Academic Leadership Program (ALP)

ALP Fellows Directory
2020-2021
Greetings, and welcome to the Big Ten Academic Alliance 2020-2021 Academic Leadership Program (ALP). Among the many successful programs of the Big Ten Academic Alliance, the ALP stands out because of its focus on enhancing our most precious resource—our faculty and staff. As one of a select few invited to participate in this program, you join an elite group preparing to lead the distinguished universities of the Big Ten.

Since the Big Ten Academic Alliance ALP program began in 1989, over 1,400 faculty leaders have participated in the program with a great many moving on to positions in university administration, and all leaving with a greater understanding of the complex nature of the research university. I hope you find your time with us equally rewarding and enlightening. I look forward to working with you in the coming years and to sharing with you the many benefits and rewards of collaborative activity.

On behalf of the Provosts of our member universities, our headquarters staff, and the ALP Liaisons, I wish you much success in your academic career, and I encourage you to find ways to participate in Big Ten Academic Alliance activities and programs.

Best Wishes,

Keith Marshall, Executive Director
Big Ten Academic Alliance
The Big Ten Academic Alliance is a consortium of the Big Ten universities guided by the Provosts of the member universities. For over a half a century, these world-class research institutions have advanced their academic missions, generated unique opportunities for students and faculty, and served the common good by sharing expertise, leveraging campus resources and collaborating on innovative programs.

Deep levels of collaboration have resulted in multiple high-impact projects, including the following:

- Shared IT and library infrastructure
- Shared procurement
- Coordinated research
- Faculty development
- Shared communities of practice

The key strength of our coalition is that it leverages both investments and ideas. Our joint projects reflect an understanding that there is power in shared purpose and that, through aggregation of our resources, we can achieve far more than any one individual campus could ever hope to do alone. The efficacy of this approach can be seen in a growing array of transformative programs that expand educational opportunities, advance research, enhance efficiency, reduce costs, and amplify our impact in the wider world.

All consortium projects are voluntary. However, member universities share an expectation of cooperation and accountability. They also regard each other as peer institutions. Thus, despite the important distinctions, great similarities at the graduate level and across research enterprises contribute to a collective sense of purpose. The resulting collaborations benefit all of the member universities and serve the cause of American higher education in innumerable ways.

Academic administrators at the Big Ten institutions have dual roles. They must be educational leaders and at the same time act as managers of large complex organizations. They are challenged by tightening budgets, changing student populations, and increasing pressures from external sources. To find creative, workable solutions to the problems that lie ahead, our universities must pay serious attention to leadership development. Even though agencies, consulting firms, and institutions currently offer many professional development programs that serve the overall higher education community, our members wanted to create a program that would be specifically oriented to the challenges of academic administration at major research universities. The Academic Leadership Program (ALP) is one of the longest-serving professional development programs offered by the Big Ten Academic Alliance and all member institutions participate in the program. This intensive professional development experience develops the leadership and managerial skills of faculty who have demonstrated exceptional ability and administrative promise. The primary goal of the program is to help a select group of talented and diverse faculty further develop their ability to be effective academic leaders at all levels of research universities. Since its inception over 1,400 participants have completed the program. Many of whom have gone on to serve with distinction as college presidents, provosts, and deans.
Fellows

Each member institution establishes its own recruitment and selection process for identifying five to six Fellows to participate in the program each year. Fellows are faculty or select executive-level professional staff that are recognized as emerging academic leaders. The Fellows represent tenured faculty from across divisions and with varying levels and types of administrative and leadership experiences at the level of department or major committee chair, governance role, program director, or assistant or associate dean. Fellows are appointed for terms of one year and are expected to participate fully in the Program by attending the 6 one-day virtual module sessions and 6 debrief group session and engaging in all aspects of the campus activities.

Program Format

The ALP Fellows attend six virtual session, each one day in length, and participate in related activities on their home campuses between seminars. Over the course of the six modules and six debrief group sessions, a multitude of guest speakers address the group on identified thematic topics through case studies, workshops, and other group exercises, and the participants engage in small group discussions and networking opportunities.

The seminar series for this fellowship year is listed below:

- Module 1 - September 25, 2020
- Module 2 - October 23, 2020
- Module 3 - November 13, 2020
- Module 4 - January 22, 2021
- Module 5 - February 19, 2021
- Module 6 - April 16, 2021

Liaisons

Institutional liaisons for the program have been appointed by each chief academic officer to serve as the central coordinator for the program and serve as the campus contact with the Big Ten Academic Alliance office. Liaisons supervise all aspects of the fellows’ activities at their home institutions. Liaisons are responsible for the recruitment and selection of fellows and are essential in the program planning and implementation of the program and debrief groups, as well as the on-campus enrichment programs that support the ALP experience.

Local Programs

Each member institution conducts its own series of on-campus enrichment programs, with ALP liaisons serving as mentors throughout the fellowship year. These experiences may include orientation meetings and/or social events, briefings and/or debriefings before and after each seminar, local seminars focusing on University issues, participation in other faculty development programs available on campus, and individual projects or mentoring relationships with campus administrators.
BIG TEN ACADEMIC ALLIANCE MEMBERS

University of Illinois at Urbana-Champaign
Andreas Cangellaris, Vice Chancellor for Academic Affairs and Provost

Indiana University
Lauren Robel, Provost and Executive Vice President

University of Iowa
Kevin Kregel, Executive Vice President and Provost

University of Maryland
Mary Ann Rankin, Senior Vice President and Provost

University of Michigan
Susan M. Collins, Provost and Executive Vice President for Academic Affairs

Michigan State University
Teresa K. Woodruff, Provost and Executive Vice President for Academic Affairs

University of Minnesota
Rachel Croson, Executive Vice President and Provost

University of Nebraska-Lincoln
Elizabeth Spiller, Executive Vice Chancellor

Northwestern University
Kathleen Hagerty, Provost

Ohio State University
Bruce McPherson, Executive Vice President and Provost

Pennsylvania State University
Nicholas P. Jones, Executive Vice President and Provost

Purdue University
Jay T. Akridge, Provost and Executive Vice President for Academic Affairs and Diversity

Rutgers University-New Brunswick
Christopher J. Molloy, Chancellor

University of Wisconsin-Madison
Karl Scholz, Provost and Vice Chancellor for Academic Affairs
Linda Aldoory
University of Maryland

Linda Aldoory, Ph.D., is Associate Dean for Research and Programming for the College of Arts and Humanities at the University of Maryland College Park, Professor in Communication, and Diversity and Inclusion Officer and Equity Administrator for her College. She holds affiliate appointments in the University of Maryland’s School of Medicine and School of Public Health. She is former Endowed Chair of the Horowitz Center for Health Literacy, and founder and former Director of the Center for Health Communication Research at Maryland. Aldoory’s research focuses on health communication and public relations. She studies the effects of health messages and campaigns on underserved populations and designs and evaluates tailored health messages. Aldoory received her Ph.D. in mass communications from Syracuse University, her masters in journalism from the University of Texas at Austin, and her bachelor’s degree in psychology and journalism from The George Washington University.

Nicole Allen
University of Illinois

Nicole E. Allen, Ph.D., is Professor and Associate Head and Director of Graduate Studies in the Department of Psychology at the University of Illinois at Urbana Champaign. Her research examines organizational and systems change processes in the response to intimate partner violence and sexual assault; cross-sector collaboration and its contributions to community change; survivors’ experiences as they navigate complex formal and informal systems; and the effectiveness of survivor-centered, advocacy interventions that aim to alter the contexts of individuals’ lives to promote health and well-being. Professor Allen often conducts research and evaluation in close collaboration with community partners. She values university/community research partnerships that aim to promote individual and community well-being and has also worked within the university community to address the complex issues associated with sexual misconduct on college campuses.
Karen Alter  
Northwestern University

Karen J. Alter is Professor of Political Science and Law at Northwestern University, a permanent visiting professor at the iCourts Center for Excellence, University of Copenhagen Faculty of Law, and co-director Research Group on Global Capitalism and Law at Northwestern University. Alter’s new research focuses on the construction of global economic rules regulating trade and money, and on the determinants of politically sustainable capitalism. Past and ongoing research concerns global and regional judicialization of international relations. Alter is author of the award-winning book The New Terrain of International Law: Courts, Politics, Rights (Princeton University Press, 2014); International Legal Transplants: Law and Politics of the Andean Tribunal of Justice (Oxford University Press, 2017, with Laurence Helfer); The European Court’s Political Power (Oxford University Press, 2009) and Establishing the Supremacy of European Law (Oxford University press, 2001), and more than fifty articles and book chapters on the politics of international law, comparative international courts, and international regime complexity. She is also co-editor of the Oxford Handbook on International Adjudication (Oxford University Press, 2014) and International Court Authority (Oxford University Press, 2018). Alter serves on the editorial boards of the American Journal of International Law, International Studies Review, Journal of International Dispute Settlement, where she is an associate editor. She is a member of the Council of Foreign Relations, a former Guggenheim Fellow, winner of the Berlin Prize from the American Academy in Berlin, and winner of the American Society of International Law’s Certificate of Merit for a Preeminent Contribution to Creative Scholarship.

Heather Anderson  
Ohio State University

Heather A Anderson, OD, PhD is an Associate Professor and the Chair of Research and Graduate Studies at The Ohio State University, College of Optometry. She received her doctorate of optometry and PhD in physiological optics from the University of Houston. Dr. Anderson conducts research investigating the visual system and optical treatment strategies for individuals with Down syndrome. Her topical areas of interest include accommodation, binocular vision, pediatrics and special populations and is funded by the National Eye Institute. In addition to her independent research, Dr. Anderson is engaged in the conduct of vision research at the national level by serving as an Investigator in the Pediatric Eye Disease Investigator Group.

Dr. Anderson is the instructor of record for the Clinical Procedures I course at the College of Optometry. She has more than 10 years of experience teaching clinical procedures and has been recognized nationally for her teaching as the 2019 recipient of the American Academy of Optometry Foundation’s Michael G Harris Family Award for Excellence in Optometric Education. Dr. Anderson’s passion for research and teaching has also merged to yield two peer-reviewed publications on novel educational strategies in healthcare education.

Dr. Anderson is involved in service within her profession and the scientific community by serving as the Chair of the American Optometric Association’s Council on Research, serving as a member of the American Academy of Optometry Research Committee, and serving as a member of the National Down Syndrome Society’s Scientific Advisory Board.
Amy Ando
University of Illinois

Amy W. Ando is a Professor at the University of Illinois Urbana-Champaign in the Department of Agricultural and Consumer Economics. She earned a B.A. in economics from Williams College in 1990 and a Ph.D. in economics from MIT in 1996. Ando’s research focuses on the economics of nature conservation and ecosystem service values. She has had grants from sources including the NSF, EPA, and USDA-NIFA and has been published in journals such as Science, the Proceedings of the National Academy of Sciences, and the Journal of Environmental Economics and Management. Ando is a Co-Editor for the flagship American Journal of Agricultural Economics. She has served as an elected Board member and Vice President of the Association of Environmental and Resource Economists, worked on numerous multi-disciplinary review panels for the National Science Foundation, and provided expert advisory service to agencies and NGOs including the U.S. Environmental Protection Agency and the U.S. Department of Agriculture. At the University of Illinois, Ando had served as Director of Graduate Studies and Associate Head in her department, as Chair of the Campus Committee on Promotion and Tenure, and currently as a Provost Fellow leading a task force to transform the campus system of teaching evaluation.

Noelle Arnold
Ohio State University

Noelle Arnold, PhD is the Associate Dean for Equity, Diversity and Global Engagement and Professor of Educational Administration in the College of Education and Human Ecology at The Ohio State University. Prior to this, appointment Dr. Arnold was the Director for the Education Doctorate (EdD) program in Educational Administration in the Department of Educational Studies at OSU. Dr. Arnold has written and presented extensively and has 9 books published or in press and over 70 publications. Her most recent book is the 2nd Edition of the Handbook for Urban Educational Leadership and Companion Guide (forthcoming, 2021). A former administrator at the district and state level, Dr. Arnold also serves as a consultant throughout the US advising districts on diversity and inclusion, and teaching and leading in urban and rural contexts. Dr. Arnold’s research agenda terms context-based interdisciplinary research with a focus on disparities and her research has yielded $2.3 million in internal and external funding. In addition, Dr. Arnold’s scholarship was one of only four authors’ works submitted to the United States Senate for Emerging Peer Reviewed Research on Educational Leadership, Policy and Literacy in Black & Brown Communities. Dr. Arnold was the first African American female to serve as President for the University Council for Educational Administration.
Maria Isabel Ayala
Michigan State University

Maria Isabel Ayala is Director of the Chicano/Latino Studies Program and Associate Professor in the Department of Sociology at Michigan State University. Ayala’s work calls attention to the intra-group diversity and capital of Latinx people by examining the relationship between their unique and complex racialization and sociodemographic experiences and behaviors. Moreover, Ayala explores the role of Latinx identities in reconstructing structures, centering and highlighting agentive and resilient behaviors and cultures in the navigation of physical, symbolic, and social White spaces. Her humanistic and social justice commitment and her dedication to inclusivity shape her research, teaching, and leadership. Ayala is a 2020-21 Big Ten Academic Alliance Academic Leadership Program Fellow.

Jean Baum
Rutgers University-New Brunswick

As Vice Dean of Research and Graduate Education, I work to advance research and graduate education across the School of Arts and Sciences (SAS) at Rutgers University–New Brunswick. The mission of the Office of Research and Graduate Education is to support SAS as a global leader in interdisciplinary research and technology transfer while creating opportunities for graduate students from all academic disciplines. We act as a resource for all faculty, staff and students, building universitywide partnerships, shaping effective policy and practices, and providing a strong voice nationally on behalf of SAS and Rutgers University–New Brunswick.
Audrey Bennett
University of Michigan

Audrey Bennett is University Diversity and Social Transformation Professor and Professor of Art and Design at Penny W. Stamps School of Art and Design at the University of Michigan where she directs the graduate program in Integrative Design. She is also a former Andrew W. Mellon Distinguished Scholar of the University of Pretoria, South Africa, and a former College Art Association Professional Development Fellow. She studies the design of transformative images that, through interactive aesthetics, can permeate cultural boundaries and impact the way we think and behave. Her research publications include: How Design Education Can Use Generative Play to Innovate for Social Change; Engendering Interaction with Images; The Rise of Research in Graphic Design; Interactive Aesthetics; and Good Design is Good Social Change. She is the co-editor of the Icograda Design Education Manifesto 2011, and a member of the Editorial Boards of the journals Image and Text (South Africa), and New Design Ideas (Azerbaijan). She is currently the Vice President of Diversity and Inclusion on the CAA’s Board of Directors.

Peter Berg
Michigan State University

Peter Berg is Professor of employment relations and Director of the School of Human Resources and Labor Relations at Michigan State University. His current research examines the implications of an aging workforce for organizations in the United States and Germany. He studies how organizations are responding to an aging workforce, the types of practices they implement, and the effect of aging on younger workers’ wage growth. He was recently selected to participate in a National Academy of Sciences consensus study on understanding the aging workforce and employment at older ages. In addition, Berg is coordinating an MSU interdisciplinary consortium on the Future of Work that brings together MSU researchers from several colleges and units to address questions about how technology affects jobs and the workplace. Also, he has been a Fulbright research scholar to Australia, served as an executive board member of the Labor and Employment Relations Association, and as President of the Industry Studies Association.
Jóhanna Birnir
University of Maryland

Jóhanna Kristín Birnir is a Professor in the department of Government and Politics and the director of GVPT Global Learning. Jóhanna studies the effect of identity (ethnicity, religion, gender) on contentious political outcomes (elections and violence), and has done extensive fieldwork in the Andes, South-East Europe and Indonesia. Jóhanna’s first book “Ethnic Electoral Politics” (Cambridge University Press) examines the relationship between political access and minority strategic choice of peaceful electoral participation, protest or violence against the state. Her current book project (forthcoming Cambridge University Press and supported by the Global Religion Research Initiative - University of Notre Dame) examines the relationship between identity (ethnicity and religion) and minority peaceful and violent political mobilization. Jóhanna’s articles on identity and politics are published in numerous academic journals including the American Journal of Political Science, Comparative Political Studies, Journal of Peace Research, Journal of Conflict Resolution, Party Politics, Latin American Research Review, and Journal of Global Security Studies. Her research has been supported by the National Science Foundation and The National Consortium for the Study of Terrorism and Responses to Terrorism and Folke Bernadotte Academy.

Norm Bishara
University of Michigan

Norm Bishara is the Associate Dean for Undergraduate Programs and an Associate Professor of Business Law & Ethics at the Ross School of Business. He was the Faculty Director of the Master of Management program before joining the school’s leadership team in 2017. Norm oversees all aspects of undergraduate programs, including curriculum, admissions, student life, advising, alumni relations, marketing efforts, and strategic planning activities. He is also the director of the Carson Scholars Washington, D.C. course and the Executive Director of the Jones Initiative for Innovation in Undergraduate Education.

Norm’s research is in the areas of corporate governance, corruption, and covenants not to compete as an obstacle to employee mobility and knowledge transfer. His research has focused on Middle East governance, the evolving role of the corporation and the employee relationship to Benefit Corporations and B Corps, human rights and corruption, the Future of Work, and noncompete agreement enforcement and the implications for highly skilled labor mobility.

Norm graduated from Cornell Law School, has a graduate degree from Michigan’s Gerald R. Ford School of Public Policy, and holds an undergraduate degree from Colgate University. During the 2016-17 he was a Visiting Professor at IESE Business School in Barcelona, Spain.
ALP Fellows 2020-2021

Joanna Bosse
Michigan State University

Joanna Bosse serves as the Associate Dean for Academic Affairs in the Residential College in the Arts and Humanities with responsibilities in the areas of academic programs, faculty development, and operations. She is also an ethnomusicologist and dance ethnographer committed to the notion that sustained artistic practice is a necessary component of optimal wellness for everyone. Her research focuses on partnership dance and the embodied nature of musical engagement. Her book, Becoming Beautiful: Ballroom Dance in the American Heartland (University of Illinois Press 2015), presents an ethnographic case study of amateur ballroom dancers who experience personal transformation through artistic engagement. Her documentary film, Becoming Beautiful (2017) has screened on three continents and received several awards. Her research on whiteness, race, and performance appears in The Journal of American Folklore, Dance Research Journal, Ethnomusicology Forum, and elsewhere. She is currently establishing a new research area at the intersection of ethnomusicology, psychology and neuroscience, and applied social work which explores the health and wellness benefits of artistic engagement, with current research projects focusing on seniors, dementia patients, and PTSD survivors. Before joining MSU, Joanna served on the faculties of Bowdoin College and Millikin University.

Eve Brank
University of Nebraska-Lincoln

Eve Brank is the Director of the Center on Children, Families, and the Law, a Professor in the Department of Psychology, and has a Courtesy Appointment in the College of Law. Her research primarily focuses on the way the law intervenes (and sometimes interferes) in family and personal decision making. She recently published The Psychology of Family Law with NYU Press. She serves as a Co-Editor of Court Review the official journal of the American Judges Association. At UNL, she is a Co-Director for the Peer Review of Teaching Project and the faculty advisor for Scientific Resources and the Law. She is an active member of the American Psychology-Law Society (AP-LS) having served on its executive board in several elected positions including President. She is also the recipient of the AP-LS Teaching and Mentoring Award. Dr. Brank received her Bachelor of Arts in Psychology and Sociology from Jacksonville University in Jacksonville, Florida, and her law degree and doctorate in psychology from the University of Nebraska-Lincoln. Prior to joining the Nebraska faculty, Dr. Brank was on the faculty in the Department of Criminology, Law and Society at the University of Florida.
Phil Buhlmann
University of Minnesota

Phil Buhlmann obtained a PhD from the Swiss Federal Institute of Technology (ETH) Zürich, Switzerland, based on research in the field of chemical sensors. He was a postdoctoral fellow of the Japan Society for the Promotion of Science (1993–1994) and a research associate (1994–2000) at the Department of Chemistry, School of Science, The University of Tokyo. Since 2000, he has been at the University of Minnesota (UMN), where is now full professor. His research interests focus on the development of electrochemical sensors with high selectivities, low detection limits, and long-term stabilities suitable for continuous in-situ monitoring in the environment and on or in the human body. Through his role as director of graduate studies in chemistry at the UMN 2012–2020, he made stress and mental health a focal point for his department. The key to this initiative lied in the collaboration of students, staff, faculty, and the university health services to address stress and mental health together. Buhlmann is currently chair of the Faculty Consultative Committee for the UMN system, and is one of two representatives from the UMN to the action collaborative on preventing sexual harassment in higher education of the National Academies of Sciences, Engineering, and Medicine.

Kimberly Buhman
Purdue University

Kimberly Buhman is a professor and the Associate Department Head of Nutrition Science at Purdue University. She earned a BS in agricultural biochemistry from Iowa State University in 1992 and a PhD in nutrition science from Purdue University in 1999. She completed post-doctoral studies at the Gladstone Institute of Cardiovascular Disease in San Francisco, CA and at Washington University School of Medicine in St. Louis, MO. In 2005, she joined Purdue’s faculty as an assistant professor, where her research focuses on lipid metabolism with specific interests in understanding the molecular mechanisms of dietary fat absorption and dysregulation of lipid metabolism in cancer. Her research program includes national and international collaborations and funding from sources such as the American Heart Association, American Diabetes Association, and National Institutes of Health. In 2013, she received the E.L.R. Stokstad Award for outstanding fundamental research in nutrition from the American Society for Nutrition. She chaired the 2nd Big Ten Academic Alliance Conference for Lipid Research, the Federation of American Societies for Experimental Biology Science Research Conference on Intestinal Lipid Metabolism, and the Energy and Macronutrient Metabolism Research Interest Section for the American Society for Nutrition. At Purdue, she serves as Director of the Interdepartmental Nutrition Program, an interdisciplinary research and graduate program. She is also a member of the Purdue University Teaching Academy, which recognizes and promotes outstanding teaching at Purdue.
Margherita Cantorna  
Pennsylvania State University  

Margherita Cantorna received her undergraduate degree in Chemistry from the University of Illinois and then her PhD in Immunology from the University of Wisconsin. Dr. Cantorna came to the Pennsylvania State University as an Assistant Professor where she rose through the ranks to her current title of Distinguished Professor of Molecular Immunology. Dr. Cantorna established a physiological role for vitamin D in immune mediated diseases including multiple sclerosis and inflammatory bowel disease. She is a recognized expert in the area of vitamin D, and vitamin D in the regulation of gastrointestinal immunity. In 2012 she received the Osborne and Mendel Award from the American Society for Nutrition for her work to understand the effects of vitamin D in the immune system. In 2014 she was recognized as being in the top 10% of all faculty at the Pennsylvania State University and was awarded the title of Distinguished Professor. She is frequently invited to speak at national and international meetings in both Immunology and Nutrition. She currently is on the leadership team for the vitamin D workshop and has served as associate editor, committee member, meeting organizer and grant reviewer for several different organizations in both Immunology and Nutrition.

Bethan Cantwell  
Michigan State University  

Bethan Cantwell is the Director of Institutional Research and an Assistant Director in the Office of Planning and Budgets at Michigan State University. In this role Bethan leads a team of analysts who provide timely and accurate analysis relating to student success, faculty salaries, student credit hours, and rankings and peer comparison data to support data-informed policy and decision making at MSU. Bethan sits on several key university committees. As a member of MSU’s Student Information System (SIS) Steering Committee, she and her staff work to ensure the new system will provide accurate and useful data reporting for the campus community. Bethan also sits on the enrollment strategy and student success committee, strategic student success workgroup steering committee, university data governance committee, and is a member of the strategic planning project team. Bethan represents MSU and research universities on two statewide committees and is a member of the APLU’s Commission on Information, Measurement and Analysis (CIMA) Executive Committee. Before joining MSU in 2011, Bethan worked at the University of Arizona from 2006 – 2011 in the Office of Institutional Research and Decision Support. Bethan began her career in local government in Cardiff, in the United Kingdom.
ALP Fellows 2020-2021

Glenn Chambers
Michigan State University

Dr. Chambers is a Professor of History and Associate Dean of Undergraduate Studies in the Office of the Associate Provost for Undergraduate Education (APUE) at Michigan State University (MSU). Prior to his role in APUE, he was director of the African American and African Studies program at MSU.

As a historian of the Modern Caribbean specializing in the former British colonies post emancipation, his work focuses specifically on the social and cultural history of African descended populations during the period between the Spanish American War and WWII and the political and economic expansion of the United States into the region, its impact on local populations, and the immigration/migration patterns that emerged as a result of changes to the labor situation of everyday citizens. Initially this work focused exclusively on West Indian immigrants to the Republic of Honduras due to the growth of the U.S. dominated banana industry. However, his work has transitioned in recent years to include Caribbean and Central American populations on the U.S. Gulf Coast, specifically, New Orleans, Louisiana. Dr. Chambers is the author of two books: Race, Nation, and West Indian Immigration to Honduras, 1890-1940 (Baton Rouge: Louisiana State University Press, 2010) and From the Banana Zones to the Big Easy: West Indian and Central American Immigration to Honduras, 1910-1940 (Baton Rouge: Louisiana State University Press, 2019). He has also co-edited a book, New Frontiers in the African Diaspora (East Lansing: Michigan State University Press, 2018) in addition to publishing articles in academic journals.

Rita Chin
University of Michigan

Rita Chin is Professor of History at the University of Michigan, where she serves as Associate Dean for the Social Sciences at Rackham Graduate School. She is a historian of post-1945 Europe and focuses on issues of immigration, race, and cultural diversity. She is the author of The Crisis of Multiculturalism in Europe: A History (2017) and The Guest Worker Question in Postwar Germany (2007) and co-author of After the Nazi Racial State: Difference and Democracy in Germany and Beyond (2009). She is at work on a new project, Original Sin, Race, and Reparations in the U.S. and Germany, that compares how the United States and Germany have grappled with their “original sins” of slavery and the Holocaust and argues that each society’s efforts to come to terms with its past have shaped its contemporary race relations. Her research has been supported by the SSRC, Woodrow Wilson International Center for Scholars, ACLS, the Institute for Advanced Study, and the Guggenheim Foundation. She is on the editorial boards of Central European History and the German Studies Series for the University of Michigan Press. She was recently elected Vice President for the Professional Division of the American Historical Association.
ALP Fellows 2020-2021

Margaret Chorazy
University of Iowa

Margaret Chorazy, PhD, MPH, received a doctoral degree in epidemiology from the University of Iowa College of Public Health in 2010. She received a Master of Public Health degree in 2004 from Yale University. She is currently Director of Undergraduate Programs and a Clinical Associate Professor of Epidemiology at the University of Iowa College of Public Health. She has demonstrated excellence in teaching and mentoring both undergraduate and graduate students. Her passion for education and mentorship has helped transition students with an interest in public health into those who want to pursue public health as a career. Her research interests are in infectious disease epidemiology and curriculum development. Her past work was centered on acute respiratory infections, novel respiratory viral pathogens, and polymicrobial infections of the respiratory tract. Her current interests in the scholarship of teaching and learning focus on public health education and curricular innovation, contributions to pedagogy, and the development of the college’s undergraduate program in public health. She is a member of the Association of Schools and Programs of Public Health’s Scholarship of Teaching and Learning Task Force. She also serves on the college’s executive committee, where she expresses the vision, strategies, and operational approaches for the college’s new undergraduate programs.

Deirdre Cooper Owens
University of Nebraska-Lincoln

Deirdre Cooper Owens is an award-winning author, historian, popular public speaker, and administrator. Cooper Owens serves on a number of boards, works as an advocate for reproductive justice, and writes for the popular press on issues of race, the history of medicine, and reproductive justice. Her book Medical Bondage won the 2018 Darlene Clark Hine Book Prize from the Organization of American Historians where she is also a Distinguished Lecturer. Cooper Owens is also the Director of the Program in African American History at The Library Company of Philadelphia.

Charles & Linda Wilson Prof. in the History of Medicine
History/Humanities in Medicine Program
Deirdre
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David Corti  
Purdue University

Prof. Corti is currently Professor, Executive Officer and Director of Undergraduate Studies (DUGS) in the Davidson School of Chemical Engineering (CHE). He received a B.S. from the University of Pennsylvania in 1991 and a Ph.D. from Princeton University in 1997, both in Chemical Engineering. After a postdoctoral position at the University of California, Los Angeles, he joined the faculty of CHE at Purdue University in 1998. He received the NSF CAREER Award in 2002, the “Teaching for Tomorrow” Award in 2002 from Purdue University and was named a Purdue University Faculty Scholar in 2011. He participated in the Provost’s Leadership Program (Purdue University) in 2017-2018. He attended the 2011 Frontiers of Engineering Education Symposium, sponsored by the National Academy of Engineering, and received the Philip C. Wankat CHE Graduate Teaching Award in 2018. Prof. Corti coordinates the ABET assessment process for CHE and serves as the faculty coordinator of CHE’s Co-op program. He serves, or has served, on several School and College level committees, and is the immediate supervisor of nine staff members in Chemical Engineering. His research interests are in the areas of molecular thermodynamics, complex fluids, atomic force microscopy, nucleation phenomena and molecular simulation.

Francesco Costanzo  
Pennsylvania State University

Francesco Costanzo is a professor in the Department of Engineering Science and Mechanics at Penn State with graduate appointments in the departments of Mathematics, Mechanical Engineering, and Biomedical Engineering. He is a member of the Penn State Center for Neural Engineering where he contributes computational modeling relevant to brain physiology. Dr. Costanzo came to the USA in 1989 as a Fulbright Scholar, earned a Ph.D. in Aerospace Engineering from Texas A&M University in 1993. He joined Penn state in 1995, after a postdoc in Mathematics at Texas A&M. In 1998, he received the a CAREER Award from the NSF. In the past seven years, his research has focused on biomedical applications with grants from the NSF and the NIH. He has been active in engineering education, where he has co-authored textbooks in Engineering Statics and Dynamics, and received several awards including The General Electric Learning Excellence Award (1998 and 2003), the 1999 Outstanding New Mechanics Educator Award of the American Society of Engineering Education, and the 2000 Outstanding Teaching Award as well as The 2007 Premier Teaching Award of the Penn State Engineering Society. His service record includes chairing P&T committees at the Department and College levels and participation in the Faculty Affairs Committee of the University Senate. Dr. Costanzo has a long service record with the Office of Student Conduct, including service on the Title IX Decision Panel. He is the current Associate Department Head of his department.
Dr. Ramona Denby-Brinson is professor and associate dean of academic affairs in the College of Social Work at The Ohio State University. Prior to Ohio State, Denby-Brinson served at Arizona State University where she was associate dean of research with Watts College of Public Service and Community Solutions and professor in the School of Social Work. She served for twenty years at the University of Nevada Las Vegas in various academic, research, and administrative roles. Her scholarly interests include policy, programming, and treatment issues relevant to children and families; child welfare; children’s mental health; and culturally specific service delivery. She is one of the nation’s leading scholars in the area of kinship care. Recognized as an expert in culturally adapted child welfare services, Denby-Brinson has published extensively on that topic and is the recipient of the Senator Harry Reid Silver State Research Award in recognition of her research, which is highly regarded and responsive to the needs of local and national communities. Denby-Brinson has a diverse funding portfolio including federal, state, foundation, and university awards; and has secured over $32 million dollars in funding. Prior to her academic career, Denby-Brinson practiced as a licensed social worker serving children and families in various social service settings. Currently, Denby-Brinson utilizes her experience and research knowledge, to assist nonprofits and public agencies in building capacity to better serve clients. Likewise, using curricular innovations, Denby-Brinson focuses on academic preparation that equips students with solution- and evidence-oriented approaches to address protracted and emerging social challenges.

Michael Dougherty received his Bachelor of Science in Psychology from Kansas State University in 1993 and his doctorate, also in Psychology, from the University of Oklahoma in 1999. He migrated to the University of Maryland following graduate school, where he has been ever since. He has participated in a variety of service activities at the University of Maryland, including stints on the Graduate Council and University Senate, as well as serving as Associate Chair and Director of Graduate Studies for the Department of Psychology. He is currently Professor and Chair of the Department of Psychology. Outside the campus, he has served on NSF’s Committee of Visitors and as a society representative to the Federation of Associations of Behavioral and Brain Sciences (FABBS). Dr. Dougherty’s work falls broadly into the category of memory, decision making, and metascience. His work is published in journals such as Psychological Review, Perspectives in Psychological Science, Psychological Science, Current Directions in Psychological Science, Psychonomic Bulletin and Review, and Memory and Cognition, amongst others. He was also a recipient of a CAREER award from the National Science Foundation. His teaching duties include courses on memory and cognition and statistical methodology.
ALP Fellows 2020-2021

Mary Beth Easley
University of Iowa

Mary Beth is the DEO of the Department of Theatre Arts and Head of Directing. She came to The University of Iowa from Brooklyn College, where she was the Artistic Director of the Department of Theater. Focusing on new play development, intercultural theatre expression, and outreach to under-represented urban and rural communities where she utilizes devised theatre as a means to deepen awareness and foment change, Ms. Easley has been directing plays, coaching, and teaching acting in New York City for many years. She has directed Off-Broadway and in regional theatres throughout the Midwest. Her work has been featured at The Bushwick Starr, Ensemble Studio Theatre, Circle Rep, The Women’s Project, The New Federal Theater, and LaMama ETC, among others. A guest director and responder at the Great Plains Theater Conference since 2013, Ms. Easley is currently working with composer Mark Bruckner and author Diane Glancy (an alum of the UI Writer’s workshop) on adapting Ms. Glancy’s novel Pushing the Bear into a multi-media musical.

DEO
Theatre Arts
Mary Beth
mary-easley@uiowa.edu

Levon Esters
Purdue University

Levon T. Esters is a Professor in the Department Agricultural Sciences Education and Communication at Purdue University. He received a B.S. in Agricultural Business from Florida A&M University, an M.S. in Agricultural Education from North Carolina A&T State University, and a Ph.D. in Agricultural and Extension Education from Pennsylvania State University. Levon serves as the Director of the Mentoring@Purdue (M@P) program which is designed to increase the number of women and underrepresented minorities (URMs) receiving advanced post-secondary STEM-based agricultural and life sciences degrees in Purdue’s College of Agriculture. Levon is a nationally recognized scholar on mentoring, equity, and diversity within the STEM-based agricultural and life sciences disciplines. His research focuses on issues of educational equity and access of URM students with a concentration on the mentoring of Black graduate students; STEM career development of students attending Historically Black Land-Grant Colleges and Universities; and educational and professional mobility of Black graduate students and faculty. Levon is among a few Black scholars in the United States conducting research in these areas, and has been able to serve as a role model for Black graduate students who are committed to broadening participation of URMs in the Ag+STEM disciplines. He also serves as a Senior Research Associate at The Rutgers Center for Minority Serving Institutions.
ALP Fellows 2020-2021

Noel Estrada-Hernandez
University of Iowa

Dr. Noel Estrada-Hernandez is a Professor and the Department Executive Officer for Rehabilitation and Counselor Education at the University of Iowa. His research focuses on psychosocial adaptation to disability, particularly individuals with albinism, employment and counseling outcomes for people with disabilities, as well as ethical decision making with emphasis on consumer participation. Estrada-Hernández has been able to share his work in international venues such as Human Right Commission on Albinism in Geneva. He is a member of the American Counseling Association and is a Past President of the National Council on Rehabilitation Education.

Ingrid Fulmer
Purdue University

Ingrid Fulmer is the Associate Dean for Academic Affairs and Professor of Human Resource Management in the School of Management and Labor Relations (SMLR) at Rutgers University. Previously, she served as the director of the Ph.D. program in SMLR. She has also been a Professor and the Director of the Centre for Workplace Excellence at the University of South Australia Business School in Adelaide, Australia, and has been a visiting professor at other international institutions. She has held tenure track appointments in other business schools in the U.S., as well. A member of the Board of Governors of the Academy of Management, she also serves as International Co-chairperson of the European Institute of Advanced Studies in Management (EIASM) annual workshop on Strategic Human Resource Management, and recently completed a five-year term in the leadership track of the Human Resources Division of Academy of Management.

Ingrid’s research and teaching are in the areas of human resource management, organizational behavior, and business ethics. She currently has research projects studying workplace compensation system design and effectiveness, pay transparency, valuation of organizational human capital, and strategic management of former (i.e., alumni) employees.

Academia is Ingrid’s second career. Prior to earning a PhD at Vanderbilt University, she worked as a certified public accountant (CPA) and consultant, with industry and client experience in banking, real estate and healthcare. She holds a BBA (Accounting and Marketing) from University of Memphis and a Masters of Tax Accounting from the University of Alabama.
James Gregory
Ohio State University

Dr. James W. Gregory is Professor and Chair of the Department of Mechanical and Aerospace Engineering at The Ohio State University. The Department is home to academic programs in Mechanical, Aerospace, and Nuclear engineering, with about 75 faculty and 30 staff educating and serving about 1700 undergraduate and 340 graduate students. Dr. Gregory received his doctorate and masters degrees in Aeronautics and Astronautics from Purdue University in 2005 and 2002, respectively. He received his Bachelor of Aerospace Engineering from Georgia Tech in 1999, graduating with highest honors. He has been a faculty member at Ohio State since 2008 (Assistant Prof 2008-13, Associate Prof 2013-2017, Full Prof 2017-present), and served as Director of the Aerospace Research Center (ARC) from 2017-2020. Dr. Gregory’s research interests lie at the intersection of Unmanned Aircraft Systems (drones) and unsteady aerodynamics, including flight testing of vehicle performance, systems integration studies, robust flight of UAS in all weather conditions (wind and icing), unsteady airfoil loading, and low-Reynolds number rotor wake studies. He also led a team of researchers and students to set official world records for speed and distance for an autonomous drone in August 2017. Dr. Gregory’s teaching innovations include creation of a video lecture series on the Science of Flight, in collaboration with the Great Courses and the Smithsonian Institution’s Air & Space Museum. He has also “flipped” the classroom in a large Introduction to Aerospace Engineering course, leading to a full letter grade improvement in the class average.

John Hanson
Indiana University

John H. Hanson is executive associate dean of the Hamilton Lugar School of Global and International Studies and professor in the African Studies Program and Department of History at Indiana University. His scholarship concerns the religious imagination and social initiatives of West African Muslims. His most recent book, The Ahmadiyya in the Gold Coast: Muslim Cosmopolitans in the British Empire, explores the African contributions to the arrival and expansion of a South Asian Muslim reform movement in colonial Ghana. His most recent English translations of West African Arabic texts appear in the Africa Online Digital Library (http://aodl.org). Hanson served for years as an editor of two journals, Africa Today and History in Africa, as well as the director of the African Studies Program. He received the John W. Ryan award for distinguished contributions to International Studies at Indiana University in 2011.
Eileen Hebets  
University of Nebraska-Lincoln

Eileen Hebets is a newly named Charles Bessey Professor in the School of Biological Sciences at the University of Nebraska-Lincoln (UNL), a courtesy faculty member in the Department of Entomology (UNL), and a recently named Fellow of the American Association for the Advancement of Science. Her research group uses arachnids to study a diversity of evolutionary themes, including the evolution and function of animal communication, animal mating systems, animal sensory systems, and the neural basis of complex behavior. Hebets is also a pioneer of informal science education, capitalizing on arachnids’ natural charisma to help students of all ages engage and persist in science. In 2017, Hebets received the University’s Innovation, Development and Engagement Award, the NU system’s most prestigious award for using academic expertise to enrich the broader community.

Hebets has received nearly continuous funding for her science as well as her science communication and informal science education. She has taken on numerous leadership roles both within and outside the university. Hebets is the president elect for the Animal Behavior Society and the Director of the Engagement and Outreach Committee of the American Arachnological Society. She is also the acting Chair for the UNL Chapter of the Association for Women in Science and a lead organizer of UNL’s SciComm conference.

Hebets received her B.A. with honors from Albion College, MI; MS from the University of Cincinnati, OH; and PhD in Ecology and Evolutionary Biology from the University of Arizona, AZ. She was a NIH postdoctoral research fellow at Cornell University.

Andrea Hetling  
Rutgers University-New Brunswick

Andrea Hetling, PhD, is Associate Professor and Public Policy Program Director at the Edward J. Bloustein School of Planning and Public Policy at Rutgers University – New Brunswick. She also directs the Social Policy and Family Well-being Lab, mentoring a team of seven graduate students and supervising applied policy research on social welfare programs and policies, with a strong focus on means-tested, human service, and income support policies. Andrea’s research interests focus on how public programs and policies can support economic well-being and financial stability among vulnerable populations, including families living in poverty and survivors of intimate partner violence. Andrea holds a number of leadership positions in the field of poverty research including appointments as a Research Affiliate of the National Poverty Center at the University of Michigan and a Family Self-Sufficiency and Stability Research Network (FSSRN) Scholar with the US Department of Health & Human Services, Administration for Children and Families.

Andrea holds a BA in Political Science and a Master of International Affairs (MIA) from Columbia University. She earned her PhD in Policy Studies from University of Maryland, College Park. Before getting her Ph.D., Andrea worked as a program administrator at a domestic violence agency, focusing on advocacy and development issues.
Mihoko Hosoi  
Pennsylvania State University

Mihoko Hosoi works as the Associate Dean for Collections, Research, and Scholarly Communications at the Pennsylvania State University Libraries, and is responsible for managing over 100 employees and approximately $18 million in collections budget. She is passionate about promoting open access to scholarly publications. She has over 20 years of experience developing and managing academic library collections, earlier at the University of California’s California Digital Library (CDL), Stanford, Cornell, University of California at Santa Barbara, and Duke. Earlier, she worked in the airline and hotel industry in Japan. She has a Master of Management in Hospitality degree from Cornell University, an M.L.S. from the University of North Carolina at Chapel Hill, and a B.A. in Spanish Language and Literature from Seisen University, Tokyo.

Vesa Kaartinen  
University of Michigan

Dr. Kaartinen earned his Master of Science in biochemistry in 1986, and his PhD in biochemistry and molecular biology in 1991, at the University of Kuopio in Finland. In 1996, he completed a post-doctoral fellowship in molecular biology and mouse genetics at the Keck School of Medicine at the University of Southern California. From 1997-2008 at USC, he held several appointments: assistant professor of research pathology; assistant professor of surgical research; assistant professor of pathology; and assistant professor of surgery. He joined the faculty in the Department of Biologic and Materials Sciences and Prosthodontics in 2008 and was promoted to associate professor in 2009 and to professor in 2014. Dr. Kaartinen was appointed Associate Dean for Research in 2019 and has been Director of the Oral Health Sciences PhD graduate program since 2018.

Dr. Kaartinen is a scholar with more than 25 years of experience in advanced mouse genetics. His research program focuses on understanding the role of morphogens in the pathogenesis of common human birth defects. His research has been continually funded since 2000 by federal, industry and institutional grants. He has more than 100 peer-reviewed publications and four book chapters. He is the co-director of cell and molecular biology, a foundation course presented to first-year dental students. He has mentored numerous students, including 26 graduate and undergraduate students and nine post-doctoral fellows. Many of his mentees received national awards and have continued in research-intensive careers. He serves on the editorial board of PlosOne, Scientific Reports and Developmental Biology.
Robert Kennedy
University of Michigan

Robert Kennedy is the Hobart H. Willard Distinguished University Professor of Chemistry and Professor of Pharmacology at the University of Michigan. His research has combined his interest in biology with chemical analysis and separations. A theme of his group has been development of new chemical analysis tools that can be used at the nanoscale for several applications including screening of drugs, engineering enzymes, monitoring neurotransmitters in the brain, and studying the secretion of insulin and other hormones. He has published over 300 papers on these topics. His work has been recognized by several awards including the American Chemical Society Award in Chromatography, the Ralph Adams Award in Bioanalytical Chemistry, NIH MERIT awards, and several teaching awards. He has mentored over 90 PhD and post-doctoral students since he began his career in 1991. He has held several service posts and is presently Associate Editor of Analytical Chemistry and Chair of the Chemistry Department at University of Michigan.

Vijay Khatri
Indiana University

Vijay Khatri currently serves as the Chairperson of the Operations and Decision Technologies Department and is the Co-director of the Institute for Business Analytics in the Kelley School of Business at Indiana University. His current teaching is focused on enterprise data management and predictive analytics courses being taught to graduate students as well as corporate professionals.

His research centers on issues related to data semantics for temporal database design, data governance, and the role of user and technology characteristics that influence information systems-enabled work practices. More specifically, his research involves developing conceptual design techniques for management of data, especially for applications that need to organize data based on time and space. Vijay has published articles in journals such as MIS Quarterly, Annals of Mathematics and Artificial Intelligence, Information Systems Research, Journal of Management Information Systems, Decision Sciences Journal, Communications of the ACM, and IEEE Transactions on Knowledge and Data Engineering. He is a member of ACM and a senior member of the IEEE Computer Society.

He holds a Bachelors of Engineering degree from the National Institute of Technology, a Management Degree from the University of Bombay, and a Ph.D. from the University of Arizona.
Ascan Koerner  
University of Minnesota  

Ascan Koerner is a professor of Communication Studies and serves as Associate Dean for Undergraduate Education of the College of Liberal Arts. His research area is interpersonal communication with a particular focus on family communication patterns and how they contribute to cognitive development and long-term outcomes for children. As Associate Dean, he oversees the college's curriculum as well as academic advising and student support services, career services, first year experience, and the Office for Diversity, Equity, and Inclusion. Among his most notable innovations is CLA's Career Readiness Initiative. Centered around ten Core Career Competencies that are inherent to the liberal arts, the initiative engages with faculty around their teaching and with students around their development of these core competencies. Ultimately, the initiative helps students and their allies to recognize and articulate the value of a liberal arts education for life-long success.

Xiuling Li  
University of Illinois  

Xiuling Li received her B.S. degree from Peking University and Ph.D. degree from the University of California at Los Angeles (UCLA). Following post-doctoral positions at California Institute of Technology and University of Illinois, as well as industry experience at II-VI, Inc. (formerly EpiWorks, Inc.), she joined the faculty of the University of Illinois, Urbana-Champaign (UIUC) in 2007. She is currently the Donald Biggar Willett Professor in Engineering in the Department of Electrical and Computer Engineering (ECE) and the interim director of the Nick Holonyak Jr. Micro and Nanotechnology Laboratory at UIUC. Her research interest lies in the area of semiconductor materials and devices, nanotechnology, electronics and photonics. She has published >150 referred journal papers, holds 20 awarded patents with 5+ pending, and delivered > 120 invited lectures worldwide. Her research has been honored with the NSF CAREER award, DARPA Young Faculty Award, and ONR Young Investigator Award. She was elevated to be a Fellow of the IEEE, the American Physics Society (APS), and the Optical Society (OSA). She currently serves as a Deputy Editor of Applied Physics Letters and Vice President for Finance and Administration of the IEEE Photonics Society.
Mingyan Liu  
*University of Michigan*

Mingyan Liu is the Peter and Evelyn Fuss Chair of Electrical and Computer Engineering and a Professor of Electrical Engineering and Computer Science at the University of Michigan. She received her Ph.D. Degree in Electrical Engineering from the University of Maryland, College Park, in 2000, and has been with University of Michigan, Ann Arbor, ever since. Her research interests are in optimal resource allocation, sequential decision theory, incentive design, and performance modeling and analysis, all within the context of large-scale networked systems. Her most recent research activities involve cyber risk quantification and designing cybersecurity incentive mechanisms using large-scale Internet measurement data and machine learning techniques. She is the recipient of the 2002 NSF CAREER Award, the University of Michigan Elizabeth C. Crosby Research Award in 2003 and 2014, the 2010 EECS Department Outstanding Achievement Award, the 2015 College of Engineering Excellence in Education Award, the 2017 College of Engineering Excellence in Service Award, and the 2018 Distinguished University Innovator Award. She is a Fellow of the IEEE and a member of the ACM.

### Erik Luijten  
*Northwestern University*

Professor Erik Luijten studied physics in The Netherlands, where he received his MSc from the Institute for Theoretical Physics at Utrecht University and his PhD (cum laude) from Delft University of Technology in 1997. He has worked as a postdoctoral research associate at the Max Planck Institute for Polymer Research and the University of Mainz, Germany, with Prof. Kurt Binder and at the Institute for Physical Science and Technology of the University of Maryland, with Prof. Michael E. Fisher and Prof. Athanassios Panagiotopoulos. From 2001 to 2008 he was an assistant professor and later associate professor in the Department of Materials Science and Engineering and (by courtesy) the Department of Physics at the University of Illinois at Urbana-Champaign. Since January 2009 he holds a joint position in the Departments of Materials Science and Engineering and Engineering Sciences and Applied Mathematics at Northwestern University. After serving as director of the Applied Physics Graduate Program from 2011 until 2016, he is currently the chair of the department of Materials Science and Engineering.

Professor Luijten’s research interests encompass a wide range of topics, with an emphasis on collective behavior in complex fluids and soft condensed-matter systems. Recent work includes colloidal self-assembly, nanoparticles for gene delivery purposes, bacterial self-organization, and data analysis for gravitational-wave detectors. These topics are generally studied via large-scale computer simulations.

Professor Luijten received the 2003 IAPWS Helmholtz Award in recognition of “Fundamental and innovative contributions enhancing the state of the art of computer simulations of theoretical models that are directly relevant to the critical and phase behaviour of aqueous systems.” He also received an NSF CAREER Award (2004) and a Xerox Award for Faculty Research (2006). In 2013 he was elected Fellow of the American Physical Society.
Wayne Lutters  
University of Maryland

Wayne Lutters is an Associate Professor in the College of Information Studies (“iSchool”) at the University of Maryland. His research interests are at the nexus of computer-supported cooperative work (CSCW), social computing, and social informatics. Wayne specializes in field studies of IT-mediated work, from a sociotechnical perspective, to better inform the design and evaluation of collaborative systems. Recent projects have focused on scientific cyberinfrastructure, usable privacy and security, moderation in social media, and knowledge management for system maintenance activities.

Since joining UMD in 2019, Wayne has coordinated the creation of a new undergraduate major, organized a new faculty research concentration in sociotechnical cybersecurity, supported the College’s strategic planning initiative, and chaired multiple faculty search and review committees. He co-directs the Center for the Advanced Study of Communities and Information (CASIC). Wayne has served as a founding Program Director for Human-Centered Computing at the U.S. National Science Foundation. He is also active in his professional societies, having held multiple senior leadership positions. Wayne earned his M.S. and Ph.D. in Information and Computer Science from the University of California, Irvine.

Teresa Marshall  
University of Iowa

Dr. Marshall is a Professor in the Department of Preventive and Community Dentistry at the University of Iowa. She completed her bachelor’s degree in hospital dietetics at the University of Illinois and her dietetic internship and doctoral degree in human nutrition at the University of Iowa. She practiced pediatric nutrition in the Center for Developmental Disabilities prior to joining the College of Dentistry full time in 2000. Within the College, she designed and implemented both the nutrition and evidence-based practice curriculums. In addition to teaching the nutrition curriculum, she currently serves as the Director of the Student Research Program and is the Michael W. Finkelstein Centennial Professor of Teaching.

Dr. Marshall’s primary research interests address the relationships among dietary behaviors including sugar sweetened beverage intakes, dental caries, and/or growth in rural Iowaan, inner city African American, and rural Native American children.

She is a member of the Academy of Nutrition and Dietetics, the American Society for Nutrition, the International Association for Dental Research, and the American Academy of Cardiology. She is a research editor for the Journal of the Academy of Nutrition and Dietetics, served on the Academy of Nutrition and Dietetics’ 2020 Dietary Guidelines Collaborative, and served as a section author of the 2020 Surgeon General’s Report on Oral Health. She previously represented the College of Dentistry on the University of Iowa’s Faculty Senate and Council, served as Secretary of the Faculty Senate, and is currently Vice-President of the Faculty Senate.
Andrew Martin  
Ohio State University

Andrew W. Martin is an Associate Vice Provost of Academic Affairs and Professor of Sociology at the Ohio State University. In his role as Associate Vice Provost he works closely with academic units across campus to help meet the changing needs of Ohio State’s student population. He helped lead a recent major revision to Ohio State’s general education curriculum. He is also involved with work at the Ohio Department of Higher Education to ensure that students are able to transition smoothly between institution. Andrew’s research focuses on contestation in markets, specifically how social movement actors leverage pressure against firms to adopt desired behaviors and policies. Early work considered labor conflict at the firm level, while more recent scholarship examines ways in which activists mobilize support from corporate leaders for private certification. During his time in the Sociology department Andrew served as the honors advisor and Director of Undergraduate Studies.

Dr. Martin received his BA degree in Sociology from the University of Minnesota, Duluth in 1998, his MA in Sociology from Pennsylvania State University in 2001, and his PhD from Pennsylvania State University in 2004.

Beth Martin  
University of Wisconsin-Madison

Beth Martin, PhD, RPh, FAPhA, is a professor (CHS) and chair in the Division of Pharmacy Practice, and Assistant Dean for Assessment, Teaching & Learning at the School of Pharmacy where she has taught several courses in the professional PharmD program since 1998. Her campus-level involvement has targeted teaching and learning initiatives including the Blended Learning Fellowship, Peer Feedback on Teaching initiative, chairing the Teaching Academy, chairing the Teaching & Learning Technology Advisory Group, and co-chairing the Learning Analytics Data Use Subcommittee which developed the guiding principles for campus. She received the UW-Madison Teaching Academy Distinguished Teaching Award in 2017 and the 2015 AACP Excellence in Assessment Award. Her state and nationally funded research program focuses on improving pharmacist practice behaviors and patient health behaviors. She really enjoys being a division chair, refining her active listening skills, engaging stakeholders, and promoting teamwork in order to accomplish key strategic initiatives.

On a personal side, Beth enjoys traveling with her partner, Mike, and teenage son, Ben, and singing, cooking and attending musical theater.
Dr. Linda R. Moorhouse is Professor of Music and Associate Director of the University of Illinois School of Music. A member of the conducting faculty, she also serves the campus as Chair of the Senate Committee on Education Policy. Before joining the University of Illinois in fall 2010, she served on the faculty at Louisiana State University for over 23 years, where she was the recipient of LSU School of Music and several campus-wide awards for teaching excellence.

Dr. Moorhouse is active as a conductor, clinician, and adjudicator both nationally and internationally and her service to the band profession is a matter of record. Ensembles under her direction at two different universities have been featured both regionally and nationally. She is a past President and the current Chair of the Board of Directors of the prestigious American Bandmasters Association, and is a past President and the current Executive Secretary of the National Band Association, the largest professional organization for bands, where she also serves as Editor of the NBA Journal. A past President of the Women Band Directors International, she is a recipient of the organization’s "Silver Baton" and "International Golden Rose" awards for outstanding leadership. Dr. Moorhouse is a Member Laureate (member of international distinction) of Sigma Alpha Iota, professional fraternity for women in music, and was awarded the "Diploma of the Sudler Order of Merit" from the John Philip Sousa Foundation in recognition of extraordinary service to the music community. She is an elected member of the Academy of Wind and Percussion Arts (AWAPA), the "Oscar" of the band world, and is recognized in Grove Music Online.

Melanie Morgan is a Professor in the Brian Lamb School of Communication. Dr. Morgan holds a B.S. in Economics from Texas Christian University, an M.A. in Interpersonal Communication from the University of Arkansas, and a PhD from the University of Kansas in Communication and Social Gerontology. Dr. Morgan’s research interests and publications focus on the production of complex messages across wide range of areas, including aging, legal, organizational, and scientific contexts. She is a co-author of the book Presentations That Matter. She is a recipient of the National Communication Association’s Don Yoder Outstanding Faculty Award. She is also the recipient of the National Communication Association’s Program of Distinction Award for her innovative design and management of one of the largest oral communication programs in the country. At Purdue, Dr. Morgan received Purdue’s highest teaching award, the Charles B. Murphy Outstanding Undergraduate Teaching Award, and she is a fellow of Purdue’s Teaching Academy. For the past two years, Dr. Morgan has served as an Associate Dean in the Graduate School and directs the Postdoc Office, Fellowships, Professional Development, and Diversity Recruitment Programs.
Darla Munroe
Ohio State University

Darla Munroe is Professor and Chair in the Department of Geography at the Ohio State University. She also serves on the Scientific Steering Committee of the Global Land Programme and as Co-Editor in Chief of the Journal of Land Use Science. She is an economic and human-environment geographer, with research interests in economic-environmental interactions, especially forested ecosystems at the urban-rural interface globally.

Nick Pace
University of Nebraska-Lincoln

Nick Pace, former social worker, teacher, coach, and principal, serves as Professor and Chair of the Department of Educational Administration. His passion and scholarly focus has been on preparing and sustaining school principals. He is author of four books on the principalship, including Reality Calling (2013) and Seeking Balance (2014), which are fictional accounts of the events in a principal’s first year and The Principal’s Hot Seat (2011), which features video footage from an intense role play he developed. Pace’s work has been published in Educational Leadership Review, American School Board Journal, and the Journal of Advanced Academics. He has maintained professional affiliations with state-level school administrator associations, the National Rural Education Association, and University Council for Educational Administration.

Pace earned his Bachelor of Arts in sociology and Doctor of Education from the University of Northern Iowa and Master of Science in Education from Drake University. He was inducted to the Iowa Academy of Education in 2016 and received the UNI College of Education Award for Outstanding Scholarship and Diversity Matters Award, both in 2012. Outreach and dissemination of his research into the school experiences of gay and lesbian high school students led to his receipt of the Iowa Friend of Civil Rights Award in 2010.
Derek Pacheco
Purdue University

A first-generation college student, Derek Pacheco (Ph.D. UCLA, 2006) is Associate Professor and Director of Undergraduate Studies in English at Purdue. As Director, he spends his time recruiting students, mapping curriculum, organizing outreach activities, and generally acting as departmental busybody. He oversees the department’s “Big Read,” which enriches Greater Lafayette through the experience of literature, providing free copies of books to students, libraries, lifelong learning organizations, and local residents. In the last four years, he has distributed over 5,000 books. His specialties include nineteenth-century literature, children’s and young adult literature; print culture and book history. Accolades include the English department’s “Overall Excellence in Undergraduate Teaching Award” for 2013-2014, the Kenneth T. Kofmehl Award, the College of Liberal Arts’ highest honor for undergraduate instruction, in 2015-2016; and the Charles B. Murphy Undergraduate Teaching Award, Purdue’s highest undergraduate teaching honor, in 2018-2019. He has contributed to several undergraduate initiatives in the College of Liberal Arts, and, at the university level, he serves as the college’s representative to the University Curriculum Council, assessing written communication and humanities courses.

Radhika Parameswaran
Indiana University

Radhika Parameswaran is Herman B Wells Endowed Professor (Class of 1950) in the Media School at Indiana University, Bloomington. She served as Chair of the Journalism department from 2015 to 2019. Her research areas span feminist cultural studies, globalization and media, South Asia, and qualitative research methods. Her major publications include a 2013 Wiley-Blackwell edited encyclopedic volume on global audience studies, two monographs in Journalism & Communication Monographs, 28 articles in leading journals in media and communication studies (five reprinted as book chapters), and 14 original book chapters. She is a recipient of the International Communication Association’s Teresa Award for outstanding feminist scholarship and a two-time recipient of the Journalism department’s Gretchen Kemp Award for outstanding teaching. She was a Visiting Research Professor at the Annenberg School for Communication, University of Pennsylvania; Faculty-in-Residence at University of Colorado; Invited expert at the NCA Doctoral Honors Seminar; and a Research expert twice for junior faculty workshops at University of Michigan. She served as editor of Communication, Culture and Critique, a journal of the International Communication Association, from 2014 to 2016. Her current research projects engage with media campaigns against colorism, Indian Americans as news workers, and gender and online comedy.
Ned Patterson  
University of Minnesota

Ned Patterson D.V.M., Ph.D., is a Professor of Medicine and Genetics at the University of Minnesota College of Veterinary Medicine where he has been on the staff and faculty for 24 years. He is board certified in small internal medicine and sees animal patients with medical problems and also has a weekly dog and cat seizure epilepsy clinic at the Veterinary Medical Center. He teaches veterinary students throughout all 4 years of the veterinary curriculum and does research in the areas of canine genetics, and canine and human epilepsy. He is also the Director of Graduate Studies for the CVM Veterinary Medicine Graduate Program (M.S./PhD). In addition, he directs a health sciences summer research program for undergraduate and professional scholars from NIH definition underrepresented backgrounds. He is also on the Board of Directors of the Minnesota Veterinary Medical Association. He is currently the Vice Chair of the Executive Committees of the University of Minnesota Faculty and University Senates.

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N. Andrew Peterson  
Rutgers University-New Brunswick

N. Andrew Peterson, PhD is Professor and Associate Dean for Research with the School of Social Work at Rutgers University. He also is Director of the Center for Prevention Science and Co-Director of the Northeast and Caribbean Prevention Technology Transfer Center. He has conducted applied research on community interventions for more than 25 years. This work has focused on community driven efforts to prevent or ameliorate the conditions that cause social and health disparities. He has sought to effect positive change in communities by understanding their challenges and strengths, the mechanisms through which sociopolitical and physical environmental conditions can be altered, as well as by developing theory and instruments that can explain and measure the process of social change. He is an elected Fellow of the American Academy of Social Work and Social Welfare, as well as the Community Psychology Division of the American Psychological Association.

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Mari Pierce  
Pennsylvania State University  

Mari Pierce is an Associate Professor and Professor in Charge of the shared Criminal Justice Department at Penn State Beaver, New Kensington, and Shenango. She joined the Department in 2010. Dr. Pierce received her PhD in Criminology from Indiana University of Pennsylvania, her MCJ from New Mexico State University and her BA in Sociology from Whitman College. Her primary research areas are judicial and sentencing decisions, judicial responses to crimes against children, and correctional experiences. She has recent publications in the Journal of Criminal Justice Education, Safer Communities, and the Security Journal. She serves on the Beaver campus Promotion and Tenure Committee and represents the Beaver campus as a member of the Penn State University faculty senate. She also serves as a member of the Beaver County, PA Criminal Justice Advisory Board and the Beaver County, PA Community and Law Enforcement Coalition.

Nicola Pohl  
Indiana University  

Nicola Pohl is professor in the Department of Chemistry, Joan & Marvin Carmack Chair, and Associate Dean of Natural and Mathematical Sciences and Research for the College of Arts and Sciences. She received her B.A. degree from Harvard College in English and American literature and languages with the comparative study of religions and her Ph.D. in chemistry from the University of Wisconsin-Madison. She then worked as an NIH Postdoctoral Fellow in the Department of Chemical Engineering at Stanford University before starting her own lab. Her research interests focus on developing new synthetic, analytical, and automated methods—including the design of digital native reactions for use by artificial intelligence analyses—to dissect the important roles of sugars in plant, animal, and human biology with a network of collaborators. One of the major long-term goals of her research group is to rationally design therapeutic interventions such as vaccines and glycoproteins based on a deeper knowledge of the role of carbohydrates.
Marc Pound
University of Maryland

Marc Pound has been a researcher for over 20 years in the Astronomy Department at the University of Maryland, College Park (UMD). He received BA and MA degrees in Astronomy & Physics at Boston University and Ph.D. at UMD. He is an expert in millimeter & submillimeter interferometry, in the dynamics of gas in star-forming molecular clouds, and in scientific software design and development. Marc has a long history of developing software to help astronomers do science: maximizing science return for users of the Atacama Large Millimeter Array; understanding observations of massive star-forming regions through user-friendly access to state of the art models; and in operations support of major observatories. He has authored over 130 publications.

Marc is also deeply involved in shared governance on campus, serving in the University Senate and on many university committees, and continues efforts for positive change in the academic lives of Professional Track Faculty. As recognition of this work, in 2015 he received the inaugural Provost’s Excellence Award for Professional Track Faculty. He is crazy about Swing and Balboa dancing and can’t wait for Glen Echo Ballroom to open up again.

Chris Prom
University of Illinois

Chris Prom is Associate Dean for Digital Strategies at the University of Illinois at Urbana-Champaign, where he coordinates the University Library’s efforts related to resource discovery, information technology, digital preservation, and user experience. He holds a Ph.D. in History from the University of Illinois, with an emphasis in British social and labor history.

Chris is currently Principal Investigator for two projects relating to email archiving, including Email Archiving: Building Capacity and Community and recently completed a role as Publications Editor and Chair of the Publications Board for the Society of American Archivists. He is also a Fellow of the Society.
Rowland Ricketts utilizes natural dyes and historical processes to create contemporary textiles that span art and design. Trained in indigo farming and dyeing in Japan, Rowland received his MFA from Cranbrook Academy of Art in 2005 and is currently a Professor and Associate Dean in Indiana University’s Eskenazi School of Art, Architecture + Design. His work has been exhibited at the Textile Museum in Washington, DC, the Museum of Fine Arts Boston, and the Seattle Asian Art Museum. Rowland is a recipient of a United States Artists Fellowship.

Sissel Schroeder is Professor and Chair of the Department of Anthropology at the University of Wisconsin-Madison. She is affiliate faculty in the American Indian Studies Program, the Nelson Institute for Environmental Studies, and the Center for Culture, History, and the Environment, and a core faculty member in the Material Culture Studies Program. She received her PhD in Anthropology from The Pennsylvania State University. Her research has four interrelated spheres of study: ecological and agency-based considerations of emerging sociopolitical complexity among ancient societies in the midcontinental and southeastern United States; historical ecological efforts at modeling ancient resource productivity, reconstructing ancient anthropogenic landscapes, and understanding the impact of climate change on past peoples; microhistorical investigation of households, ancient architecture, planned communities, and built landscapes as expressions of social order; and the history of archaeology. Her current archaeological fieldwork projects are based in Illinois and Wisconsin.
ALP Fellows 2020-2021

Susan Sheridan
University of Nebraska-Lincoln

Susan M. Sheridan, PhD is George Holmes University Professor of Educational Psychology; the founding Director of the Nebraska Center for Research on Children, Youth, Families and Schools; and the Associate Dean for Research and Creative Activity in the College of Education and Human Sciences at the University of Nebraska-Lincoln. She is internationally recognized as a leader in parent engagement, family–school partnerships, early childhood intervention, social-behavioral interventions for students at risk, and rural education. Sheridan has published more than 200 books, chapters, and journal articles on these and related topics. She has received more than $57 million in research and training grants from agencies including the Institute of Education Sciences, National Institutes of Health, and National Science Foundation. A Fellow of Division 16 of the American Psychological Association and past president of the Society for the Study of School Psychology, Sheridan was bestowed the 1993 Lightner Witmer award by APA’s Division of School Psychology for early career accomplishments; the 2005 Presidential Award from the National Association of School Psychologists; the 2014 University of Nebraska Outstanding Research and Creative Activity Award; the 2015 Senior Scientist Award for lifetime career accomplishments from APA’s Division of School Psychology; and 2019 Distinguished Alumni Awards from both Western Illinois University’s Department of Psychology and the University of Wisconsin’s Department of Educational Psychology. She holds a Bachelor of Science in psychology and Master of Science in psychology with emphasis in school psychology from Western Illinois University, and a doctorate in educational (school) psychology from University of Wisconsin-Madison.

George Holmes University Professor & Center Director
Educational Psychology
Susan
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Leen-Kiat Soh
University of Nebraska-Lincoln

Leen-Kiat Soh is a Professor of the Department of Computer Science and Engineering. His research areas include multiagent systems and modeling, computer science education, and intelligent data analytics, with applications in interdisciplinary domains such as poem detection, smart grid simulation, social unrest anticipation, computer-aided education, and wildfire fighting. Soh has also contributed to improving K-12 computer science education in the state of Nebraska and beyond. He has published about 200 journal and conference papers. His research has been funded by the NSF, NGA, NEH, and the Institute of Museum and Library Services. Soh also serves as a co-chair of the National Center for Women & IT (NCWIT) Academic Alliance, a national organization that is aimed at increasing diversity in the computing domain. He also serves as an Associate Editor for the IEEE Transactions on Education and the IEEE Transactions on Learning Technologies. Soh is a Fellow of the College of Arts and Sciences’ Teaching Academy. Soh received his BS with Highest Distinction, Master’s, and Ph.D. with Honors degrees in Electrical Engineering from the University of Kansas.

Professor
Computer Science and Engineering
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ALP Fellows 2020-2021

Pamela Souza
Northwestern University

Pamela Souza is Professor and Chair in Communication Sciences and Disorders at Northwestern University. She also holds Northwestern faculty appointments as a Professor in Otolaryngology-Head and Neck Surgery, Feinberg School of Medicine, and as an affiliated faculty member in the Department of Linguistics. Her research interests include speech perception, hearing loss, and the effects of aging and cognitive change on communication. She has published over 130 articles and book chapters, taught undergraduate and graduate coursework, and mentored many pre- and post-doctoral scholars in those areas. Her work is supported by funding from the National Institute of Deafness and Other Communication Disorders. She is a licensed audiologist who has worked with patients ranging from pediatric to geriatric populations, with a special interest in translation of research findings to clinical practice. Dr. Souza is a Fellow of the American Speech-Language-Hearing Association and a Fellow of the Knowles Hearing Center at Northwestern University.

Professor
Communication Sciences and Disorders
Pamela
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Catherine Squires
University of Minnesota

Catherine R. Squires is Associate Dean in the Humphrey School of Public Affairs at the University of Minnesota. She is the author of multiple books and articles about African Americans and media history, including Dispatches from the Color Line (2007), African Americans and the Media (2010), and The Post-racial Mystique (2014). For the past seven years, she has collaborated with staff, youth, and local leaders to build the Hallie Q. Brown Center Community Archive to create public history education opportunities to expand understanding of Black history in the Midwest. Currently, her work focuses on cultivating intergenerational storytelling and healing across a variety of genres, spaces, and embodied practices. Professor Squires earned her PhD from Northwestern University and was Assistant Professor of Communication Studies and the Center for Afroamerican and African Studies at the University of Michigan, Ann Arbor, from 1999-2007. Professor Squires lives in St. Paul with her family and is always on the lookout for interesting birds.

Associate Dean
Humphrey School of Public Affairs
Catherine
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Charles Stanier
University of Iowa

Charles O. Stanier is currently a Professor in the Department of Chemical and Biochemical Engineering, and a member of IIHR Hydroscience and Engineering Institute.

His research interests are in fundamental and applied issues in air pollution, climate science, energy systems, and aerosol science. Dr. Stanier leads investigations focused on these systems using field measurements and computational models. The goals of these studies are to advance solutions to air pollution, indoor air quality, and climate problems that are scientifically sound and technologically feasible.

He is passionate about student success, teaching across the undergraduate and graduate curricula in Chemical Engineering, and served as the Director of Graduate Studies in Chemical and Biochemical Engineering. His scholarly works have been extensively cited, and include articles in Science, Atmospheric Chemistry and Physics, Environmental Science and Technology, Environmental Research Letters, Geoscientific Model Development, Energy and Fuels, and Atmospheric Measurement Techniques.

Professor Stanier is a former chair of the Engineering Faculty Council, recipient of an NSF CAREER award, and recipient of the University of Iowa Collegiate Service Award. Prior to pursuing an academic career path, Dr. Stanier worked in industry for 5 years, as an environmental engineer and supervisor.

Bonj Szczygiel
Pennsylvania State University

Bonj Szczygiel joined the Landscape Architecture faculty in the College of Arts and Architecture at Penn State University having previously spent a decade as legal advocate for the rights of native Americans and indigent persons within the federal Legal Services program. She has recently served four consecutive terms in the University Faculty Senate and is currently serving as the 2020-2021 Senate Chair-elect and on the Faculty Advisory Committee to the President. Her teaching has focused on cultural landscape history, design theory and contemporary landscape architecture issues to majors. Additionally, she has spent her career teaching general education course (resident and on-line) on landscape design as cultural expressions in an effort to make contemporary built environments relevant to students. Her research interests have focused on design history, 19th-century urban design and health issues especially as related to gender and cultural landscape studies, and on the disenfranchised population of urban centers, primarily women. Past publications include a co-edited volume GenderScapes: Public and Private Space in the Historical Landscape published by Routledge in their International Studies of Women and Place series; and City Beautiful Revisited: An Analysis of 19th-century Civic Improvement Efforts in the Journal of Urban History.
Andrea Tapia  
**Pennsylvania State University**

Dr. Andrea H. Tapia is a Professor of Information Sciences and Technology and the Professor in Charge of the Social and Organizational Informatics Faculty Area within the College of Information Sciences and Technology at the Pennsylvania State University. Dr. Tapia is a scholar of Crisis Informatics, the study of information discovery, needs, use and sharing in disaster or crisis settings. Dr. Tapia seeks to develop information and communication technology solutions that promote better decision-making across all responders. Dr. Tapia’s most recent work focuses on making data generated by individuals or social networks via mobile information technologies useful to decision-makers within large institutions. Dr. Tapia’s work contributes to the solution of one of the stickiest problems currently facing emergency response organizations—the organizational inability to take advantage of an abundance of citizen-produced social media data. Dr. Tapia’s research has directly contributed to the policy-making bodies of the United Nations, the U.S. Obama Administration and the largest international relief and development organizations. Dr. Tapia is the Director of the 3C Informatics: Crisis, Community and Civic Informatics Center. 3C Informatics has secured slightly more than 4 million dollars in funding, primarily from the US National Science Foundation in the form of research grants. The Center guides and educates graduate students and has produced 22 new PhDs and 7 MS students. The undergraduate program educates 75 senior students each academic year through its Crisis Informatics and Security and Risk Analysis Programs. Lastly, Dr. Tapia and her Center have published or presented more than 160 articles and presentations in academic and practitioner venues.

Darryl Thelen  
**University of Wisconsin-Madison**

Darryl Thelen is the Weideman Professor and Bollinger Chair of the Department of Mechanical Engineering at the University of Wisconsin-Madison. Prior to becoming Chair in July of 2020, he served for 3 years as the Associate Dean for Research in the College of Engineering. His own research is in biomechanics, where he develops computational models, sensors and imaging technologies to investigate the structure, mechanics and behavior of musculoskeletal tissues within the human body. Current projects are aimed at improving the diagnosis and orthopedic treatments of pediatric gait disorders and osteoarthritis. His research has been supported by the NIH, NSF and a number of private companies and foundations. Dr. Thelen received his bachelor’s degree in mechanical engineering from Michigan State University in 1987 and his MSE and PhD degrees in mechanical engineering from the University of Michigan in 1988 and 1992, respectively. He has been on the faculty of the University of Wisconsin-Madison since 2002.
I joined the faculty of the University of Minnesota almost 20 years ago. My training is in evolutionary biology and genetics and my research program integrates experiments and DNA sequence analyses to understand species history, adaptation, and interaction between species. My research work is with both plants and microbes. I also co-teach the first semester of Introductory Biology class for Biology majors. An active-learning style class with ~ 100 students each semester. I have been the Head of the Department of Plant and Microbial Biology for two years. Before that I served as Director of Graduate Studies for our graduate program and for two years served on the University’s Faculty Consultative Committee.

Kirsten Tollefson is an Associate Dean in the Graduate School and a Professor in the Department of Physics and Astronomy at Michigan State University (MSU). Tollefson is a high-energy physicist whose research focuses on studying the fundamental particle nature of the universe. She was part of the team on the Collider Detector at Fermilab (CDF) experiment that discovered the top quark and then spent many years studying its unique properties with CDF as well as on the ATLAS experiment at the Large Hadron Collider in Geneva, Switzerland. She is currently involved in particle astrophysics and works on the High-Altitude Water Cherenkov (HAWC) Gamma Ray Observatory in Mexico and the IceCube Neutrino Observatory at the South Pole. In her previous role as Graduate Program Director she focused on improving diversity within the Physics and Astronomy’s graduate program and as Associate Dean is now focusing on improving mentoring for all graduate students at MSU.
ALP Fellows 2020-2021

Saundra Tomlinson-Clarke
Rutgers University-New Brunswick

Saundra M. Tomlinson-Clarke is Professor and Chair in the Department of Educational Psychology, Rutgers University Graduate School of Education. Saundra holds a B.A. in psychology from Boston University, M.A. in counseling and guidance from Atlanta University, and Ph.D. in counseling (psychology) and human systems from The Florida State University. She is a licensed psychologist. Prior to her faculty position at Rutgers, she was a staff psychologist in the counseling centers at The Pennsylvania State University and The Florida State University. Incorporating interdisciplinary perspectives in her research, Saundra focuses on multicultural training models and developing culturally-informed interventions for enhanced learning and psychological well-being. Informed by equity and social justice perspectives, her most recent publications focus on identity and transformative learning experiences.

Maggy Tomova
University of Iowa

Maggy Tomova is a Professor of Mathematics and the Associate Dean for the Natural, Mathematical, and Social Sciences at the University of Iowa. Prof. Tomova’s research is in Topology, more specifically decompositions of three and four-dimensional manifolds. She was a recipient of a CAREER award, and her research has been continuously funded by the NSF. Her main goal as an Associate Dean is to ensure the continuous growth of the departments in her portfolio, and she believes diversity and inclusion are the best tools to accomplish that. She is very invested in the success of both the faculty and the students at the University of Iowa.
ALP Fellows 2020-2021

Keisha Varma
University of Minnesota

Dr. Keisha Varma is an Associate Professor in the Department of Educational Psychology and Associate Vice Provost in the Office for Equity and Diversity at the University of Minnesota. Dr. Varma leads the NSF-funded Fostering Equity in Science through Parent Involvement and Technology (ESPRIT) Project. ESPRIT focuses on increasing minority and immigrant parent involvement to support middle school science learning. As a core faculty member in CHED’s Learning Informatics Lab, Dr. Varma focuses on how new technologies can inform and impact socio-cultural experiences in formal and informal contexts. Dr. Varma also leads an NSF LSAMP Project, the North Star STEM Alliance, that focuses on helping undergraduate STEM majors to persist and thrive by creating holistic programming that includes academic guidance, mentoring, and social-emotional support. Dr. Varma is building on her training and scholarship in cognitive psychology and the learning sciences and her experiences in the Office for Equity and Diversity to lead the culture of inclusion pillar for a newly funded Engineering Research Center in the University of Minnesota’s Institute for Engineering in Medicine.

Dr. Varma received a Ph.D. in Cognitive Psychology from Vanderbilt University and was a postdoctoral fellow in the Technology Enhanced Learning Center at the University of California Berkeley. She joined the Department of Educational Psychology at the University of Minnesota in 2008.

Vijay Viswanathan
Northwestern University

Vijay Viswanathan is associate dean and associate professor of integrated marketing communications at Medill. His research focuses on consumer decision making, especially in the realm of branding, pricing, cross-media consumption and social influence. His research has important implications for the economic impact of managerial decisions related to brand architecture, loyalty programs, consumer engagement and omnichannel strategy. He uses a wide array of research methods, ranging from survey designs to developing sophisticated quantitative models to maximize the ROI of various marketing actions. His work spans a broad range of industries such as automobile, chemical and pharmaceutical, e-commerce, entertainment, financial services, luxury, media and retail. He teaches courses related to marketing research, marketing management and integrated marketing communications across various programs and has been recognized as one of the Top 100 faculty and staff at Northwestern. Vijay earned his Ph.D. from Emory University. He has an undergraduate degree in Mechanical Engineering from BITS, Pilani and a Masters in International Business from IIFT, New Delhi.
Shaowen Wang  
University of Illinois

Shaowen Wang is a professor and head of the Department of Geography and Geographic Information Science; Richard and Margaret Romano Professorial Scholar; and an affiliate professor of the Department of Computer Science, Department of Urban and Regional Planning, and School of Information Sciences at the University of Illinois at Urbana-Champaign (UIUC). He has served as founding director of the CyberGIS Center for Advanced Digital and Spatial Studies at UIUC since 2013. He served as associate director of the National Center for Supercomputing Applications for CyberGIS from 2010 to 2017. His research and teaching interests include geographic information science and systems (GIS), advanced cyberinfrastructure and cyberGIS, complex environmental and geospatial problems, computational and data sciences, and spatial analysis and modeling. His research has been actively supported by a number of U.S. government agencies and industry. He has published 150+ peer-reviewed papers including articles in 30+ journals. He has served as a member of the Board on Earth Sciences and Resources of the National Academies of Sciences, Engineering, and Medicine since 2015. He served as President of the University Consortium for Geographic Information Science from 2016 to 2017. He received the NSF CAREER Award in 2009. He was named a Helen Corley Petit Scholar for 2011-2012 and Centennial Scholar for 2013-2016 by UIUC’s College of Liberal Arts and Sciences. He received a B.S. in computer engineering from Tianjin University, an M.S. in geography from Peking University, and an M.S. in computer science and a Ph.D. in geography from the University of Iowa.

Patrick Warfield  
University of Maryland

Patrick Warfield, Ph.D., is a musicologist specializing in the music of the United States with a focus on nineteenth and early twentieth-century music. Recent projects include a biography of the bandmaster John Philip Sousa and an on-going examination of the history of America’s oldest instrumental ensemble, the United States Marine Band. Patrick is particularly interested in middle-brow musical culture and the ways music has crossed racial and economic divides. He has curated concerts with “The President’s Own,” United States Marine Band and is a frequent speaker at universities across the United States. Patrick has served in a number of administrative roles at the University of Maryland School of Music, including as Director of Graduate Studies, Associate Director for Academic Affairs, Associate Director for Strategic Initiatives, and Associate Director for Faculty Affairs. He is particularly dedicated to creativity as a human right and seeks to bring the scholarship of his field to underserved communities.
Jyoti Watters  
**University of Wisconsin-Madison**

I joined the Department of Comparative Biosciences faculty at the University of Wisconsin-Madison in 2002. I obtained my PhD in molecular neuropharmacology from the University of Washington in Seattle, and I came to the UW-Madison for postdoctoral training in endocrinology and immunology under the guidance of Professors Jack Gorski and Paul Bertics, respectively. I have particular interest in understanding mechanisms of sex differences in neurologic disease, and how prior life immune challenges predispose to neural dysfunction later in life. Thus, my research interests are centered around epigenetic regulation of gene transcription and fetal reprogramming of brain resident immune cells by paradigms of pathologic hypoxia. I actively train undergraduate, graduate and postdoctoral students, as well as veterinary medical students in research. My research is primarily funded by the National Institutes of Health. I am a faculty trainer in several PhD programs on campus, and I actively participate in their teaching and service missions. My major teaching assignment is in the Doctor of Veterinary Medicine curriculum; I teach a required pharmacology course in their second year. I participate on several campus, school and departmental committees, and I serve as the associate department chair for faculty development in my department.

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Brenda Weber  
**Indiana University**

Brenda R. Weber is Provost Professor and Jean C. Robinson Scholar in the Department of Gender Studies. She is affiliate faculty in American Studies, the Center for the Research of Race and Ethnicity in Society, Cultural Studies, the Department of English, and The Kinsey Institute. She is a former chairperson of the Department of Gender Studies. Weber works across the interdisciplinary fields of gender studies, critical media theory, literary theory, and cultural studies, with a focus on media and popular culture's role in shaping, governing and regulating bodies, identities, and subjectivities, as most specifically tied to gender, sexuality, race, ability, and class (and their necessary intersectional ties to one another). Her work engages with a wide archive of mostly discredited cultural texts, including non-canonical 19th-century transatlantic women's literature and contemporary media, specifically literature, film, and television. Celebrity, masculinity, and American religious cultures have become important themes offering a framework for coherency across the many modalities in which she works.

**Provost Professor and Jean C. Robinson Scholar**  
**Gender Studies**  
Brenda  
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Kent Weigel
University of Wisconsin-Madison

Kent Weigel is Professor and Chair of the Department of Animal and Dairy Sciences at UW-Madison. He holds a research, extension, and teaching appointment and serves a technical consultant for numerous companies and organizations in the dairy genetics industry. His research focuses on genetic selection and genome-guided management programs to improve the productivity, health, fertility, and feed efficiency of dairy cattle using tools such as whole genome selection, advanced reproductive technologies, crossbreeding, electronic data capture systems, and artificial intelligence algorithms. Dr. Weigel has published approximately 200 peer-reviewed journal articles on various aspects of genetic improvement and management of dairy cattle and has given lectures to academic, industry, and producer audiences in more than thirty countries.

Jun Zhu
University of Wisconsin-Madison

Jun Zhu is Professor and Chair of Statistics at University of Wisconsin – Madison with additional affiliations in Biostatistics and Medical Informatics and the Center for Demography and Ecology. She received her BA in math and computer science from Knox College, MSE in mathematical sciences from Johns Hopkins University, and PhD in statistics from Iowa State University. Her research areas include spatial statistics, spatio-temporal statistics, Markov random fields, agricultural statistics, environmental statistics, statistical ecology, disease mapping, and spatial demography.
Steve Abel
Purdue University

STEVE ABEL was named Associate Provost for Engagement, Purdue University in January 2016. Prior to his appointment he served as Associate Vice President for Engagement (2014-2016), Associate Vice Provost for Faculty Affairs, Purdue University (2012-2014) and held various positions within the Purdue University College of Pharmacy including Assistant/Associate Dean for Clinical Programs, Head, Department of Pharmacy Practice and Bucke Professor of Pharmacy Practice. Steve received his B.S. (Pharmacy) and PharmD degrees from Purdue University and completed residency training at Mayo Medical Center. He completed an Academic Leadership Fellowship through the Committee on Institutional Cooperation (now Big Ten Academic Alliance) in 2007-2008 and an inaugural Purdue University Provost fellowship focused on faculty affairs in 2009-2010. Steve is passionate about student education, faculty/leadership development, mentorship and community engagement.

He has been a strong advocate for partnerships supporting engagement, education and discovery throughout the State of Indiana and beyond. He led the team that implemented international collaboration between the Purdue University College of Pharmacy, Indiana University School of Medicine and Moi University in Eldoret, Kenya. Steve is Founder and CEO of Penguin Innovations, developer of the only commercialized, USP 797 compliant virtual cleanroom simulation used for student education.

Bill Bernhard
University of Illinois

As Vice Provost for Academic Affairs, William Bernhard provides leadership in the areas of academic and faculty affairs. His portfolio includes faculty development, the Provost Fellows program, human resources, academic awards, and assessment.

William holds a B.A. in government from Cornell University, and a M.A. and Ph.D in political science from Duke University. His most recent book, Legislative Style (University of Chicago Press, 2018), investigates how members of Congress allocate their time and effort across different activities. His research examines the strategic choices of political actors, including how parties manage candidate nominations, and how the potential for immigration across borders shapes foreign policy choices. His work has been recognized with several best paper awards, including the 2015 Patrick J. Fett Award and the 2014 Jewell-Lowenberg Award.

Dr. Bernhard was the Associate Provost for Faculty Development from January 2015 through May 2017, as well as the Interim Executive Associate Dean for the College of Media from May 2016 through May 2017, when he was appointed Vice Provost for Academic Affairs. Prior to joining the Provost’s Office, he served as the Head of the Department of Political Science (2007-15). In 2014-15, he was an Associate in the Center for Advanced Study.
Kathy Bieschke
Pennsylvania State University

Kathy Bieschke was appointed Vice Provost for Faculty Affairs at the Pennsylvania State University in August of 2017. She earned a B.S. in Psychology and a M.S. in Clinical Psychology from Illinois State University, and a Ph.D. in Counseling Psychology in 1991 from Michigan State University. She joined the faculty at Penn State University in 1991 and is a Professor of Education. Dr. Bieschke was an administrative fellow for Penn State's Executive Vice-President and Provost in 2012-2013. She served as Head of Educational Psychology, Counseling, and Special Education from 2013-2016, and as Interim Dean of the Schreyer Honors College in 2016-2017. Dr. Bieschke’s research focuses on the provision of services to members of under-represented populations and she is affiliated with the Center for Collegiate Mental Health, a collaborative practice-research network comprised of more than 400 college counseling centers. She served as a commissioner (2011-2016), vice-chair (2014-2015), and chair (2016) of the American Psychological Association’s Commission on Accreditation.

Theodore Curry
Michigan State University

Theodore H. (Terry) Curry is the Associate Provost and Associate Vice President for Academic Human Resources at Michigan State University. Prior to becoming Associate Provost, he served eight years as Director of the graduate School of Labor and Industrial Relations (now the School of Human Resources and Labor Relations) of Michigan State University. He is also a professor of human resources management and holds graduate and undergraduate degrees in business administration with concentration in human resources management from the University of Kansas. He has served as a consultant to a number of companies, and associations on human resources management and training concerns and was appointed a charter member of the Michigan Governor’s Labor Management Advisory Committee. He served as President of the University Council of Industrial Relations and Human Resources Programs. He has written a number of articles for professional publications including the Personnel Administrator, Training and Development Journal, and Effective Practices for Academic Leaders.
Celina Flowers
Northwestern University

Celina Flowers is the Assistant Provost for Faculty. In this role she oversees the implementation of policies, programs, and infrastructures that are designed to support faculty excellence at Northwestern University. She is also the office liaison for a number of University-wide committees and workgroups, and helps to coordinate institutional responses to address faculty concerns.

Celina completed her undergraduate degree in psychology at the University of Illinois, and her Master of Science in Higher Education Administration and Policy at Northwestern University.

Lois Geist
University of Iowa

Lois J Geist, MD was appointed associate provost for faculty in 2019. She earned Master of Science and Doctor of Medicine degrees from Case Western Reserve University. Dr. Geist has been a professor in the Department of Internal Medicine, Division of Pulmonary, Critical Care, and Occupational Medicine at the University of Iowa since 1990 and has served as associate dean of faculty affairs and development in the Carver College of Medicine since 2003 while maintaining an active clinical practice.

Dr. Geist is well versed in faculty-related policy and procedure, the promotion and tenure process, human resources, and faculty development. Her efforts focus on large and small group seminars, as well as individual consultation related to the growth and success of faculty. Dr. Geist has served on collegiate and university related committees, including Faculty Senate, Faculty Council and has participated in searches and reviews at the university level. At the national level she has served on several committees for the Association of American Medical Colleges and the Group on Faculty Affairs.
Adam Goodman
Northwestern University

Adam Goodman directs Northwestern University’s Center for Leadership and is a Clinical Professor in the McCormick School of Engineering and Applied Science. His work on leadership design, development and assessment is used in higher education as well as corporate and non-profit settings. An active consultant for over 25 years, he has advised over 100 CEOs, senior officers, executive teams and boards of directors and given hundreds of invited speeches and workshops around the world. Among other civic activities, he currently Chairs the Board of the Drupal Association, which serves one of the largest and most mature international open source software communities.

Peter Hollenbeck
Purdue University

As Purdue’s vice provost for faculty affairs, Peter Hollenbeck provides strategic direction for a wide array of initiatives including recruitment, retention, resource allocation, faculty development and retirement. He also oversees faculty policies, including promotion and tenure, grievances, and conflicts of interest.

Hollenbeck is a professor of biological sciences and former associate head of that department. He is a cellular neurobiologist whose laboratory for many years studied the life cycle of mitochondria in the nervous system. He has served on the National Advisory Mental Health Council of the NIH, and as a member and chair of the Scientific Advisory Board of the Tourette Syndrome Association.

Hollenbeck has received the Top Teacher award from the College of Science and the Charles B. Murphy Outstanding Undergraduate Teaching Award, the University’s highest undergraduate teaching honor. He is also the faculty advisor for a Purdue club sport, the Runclub, and was named Purdue Club Sports Advisor of the Year in 2010, 2014 and 2015. He earned his PhD from the University of California, Berkeley, and conducted his postdoctoral research at the MRC Cell Biophysics Unit in London, England. Hollenbeck was an assistant and associate professor at Harvard Medical School prior to joining Purdue in 1997.
Helen Malone
Ohio State University

Helen Malone was named Vice Provost of Academic Policy and Faculty Resources at The Ohio State University in June 2019. Currently, her portfolio includes overseeing faculty human resources including compensation, hiring, promotion and tenure, and academic leadership development. Through these roles, she acts as the Office of Academic Affairs liaison to various university committees. Dr. Malone began as an assistant professor at Ohio State in 2005. She received her PhD from The University of Texas at Austin, her MA from New York University, and her BS from the University of California, Davis. Dr. Malone’s research focuses on teaching individuals with severe to profound disabilities new skills using various mobile technologies and the assessment and treatment of their challenging behaviors.

Lisa Mauer
Purdue University

Lisa Mauer joined the Provost’s office at Purdue in the role of Associate Vice Provost for Faculty Affairs in July 2019. At Purdue, she is also a professor of food science, director of the Center for Food Safety Engineering, and member of the Whistler Center for Carbohydrate Research. Her research focuses on food materials science structure-function questions, emphasizing low and intermediate-moisture products, water-solid interactions, food ingredient architecture, and micronutrient stability. She has received the top research award in her discipline, the IFT Marcel Loncin Prize (2014), as well as the 2019 IFT Research and Development Award and the IAFP 2017 GMA Food Safety Award. At Purdue, Dr. Mauer has received the Agricultural Research Award, the Purdue TEAM Award, the Purdue Corps of Engagement Award, and others. Mauer enjoys teaching, mentoring, and advising students. She has taught a range of undergraduate and graduate courses, including food chemistry, food packaging, food ingredient technology, the science of experimental cuisine, and study abroad courses. Dr. Mauer is an inducted member of Purdue’s Teaching Academy and the Book of Great Teachers. After receiving her B.S. degree in food science from Purdue University, Dr. Mauer completed her Ph.D. and postdoctoral work in the Department of Food Science and Nutrition at the University of Minnesota. She was a continuing lecturer in the Nutrition Department at the College of St. Catherine in St. Paul, Minnesota, prior to joining Purdue in 2001 as an assistant professor of food science. Away from work you may find her playing with vegetables on her hobby farm, out riding horses, on a yoga mat, or spending time with her family.
Elizabeth Meyerand  
University of Wisconsin-Madison

Beth Meyerand, Ph.D. became vice provost for faculty and staff affairs at the University of Wisconsin-Madison July 1, 2020. Beth joined UW-Madison’s faculty in the Department of Medical Physics in 1998. She served as the first female Chair in the Department of Biomedical Engineering and received the Slesinger Award for excellence in mentoring. She is honored to have chaired and served on the University Committee, the executive committee for the faculty senate and the Divisional Committee for Tenure for the Biological Sciences.

In her field of medical imaging, Beth is a fellow in the American Institute for Medical and Biological Engineering and the International Society for Magnetic Resonance in Medicine. She earned her B.S. degree in molecular biophysics and biochemistry from Yale University, a M.S. in Biomedical Engineering from the University of North Carolina at Chapel Hill and a Ph.D. degree in Biophysics from the Medical College of Wisconsin in Milwaukee. Beth has directed the graduate programs in the Departments of Medical Physics and Biomedical Engineering and serves as Director of the Science and Medicine Graduate Research Scholars program.

Amy Milagros Santos  
University of Illinois

Amy Santos is the Associate Provost for Faculty Development. She has served in this role since 2017. Amy assists with processes and policies related to faculty development and success, including faculty mentoring, support for pre-tenure and mid-career faculty, career paths for specialized faculty, and leadership development. She also oversees the new faculty orientation, mid-career faculty programming, and the dual-career academic couples program.

Amy is a professor in Special Education in the College of Education. Her research focuses on young children with disabilities and their families within the context of early intervention and early childhood special education services.
Eliza Pavalko  
Indiana University

As the vice provost for faculty and academic affairs, my main goal is to support the academic career of each faculty member on the Bloomington campus—including new faculty just arriving at IU, those facing tenure or promotion, faculty at mid-career seeking new direction, and those imagining retirement after decades of service.

I am the Allen D. and Polly S. Grimshaw Professor of Sociology in the College of Arts and Sciences. As a sociologist, my research interests lie in the areas of the sociology of the life course, aging, health, work, gender, and social change. Prior to my role as VPFAA, I was department chair in sociology, and served as editor for the Journal of Health and Social Behavior.

Rebecca Ropers  
University of Minnesota

Rebecca Ropers is Vice Provost for Faculty and Academic Affairs and Professor of Higher Education at the University of Minnesota. As Vice Provost, she has responsibility for promotion and tenure, the Center for Educational Innovation, faculty and academic leadership development, new faculty orientation, and faculty awards. Additionally, she is collaboratively responsible for promoting an environment in which a diverse faculty are recruited and supported. Ropers’ previous leadership roles include Director of the Women’s and Gender Studies Program and Women’s Center at Louisiana State University and Chair of the Department of Organizational Leadership, Policy, and Development at the University of Minnesota. Additionally, she served in faculty governance, including as chair of the faculty governance executive body. Ropers’ scholarly work focuses on equity and change in higher education. In 2014, she was Fulbright-Klagenfurt Visiting Professor in Higher Education Research in Vienna, studying gender mainstreaming policy in Austrian universities. She has published four books and more than 50 scholarly works related to equity, diversity, and change in higher education and has advised 48 doctoral students to completion. Ropers grounds her scholarship and leadership in an understanding of the social role of higher education in creating inclusive and engaged communities.
Laura Rosenthal
University of Maryland

Laura J. Rosenthal is Director for Faculty Leadership and a Professor in the English Department. She develops and directs programs to support faculty careers and leadership skills. She also develops and disseminates information about effective practices in leadership and career development for an excellent and diverse faculty. The programs she coordinates include: the Big Ten Academic Leadership Program; the Big Ten Department Executive Officer Program; Faculty Forums; Chair Workshops; Orientation and Follow-up Seminars; Faculty Writing and Productivity Groups; The Future of Higher Education Reading Group. She works in partnership with Teaching and Learning Transformation Center, the Office of Diversity and Inclusion, the Graduate School, the University of Maryland Emerita and Emeritus Association and others to foster integrative faculty support initiatives.

Dr. Rosenthal specializes in Restoration and eighteenth-century British Literature, with particular interests in drama, fiction, gender, sexuality, the Enlightenment, property, and empire. Her research has been supported by fellowships from the Folger Shakespeare Library, the Newberry Library, and the NEH. She also edits the journal "Restoration: Studies in English Literary Culture, 1660-1700." Her most recent book is "Ways of the World: Theater and Cosmopolitanism in the Restoration and Beyond," forthcoming from Cornell University Press.

Catherine Shaw
University of Michigan

Catherine Shaw is associate vice provost for academic and faculty affairs at the University of Michigan, providing research and writing assistance on higher education policy issues and university affairs. She works with Michigan's vice provosts on faculty concerns such as faculty recruitment and retention, academic leadership development, faculty compensation, and faculty evaluation. After receiving her A.B., M.A. and Ph.D. in political science from Michigan, Catherine worked in Washington, D.C. and Southeast Asia. Returning to the university, she was on the staff of the Rackham School of Graduate Studies and the Gerald R. Ford School of Public Policy before joining the provost's office.
Karen Stubaus  
Rutgers University-New Brunswick

As Rutgers Vice President for Academic Affairs, Dr. Stubaus is involved in a broad array of academic, budgetary, strategic, and policy matters across the University. Faculty affairs and academic labor relations have always been areas of particular interest to her. She has been instrumental in increasing the diversity of the faculty and in promoting women’s leadership at all levels of the institution. Dr. Stubaus teaches from time to time in the Departments of American Studies and Women's and Gender Studies, and in the Ph.D. program in Higher Education. Her favorite course is "Death and Dying in American History," which her students report to be "not nearly as grim as expected."

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Judy Walker  
University of Nebraska-Lincoln

Judy Walker is Associate Vice Chancellor for Faculty and Academic Affairs and Aaron Douglas Professor of Mathematics at Nebraska. Her responsibilities include faculty and leadership development, faculty evaluation and recognition, faculty human resource policy and personnel issues, and oversight of academic program reviews. Before moving into this role, she served as Chair of the UNL Department of Mathematics. Among her initiatives as chair was a substantial overhaul of first-year mathematics courses, with an emphasis on conceptual knowledge and active learning. Her research is in the area of algebraic coding theory, which seeks efficient ways of adding redundancy to data so that errors can be detected and corrected. Walker is a co-founder of the Nebraska Conference for Undergraduate Women in Mathematics and led a grant from the NSF INCLUDES program that sought to diversify the pool of mathematics PhDs. She serves as Chair of the Committee of Academic Sponsors for the Mathematical Sciences Research Institute, and is on the Board of Trustees for that organization as well as for the American Mathematical Society. She was named a Fellow of the American Mathematical Society in 2012 and a Fellow of the Association for Women in Mathematics in 2019.

Associate Vice Chancellor for Faculty and Academic Affairs  
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Charity Farber
Big Ten Academic Alliance

Charity Farber is an Associate Director at the Big Ten Academic Alliance. During her twelve years at the Big Ten Academic Alliance, she has managed a wide-range of programs including undergraduate research, study abroad, course sharing, graduate recruitment, and faculty development. In her current role, she leads large-scale, multi-university collaborative professional development initiatives supported by the Big Ten Academic Alliance Provosts, National Science Foundation, and Andrew W. Mellon Foundation, and she manages the strategic initiatives of the Big Ten Academic Alliance Vice Provosts for Faculty Affairs and the Graduate Deans stakeholder groups.