. He has served as a consultant for several startups including on the Board of Advisors of Global IDs, Inc.

His research interests are in artificial intelligence, data sciences, digital libraries, and social computing. His work has been funded by the NSF CAREER Award as well as by the NSF, DHS, DoD, DoE, NGA, DTRA, Microsoft, Dow, etc. He has supervised (or co-supervised) over 15 Ph.D. students, and served as the Chair of the Faculty Council at the college. His work along with his co-authors has resulted in a visual analytics system that was awarded the IEEE VAST ’08 Grand Challenge award in the Data Integration area and a best paper award at the ISCRAM ’15.

Amrita Myers  
Indiana University

Amrita Chakrabarti Myers is the Ruth N. Halls Associate Professor of History and Gender Studies at Indiana University. She is affiliate faculty in the Department of African American and African Diaspora Studies and the Department of American Studies. She is a historian of the black female experience in the United States, and her research focuses on issues of race, gender, freedom, and power and the ways in which these constructs intersect with one another in the lives of Black Women in the Old South. Myers has been fortunate to receive several awards for her research and scholarship, including a 2017 fellowship from the American Council of Learned Societies and the 2012 Julia Cherry Spruill Book Prize from the Southern Association of Women Historians. On the Core Council of the Bloomington chapter of Black Lives Matter, Myers spends much of her time doing social justice work focused around issues of race. Her activism was recognized by Indiana University with the Martin Luther King, Jr. Building Bridges Award in 2017. She also recently finished a four-year term as the national treasurer for the Association of Black Women Historians. She received her Ph.D. from Rutgers University-New Brunswick. Her first book, Forging Freedom: Black Women and the Pursuit of Liberty in Antebellum Charleston, was published by UNC Press in 2011. Her second book, The Vice President's Black Wife: Resurrecting Julia Chinn, will be out in 2020.
Jennifer Nesbitt  
Pennsylvania State University

Jennifer P. Nesbitt is an associate professor at Penn State York and coordinates English faculty at the commonwealth campuses of Penn State. She is vice-chair of the Student Life Committee of the University Faculty Senate for the current year. She is the author of Narrative Settlements: Genre and Geography in British Women’s Fiction, 1918-1939 (2005) and has completed a manuscript about rum in post-1945 literature of the Atlantic world. Her work has recently been published in The Space Between Journal and the collection Exploring Downton Abbey; she has an essay forthcoming in the MLA collection Teaching Modernist Women Writers.

Mary O’Riordan  
University of Michigan

Mary O’Riordan is a Professor of Microbiology & Immunology at the University of Michigan Medical School (Ann Arbor, MI) where she serves as Associate Dean for Graduate & Postdoctoral Studies. Dr. O’Riordan earned a B.S. in Biology from the University of Washington, Seattle, M.A. in Molecular Biology from Princeton University and her Ph.D. in Immunology at the University of California, San Francisco. Dr. O’Riordan’s research explores the mechanisms by which cellular stress circuits shape the architecture of the immune response to bacterial infection. Dr. O’Riordan has received funding from the National Institutes of Health, the American Cancer Society, the American Heart Association and the Crohn’s and Colitis Foundation. She currently serves as an Associate Editor for PLoS Pathogens, and on the editorial boards for Infection & Immunity and Cellular Microbiology. At the University of Michigan, Dr. O’Riordan was a founding member of the MCubed Executive Board and also sits on the Research Cabinet for the UMMS Executive Vice Dean for Research.
Dr. Angela K. Pannier is a Professor of Biological Systems Engineering at the University of Nebraska-Lincoln (UNL), with a Courtesy Appointment in the Mary and Dick Holland Regenerative Medicine Program at the University of Nebraska Medical Center. Dr. Pannier’s NIH/NSF/USDA supported research focuses on engineering biomaterials and systems for gene therapy and tissue engineering applications. She has published over 45 peer-reviewed research articles, 3 book chapters, and 2 patents. In 2017 she worked as a visiting scholar at the Leibniz-Institut für Polymerforschung in Dresden, Germany. She is an active member of the American Institute of Chemical Engineers, Biomedical Engineering Society, American Society of Gene and Cell Therapy, and Society of Women Engineers. Dr. Pannier serves on the editorial board for Experimental Biology and Medicine and Regenerative Medicine Frontiers. Dr. Pannier was awarded the 2017 NIH Director’s New Innovator Award for her pioneering work in gene delivery. In 2019 she was awarded a Presidential Early Career Award for Scientists and Engineers (PECASE). Dr. Pannier has served on and led various college and university committees, including co-chairing UNL’s N2025 Strategic Planning team in 2019. She holds a BS and MS in Biological Systems Engineering from UNL and a PhD from Northwestern University.

Shawn J. Parry-Giles is Professor and Chair of the Department of Communication at the University of Maryland, College Park. She is also the Director of the Rosenker Center for Political Communication & Civic Leadership at UMD. She studies rhetoric and politics with a focus on the presidency and the first lady. She is the author, co-author, or co-editor of seven books, including: Memories of Lincoln and the Splintering of American Political Thought; Hillary Clinton in the News: Gender and Authenticity in American Politics; and The Rhetorical Presidency, Propaganda, and the Cold War, 1945-1955. She also is co-editor of the NEH-funded Voices of Democracy: The U.S. Oratory Project and Recovering Democracy Archives: Speech Recovery Project. She has published in such journals of Quarterly Journal of Speech, Rhetoric & Public Affairs, Presidential Studies Quarterly, and Political Communication. She teaches classes in U.S. public address, presidential rhetoric, political communication, deliberation, and writing courses for graduate and undergraduate students.
Amy Pittenger
University of Minnesota

Amy Pittenger completed her Bachelor of Science in Pharmacy in 1992 and her Doctor of Pharmacy degree in 1993 at the University of Minnesota College of Pharmacy. After graduation, she continued her training at the University of Pittsburgh School of Pharmacy in the Clinical Scientist Program, where she received a Master of Science degree in Clinical Science. In 2011 Dr. Pittenger earned a PhD from the College of Education and Human Development, Department of Curriculum and Instruction, Learning Technologies Program.

She is currently an Associate Professor in the Department of Pharmaceutical Care and Health Systems and Director of Interprofessional Education and the Pharmacy Learning Collaborative. Dr. Pittenger’s pharmacy career has included many diverse settings, including basic and clinical research, practice in the critical care setting and with underserved populations, pharmaceutical industry, and academia – specifically distance education/online teaching and interprofessional education.

Eva Pomerantz
University of Illinois

Eva Pomerantz earned her PhD in Psychology at New York University. Her research focuses on how parents can facilitate children’s motivation and achievement in school. In addition to studying families in the United States, she also studies families in China to identify why children in East Asia outperform children in the West in terms of achievement. Dr. Pomerantz’s research has been funded by the National Science Foundation and the National Institute of Child Development, as well as other funding agencies. Dr. Pomerantz is a Fellow of the Association of Psychological Science and has been a Fellow at the Center for Advanced Study at the University of Illinois.

At the University of Illinois, Dr. Pomerantz has served as Director of the Intuitional Review Board and as a member of the Language, Arts and Sciences (LAS) College Executive Committee. She is currently on the University of Illinois Center for Social and Behavioral Sciences Advisory Board and the Education Advisory for Carle Hospital’s Healthy Beginnings Program. Dr. Pomerantz is a Provost Fellow at the University of Illinois. In this role, her main focus is on updating the promotion and tenure process at the University of Illinois Urbana-Champaign.
Baron Reed
Northwestern University

Baron Reed is a Professor of Philosophy and Past President of the Faculty Senate. His research is in epistemology, both current and historical, with particular attention given to skepticism, epistemic agency, and the implications of knowledge and doubt for action. He has also written on the social roots of epistemic normativity, the nature of knowledge, and the need for a discipline of epistemic psychology. As Faculty Senate President, he focused on the nature and extent of academic freedom, working conditions for non-tenure-eligible faculty, and improving communication and collaboration across different parts of the university community. He also served as the first faculty liaison to the Board of Trustees and the first faculty representative on the university’s Policy Review Committee.

Sharon Reynolds
University of Illinois

Ms. Reynolds has been with the University of Illinois for more than 20 years and has served in several roles, including Director of Human Relations and University Equal Opportunity at the University System Office, and Associate Director for Labor and Employee Relations at the University of Illinois at Urbana-Champaign. She has experience overseeing academic employee labor contracts, as well as with compliance activities and complex performance management matters. As the Assistant Provost for Administrative Affairs, Sharon Reynolds provides support on a wide variety of academic matters, including issues related to policy development, shared governance, and administrative initiatives.

Sharon holds a Bachelor’s degree from Illinois State University; a Master of Science (MS) degree from Michigan State University in Educational Systems Development; and a Master of Labor and Industrial Relations (MLIR) degree from University of Illinois at Urbana-Champaign. She is a University Administration Fellow and has advanced certifications in Management Development from Harvard University and in Mediation from Northwestern University. She is a native of Urbana, Illinois.
Mandy Rispoli  
Purdue University

Mandy Rispoli is Professor of Special Education in the Department of Educational Studies and a Board Certified Behavior Analyst- Doctoral Level. Dr. Rispoli serves as Co-Director for the Purdue Autism Research Center, an interdisciplinary center that includes faculty from 5 colleges at Purdue and institutes at Discovery Park. Dr. Rispoli holds a B.A. in Psychology and in Spanish from the University of Virginia, and a M.Ed. and a PhD in Special Education from the University of Texas at Austin. Prior to joining the faculty at Purdue in 2015, Dr. Rispoli was an Assistant and Associate Professor of Special Education at Texas A&M University. Operating from a behavior analytic framework, Dr. Rispoli’s research is built upon sustained university-community partnerships to improve family and teacher meaningful involvement in behavior assessment and intervention and to promote positive outcomes for young children with autism and other developmental disabilities. She has published over 120 articles, books, and book chapters in the area of developmental disabilities and challenging behavior. In 2017 Dr. Rispoli was an inaugural recipient of the Purdue University Trailblazer Award for excellence in research as a mid-career faculty member for her work in trial-based functional analysis of challenging behavior in school settings. Dr. Rispoli is an Associate Editor for the Journal of Developmental and Physical Disabilities.

David Ryfe  
University of Iowa

David Ryfe is Director of and Professor in the School of Journalism and Mass Communication at the University of Iowa. He conducts research in the areas of political communication, public deliberation, and the history and sociology of news. His most recent book is Journalism and the Public (Polity, 2017) and he is currently working on a new book-length project, tentatively titled, News, Facts, and Truth.
Nasia Safdar
University of Wisconsin-Madison

Nasia Safdar is a professor of internal medicine at the University of Wisconsin School of Medicine and Public Health and Vice-Chair for research in the department. Her research focus is prevention of healthcare-associated infections and she is the medical director for infection prevention at UW Health.

Professor  
Medicine  
ns2@medicine.wisc.edu

Heena Santry
Ohio State University

Dr. Santry is Associate Professor, Vice-Chair for Health Services Research, and Director of the Center for Surgical Health Assessment, Research and Policy in the Department of Surgery at Ohio State University. As a surgeon, Dr. Santry cares for trauma patients with blunt and penetrating injuries, emergency general surgery (EGS) patients with diseases ranging from appendicitis to necrotizing fascitis, and critically ill surgical patients. As a researcher, Dr. Santry utilizes survey research, qualitative methods, and epidemiology to examine structural and biopsychosocial factors that affect EGS and trauma outcomes. Her research has been funded by the National Institutes of Health and the Agency for Healthcare Research Quality. In addition, Dr. Santry has leadership roles in national organizations focusing on professional development for surgeons, diversity and equity in the surgical profession, and quality standards for EGS and trauma care. In her free time, Dr. Santry enjoys hosting parties with her husband, teenage daughter, and tween son to feed her extroversion, running and doing OrangeTheory to stay healthy, and cuddling with her dogs Asha and Mimi to compensate for her children's unwillingness to do so. She looks forward to a year of transformative professional growth and developing lasting connections with BTAA ALP fellows.

Associate Professor  
Surgery  
heena.santry@osumc.edu
Heidi Schroeder
Michigan State University

Heidi Schroeder is the Accessibility Coordinator at the Michigan State University (MSU) Libraries. In this role, she oversees and advocates for accessibility initiatives across the Libraries and works with various campus accessibility groups and stakeholders. Heidi spearheaded the creation of the Big Ten Academic Alliance Library E-Resource Accessibility Group and has served as Chair since its formation in 2015-16. She has been the primary investigator for studies on electronic textbooks and affordable textbooks and has presented and published on those topics as well as accessibility/library accessibility, library collections and e-resources, and library instruction. Heidi began her career at the MSU Libraries in 2007 as a health sciences librarian and was the MSU Libraries’ Science Collections Coordinator from 2014-18. She also served as Co-Coordinator of MSU’s Electronic Textbook Pilot Program in 2012-13. Heidi received her BA from the University of Michigan and her MLIS from Wayne State University.

Accessibility Coordinator
Libraries
hschroed@msu.edu

Eric Seiber
Ohio State University

Eric Seiber, Professor of Health Services Management and Policy and Director of the Center for Health Outcomes and Policy Evaluation Studies, earned his doctorate in Economics at Tulane University and his B.S. degree in Physics and International Studies from Eckerd College. His research focuses on health care financing for vulnerable populations. His current work examines both public and private insurance markets, Medicaid managed care, and Medicaid enrollment. Dr. Seiber has published his work in a range of journals, including Health Affairs, Health Services Research, the Journal of Health Politics, Policy, and Law, and Social Science and Medicine. His research sponsors and collaborators include the National Institutes of Health, U.S. Department of Labor, the U.S. Small Business Administration, the World Health Organization, the U.S. Agency for International Development, state Medicaid agencies, and governments and NGOs in Latin America.

Professor
Health Services Management
and Policy
seiber.7@osu.edu
ALP Fellows 2019-2020

Elizabeth Seymour
Pennsylvania State University

Beth Seymour is an Associate Teaching Professor of Anthropology, Communications, History and Women’s, Gender and Sexuality Studies at Penn State Altoona. Her research areas include gender studies, culture studies, feminist theory and Middle East studies conducted in Egypt, Australia and the United States.

Prof. Seymour teaches courses in multiple disciplines, including general education courses in the social sciences, humanities, natural sciences and the arts. She is very interested in curriculum processes and course development, having recently co-created a new interdisciplinary course - “Visual Media in the US and the Middle East”. Her interest in undergraduate education and pedagogy focuses on the power of engaged scholarship and high impact practices for student learning. She is the Study Away Coordinator at Penn State Altoona and involved in the re-implementation of the first year seminar.

With a strong commitment to faculty governance and its importance for learning at the university, she is a member of her college senate as well as the Penn State University Faculty Senate. She has held a variety of leadership positions in both bodies over the past 15 years, focusing on improving student education and the curriculum. She is currently the Chair-Elect of the Penn State University Faculty Senate.

Stuart Shapiro
Rutgers University-New Brunswick

Professor Shapiro has been at the Bloustein School since 2003. He joined the Bloustein school faculty in 2003 after five years in the Office of Information and Regulatory Affairs (OIRA) at the Office of Management and Budget (OMB) in Washington. Prior to working at OIRA he received his PhD in Public Policy from Harvard University. He teaches and conducts research on the use of policy analysis and economics in the regulatory process.

Associate Teaching Professor of Anthropology, Communications, History and Women’s, Gender and Sexuality Studies
Arts & Humanities
ems22@psu.edu

Associate Dean
Bloustein School of Planning and Public Policy
stuartsh@rutgers.edu
Madlen Simon
University of Maryland

Madlen Simon AIA is Professor and Associate Dean in the School of Architecture, Planning, and Preservation at the University of Maryland. She is an experienced architect, researcher, and educator in the area of design - design thinking, design education, design of buildings, and the application of design to issues such as sustainability and community health. Professor Simon graduated from Princeton University with Bachelors and Masters degrees in Architecture. She began her academic career after 14 years in architectural practice. Simon served as Co-PI on the University of Maryland’s first place-winning Department of Energy Solar Decathlon 2011 competition entry, WaterShed. Her current research combines virtual reality with neuroscientific imaging to assess user response to sustainable building features. Simon’s Global Classrooms Initiative course, ARCH601 Bridging the Gap Studio in association with Al Nahrain University in Baghdad was recently awarded the Architect Magazine Studio Prize 2019, one of six studio courses in North America selected for the award each year.

Laura Stapleton
University of Maryland

Laura M. Stapleton is Associate Dean for Research, Innovation, and Partnerships. She is also a Professor in Measurement, Statistics and Evaluation in the Department of Human Development and Quantitative Methodology at the University of Maryland and served as the Associate Director of the Research Branch of the Maryland State Longitudinal Data System Center from 2013-2018. She joined the faculty of the college in Fall 2011 after being on the faculty in Psychology at the University of Maryland, Baltimore County and in Educational Psychology at the University of Texas, Austin. She currently serves as Associate Editor of AERA Open and each year teaches as part of the faculty of the National Center for Education Research funded Summer Research Training Institute on Cluster Randomized Trials at Northwestern University. Prior to earning her Ph.D. in Measurement, Statistics and Evaluation, she was an economist at the Bureau of Labor Statistics and, subsequently, conducted educational research at the American Association of State Colleges and Universities and as Associate Director of institutional research at the University of Maryland.
Michelle Stephens  
Rutgers University-New Brunswick

Michelle Ann Stephens serves on the faculty of both the English and the Latino and Caribbean Studies departments, teaching courses in American, African American, black diaspora, and Caribbean literature and culture. At Rutgers since 2011, she has served as chair, interim associate undergraduate director, and associate graduate director for English and as undergraduate director in Latino and Caribbean Studies. As Area Dean, she works with department chairs in the Humanities and the Executive Dean to assist with hiring and promotion of faculty, maintain oversight of undergraduate and graduate instruction within departments and programs, and work with faculty and chairs to promote professional and departmental development. She also participates in the strategic planning and decision-making process of the School of Arts and Sciences providing recommendations and assistance to the Executive Dean.

Dean of Humanities  
School of Arts and Sciences  
mchllstephens@gmail.com

Barett Thomas  
University of Iowa

Barry Thomas is a Professor and the Departmental Executive Officer (Department Head) in the Department of Business Analytics in the Tippie College of Business at the University of Iowa. He is also a Gary C. Fethke Faculty Research Fellow. Barry received his PhD and MS in Industrial and Operations Engineering from the University of Michigan and holds a BA in both Mathematics and Economics from Grinnell College. He has over 40 research publications, primarily applying machine learning to last-mile logistics problems. His research has been sponsored by the National Science Foundation and private industry. He is an Associate Editor for Transportation Science, Transportation Research – Part B, and ISEE Transactions. Barry is also active in his professional community. He served as President of the INFORMS Transportation and Logistics Society, an association of over 1000 transportation science researchers, and as a Vice President for INFORMS, the largest association of analytics and operations research professionals in the world. Barry has also been a member of Grinnell College’s Board of Trustees for 14 years. In this capacity, he has served as Chair of the Audit & Assessment and Governance Committees and has been Vice Chair of the Board.

Professor and Department Executive Officer  
Business Analytics  
barrett-thomas@uiowa.edu
William Thomas  
University of Nebraska-Lincoln

Will Thomas is the John and Catherine Angle Chair in the Humanities and Professor of History at the University of Nebraska-Lincoln. He earned his B.A. in History (with honors) from Trinity College and his M.A. and Ph.D. from the University of Virginia. A national leader in the field of digital humanities, Thomas has developed new models of highly collaborative, team-based, interdisciplinary research, teaching, and public engagement. A 2016 John Simon Guggenheim Fellow, he has won numerous major grants from the National Endowment for the Humanities and has published in the American Historical Review, Civil War History, EDUCAUSE Review, Inside Higher Education, The New York Times, The Washington Post, and with leading university presses.

In 2019 Thomas co-chaired the University of Nebraska’s N|150 Commission charting the long-range strategic vision of the university. He served as Chair of the Department of History and helped guide the department to the University-wide Departmental Teaching Award in 2017. He is a Fellow of the Center for Digital Research in the Humanities. Prior to joining the faculty at UNL, Thomas was an Associate Professor of History at the University of Virginia. He serves on the U.S. National Archives’ grant-making authority and advisory board.

Katrina Thompson  
University of Wisconsin-Madison

Katrina Daly Thompson is Professor and Chair of African Cultural Studies at UW-Madison. She is Director of the Program in African Languages and a core faculty member in Second Language Acquisition, with additional affiliations in Anthropology, Gender & Women’s Studies, Religious Studies, Folklore, and the Middle Eastern Studies Program. Her research uses critical ethnography and critical discourse analysis to examine African and Muslim discourse, with specific projects in Zimbabwe, Tanzania, North America, and online.
Debra Thurley  
Pennsylvania State University

Debra Thurley, J.D., is the Executive Director for Research Compliance in the Office for Research Protections (“ORP”) at The Pennsylvania State University (“Penn State”) where she provides leadership and oversight to the University’s ten research compliance programs (IRB, IACUC, IBC, UIC, Individual COI, Institutional COI, faculty consulting, Stem Cell Research, Dual Use Research of Concern and Unmanned Aircraft Systems (“Drones”)) and compliance committees. Debra also serves as the Deputy Research Integrity Officer, overseeing the research misconduct process at the University along with the University’s Research Integrity Officer and Associate Vice President for Research. Debra graduated from Penn State in 1996 with dual Bachelor of Science degrees in Human Development and Family Studies and in Administration of Justice. She received her Juris Doctor, magna cum laude, in 2001 from Western New England University School of Law. Prior to joining Penn State in 2004, Debra practiced administrative and regulatory law in Connecticut and general civil and criminal law in Pennsylvania. She has presented nationally and internationally on research misconduct and conflict of interest topics. Along with being a member of the Board for the Association of Research Integrity Officers (ARIO), Debra is a member of the Association of American Medical College’s (AAMC) Forum on Conflict of Interest (FOCI) Academe, the National Association of College and University Attorneys (NACUA), and the Research & Regulatory Reform (RRR) Committee of COGR (Council On Governmental Relations). Debra is also serving as the 2019-2020 Administrative Fellow for Penn State’s Executive Vice President and Provost, Nicholas Jones.

Tina Tootle  
University of Iowa

Dr. Tootle is a first-generation college graduate. She received her Bachelor of Science, with High Honors, in Microbiology from the University of Maryland, College Park in 1999 and her PhD in Biology from the Massachusetts Institute of Technology in 2004 in the lab of Dr. Ilaria Rebay. From there, Dr. Tootle went to the Carnegie Institute for Science, Department of Embryology, for a postdoctoral fellowship in the lab of Dr. Allan Spradling. In 2009, she joined the faculty at the University of Iowa, Anatomy and Cell Biology, and is currently a tenured Associate Professor. There Dr. Tootle leads a nationally funded research program focused on how prostaglandins regulate actin cytoskeletal dynamics and nuclear actin. Additionally, she is the Director of Diversity for her department and the chair the Basic Science Diversity Taskforce. In collaboration with Dr. Anna Allen at Howard University, she established a mini-CURE program to increase underrepresented student interest in STEM education and careers. Dr. Tootle also co-developed and is the Director of Graduate Studies for our Biomedical Sciences: Cell and Developmental Biology Graduate Program. Finally, she is a dedicated educator in the Biomedical Sciences graduate curriculum.
**Quentin Tyler**
**Michigan State University**

Dr. Quentin R. Tyler currently serves as the Associate Dean and Director for the Office of Diversity, Equity and Inclusion in the College of Agriculture and Natural Resources (CANR) at Michigan State University (MSU). As Associate Dean and Director for Diversity, Equity and Inclusion (ADDEI), Dr. Tyler provides leadership for infusing diversity, equity and inclusion principles through all areas of the CANR. Dr. Tyler’s focus is to create a more multi-culturally centered environment for faculty, staff and students within CANR, AgBioResearch, and the MSU Extension; and network with partners across MSU. Prior to MSU, Dr. Tyler spent over thirteen years in the area of Diversity, Equity and Inclusion serving previously in the role of Assistant Dean and Director for Diversity at the University Of Kentucky College Of Agriculture. He holds three degrees from the University of Kentucky. He received a Bachelor’s of Science in Agricultural Economics, a Master’s of Science in Agricultural Economics, and a Doctorate in Sociology, with an emphasis on Social Inequalities. Additionally, he has received a Professional Certificate in Diversity and Inclusion from Cornell’s School of Industrial and Labor Relations. Additionally, Dr. Tyler was the 2015-2016 National Professional President of MANRRS (Minorities in Agriculture, Natural Resources and Related Sciences) and currently serves as the National MANRRS Advisory Board Chair. Over the last decade, he has been recognized for his work with students and in diversity and inclusion as the National MANRRS Advisor of the Year, recognized as a Tri State Diversity Champion, University of Kentucky Inclusive Excellence Awardee and as a Game Changer by Workforce Magazine in the area of workforce management.

**Gerald Wilkinson**
**University of Maryland**

Gerald Wilkinson is a Professor of Biology and Associate Dean at the University of Maryland, College Park. He grew up in California where he received a B.S. in Zoology at UC Davis in 1977 followed by a Ph.D. in Biology at UC San Diego in 1984. After postdoctoral research at the Universities of Sussex, Edinburgh and Colorado, he became an Assistant Professor in 1987 at College Park. His research involves animal behavior, genetics, and evolution, and has addressed a range of topics including cooperation, communication, sexual selection, genomic conflict, speciation, longevity and the evolution of language. Much of this work addresses the inherent tension between cooperation and conflict at different levels of biological organization from genes to various organisms, including bats and stalk-eyed flies. He is an elected Fellow of the Animal Behavior Society and the American Association for the Advancement of Science. He was President of the Animal Behavior Society in 2007 and a fellow of the Wissenschaftskolleg zu Berlin (Institute for Advanced Studies) in 2013. He has served as Director of Graduate Studies, Chair of Biology, and Interim Dean in the College of Computer, Mathematical and Natural Sciences and was a program officer at the National Science Foundation.
Rod Williams
Purdue University

Rod Williams is currently an Engagement Faculty Fellow with the Office of Engagement and a wildlife Extension specialist within the Department of Forestry and Natural resources. Dr. Williams’ scholarship of engagement serves the Land-grant mission by working with university students, PK-12 students, teachers, and wildlife professionals. Dr. Williams’ engaged scholarship includes developing innovative undergraduate and graduate courses in Extension, professional development training for PK-12 educators, and translating herpetological research for wildlife managers and landowners. Community partner engagement is an integral part of Dr. Williams’ engagement portfolio and his signature Extension programs highlight this approach. For example, his Nature of Teaching program partners with elementary schools where teachers serve as focus groups, provide guidance on developing curriculum, assist with pilot testing curriculum, serve as peer-reviewers, collect assessment data, and even co-author publications. Dr. Williams assesses the impact of his programs by documenting increases in knowledge, implementation of scholarly deliverables, and adoption of Extension programs.

Andrea Williams
Ohio State University

Andreá N. Williams (PhD, UNC-Chapel Hill) is an associate professor of English at The Ohio State University. She specializes in African American literature and American literature to 1900. Her current work focuses on the literature and lives of unmarried African American women in the first half of the twentieth century, a period when long-term singleness became more common, yet remained controversial. Grounded in feminist theory and archival methods, her research has been supported by grants and fellowships from the American Council of Learned Societies (ACLS), the National Humanities Center, and Rutgers University. At OSU, Andréá previously served as English Department vice chair, overseeing faculty and staff searches, as well as diversity and inclusion initiatives.
Angela Wilson
Michigan State University

Angela K. Wilson is John A. Hannah Distinguished Professor of Chemistry and Director of the Center for Quantum Computing, Science, and Engineering (MSU-Q) at Michigan State University. She has served as Division Director (head) of the Chemistry Division at the National Science Foundation. Previously, Angela was Associate Vice Provost for Faculty, Regents Professor of Chemistry and Director of UNT’s Center for Advanced Scientific Computing and Modeling at the University of North Texas.

Her Ph.D. (chemical physics) is from the University of Minnesota, B.S. (chemistry) from Eastern Washington University, postdoctoral fellowship at Pacific Northwest National Laboratory, and MBA coursework from the University of Oklahoma. Her honors include Fellow of the American Chemical Society, Fellow of the American Physical Society, Fellow of the American Association for the Advancement of Science (AAAS), National Associate of the National Academies, Francis P. Garvan-John M. Olin Medal, International Union of Pure and Applied Chemistry (IUPAC) Distinguished Woman in Chemistry, and the Wilfred T. Doherty Award. She is chair-elect of the AAAS Chemistry Section and past-president of the IUPAC Division of Physical and Biophysical Chemistry. Her publications include the professional development of faculty and department chair development and strategies (i.e., transition planning, mini-sabbaticals, and tiered mentoring approaches).

Paul Wilson
University of Wisconsin-Madison

After 18 years as a faculty member, I recently became Chair of the department where I actually began my graduate studies 27 years ago. In that time, I spent over 3 years in Germany for my PhD.

This professional change coincides with a personal change: one of my daughters is a high school exchange student in Germany for 6 months, and the other has just started college at UBC. Finding a new "normal" with increased professional responsibilities and shifting personal demands on my time is an important goal for this Fall.
Joseph Yockey
University of Iowa

Joseph W. Yockey is a Professor of Law and the Michael and Brenda Sandler Faculty Fellow in Corporate Law at the University of Iowa College of Law. He joined the faculty in 2010 and writes in the areas of corporate governance, compliance, social enterprise, and higher education.

Before coming to Iowa, Professor Yockey practiced corporate litigation at Sidley Austin LLP in Chicago. He is a summa cum laude graduate of the University of Illinois College of Law, where he served as articles editor for the University of Illinois Law Review and was elected to the Order of the Coif. After graduating from law school, he clerked for Judge John D. Tinder (retired from the U.S. Court of Appeals for the Seventh Circuit).

Professor Yockey is also the Vice President and President-Elect of the University of Iowa Faculty Senate.

Professor
College of Law
joseph-yockey@uiowa.edu
ALP Liaisons 2019-2020

Steve Abel
Purdue University

STEVE ABEL was named Associate Provost for Engagement, Purdue University in January 2016. Prior to his appointment he served as Associate Vice President for Engagement (2014-2016), Associate Vice Provost for Faculty Affairs, Purdue University (2012-2014) and held various positions within the Purdue University College of Pharmacy including Assistant/Associate Dean for Clinical Programs, Head, Department of Pharmacy Practice and Bucke Professor of Pharmacy Practice. Steve received his B.S. (Pharmacy) and PharmD degrees from Purdue University and completed residency training at Mayo Medical Center. He completed an Academic Leadership Fellowship through the Committee on Institutional Cooperation (now Big Ten Academic Alliance) in 2007-2008 and an inaugural Purdue University Provost fellowship focused on faculty affairs in 2009-2010. Steve is passionate about student education, faculty/leadership development, mentorship and community engagement.

He has been a strong advocate for partnerships supporting engagement, education and discovery throughout the State of Indiana and beyond. He led the team that implemented international collaboration between the Purdue University College of Pharmacy, Indiana University School of Medicine and Moi University in Eldoret, Kenya. Steve is Founder and CEO of Penguin Innovations, developer of the only commercialized, USP 797 compliant virtual cleanroom simulation used for student education.

Michael Bernard-Donals
University of Wisconsin-Madison

Appointed to vice provost for faculty and staff in 2014, Michael Bernard-Donals is the Nancy Hoefs Professor of English and an affiliate member of the Mosse/Weinstein Center for Jewish Studies. His research areas include the history and theory of rhetoric, the nature of memory and forgetting, and contemporary Jewish studies. His scholarly work and teaching focus on how we remember events like the Holocaust and the effects of those memories on contemporary ethics and politics.

Prior to his work in the Office of the Provost, Professor Bernard-Donals was the chair of the English Department, the director of the Mosse/Weinstein Center for Jewish Studies, the chair of the Arts and Humanities Divisional Executive Committee and chair of the University Committee.
**Bill Bernhard**  
**University of Illinois**

As Vice Provost for Academic Affairs, William Bernhard provides leadership in the areas of academic and faculty affairs. His portfolio includes faculty development, the Provost Fellows program, human resources, academic awards, and assessment.

William holds a B.A. in government from Cornell University, and a M.A. and Ph.D in political science from Duke University. His most recent book, Legislative Style (University of Chicago Press, 2018), investigates how members of Congress allocate their time and effort across different activities. His research examines the strategic choices of political actors, including how parties manage candidate nominations, and how the potential for immigration across borders shapes foreign policy choices. His work has been recognized with several best paper awards, including the 2015 Patrick J. Fett Award and the 2014 Jewell-Lowenberg Award.

Dr. Bernhard was the Associate Provost for Faculty Development from January 2015 through May 2017, as well as the Interim Executive Associate Dean for the College of Media from May 2016 through May 2017, when he was appointed Vice Provost for Academic Affairs. Prior to joining the Provost’s Office, he served as the Head of the Department of Political Science (2007-15). In 2014-15, he was an Associate in the Center for Advanced Study.

**Kathy Bieschke**  
**Pennsylvania State University**

Kathleen (Kathy) Bieschke was appointed Vice Provost for Faculty Affairs at the Pennsylvania State University in August of 2017. She earned a B.S. in Psychology and a M.S. in Clinical Psychology from Illinois State University, and a Ph.D. in Counseling Psychology from Michigan State University in 1991. She joined the faculty at Penn State in 1991 and is a Professor of Education. Dr. Bieschke was an administrative fellow for Penn State’s Executive Vice-President and Provost in 2012-2013. She served as Head of Educational Psychology, Counseling, and Special Education from 2013-2016, and as Interim Dean of the Schreyer Honors College in 2016-2017. Dr. Bieschke’s research focuses on the provision of mental health services to members of under-represented populations and she is affiliated with the Center for Collegiate Mental Health, a collaborative practice-research network comprised of more than 400 college counseling centers. She served as a member of the American Psychological Association’s Commission on Accreditation from 2011-2016, and as chair in 2016.
Francine Conway
Rutgers University-New Brunswick

Francine Conway, an accomplished scholar and clinical psychologist recognized for her work in aging and child psychopathology, is a Distinguished Professor and Dean of the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University-New Brunswick. She is a graduate of Cornell and Columbia Universities, and earned her doctoral degree from the Gordon F. Derner Institute of Advanced Psychological Studies at Adelphi University. Conway’s scholarly focus has been in two critical areas – aging and child psychopathology—and she continues to gain national prominence in translational presentations of her research and clinical work with children diagnosed with ADHD through national forums, such as her TEDx talk and her recent book “Cultivating Compassion: A Psychodynamic Understanding of Attention Deficit Hyperactivity Disorder.” Dr. Conway is an alumna of prestigious leadership programs including the HERS Institute, HERS-Clare Boothe Luce Program for Women Leaders in STEM (2017), and APA Leadership Institute for Women in Psychology (2014). She serves as the Director of Academic and Scientific Affairs for the NJ State Psychological Association and is the Assistant Chair of the Women’s Issues Committee for the National Council of Schools of Professional Psychology. After an eight-year tenure as chair of the Adelphi University’s Psychology Department, she assumed the deanship at Rutgers University leading her school’s portfolio of academic programs—including a top nationally ranked doctoral program in clinical psychology—and reputable research and service centers (Center of Alcohol Studies, Douglass Developmental Disability Center, Center for Psychological Services, Center for Applied Psychology and Center for Adult Autism Services).

Theodore Curry
Michigan State University

Theodore H. (Terry) Curry is the Associate Provost and Associate Vice President for Academic Human Resources at Michigan State University. Prior to becoming Associate Provost, he served eight years as Director of the graduate School of Labor and Industrial Relations (now the School of Human Resources and Labor Relations) of Michigan State University. He is also a professor of human resources management and holds graduate and undergraduate degrees in business administration with concentration in human resources management from the University of Kansas. He has served as a consultant to a number of companies, and associations on human resources management and training concerns and was appointed a charter member of the Michigan Governor’s Labor Management Advisory Committee. He served as President of the University Council of Industrial Relations and Human Resources Programs. He has written a number of articles for professional publications including the Personnel Administrator, Training and Development Journal, and Effective Practices for Academic Leaders.
Celina Flowers  
Northwestern University

Celina Flowers is the Assistant Provost for Faculty. In this role she oversees the implementation of policies, programs, and infrastructures that are designed to support faculty excellence at Northwestern University. She is also the office liaison for a number of University-wide committees and workgroups, and helps to coordinate institutional responses to address faculty concerns.

Celina completed her undergraduate degree in psychology at the University of Illinois, and her Master of Science in Higher Education Administration and Policy at Northwestern University.

Adam Goodman  
Northwestern University

Adam Goodman directs Northwestern University’s Center for Leadership and is a Clinical Professor in the McCormick School of Engineering and Applied Science. His work on leadership design, development and assessment is used in higher education as well as corporate and non-profit settings. An active consultant for over 25 years, he has advised over 100 CEOs, senior officers, executive teams and boards of directors and given hundreds of invited speeches and workshops around the world. Among other civic activities, he currently Chairs the Board of the Drupal Association, which serves one of the largest and most mature international open source software communities.

Clinical Professor & Director  
Center for Leadership  
a-goodman@northwestern.edu
Jennifer Hamer  
Pennsylvania State University

PhD in sociology from the University of Texas. Have held previous faculty appointments at Southern Illinois University, Wayne State, University of Illinois at Urbana-Champaign and University of Kansas. Have twice served as department head and associate dean. Appointed as vice provost of equity and diversity at University of Kansas. Currently have a faculty appointment and administrative appointment at Penn State.

Peter Hollenbeck  
Purdue University

As Purdue’s vice provost for faculty affairs, Peter Hollenbeck provides strategic direction for a wide array of initiatives including recruitment, retention, resource allocation, faculty development and retirement. He also oversees faculty policies, including promotion and tenure, grievances, and conflicts of interest. Hollenbeck is a professor of biological sciences and former associate head of that department. He is a cellular neurobiologist whose laboratory for many years studied the life cycle of mitochondria in the nervous system. He has served on the National Advisory Mental Health Council of the NIH, and as a member and chair of the Scientific Advisory Board of the Tourette Syndrome Association. Hollenbeck has received the Top Teacher award from the College of Science and the Charles B. Murphy Outstanding Undergraduate Teaching Award, the University’s highest undergraduate teaching honor. He is also the faculty advisor for a Purdue club sport, the Runclub, and was named Purdue Club Sports Advisor of the Year in 2010, 2014 and 2015. He earned his PhD from the University of California, Berkeley, and conducted his postdoctoral research at the MRC Cell Biophysics Unit in London, England. Hollenbeck was an assistant and associate professor at Harvard Medical School prior to joining Purdue in 1997.
Kevin Kregel is the Executive Vice Provost and Senior Associate Provost for Faculty. He earned a bachelor’s degree and doctorate (Physiology and Biophysics) from the University of Iowa, and then performed an NIH postdoctoral fellowship at the University of Arizona. He subsequently joined the faculty at the University of Iowa, and currently holds the rank of professor. He was department executive officer in the Department of Health and Human Physiology prior to his appointment in the Office of the Provost. His activities at the University of Iowa have included service on numerous collegiate and university committees. His extramurally funded research laboratory at the University of Iowa has focused on physiological adjustments to exercise, aging, and environmental challenges. He has also been very active in leadership positions at the national level, including service as the chair of committees addressing science policy issues for the Federation of American Societies of Experimental Biology and the American Physiological Society.

Helen Malone was named Vice Provost of Academic Policy and Faculty Resources at The Ohio State University in June 2019. Currently, her portfolio includes overseeing faculty human resources including compensation, hiring, promotion and tenure, and academic leadership development. Through these roles, she acts as the Office of Academic Affairs liaison to various university committees. Dr. Malone began as an assistant professor at Ohio State in 2005. She received her PhD from The University of Texas at Austin, her MA from New York University, and her BS from the University of California, Davis. Dr. Malone’s research focuses on teaching individuals with severe to profound disabilities new skills using various mobile technologies and the assessment and treatment of their challenging behaviors.
Eliza Pavalko
Indiana University

As the vice provost for faculty and academic affairs, my main goal is to support the academic career of each faculty member on the Bloomington campus—including new faculty just arriving at IU, those facing tenure or promotion, faculty at mid-career seeking new direction, and those imagining retirement after decades of service.

I am the Allen D. and Polly S. Grimshaw Professor of Sociology in the College of Arts and Sciences. As a sociologist, my research interests lie in the areas of the sociology of the life course, aging, health, work, gender, and social change. Prior to my role as VPFAA, I was department chair in sociology, and served as editor for the Journal of Health and Social Behavior.

Rebecca Ropers
University of Minnesota

Rebecca Ropers is Vice Provost for Faculty and Academic Affairs and Professor of Higher Education at the University of Minnesota. As Vice Provost, she has responsibility for promotion and tenure, the Center for Educational Innovation, faculty and academic leadership development, new faculty orientation, and faculty awards. Additionally, she is collaboratively responsible for promoting an environment in which a diverse faculty are recruited and supported. Ropers’ previous leadership roles include Director of the Women's and Gender Studies Program and Women’s Center at Louisiana State University and Chair of the Department of Organizational Leadership, Policy, and Development at the University of Minnesota. Additionally, she served in faculty governance, including as chair of the faculty governance executive body. Ropers’ scholarly work focuses on equity and change in higher education. In 2014, she was Fulbright-Klagenfurt Visiting Professor in Higher Education Research in Vienna, studying gender mainstreaming policy in Austrian universities. She has published four books and more than 50 scholarly works related to equity, diversity, and change in higher education and has advised 48 doctoral students to completion. Ropers grounds her scholarship and leadership in an understanding of the social role of higher education in creating inclusive and engaged communities.
Laura Rosenthal  
University of Maryland  

Laura J. Rosenthal is Director for Faculty Leadership and a Professor in the English Department. She develops and directs programs to support faculty careers and leadership skills. She also develops and disseminates information about effective practices in leadership and career development for an excellent and diverse faculty. The programs she coordinates include: the Big Ten Academic Leadership Program; the Big Ten Department Executive Officer Program; Faculty Forums; Chair Workshops; Orientation and Follow-up Seminars; Faculty Writing and Productivity Groups; The Future of Higher Education Reading Group. She works in partnership with Teaching and Learning Transformation Center, the Office of Diversity and Inclusion, the Graduate School, the University of Maryland Emerita and Emeritus Association and others to foster integrative faculty support initiatives.

Dr. Rosenthal specializes in Restoration and eighteenth-century British Literature, with particular interests in drama, fiction, gender, sexuality, the Enlightenment, property, and empire. Her research has been supported by fellowships from the Folger Shakespeare Library, the Newberry Library, and the NEH. She also edits the journal "Restoration: Studies in English Literary Culture, 1660-1700." Her most recent book is "Ways of the World: Theater and Cosmopolitanism in the Restoration and Beyond," forthcoming from Cornell University Press.

Catherine Shaw  
University of Michigan  

Catherine Shaw is associate vice provost for academic and faculty affairs at the University of Michigan, providing research and writing assistance on higher education policy issues and university affairs. She works with Michigan’s vice provosts on faculty concerns such as faculty recruitment and retention, academic leadership development, faculty compensation, and faculty evaluation. After receiving her A.B., M.A. and Ph.D. in political science from Michigan, Catherine worked in Washington, D.C. and Southeast Asia. Returning to the university, she was on the staff of the Rackham School of Graduate Studies and the Gerald R. Ford School of Public Policy before joining the provost’s office.
Karen Stubaus  
Rutgers University-New Brunswick

As Rutgers Vice President for Academic Affairs, Dr. Stubaus is involved in a broad array of academic, budgetary, strategic, and policy matters across the University. Faculty affairs and academic labor relations have always been areas of particular interest to her. She has been instrumental in increasing the diversity of the faculty and in promoting women's leadership at all levels of the institution. Dr. Stubaus teaches from time to time in the Departments of American Studies and Women's and Gender Studies, and in the Ph.D. program in Higher Education. Her favorite course is "Death and Dying in American History," which her students report to be "not nearly as grim as expected."

Judy Walker  
University of Nebraska-Lincoln

Judy Walker is Associate Vice Chancellor for Faculty and Academic Affairs and Aaron Douglas Professor of Mathematics at Nebraska. Her responsibilities include faculty and leadership development, faculty evaluation and recognition, faculty human resource policy and personnel issues, and oversight of academic program reviews. Before moving into this role, she served as Chair of the UNL Department of Mathematics. Among her initiatives as chair was a substantial overhaul of first-year mathematics courses, with an emphasis on conceptual knowledge and active learning. Her research is in the area of algebraic coding theory, which seeks efficient ways of adding redundancy to data so that errors can be detected and corrected. Walker is a co-founder of the Nebraska Conference for Undergraduate Women in Mathematics and led a grant from the NSF INCLUDES program that sought to diversify the pool of mathematics PhDs. She serves as Chair of the Committee of Academic Sponsors for the Mathematical Sciences Research Institute, and is on the Board of Trustees for that organization as well as for the American Mathematical Society. She was named a Fellow of the American Mathematical Society in 2012 and a Fellow of the Association for Women in Mathematics in 2019.
Charity Farber
Big Ten Academic Alliance

Charity Farber is an Associate Director at the Big Ten Academic Alliance. During her ten years at the Big Ten Academic Alliance, she has managed a wide-range of programs including undergraduate research, study abroad, course sharing, graduate recruitment, and faculty development. In her current role, she leads large-scale, multi-university collaborative professional development initiatives supported by the Big Ten Academic Alliance Provosts, National Science Foundation, National Institutes of Health, and Andrew W. Mellon Foundation.

Associate Director of Programs
217-333-6314
charity.farber@btaa.org