Greetings, and welcome to the Big Ten Academic Alliance 2021-2022 Academic Leadership Program (ALP). Among the many successful programs of the Big Ten Academic Alliance, the ALP stands out because of its focus on enhancing our most precious resource—our faculty and staff. As one of a select few invited to participate in this program, you join an elite group preparing to lead the distinguished universities of the Big Ten.

Since the Big Ten Academic Alliance ALP program began in 1989, over 1,400 faculty leaders have participated in the program with a great many moving on to positions in university administration, and all leaving with a greater understanding of the complex nature of the research university. I hope you find your time with us equally rewarding and enlightening. I look forward to working with you in the coming years and to sharing with you the many benefits and rewards of collaborative activity.

On behalf of the Provosts of our member universities, our headquarters staff, and the ALP Liaisons, I wish you much success in your academic career, and I encourage you to find ways to participate in Big Ten Academic Alliance activities and programs.

Best Wishes,

Keith Marshall, Executive Director
Big Ten Academic Alliance
The Big Ten Academic Alliance is a consortium of the Big Ten universities guided by the Provosts of the member universities. For over a half a century, these world-class research institutions have advanced their academic missions, generated unique opportunities for students and faculty, and served the common good by sharing expertise, leveraging campus resources and collaborating on innovative programs.

Deep levels of collaboration have resulted in multiple high-impact projects, including the following:

- Shared IT and library infrastructure
- Shared procurement
- Coordinated research
- Faculty development
- Shared communities of practice

The key strength of our coalition is that it leverages both investments and ideas. Our joint projects reflect an understanding that there is power in shared purpose and that, through aggregation of our resources, we can achieve far more than any one individual campus could ever hope to do alone. The efficacy of this approach can be seen in a growing array of transformative programs that expand educational opportunities, advance research, enhance efficiency, reduce costs, and amplify our impact in the wider world.

All consortium projects are voluntary. However, member universities share an expectation of cooperation and accountability. They also regard each other as peer institutions. Thus, despite the important distinctions, great similarities at the graduate level and across research enterprises contribute to a collective sense of purpose. The resulting collaborations benefit all of the member universities and serve the cause of American higher education in innumerable ways.

Academic administrators at the Big Ten institutions have dual roles. They must be educational leaders and at the same time act as managers of large complex organizations. They are challenged by tightening budgets, changing student populations, and increasing pressures from external sources. To find creative, workable solutions to the problems that lie ahead, our universities must pay serious attention to leadership development. Even though agencies, consulting firms, and institutions currently offer many professional development programs that serve the overall higher education community, our members wanted to create a program that would be specifically oriented to the challenges of academic administration at major research universities. The Academic Leadership Program (ALP) is one of the longest-serving professional development programs offered by the Big Ten Academic Alliance and all member institutions participate in the program. This intensive professional development experience develops the leadership and managerial skills of faculty who have demonstrated exceptional ability and administrative promise. The primary goal of the program is to help a select group of talented and diverse faculty further develop their ability to be effective academic leaders at all levels of research universities. Since its inception over 1,400 participants have completed the program. Many of whom have gone on to serve with distinction as college presidents, provosts, and deans.
Fellows

Each member institution establishes its own recruitment and selection process for identifying five to six Fellows to participate in the program each year. Fellows are faculty or select executive-level professional staff that are recognized as emerging academic leaders. The Fellows represent tenured faculty from across divisions and with varying levels and types of administrative and leadership experiences at the level of department or major committee chair, governance role, program director, or assistant or associate dean. Fellows are appointed for terms of one year and are expected to participate fully in the Program by attending the 6 one-day virtual module sessions and 6 debrief group session and engaging in all aspects of the campus activities.

Program Format

The ALP Fellows attend six virtual session, each one day in length, and participate in related activities on their home campuses between seminars. Over the course of the six modules and six debrief group sessions, a multitude of guest speakers address the group on identified thematic topics through case studies, workshops, and other group exercises, and the participants engage in small group discussions and networking opportunities.

The seminar series for this fellowship year is listed below:

- Module 1 – October 8, 2021
- Module 2 – November 12, 2021
- Module 3 – January 21, 2022
- Module 4 – February 18, 2022
- Module 5 – April 8, 2022
- Module 6 - April 22, 2022

Liaisons

Institutional liaisons for the program have been appointed by each chief academic officer to serve as the central coordinator for the program and serve as the campus contact with the Big Ten Academic Alliance office. Liaisons supervise all aspects of the fellows’ activities at their home institutions. Liaisons are responsible for the recruitment and selection of fellows and are essential in the program planning and implementation of the program and debrief groups, as well as the on-campus enrichment programs that support the ALP experience.

Local Programs

Each member institution conducts its own series of on-campus enrichment programs, with ALP liaisons serving as mentors throughout the fellowship year. These experiences may include orientation meetings and/or social events, briefings and/or debriefings before and after each seminar, local seminars focusing on University issues, participation in other faculty development programs available on campus, and individual projects or mentoring relationships with campus administrators.
BIG TEN ACADEMIC ALLIANCE MEMBERS

University of Illinois at Urbana-Champaign
Andreas Cangellaris, Vice Chancellor for Academic Affairs and Provost

Indiana University
John Applegate, Interim Executive Vice President and Provost

University of Iowa
Kevin Kregel, Executive Vice President and Provost

University of Maryland
Jennifer King Rice, Senior Vice President and Provost

University of Michigan
Susan M. Collins, Provost and Executive Vice President for Academic Affairs

Michigan State University
Teresa K. Woodruff, Provost and Executive Vice President for Academic Affairs

University of Minnesota
Rachel Croson, Executive Vice President and Provost

University of Nebraska-Lincoln
Katherine Ankerson, Executive Vice Chancellor

Northwestern University
Kathleen Hagerty, Provost

Ohio State University
Melissa Gilliam, Executive Vice President and Provost

Pennsylvania State University
Nicholas P. Jones, Executive Vice President and Provost

Purdue University
Jay T. Akridge, Provost and Executive Vice President for Academic Affairs and Diversity

Rutgers University-New Brunswick
Prabhas Moghe, Executive Vice President for Academic Affairs and Provost and Executive Vice Chancellor for Research and Academic Affairs

University of Wisconsin-Madison
Karl Scholz, Provost and Vice Chancellor for Academic Affairs
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Prabhas Moghe, Executive Vice President for Academic Affairs and Provost and Executive Vice Chancellor for Research and Academic Affairs

University of Wisconsin-Madison
Karl Scholz, Provost and Vice Chancellor for Academic Affairs
Dr. Emma Adam is Edwina S. Tarry Professor of Human Development and Social Policy and Faculty Fellow at the Institute for Policy Research at Northwestern University. Adam’s research identifies social factors affecting stress biology (including stress hormones and sleep processes), and examines implications for health and developmental outcomes. Adam’s work has revealed racial disparities in stress and stress biology, and she is currently implementing a series of interventions designed to reduce adolescent stress, regulate stress biology, and reduce health and academic disparities.

Jeff Anderson is the Associate Dean for Undergraduate and Teacher Education in the School of Education at Indiana University. A recent department chair and former elementary school teacher, he enjoys teacher education and doctoral preparation in special education. He has garnered more than $5 million in external funding for scholarship particularly focused on promoting emotional health, preventing mental illness, supporting families, and improving educational and social outcomes, especially for young people at risk for emotional and behavioral challenges and school failure.
Ellen Arruda  
University of Michigan

Professor Ellen Arruda is the Tim Manganello/BorgWarner Department Chair and Maria Comninou Collegiate Professor of Mechanical Engineering at the University of Michigan. She also holds appointments in Biomedical Engineering and in Macromolecular Science and Engineering. Arruda teaches and conducts research in the areas of theoretical and experimental mechanics of soft materials. Her research programs include experimental characterization and analytical and computational modeling of polymers, elastomers, and native and engineered tissues.

Luis Ayala  
Pennsylvania State University

Luis F. Ayala is the William A. Fustos Family Professor in Energy and Mineral Engineering in the John and Willie Leone Family Department of Energy and Mineral Engineering at The Pennsylvania State University, where he served as Associate Head and Director of Graduate Studies from 2013 to 2019. His research activities focus on the areas of advanced computational fluid dynamics modeling applied to natural gas engineering. He has received awards for Outstanding Teaching, Outstanding Faculty Advisor, Outstanding Faculty Mentoring, and Diversity, Equity, and Inclusion from Penn State.
Arash Bashirullah
University of Wisconsin-Madison

Arash Bashirullah is an Associate Professor of Pharmaceutical Sciences and currently serves as the Associate Dean for Research and Graduate Education. Research in his laboratory takes advantage of the power of fruit fly genetics to identify novel genes critical for endocrine and exocrine biology during development and physiology. His work is supported by the National Institutes of Health. Arash has received teaching awards and was named a Kavli Fellow in 2014, a program co-sponsored by the National Academy of Sciences. He earned his Ph.D. from Caltech and holds a B.Sc. in Chemistry.

Robert Blair
University of Minnesota

I am an ornithologist, ecologist, and conservation biologist who is highly interested in education. I pursue this through citizen science and working with in-service teachers. I recently became head of the Department of Fisheries, Wildlife, & Conservation Biology at the University of Minnesota where I am learning more about budgets and HR issues than I ever imagined possible. I am determined to bring a wider audience to the outdoors and hope to diversify the demographics of my faculty, students, and the people involved in biodiversity conservation and management.

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Kimberly Blockett
Pennsylvania State University

Kimberly Blockett, Professor of English, holds a PhD from the University of Wisconsin-Madison. Currently Chair-Elect for the University Faculty Senate, she has chaired the Educational Equity and Campus Environment senate committee and served on the President’s Select Commission on Racism, Bias, and Community Safety. She was Brandywine's Senate Chair and Coordinator for the humanities division, honors program, and English. Funded by fellowships from the Ford Foundation, Smithsonian, NEH, and Harvard, Blockett’s publications include forthcoming books with Duke UP and West Virginia UP.

Wendy Bowles
The Ohio State University

Wendy Bowles serves as Assistant Dean for Baccalaureate Programs at The Ohio State University College of Nursing. She has been a nurse since 1994 and a Pediatric Nurse Practitioner since 1998. In addition to a fulfilling career as a nurse, she began her journey in nursing education in 2005 and realized the importance of educating nurses and transforming healthcare. She is committed to advancing the science of evidence-based pedagogies of teaching and learning in nursing education and has instituted creative approaches to educating students in undergraduate programs.
Brenda Brenner
Indiana University

Brenda Brenner is the Eugene O’Brien Bicentennial Executive Associate Dean (Interim) and Associate Professor of Music Education in the IU Jacobs School of Music, specializing in violin and string pedagogy. She is co-director of the IU String Academy, where her students perform in major venues world-wide. Founder of the Fairview Project - a violin program for elementary students in a Title I school - Brenner researches the cognitive, academic and social outcomes of music instruction. She is an international clinician and Past President of the American String Teachers Association.

Laura Brueck
Northwestern University

Laura Brueck is Associate Professor of South Asian Literature and Culture and Comparative Literature, and the current Chair of the Department of Asian Languages and Cultures. She is the author of Writing Resistance: The Rhetorical Imagination of Hindi Dalit Literature (Columbia University Press, 2014). She is an avid translator of modern Hindi literature, and is currently writing a book on Indian detective fiction. She is a co-founder and co-director of the Race, Caste, and Colorism Project at Northwestern University.
Emily Buck
The Ohio State University

Dr. Emily Buck is a professor of agricultural communication at The Ohio State University where she currently serves as the Director of Graduate Studies in the Department of Agricultural Communication, Education, and Leadership. Dr. Buck also serves as Co-Director of the Ohio State University Leadership Center. A graduate of Ohio State and the University of Florida in agricultural communication, she is an award-winning researcher and educator in the areas of new media technology, media coverage of agriculture, and visual representations of agriculture.

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Geraldo Cadava
Northwestern University

I teach and write about Latino, immigration, and borderlands history. I've written two books: The Hispanic Republican: The Shaping of an American Political Identity, from Nixon to Trump (2020), and Standing on Common Ground: The Making of a Sunbelt Borderland (2013). I'm also the Director of the Latina and Latino Studies Program.

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Nicole Cain
Rutgers University-New Brunswick

Dr. Nicole Cain is an Associate Professor in the Department of Clinical Psychology in the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University. She is also the Interim Assistant Dean of Academic Affairs at GSAPP. She earned her doctorate from The Pennsylvania State University and completed a postdoctoral fellowship at New York-Presbyterian Hospital/Weill Cornell Medical College. She has published over 60 empirical papers and book chapters, and her research has been federally funded.

Paul Campagnola
University of Wisconsin-Madison

Paul Campagnola is a Professor and the Peter Tong Department Chair of Biomedical Engineering at UW-Madison and is also a Professor of medical Physics. He has previously served on and been Chair of the Biological Sciences Divisional Committee and also on the University Committee. His research interests are in biomedical imaging, where his lab develops new tools for studying the etiology and cell biology of cancers as well as developing new diagnostics methods. He is a Fellow of the Optical Society of America (OSA) and American Institute for Medicine and Bioengineering (AIMBE).
ALP Fellows 2021-2022

Steve Ceccio
University of Michigan

Steven L. Ceccio is the Vincent T. and Gloria M. Gorguze Professor of Engineering and Associate Dean for Academic Affairs of the University of Michigan College of Engineering. He received his B.S. degree in mechanical engineering from the University of Michigan in 1985 and his M.S. and Ph.D. degrees in 1986 and 1990 in mechanical engineering from CALTECH. He became Assistant Professor in Mechanical Engineering at the University of Michigan in 1990, Associate Professor with tenure in 1996, and Professor in 2003. He is a fellow of ASME and APS.

Terah Chambers
Michigan State University

Terah's research interests include post-Brown K-12 education policy and urban education leadership. She is past president of the University Council for Educational Administration (UCEA) and has published in many of the field’s top journals. She previously served as a Congressional Fellow with the Congressional Black Caucus Foundation (CBCF) and currently serves as the president of the East Lansing School Board.
Jennifer Clarke  
University of Nebraska-Lincoln

Jennifer Clarke, Ph.D., is a Professor in Food Science and Technology, and Statistics, and the Director of the Quantitative Life Sciences Initiative at the University of Nebraska-Lincoln. Dr. Clarke received her doctorate in Statistics from The Pennsylvania State University. Prior to coming to UNL in 2013, she was a faculty member at Duke University and at the University of Miami. She serves as Director of the PhD program in Complex Biosystems at UNL.

Stephanie Craft  
University of Illinois

Stephanie Craft is Professor and Head of the Department of Journalism. Prior to joining the Illinois faculty, she chaired the Journalism Studies faculty at the University of Missouri School of Journalism. Craft is a former head of the Journalism Studies Division of the International Communication Association and of the Media Ethics Division of the Association for Education in Journalism and Mass Communication. Before earning a doctorate, Craft worked as a journalist for newspapers in California, Arkansas and Washington.

Stephanie Craft's research addresses definitions and measures of news literacy, how journalists articulate norms of practice, and journalism ethics. She also is co-author of the textbook Principles of American Journalism (Routledge), now in its third edition. She serves on the editorial boards of the Journal of Media Ethics, Journalism Practice and Journalism & Communication Monographs.
Edward Dallis-Comentale
Indiana University

Edward Dallis-Comentale is Professor of English, Associate Vice Provost for Arts and Humanities, and Director of the Arts and Humanities Council at Indiana University. He is the author of Sweet Air: Modernism, Regionalism, and American Popular Song (2013) and Modernism, Cultural Production, and the British Avant-Garde (2004) as well as the co-editor of The Year's Work at the Zombie Research Center (2014); The Year's Work in Lebowski Studies (2009); and The Cultural Politics of Ian Fleming and 007 (2005).

Patti Darbishire
Purdue University

Dr. Patti Darbishire is a Clinical Professor in the Department of Pharmacy Practice and the Associate Dean for Academic Affairs in the Purdue College of Pharmacy. As Associate Dean, Dr. Darbishire provides oversight of all measures of student and faculty success, learning and assessment, admissions, recruitment, career development, and 26 pharmacy student organizations. She is a college representative at national and international meetings, and regularly interfaces with College and University offices responsible for academic affairs.

Her faculty-related areas of interests and research span experiential education, community pharmacy management, course design and instruction, service-learning, and interprofessional education. In addition to her recent selection as a fellow in the Big Ten Academic Alliance Leadership Program, she was recognized with a Purdue Teaching for Tomorrow Faculty Fellowship Award for long-term contributions to teaching, mentoring, and improving the learning environment for students and faculty. She served as Chair of the American Association of Colleges of Pharmacy Experiential Education section, and currently serves on the American Journal of Pharmaceutical Education editorial board. She is the former Editor of the Purdue Journal of Service-Learning and International Engagement and was a long-term faculty fellow and mentor with the Purdue Center for Instructional Excellence.
Melissa Del Rio  
**Michigan State University**

In the Graduate School, Melissa leads a team that provides support, direction, and resources to graduate students and the MSU community. The Graduate School has identified as strategic goal priorities in Diversity, Equity, and Inclusion initiatives, and Melissa is a campus leader in this area. She serves as a Team member of the MSU Institutional Diversity, Excellence, and Action Coordinators Committee, and as a co-coordinator for the MSU Women of Color Community. I currently serve as the graduate lead for two university projects: Student Information System and the Admissions CRM.

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Denvil Duncan  
**Indiana University**

Denvil Duncan is an associate professor in the O'Neill School of Public and Environmental Affairs and an economist by training. He recently served as faculty chair of the Hudson and Holland scholars program in the Office of the Vice President for Diversity, Equity, and Multicultural Affairs. His primary research explores the impact of tax policy and tax evasion opportunities on income inequality, labor supply, risk taking behavior, and tax incidence. Denvil co-hosts the Lunchtime Social Science podcast with two of his colleagues in his spare time.
Christina Ewig is Professor of Public Affairs and Faculty Director of the Center on Women, Gender, and Public Policy at the Humphrey School of Public Affairs at the University of Minnesota. As Faculty Director of the Center, Dr. Ewig works to stimulate research, teaching and public engagement on gender and its intersections with other forms of inequality. She has published widely on the impact of health and pension system design on gender, racial and class inequalities in Latin America. She is working on a book on gender, race and political inclusion in the Latin American region.

Nicole Fahrenfeld is an associate professor of Civil and Environmental Engineering at Rutgers University. She earned her B.S. in from Johns Hopkins University, M.S. in from Clemson University, and Ph.D. from Virginia Tech. Her research focuses on the fate of microbial and organic chemical contaminants across water media. Recent projects focused on microplastics, end-of-pipe treatment technology, and wastewater-based epidemiology. She was a 2019 NSF CAREER Awardee and was selected by students as the 2020 Rutgers Civil Engineering Professor of the Year.
**ALP Fellows 2021-2022**

**Aquila Kikora Franklin**  
**Pennsylvania State University**

Professor Franklin is an Associate Professor of Theatre/Dance and the Associate Director of Equity, Diversity and Inclusion for Penn State’s School of Theatre. Her professional career spans over 25 years having performed, choreographed and taught locally, nationally and abroad. Franklin’s research centers on developing and presenting an original dance form, Mojah, and using dance/embodied learning as human development. Franklin is the co-founder and Artistic Director of Roots of Life Performing Arts Ensemble, an arts education program based in the State College Area School District.

**Associate Professor of Theatre/Dance**  
**Theatre**  
**Akf11@psu.edu**

**Terrence Frazier**  
**Michigan State University**

Terrence L. Frazier, Ph.D. is a student affairs administer who prides himself on being a student-centered leader with a proven track record of fostering positive and supportive student environments on the campuses he has served. His love for student affairs began on the campus of Ohio University, where he earned a Bachelor of Science in Elementary Education and a Master’s Degree in Higher Education. While attending Ohio U, he was co-founder of the campus chapter of The NAACP and active in various other aspects of student life and student affairs. Frazier previously was the Associate Vice President of Student Affairs at Alabama A and M University. Prior to AAMU, Frazier was the Director of Multicultural Affairs for Stephen F. Austin State University in Texas. Additionally, he has worked at Iowa State University and Ball State University as Interim Director of Greek Affairs and Assistant Director of Student Organizations and Activities, respectively. While at Iowa State, Frazier earned his doctorate in Educational Leadership and Policy Studies. In 2012, he received the Outstanding Young Professional Award from Iowa State University College of Human Sciences and was named a Notable Leader in the Nacogdoches Community.

**Assistant VP for Student Affairs and Services**  
**Student Affairs and Services**  
**tfrazier@msu.edu**
David Godes
University of Maryland

David Godes is Dean's Professor of Marketing and incoming Senior Associate Dean at University of Maryland's Robert H. Smith School of Business. He holds a Ph.D. and S.M. in Management Science from the Massachusetts Institute of Technology and a B.S. in Economics from the University of Pennsylvania. His academic research focuses on social networks/word of mouth, sales management and media. His work has appeared in top journals like Marketing Science, Management Science and Quantitative Marketing & Economics (QME). He currently serves as Associate Editor at Marketing Science and QME.

Jacqueline Goodway
The Ohio State University

Dr. Jackie Goodway is Professor of Kinesiology in the Department of Human Sciences at The Ohio State University. Her research agenda focuses on promoting an “Active Start” in young children who are economically disadvantaged and elucidating the role motor competence plays in leading a physically active lifestyle. This work is framed within the larger picture of physical literacy and obesity prevention. She has over 75 publications and the leading textbook in motor development and is an internationally known motor development scholar who has had significant impact on the field.
Tabitha Grier-Reed  
University of Minnesota

A licensed psychologist and professor in the College of Education and Human Development, Dr. Grier-Reed's areas of expertise include higher education; student development; and racialized labor, culturally relevant practice, and cultural health. She is a member of the American Psychological Association, the Society of Counseling Psychology, and the Society for the Psychology of Women. She co-chairs the University of Minnesota's President's Initiative for Student Mental Health (PRISMH) and serves on the Provost's Task Force for Disability and Instructional Accommodations.

Associate Dean for Graduate Education and Faculty Development  
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Kimberly Griffin  
University of Maryland

Dr. Kimberly Griffin is a Professor and Associate Dean for Graduate Studies and Faculty Affairs in the College of Education at the University of Maryland. Her work aims to promote access, equity, and justice in higher education, and much of her current scholarship focuses mentoring, career development, and increasing racial diversity in graduate programs and post secondary faculty, particularly in science. She is also the current editor for The Journal of Diversity in Higher Education.

Professor and Associate Dean  
College of Education  
kgriff29@umd.edu
Marc Guerrero  
The Ohio State University

Marc P. Johnston-Guerrero is Associate Chair of the Department of Educational Studies and an associate professor in the Higher Education and Student Affairs (HESA) program at The Ohio State University. He is also affiliated faculty with OSU’s Asian American Studies program.

Kevin Hanrahan  
University of Nebraska - Lincoln

Kevin Hanrahan has performed nationally and internationally in opera, oratorio, and recital performances. Through his collaboration with composer Diana Blom, Dr. Hanrahan has performed and recorded two cds featuring, among others, Blom’s art songs entitled Songs of Diana Blom and New Art Songs of the Pacific Rim (available on Naxos, Amazon, iTunes, etc.). Dr. Hanrahan’s research on vocal pedagogy, voice science, and performance practice has been featured in international venues, and is a frequent reviewer for the Metropolitan Opera’s Opera News.
Christy Haynes
University of Minnesota

Christy Haynes is the Distinguished McKnight University Professor at the University of Minnesota where she leads the Haynes Research Group, a lab dedicated to applying analytical and nanomaterials chemistry in the context of biomedicine, ecology, and toxicology. Professor Haynes is currently the Associate Head of the University of Minnesota Department of Chemistry, the Associate Director of the National Science Foundation-funded Center for Sustainable Nanotechnology, and an Associate Editor for the journal Analytical Chemistry.

Michael Herman
University of Nebraska-Lincoln

Michael Herman is Professor of Biology and the Director of the University of Nebraska School of Biological Sciences. Prior to UNL, he spent 21 years at Kansas State University, serving as Professor of Biology in the Division of Biology and Associate Dean for Academic Affairs and Research in the Graduate School. At UNL, he serves on the Chancellors Commission on the Status of Sexual and Gender Identities and is co-advisor for the UNL Out-in-STEM (oSTEM) chapter. Herman’s research seeks to understand interactions between organisms and their microbiome using roundworms as a model.
Wendy Hesford
The Ohio State University

Professor Wendy S. Hesford is the Faculty Director for the Global Arts Humanities Discovery Theme and Ohio Eminent Scholar in Rhetoric, Composition, and Literacy. Hesford has published seven books, most recently, Violent Exceptions: Children’s Human Rights and Humanitarian Rhetoric. Among her key goals is to advance human rights literacy. She has held visiting scholar appointments at Columbia University’s Center for the Study of Human Rights, Emory University School of Law, and Yale University’s Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition.

Armando Ibarra
University of Wisconsin-Madison

BA in Sociology and Spanish, Master’s in Public Administration, and PhD in Political Science from the University of California, Irvine. Armando joined the School for Workers faculty in January 2011. Dr. Ibarra has extensive and diverse teaching, research and organizing experience. His research and fields of specialization are Chicano/a Latino/a working communities, adult education on issues of diversity in the workplace, international labor migration, leadership development, organizing workplaces, and applied research.
Carrie Jackson  
Pennsylvania State University

I am a professor in German and Linguistics at Penn State. My research focuses on how second language (L2) speakers process lexical and grammatical information during language comprehension and production, to advance our understanding of the cognitive mechanisms that drive L2 language acquisition and use. I served as the Director of Undergraduate Studies in German for eight years and this year I am an Administrative Fellow at Penn State. When I am not busy being a professor, you can find me playing my violin, running, or spending time outdoors with my dog, Beau.

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Germanic and Slavic Languages and Literatures  
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Jerlando Jackson  
University of Wisconsin-Madison

Jerlando F. L. Jackson is the Vilas Distinguished Professor of Higher Education, Department Chair of Educational Leadership and Policy Analysis, and the Director and Chief Research Scientist of Wisconsin’s Equity and Inclusion Laboratory (Wei LAB) at the University of Wisconsin-Madison. Fueled by more than 125 publications, Professor Jackson’s research on hiring practices, career mobility, workforce diversity, and workplace discrimination has evolved into his focus on organizational disparities.

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Candice Jenkins
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Candice M. Jenkins is Professor of English and African American Studies at the University of Illinois, Urbana-Champaign; she is also affiliate faculty with the Unit for Criticism and Interpretive Theory. She arrived at UIUC in 2014 after 13 years on the faculty at Hunter College, CUNY. She earned her BA from Spelman College, and her PhD from Duke University, both in English. Her research and teaching use a critical black feminist lens to consider how a variety of African American cultural texts address evolving questions of racial subjectivity, sexual politics, and class in the US.

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Marshall Jones
Rutgers University-New Brunswick

Since 2002, Marshall has taught Theater to the next generation at his alma mater – Rutgers University. He has over 35 years of producing theater and live entertainment experience in a wide variety of key executive positions at some of NYC’s most prestigious venues. From 2007-19, he was the Producer of the Tony® Award-winning Crossroads Theatre Co. where he has directed several acclaimed shows including 'Repairing a Nation,' which was recorded for TV broadcast on WNET; best-selling author Walter Mosley’s Off Broadway show - LIFT; and Off-Bwy, NY Times Critic pick LITTLE ROCK.

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ALP Fellows 2021-2022

M. Lindell Joseph
University of Iowa

Lindell is a Clinical Professor, the Director of the Health Systems/Administration (DNP) Program and the MSN Clinical Nurse Leader Program at the University of Iowa College of Nursing. In 2020, she became a Senator and Councilor on the Faculty Senate at the University of Iowa. She is a fellow in both the American Academy of Nursing and the American Organization for Nursing Leadership. Her area of expertise are innovativeness, leadership effectiveness, and the General Effectiveness Multilevel Theory for Shared Governance (GEMS), the only theory for nursing shared governance.

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Karthik Kannan
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Karthik Kannan is the Assoc. Dean for Research and Partnerships, Howatt Chair of Management, and Director for Krenicki Center for BA & ML. Kannan works on problems at the intersection of technology and society. He has published in leading management journals. He is also a CERIAS Fellow and Krannert’s Faculty Fellow, and was awarded the Jefferson Science Fellowship for 2017-18. He obtained his PhD in information systems, MS in ECE, and MPhil in Public Policy & Management from Carnegie Mellon University. His undergraduate Electrical and Electronics Engineering degree is from NITT.

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Mark Kleffner  
The Ohio State University

Mark Kleffner is a Professor and Associate Dean on The Ohio State University Lima campus. He received his B.S., M.S., and Ph.D. in Geology from Ohio State, and has been teaching geology on the Lima campus of OSU since 1989. He was president of the Lima campus faculty assembly for seven years and a mentor for the Faculty FIT program of the Drake Institute for five years. Mark received the Alumni Award for Distinguished Teaching in 2012. He is a paleontologist and stratigrapher whose research on Silurian rocks and conodonts has been supported by two National Science Foundation grants.

Maria Kraimer  
Rutgers University

Maria Kraimer is a Distinguished Professor of HRM and Associate Dean for Diversity, Equity and Inclusion in the School of Management and Labor Relations at Rutgers University. She received her PhD in HRM from the University of Illinois at Chicago. Her research interests include the predictors of career success and perceived discrimination at work. Maria is an active member of the The Society of Industrial and Organizational Psychology and the Academy of Management, where she has served in leadership roles. She served as the Editor-in-Chief of Personnel Psychology from 2017-2019.
ALP Fellows 2021-2022

Kristi Kuntz
University of Illinois

Kristi Kuntz is the Executive Associate Provost for Academic Programs and Policies and Executive Director of the Campus Center for Advising and Academic Services. She convenes the Council of Undergraduate Deans, serves as the Higher Learning Commission’s Accreditation Liaison Officer, and represents the Provost’s Office in academic policy development and implementation. She also leads the Campus Center for Advising and Academic Services home to the Division of General Studies; National and International Scholarships Program; Pre-Law Advising Services; and Scholar Support Programs.

Josephine Lee
University of Minnesota

Josephine Lee is Professor of English and Asian American Studies and Associate Dean of Arts and Humanities in the College of Liberal Arts, University of Minnesota, Twin Cities. She has received a Leadership Award from the Council on Asian Pacific Minnesotans and a Lifetime Achievement Award from the Association for Asian American Studies. She is also the editor in chief of the Oxford Encyclopedia of Asian American Literature and Culture.
ALP Fellows 2021-2022

Rafael Lorente
University of Maryland

Rafael Lorente is associate dean for academic affairs and director of the master’s program at the Philip Merrill College of Journalism. As associate dean, he transformed the student experience by modernizing the curriculum and experimenting with collaborative and experiential teaching methods. Lorente has guided the college’s expansion of its data and investigative programs, leading to several national, award-winning student projects. He also brings two decades of journalism experience covering presidential elections, the Sept. 11 terrorist attacks and U.S.-Cuba relations.

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David Lovell
University of Maryland

David Lovell has a B.A. in mathematics from Portland State University and M.S. and Ph.D. degrees in Civil Engineering from the University of California, Berkeley. He has worked in transportation consulting and was a combat engineer with the U.S. Marine Corps. His research interests include facility design, management, and control; computational and differential geometry; numerical methods; and the probabilistic structure of sports and tournaments.

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Dr. Lovell is an affiliate of the Institute for Operations Research and the Management Sciences (INFORMS), the Transportation Research Board (TRB), the American Society of Civil Engineers (ASCE) and the Institute of Electrical and Electronics Engineers (IEEE).
Colleen Flaherty Manchester
University of Minnesota

Colleen Flaherty Manchester, PhD, is an associate professor in the Work and Organizations department at the Carlson School of Management, University of Minnesota. She completed her PhD in economics from Stanford University, with a specialization in labor economics and public finance. She also received her B.A. in both public policy and economics from Stanford University. Her research investigates the provision of benefits and programs by employers, including flexible work practices, work-family policies, human capital investment, and retirement plans, and the incentives they create for workers. She seeks to advance a multidisciplinary, multi-method research agenda for studying the effects of workplace practices on the careers of workers. Her research has been published in leading journals, including Academy of Management Journal, Journal of Human Resources, Industrial and Labor Relations Review, and Industrial Relations.

Gloria Mari-Beffa
University of Wisconsin-Madison

Prof Mari-Beffa did her Licenciatura in Mathematics at the Universidad de Málaga (Spain) and got her Math PhD at the University of Minnesota in 1991. After a postdoc position at UC-Davis she moved to UW-Madison as Academic Staff and Director of the Undergraduate and Honors program in the Math Department. While holding these teaching/administration positions she pursued her research, becoming Associate Professor with tenure in 2006, Professor in 2010, and Chair of the Math department in 2014. She was named Simons Fellow in 2012, and joined the College of L&S as Associate Dean in 2018.
ALP Fellows 2021-2022

Denise Martinez
University of Iowa

Denise Martinez, MD is associate professor of family medicine and associate dean for diversity, equity, and inclusion in the University of Iowa (UI) Carver College of Medicine. In this latter role she creates and delivers culturally responsive education to UI Health Care, including overseeing pipeline programs, coordinating recruitment and retention efforts throughout the organization, and mentoring students and trainees. Her professional interests include cultural competence education, chronic disease management, and women’s health/obstetrics.

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Nadya Mason
University of Illinois

Nadya Mason is a professor of Physics and founding Director of the Illinois Materials Research Science and Engineering Center. Her research focuses on electron transport in low-dimensional materials, relevant to applications involving quantum electronic devices. Dr. Mason also works to increase diversity in the physical sciences, and is former chair of the American Physical Society Committee on Minorities. Dr. Mason has been recognized for her work with numerous awards, and in 2021 was elected to both the American Academy of Arts and Sciences and the National Academy of Sciences.

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Teresa Mastin
Michigan State University

Teresa Mastin is a professor and the chairperson for the Department of Advertising Public Relations. Her primary research interests include media advocacy and media coverage of health issues related to women, and vulnerable populations. She has introduced media advocacy to non-governmental organizations in Rwanda, Kenya, and Vietnam. As Director of Diversity and Inclusion at Northwestern University Feinberg School of Medicine (2015 - 2018), Mastin presented diversity and inclusion and cultural competency talks/workshops/grand rounds, and taught sustained dialogue courses.

Jean McGloin
University of Maryland

Jean M. McGloin is an Associate Dean of Research and Graduate Education in the College of Behavioral and Social Sciences (BSOS) and a Professor in the Department of Criminology and Criminal Justice. She has also served as the BSOS ADVANCE Professor (2019-2021). Jean is currently Editor of the Journal of Research in Crime and Delinquency. She received her Ph.D. in Criminal Justice from Rutgers University-Newark, and her research interests include groups and crime, and criminological theory.
Meredith McGlone
University of Wisconsin–Madison

Meredith McGlone leads a team of nine university relations specialists in the institution’s central communications office that is responsible for institution-wide internal and external messaging and issues management. She works to foster strong relationships with a broad array of internal and external partners, including 13 schools and colleges and the units responsible for student affairs, diversity, advancement, facilities, health and public safety. McGlone joined the University of Wisconsin–Madison in 2014 after an extensive career in newspaper and multimedia journalism.

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Colleen Medill
University of Nebraska

Professor Colleen Medill is the Robert and Joanne Berkshire Family Professor of Law at the College of Law. A nationally recognized scholar, speaker, and teacher, Professor Medill teaches three of her four law school courses using textbooks that she has authored on Employee Benefits Law and Property Law. Professor Medill is an elected Fellow of the prestigious American College of Employee Benefits Counsel, a former member of the Department of Labor’s Advisory Council on Employee Welfare and Pension Benefit Plans, and an elected Member of the American Law Institute.

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Dawn Misra  
Michigan State University

Dawn P. Misra, PhD is a Professor and the Chair of the Department of Epidemiology and Biostatistics at the Michigan State University College of Human Medicine. Dr. Misra’s current work investigates how racism acts as fundamental cause of adverse maternal and infant outcomes for Black families. As an educator and a leader, she is committed to increasing diversity and equity among learners, faculty, and leaders in her profession. Dr. Misra is the author of more than 100 journal articles and book chapters. Her work has been funded by NIH and HRSA.

Jordana Moore Saggese  
University of Maryland

Dr. Jordana Moore Saggese is an Associate Professor of American Art and the former Editor-in-Chief for the College Art Association's Art Journal. Her research focuses on modern and contemporary American art, with an emphasis on expressions of Blackness. Dr. Saggese’s art history capitalizes on the cultural appeal of the popular in order to speak back to the exclusionary tactics of cultural institutions, while also making connections between pop culture and the reality of life in the United States.
Manjunath Pai  
University of Michigan

![Manjunath Pai](image1.png)

Dr. Pai’s is Professor and Chair of Clinical Pharmacy at the University of Michigan, College of Pharmacy with a research focus in optimal drug dose selection in underrepresented specific populations like obesity and abnormal kidney function. He is testing the role of radiology based body composition assessments as alternate scalars to body weight for drug dosing, a discipline that his group coined as “Pharmacomorphomics”.

Supriya Prasanth  
University of Illinois

![Supriya Prasanth](image2.png)

Supriya Prasanth is a professor and head of the department of cell and developmental biology. Her research focuses on understanding the role of replication initiators in genome duplication and stability and how mutations in replication factors cause developmental disorders and cancer. Her work is funded by NIH, NSF and CCIL. She has many awards to her credit: Leukemia and Lymphoma society special fellow; University scholar; Lynn Martin award for distinguished women teachers. She is committed to providing research opportunity to young and bright students from diverse backgrounds.
Linda Renzulli
Purdue University

Linda Renzulli is Head of Department and Professor for the Department of Sociology at Purdue University. Her prior appointment was at the University of Georgia where she served as the director of graduate studies. Renzulli’s main area of research is in the sociology of education. She has published about charter school formation, segregation, and racial and class inequality. Her current research examines the family school nexus and school inequality. Renzulli received her Ph.D. and MA in sociology from the University of North Carolina-Chapel Hill, and her BA from Rutgers University.

Tom Rietz
University of Iowa

Tom Rietz earned his Ph.D. in economics at the University of Iowa. He was at Northwestern University before returning to Iowa in the Finance Department. An award-winning teacher, Professor Rietz has also received numerous research awards and published in top outlets in a range of fields. He uses a combination of theoretical, empirical and experimental work in his research in behavioral economics and finance. He currently serves as the Finance Departmental Executive Officer.
Yeidy Rivero
University of Michigan


Ceci Rodgers
Northwestern University

Ceci Rodgers is an assistant professor, director of global journalism learning at Northwestern University’s Medill School of Journalism and president-elect of the Faculty Senate. Rodgers teaches business and economics reporting courses, as well as video journalism and basic writing and reporting to graduate and undergraduate students. Prior to Medill, Rodgers spent nearly two decades as a business correspondent and anchor for CNN and CNNfn, reporting from Chicago, Washington, D.C., New York and Tokyo. She currently lives in Chicago.
Ana Maria Rodriguez-Rodriguez
University of Iowa

Associate Professor specializing in Spanish Literature. She has published articles on Christian-Muslim relations in the Mediterranean, women’s writing, and the Asian Spanish empire. In 2013, she published a book exploring Spanish captivity writings, and is currently writing a monograph about the Philippines during Spanish rule. She completed a Ph.D. in Spanish Literature at the University of Wisconsin-Madison and another Ph.D in Philology at the Universidad Complutense de Madrid. In 2015 she received the M.L. Huit Faculty Award, and in 2020 the International Engagement Teaching Award.

Jennifer Ryan
University of Nebraska - Lincoln

Jennifer K. Ryan is Department Chair and Ron and Carol Cope Professor in the Department of Supply Chain Management & Analytics at the University of Nebraska. Her research is in supply chain management and applied stochastic processes. She has received several National Science Foundation grants, including a CAREER grant. She serves as a Department Editor for IIEE Transactions and Associate Editor for Naval Research Logistics. She has a PhD in Industrial Engineering and Management Sciences from Northwestern University and a BA in Mathematics and Social Sciences from Dartmouth College.
Selma Sabanovic
Indiana University

Selma Sabanovic works at the intersection of the study of robotics, social robot design, and human-robot interaction. She is particularly interested in understanding how cultural and organizational factors affect people’s perceptions and use of robots, and in exploring how robots can assist people in everyday contexts. She has been the Associate Dean of Graduate Education at IUB’s Luddy School since 2019, and has also served as Director of Graduate Studies in Informatics. She is the Editor in Chief of ACM Transactions on Human-Robot Interaction.

Amanda Seidl
Purdue University

Amanda Seidl is a Professor in Speech, Language, and Hearing Sciences at Purdue University. She served 4 years as the Graduate Chair in her home department, 2 years as the Interim Head in Nutrition Science, and is now the Interim Head in Public Health. The overarching goal of her research program is to discover how language comes to the child by looking at a diverse set of learners growing up in a diverse set of contexts. Her current research program focuses on early predictors of later language outcomes.
Amit Sharma
Pennsylvania State University

Amit Sharma is Professor and Associate Director of the School of Hospitality Management, and Director of the Food Decisions Research Laboratory at Pennsylvania State University. Dr. Sharma teaches finance and economics, and his interdisciplinary research focuses on Cost-Benefit Analysis, small business financing and economics of the foodservice system. He is founding editor of ICHRIE Research Reports, past President of International ICHRIE, President of the International Association of Hospitality Financial Management Educators, and creator and host of allinfoodz podcast on iTunes.

Marietta Simpson
Indiana University

Marietta Simpson is Distinguished Rudy Professor of Music in Voice at the Indiana University Jacobs School of Music. The mezzo soprano’s celebrated career includes performances with every major orchestra in the United States, and many European orchestras under a Who’s Who of the world’s greatest conductors. Her performances have been recognized with many awards including a Grammy, Emmy, and Telly. In 2019 she was inducted into the American Academy of Arts and Sciences. She is currently President for the Bloomington Faculty Council and co-Chair of the University Faculty Council.
Anya Sirota
University of Michigan

Anya Sirota is an architectural designer and educator. She is a founding principal of Akoaki, an award-winning, Detroit-based practice of architects and urban designers specializing in public spaces and cultural infrastructure. Sirota regularly contributes to international lectures, panels, workshops, and expositions addressing socially driven architectural practice and its impact on cities. In parallel to her studio practice, Sirota teaches at the University of Michigan’s Taubman College of Architecture and Urban Planning, where she serves as Associate Dean for Academic Initiatives.

Tiffany Veinot
University of Michigan

Dr. Tiffany Veinot is a Professor and Associate Dean of Faculty at the School of Information at the University of Michigan. She also has a cross-appointment at the University of Michigan’s School of Public Health, Dept. of Health Behavior and Health Education. Her published research has garnered awards from the Journal of Documentation, Canadian Association of Information Science (CAIS), the American Society for Information Science & Technology (ASIS&T) – SIG USE, and the Association for Library and Information Science Education (ALISE).
ALP Fellows 2021-2022

Susan Vos
The University of Iowa

Susan Vos’s focus is on admissions and recruitment, curriculum delivery, and student affairs for the Doctor of Pharmacy program. Additionally, she is the co-director for the Teaching and Learning Program for Pharmacy Residents and Fellows. She teaches pediatrics, global health, and leadership. She publishes and presents on experiential education, co-curricular learning, learning disabilities, leadership development, and preceptor development. She received degrees and post graduate education from the University of Tennessee and the Medical University of South Carolina.

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Adam Wagler
University of Nebraska-Lincoln

Adam Wagler, Ph.D., is the associate dean for academic programs and an associate professor of advertising and public relations at the CoJMC. He is an Adobe Education Leader and Apple Distinguished Educator. Adam teaches design, development, and strategy courses. His professional background and research revolves around interactive media in communications, user experience with emerging technology, and instructional design. Six years of professional work has been supplemented by a number of grant projects at UNL building websites, mobile apps, and other digital projects.

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Prof. Wagoner Johnson is Head of the Biomedical and Translational Sciences in the Carle Illinois College of Medicine and a faculty member in Mechanical Science and Engineering. Her research focuses on biomaterials and biomechanics with applications in bone and coral regeneration and biomechanics of women’s health. She was a Chair of Excellence at the NanoSciences Foundation (France, 2014-17), and was awarded the Dean’s Award for Excellence in Research (2018) and the Distinguished Engineering Educator Award from the Society of Women Engineers (2020).

Rebecca L. Walkowitz is Dean of Humanities in the School of Arts and Sciences at Rutgers University-New Brunswick. As Dean, she supervises 19 departments and 13 centers, institutes, and initiatives, with oversight for 400 full-time faculty and 500 part-time instructors. As Distinguished Professor in English and affiliate faculty in Comparative Literature, she specializes in the study of global modernism, contemporary multilingual fiction, world literature, and translation studies. At Rutgers since 2007, she has also served as Chair and Director of Graduate Studies in English.
Joshua Weiner
University of Iowa

Joshua Weiner, Associate Dean for Research and Professor of Biology, earned his PhD from the University of California, San Diego, and completed postdoctoral work at Washington University School of Medicine in St. Louis. He is an Associate Director of the Iowa Neuroscience Institute. His research on molecular mechanisms of neural circuit formation has been continuously funded since 2004, the year he joined the Department of Biology faculty, through multiple National Institutes for Health and foundation awards. He has authored over 60 publications, generating over 7,700 citations.

Song Zhang
Purdue University

Song Zhang received his Ph.D. in Mechanical Engineering from Stony Brook University respectively 2005. His high-speed 3D imaging and information processing work has generated over 200 papers and two books. His work has been cited over 12,000 times. He won honors and awards including Purdue University Faculty Scholar, NSF CAREER, Stony Brook University “40 under 40 Alumni”, and CoE Staff Team Award of Excellence. He is a Fellow of OSA and SPIE. As the Assistant Head, he develop platforms for undergraduate students to enhance their learning experiences through experiential learning.
Bill Bernhard
University of Illinois

As Executive Vice Provost for Academic Affairs-Designate, William Bernhard provides leadership in the areas of academic and faculty affairs. His portfolio includes faculty development, the Provost Fellows program, human resources, academic awards, and assessment.

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Kathy Bieschke
Pennsylvania State University

Kathy Bieschke was appointed Vice Provost for Faculty Affairs at the Pennsylvania State University in August of 2017. She earned a B.S. in Psychology and a M.S. in Clinical Psychology from Illinois State University, and a Ph.D. in Counseling Psychology in 1991 from Michigan State University. She joined the faculty at Penn State University in 1991 and is a Professor of Education. Dr. Bieschke served as an Administrative Fellows in 2012-2013, Head of Educational Psychology, Counseling, and Special Education from 2013-2016, and Interim Dean of the Schreyer Honors College in 2016-2017.

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Ann Clements
Pennsylvania State University

Ann Clements, Ph.D., former director of the Center for Pedagogy in Arts and Design and professor of music education, is the Penn State University’s Assistant Vice Provost of Faculty Affairs – Faculty Development, where she helps guide the career development of over 6,400 full-time faculty members. The Assistant Vice Provost works closely with the Vice Provost for Faculty Affairs in the areas of faculty development, leadership training, mentoring, recruitment, and other academic personnel programming.

Theodore Curry
Michigan State University

Theodore Curry is Professor of Human Resources at Michigan State University. He served from 2007-2020 as Associate Provost & Associate VP for Academic Human Resources with responsibility for faculty affairs issues, including managing the promotion and tenure process and contract negotiations with the MSU non-tenure track teaching faculty and teaching assistants. He and his team worked closely with others to revise and create policies to improve the quality, diversity and climate at MSU. Previously, Curry served for 8 years as director of the School of Labor and Industrial Relations.
Sumitrajit Dhar  
Northwestern University

Sumit is the Hugh Knowles Professor of Hearing Science at Northwestern University. His laboratory works on hearing, hearing loss, and hearing healthcare delivery. Since February 2021, Sumit has served as the Associate Provost for Faculty for Northwestern University. He has previously been chair of his department and an associate dean for research in the School of Communication at Northwestern University.

Marcus Doshi designs sets and lighting for theatre, dance, and opera. His work has been seen around the world, on and off broadway, and at most regional theatres and opera companies. His is Associate Chair of the Department of Theatre at Northwestern University, where he teaches stage design.

Celina Flowers  
Northwestern University

Celina Flowers is the Assistant Provost for Faculty. In this role she oversees the implementation of policies, programs, and infrastructures that are designed to support faculty excellence at Northwestern University. She is also the office liaison for a number of University-wide committees and workgroups, and helps to coordinate institutional responses to address faculty concerns.

Celina completed her undergraduate degree in psychology at the University of Illinois, and her Master of Science in Higher Education Administration and Policy at Northwestern University.
Ingrid Fulmer  
Rutgers University-New Brunswick

Professor Ingrid Fulmer's scholarly interests include strategic human resource management, compensation, and organizational behavior. As Vice Provost, she oversees the Rutgers-New Brunswick Center for Faculty Success that supports the development of faculty in leadership, faculty mentoring, and faculty career advancement. She also supports initiatives related to recruitment, retention, and recognition of faculty at all career stages.

Lois Geist  
University of Iowa

Lois J. Geist was appointed associate provost for faculty in November 2019. A doctor of medicine degrees from Case Western Reserve University. Dr. Geist has been a professor in the Department of Internal Medicine, Division of Pulmonary, Critical Care, and Occupational Medicine at the University of Iowa since 1990 and has served as associate dean of faculty affairs and development since 2003 while maintaining an active clinical practice.
Adam Goodman
Northwestern University

Adam Goodman directs Northwestern University’s Center for Leadership and is a Clinical Professor in the McCormick School of Engineering and Applied Science. His work on leadership design, development and assessment is used in higher education as well as corporate and non-profit settings. An active consultant for over 25 years, he has advised over 100 CEOs, senior officers, executive teams and boards of directors and given hundreds of invited speeches and workshops around the world. Among other civic activities, he currently Chairs the Board of the Drupal Association, which serves one of the largest and most mature international open source software communities.

Peter Hollenbeck
Purdue University

Peter Hollenbeck serves as vice provost for faculty affairs at Purdue, providing strategic direction for recruitment, retention, and faculty development, as well as managing grievances, conflicts of interest, and promotion and tenure. He is a professor of biological sciences whose laboratory studies mitochondria in the nervous system. He has served on the NIH National Advisory Mental Health Council, and the Scientific Advisory Board of the Tourette Association. Hollenbeck has received Purdue’s Charles Murphy Outstanding Undergraduate Teaching Award, and is a club sports advisor.
Suzanne Lang  
Michigan State University

Dr. N. Suzanne Lang is a professor in the Department of Horticulture. In July 2020, she was also named Interim Vice Provost for Academic Human Resources for Michigan State University. Lang was the associate dean for faculty and administrative affairs, and director of faculty development in the College of Agriculture and Natural Resources at MSU. She earned her B.S. degree from MSU, her M.S. from Clemson University in Clemson and her Ph.D. in at North Carolina State University.

Helen Malone  
The Ohio State University

Helen Malone was named Vice Provost of Academic Policy and Faculty Resources at The Ohio State University in June 2019. Her portfolio includes overseeing faculty human resources including compensation, hiring, promotion and tenure, and academic leadership development. Dr. Malone began as an assistant professor at Ohio State in 2005. She received her PhD from UT Austin, her MA from NYU, and her BS from the UC Davis. Dr. Malone’s research focuses on teaching individuals with severe and profound disabilities new skills using mobile technologies.
Lisa Mauer
Purdue University

Lisa Mauer joined the provost’s office as associate vice provost for faculty affairs in 2019. In this role, she provides leadership for initiatives that support faculty recruitment, hiring, retention, development, and success at all career stages. Mauer is a professor of food science, a member of the Whistler Center for Carbohydrate Research, and was the director of the Center for Food Safety Engineering for 10 years.

Elizabeth Meyerand
University of Wisconsin-Madison

Beth is a Vilas Distinguished Achievement Professor and has been a faculty member at UW-Madison since 1998. She is a faculty member in the Department of Medical Physics and the Department of Biomedical Engineering and served as the Chair of the Biomedical Engineering Department for six years. She has served in the role of Vice Provost since July 2020.
Amy Milagros Santos
University of Illinois

Amy Santos is the Associate Provost for Faculty Development. She has served in this role since 2017. Amy assists with processes and policies related to faculty development and success, including faculty mentoring, support for pre-tenure and mid-career faculty, career paths for specialized faculty, and leadership development. She also oversees the new faculty orientation, mid-career faculty programming, and the dual-career academic couples program.

Amy is a professor in Special Education in the College of Education. Her research focuses on young children with disabilities and their families within the context of early intervention and early childhood special education services.

Eliza Pavalko
Indiana University

As the Vice Provost for Faculty and Academic Affairs, Eliza’s main goal is to support the academic career of each faculty member on the Bloomington campus. Eliza is the Allen D. and Polly S. Grimshaw Professor of Sociology. Her research interests are in sociology of the life course, aging, health, work, gender, and social change. Previously Eliza was chair in sociology, and served as editor for the Journal of Health and Social Behavior.
Rebecca Ropers
University of Minnesota

Rebecca Ropers is Vice Provost for Faculty and Academic Affairs and Professor of Higher Education at the University of Minnesota. As Vice Provost, she collaboratively advances faculty awards and recognition, faculty and academic leadership development, equity and inclusion in academic units, shared governance and educational innovation. Ropers grounds her scholarship and leadership in a belief in the social role of higher education in creating inclusive communities. She has published more than 70 scholarly works related to equity, diversity, and change in higher education.

Laura Rosenthal
University of Maryland

Laura J. Rosenthal is Director for Faculty Leadership and a Professor in the English Department at the University of Maryland. In the Office of Faculty Affairs, she works on faculty development and leadership development. She is a liaison to the Big 10 Academic Alliance Academic Leadership Program and Department Executive Officers Seminar. Dr. Rosenthal previously served as the ADVANCE Professor for ARHU. She is author of three books on Restoration/eighteenth-century fiction, theater, and culture, and editor of the journal 'Restoration.'
**Amy Santos**  
*University of Illinois*

Rosa Milagros Santos is the Associate Provost for Faculty Development. In this role, she assists with processes and policies related to faculty development and success, including faculty mentoring, support for pre-tenure and mid-career faculty, career paths for specialized faculty, and leadership development. She also oversees the new faculty orientation, mid-career faculty programming, and the dual-career academic couples program.

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**Catherine Shaw**  
*University of Michigan*

Catherine Shaw is associate vice provost for academic and faculty affairs at the University of Michigan, providing research and writing assistance on higher education policy issues and university affairs. She also works with the vice provosts for faculty affairs, providing research and administrative support on faculty concerns such as recruitment and retention, academic leadership development, and dual career assistance. Previously, she worked on legislative and community issues in Washington, DC and Hong Kong.

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Karen Stubaus  
*Rutgers University-New Brunswick*

Dr. Stubaus is responsible for a broad array of academic and strategic matters across the University’s three geographical locations in New Brunswick, Newark, and Camden. She is centrally responsible for faculty labor relations, the initiative on Sexual Harassment Prevention and Culture Change, and for increasing professional development opportunities for contingent faculty. Dr. Stubaus also teaches on both the undergraduate and graduate levels. She is currently engaged in a study of the intersection of graduate student activism, sexual harassment, and collective bargaining.

**Vice President for Academic Affairs**

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Judy Walker  
*University of Nebraska-Lincoln*

Judy Walker is the Associate Vice Chancellor for Faculty Affairs and Aaron Douglas Professor of Mathematics at the University of Nebraska-Lincoln. An alumna of the University of Illinois and the University of Michigan, she co-founded the Nebraska Conference for Undergraduate Women in Mathematics and currently serves as the Chair of the Board of Trustees of the American Mathematical Society (AMS). She was named a Fellow of the AMS in 2012 and a Fellow of the Association for Women in Mathematics in 2019.

**Associate Vice Chancellor for Faculty and Academic Affairs**

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Charity Farber is an Associate Director at the Big Ten Academic Alliance. During her ten years at the Big Ten Academic Alliance, she has managed a wide-range of programs including undergraduate research, study abroad, course sharing, graduate recruitment, and faculty development. In her current role, she leads large-scale, multi-university collaborative professional development initiatives supported by the Big Ten Academic Alliance Provosts, National Science Foundation, National Institutes of Health, and Andrew W. Mellon Foundation.

Charity Farber
Big Ten Academic Alliance