

Cambridge University Press are thankful to the Big Ten Academic Alliance Library for taking the time to evaluate the accessibility of Cambridge Core. The evaluation is invaluable to us as we continue to develop Cambridge Core to ensure the platform meets the AA level of accessibility as set by the Web Content Accessibility Guidelines (WCAG) 2.0.

For more information please visit our accessibility policy page -

<https://www.cambridge.org/core/accessibility>

Cambridge Core is committed to helping readers and researchers of all abilities to make fast and easy journeys to our content. As part of this commitment, accessibility is thoroughly tested in-house as part of the development process. Many of the issues raised by the accessibility review were already being worked on by the Cambridge Core development team, and we have put methods in place to ensure the additional issues raised will be investigated.

Since the review, Cambridge Core has:

- Added alt tags to tooltips, modals and image blocks, making these features accessible to screenreaders and keyboards only users
- Made the Cambridge Core logo accessible so screenreaders do not unnecessarily read out the URL of the link behind the logo
- Ensured link text describes the action of a link without the need for visual context
- Improved the colour contrast of placeholder text in search boxes and made these search boxes accessible for screenreaders
- Provided image descriptions so a screenreader user is able to find out what the image represents

Cambridge Core is currently working on:

- Making all icons accessible
- Improving heading structures and modals
- Improving semantic mark-up on all pages
- Improving the colour contrast across the platform

Given the age of some of the content we publish, some of the WCAG 2.0 standards are impossible to meet due to the variety of PDFs we need to use on the platform to allow us to digitise archive content. However, where it is possible we have produced HTML versions of a majority of our digital catalogue as an alternative format to PDF, and all forthcoming content we publish will offer the HTML alternative.

We will continue to implement improvements to Cambridge Core, and as part of these ongoing efforts we welcome any questions or suggestions regarding accessibility concerns.