CIC

Reports

Report to the Members

December 2004

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Highlights

Progress since June 2004 Report

- The CIC Chief Information Officers have purchased connected rings of dark fiber strands in downtown Chicago to enhance networking capabilities. The collaborative purchase comes at a substantially lower price tag—about $13.2M less—than if each school purchased a smaller, but similar ring on their own. The fiber purchase provides connection to the National Lambda Rail (NLR), an ultra-wide bandwidth infrastructure the CIC joined last year for research and network experimentation.

- CIC Members (Chief Academic Officers) convened a meeting to discuss and act upon issues related to the scholarly communication system that supports journal literature. Forty-five attendees, from the faculty, libraries, presses, administration and the disciplines participated.

- CIC's collaborative library licensing realized approximately $1.3 million in cost avoidance through consortial license and purchase agreements from March 2004 through October 2004. More than $21 million in cost avoidance has been realized since the program began. Currently there are 28 license or purchase agreements encompassing 68 different products.

- The CIC CIO Licensing Task Force, working with the CIC Purchasing Consortium, completed a renewal contract with Symantec for anti-virus software. Eight of the CIC universities have chosen to take advantage of this contract for a collaborative reported savings estimate of over $3 million through the 3-year contract. All member universities have until December 31, 2004 to participate.

- Grants of $100,000 from the GE Foundation and $20,000 from Proctor and Gamble were received in support of fellowships and programs for underrepresented students.

- CIC Study Abroad Directors and Senior International Officers convened a workshop designed to enhance university-wide financial, advising, and administrative support systems and networks for Education Abroad programs on December 1-2, 2004.

- CIC's award-winning Summer Research Program was highlighted on the front page of the Chronicle of Higher Education in August of 2004.

Programs and Priorities

1 Providing national leadership in higher education, and promoting leadership development

Academic Leadership Program (ALP)

Established in 1987, the Academic Leadership Program develops the leadership and managerial skills of faculty on CIC campuses who have demonstrated exceptional ability and administrative promise. The 2004-05 Academic Year marks the 16th year of the ALP, with seminars hosted by the University of Iowa (October), the University of Illinois at Chicago (February) and the University of Minnesota (April). The recently held Seminar at Iowa included 51 Fellows as well as campus ALP Liaisons and guest speakers focusing on topics related to leadership and human resources, including both President Skorton and Provost Hogan. The second Seminar will be held February 3-5, 2005 at UIC.

Benchmarking Public Engagement for Research Universities

In spring 2003, the CIC Committee on Engagement and the Council on Extension, Continuing Education, and Public Service (CECEPS) of the National Association of State Universities and Land-Grant Colleges (NASULGC) agreed to work together to generate benchmarks that all universities can use to assess institutional effectiveness and service to society. Together, the CIC and NASULGC committees agreed upon a series of benchmarks and measures which will allow universities to assess fulfillment of their engagement/public service missions, as well as a serve as a basis for gathering economic development and technology information and building support for higher education among legislators, donors, and the public. Such measures also provide departments with criteria for including scholarly engagement activities for faculty and instructional academic staff as part of the tenure and promotion processes. The committee has prepared a report for the CIC Members entitled "Resource Guide and Recommendations for Defining and Benchmarking Engagement." The report will be available on the CIC web site after the December 8 meeting of the CIC Members.

Department Executive Officers (DEO) Program

DEO develops leadership opportunities for department heads and chairs (Department Executive Officers). Institutional team participants for the semiannual seminar include seasoned veterans as well as newer department heads and chairs. The 2005 DEO Seminar for department heads and chairs will be held March 31 – April 2, 2005, at the Big Ten Conference Headquarters in Chicago. The DEO Liaisons will be attending a planning session in mid-December to prepare for the Seminar. Participating institutions typically send 4 or 5 participants each to the Seminar.

National LambdaRail Membership

CIC Chief Information Officers in 2003 purchased a seat on the board of National LambdaRail, Inc., a national optical fiber networking collaboration whose members consist of leading U.S. research universities and private sector technology companies. Phase 1 implementation was completed in August 2004 and connected the following locations: San Diego, CA; Los Angeles, CA; Sunnyvale, CA; Portland, OR; Seattle, WA; Denver, CO; Chicago, IL; Pittsburgh, PA; Washington, DC; Raleigh, NC; Atlanta, GA. Phase 2 implementation, slated for completion in Spring 2005, will extend the NLR infrastructure across the country to Louisiana, Texas, Oklahoma, New Mexico, Arizona, Salt Lake City and New York.

Scholarly Communication Summit

On October 28, 2004, the CIC Members (Chief Academic Officers) convened a meeting to discuss and act upon issues related to the scholarly communication system that supports journal literature. Forty-five attendees, from the faculty, libraries, presses, administration and the disciplines were invited to participate in the summit. Through a series of conversations, attendees developed a vision of a future in which many partners in the academy work together to support communities of digital scholarship that serve faculty and scholars, are housed by the universities, designed for the disciplines, and encompass the best services provided by the commercial publishers without the crippling economic models currently in use. In close cooperation with the faculty, the CIC intends to test this premise by launching a multi-faceted effort to move the system of scholarly communication closer to these ideals. If endorsed by the CIC Members, the effort would include both the development of a pilot, inter-institutional digital repository with a subject focus; and the development of a communications effort to work with faculty to inform them of their intellectual property rights and the benefits of participating in efforts such as open access initiatives. The final report from the summit will be available on the CIC website after the December 8 meeting of the CIC Members.

2 Strengthening the collective capacity of CIC institutions by combining, leveraging and expanding resources

Virtual Electronic Library

The CIC Virtual Electronic Library (VEL) is a Web-based interface into the public access catalogs of all the CIC member libraries. Since July 2000, over 650,000 library items have been shared among CIC institutions.

Consortial Purchasing and Licensing

- The CIC Purchasing Consortium held its annual meeting October 5th at the University of Iowa. Principal topics of discussion included the renewal of the CICPC contract for services with E&I Cooperative; policies and procedures for renewal of existing commodity contracts when they expire; policies for extending individual campus vendor contracts to other CIC universities; and planning for a meeting during the spring of 2005. The next annual meeting of the CICPC will be held during the fall of 2005 at Northwestern University.
- Since January 2004, CICPC has spent in excess of $16 million on combined purchases of office supplies, scientific supplies, A/V tapes, anti-virus software, networking equipment, and background check services. Within the next few weeks the CICPC will undertake its first-ever "reverse auction" (most likely for copy paper purchases). The process involves establishing a "maximum" acceptable bid amount for volume purchasing of a commodity, with suppliers being able to place competing bids on-line in a live auction in an effort to get their bids down to this acceptable limit.
- CIC's collaborative library licensing realized approximately $1.3 million in cost avoidance through consortial license and purchase agreements from March 2004 through October 2004. More than $21 million in cost avoidance has been realized since the program began. Currently there are 28 license or purchase agreements encompassing 68 different products.
- The CIC CIO Licensing Task Force, working with the CIC Purchasing Consortium, completed a renewal contract with Symantec for anti-virus software. Eight of the CIC universities have chosen to take advantage of this contract for a collaborative reported savings estimate of over $3 million through the 3-year contract. All member universities have until December 31, 2004 to participate.

HireBig10Plus

HireBig10Plus is a consortium of career centers of the CIC universities and the University of Notre Dame. In August the group held a planning session to prepare for activities for the 2004-05 academic year. Projects this year will include a spring job fair hosted by the University of Chicago Career Center, a "Diversity on LaSalle Street" session to acquaint minority undergraduates with financial career opportunities and internships with financial firms in downtown Chicago, and a continuation of the online job placement services with Monster.com.

Expanding Information Technology Infrastructure

The CIC Chief Information Officers have purchased connected rings of dark fiber strands in downtown Chicago to enhance networking capabilities. The collaborative purchase comes at a substantially lower price tag—about $13.2M less—than if each school purchased a smaller, but similar ring on their own. The fiber purchase provides connection to the National Lambda Rail (NLR), an ultra-wide bandwidth infrastructure the CIC joined last year for research and network experimentation.

3 Expanding learning opportunities by sharing unique courses and programs, and by supporting access to those traditionally underrepresented in the academy

Alliances for Expanded Study in Overseas Programs (AESOP) and Study Abroad Programs

AESOP is a cooperative program designed to match unused study abroad capacities with the unmet study abroad needs of other CIC institutions. Currently there are over 60 programs based in 29 countries and spread across six continents. The program pool periodically changes; many of these programs are niche programs with small enrollments which make them excellent prospects for the AESOP pool.

The CIC AESOP Coordinators and the CIC staff have been working along with their Study Abroad Financial/Administrative Systems Colleagues to streamline and brainstorm easier mechanisms related to the administrative and financial processes related to AESOP. These processes can be complex and as different as each CIC university. The creation of a Web-based program database was implemented this summer. To make editing of program files quick and easy for all AESOP Coordinators, a revised co-sponsorship matrix has been designed and is in use, with a web-based version available by January 2005.

The three CIC summer programs in Quebec City, Canada; the Dominican Republic; and Guanajuato, Mexico, once again showed strong summer application numbers.

- The Dominican Republic program received 26 summer applications and had 19 participants. The Fall semester program received 13 applications and has 13 students currently in the program. Five students participated in both the summer and fall programs. Dr. Christine Tisone, Indiana University PhD, was the new Resident Director for Summer 2004.
- The Mexico program had 55 students this summer. The new Resident Director for Summer 2005 will be Assistant Professor Antonio Tillis from Purdue University. A small contingency from the CIC, including Dr. Tillis, visited this summer's program in Guanajuato.
- The Quebec summer program received approximately 30 applications and 26 attended. The fall semester has two students. Professor Julie Auger, Indiana University, a Quebecoise, was the new Resident Director for Summer 2004.

American Indian Studies Consortium

The CIC AIS Consortium, begun in 2001, draws upon the Newberry Library's matchless collections and the CIC's vast institutional resources to facilitate the training and development of graduate students in anthropology, history, literature and other fields whose academic research focuses on Native American culture and experience.

Since June 2004, the American Indian Studies Consortium has hosted several events, including the CIC Fall Graduate Student Workshop, held in conjunction with the CIC National Conference, "Native Peoples and Museums: Building Reciprocal Relationships for the Twenty-First Century." Graduate students and faculty from each of the CIC institutions had the opportunity to speak with scholars from world-renowned museums, community centers, and universities. Preparations for the spring Workshop are underway, as are plans for the sixth annual CIC AISC National Conference, CourseShare, and a recruitment brochure.

Foreign Language Enhancement Program (FLEP)

Each year, the CIC Liberal Arts and Sciences Deans sponsor scholarships valued at $2,000 to help graduate students take advantage of language offerings not available at their home university , but available at another CIC campus. For Summer 2004, 45 students applied to the Foreign Language Enhancement Program (FLEP), a 25% increase over 2003. This increased interest may be attributed to the increased promotion by the CIC office and the CIC Foreign Language Liaisons. Additionally, a FLEP marketing poster and bookmark were created last fall along with an email HTML bookmark, which increased outreach efforts on all campuses. This summer, 22 FLEP awards were made available, with 5 alternates. Previously, 24 awards were offered. Twenty awardees officially accepted, but only 19 were able to use their FLEP award. These 20 students are from nine CIC institutions and will be studying an array of less commonly taught languages including Arabic, Azeri, Sanskrit, Tagalog and Vietnamese at five CIC host institutions.

Traveling Scholar

The Traveling Scholar Program enables doctoral-level students at any CIC university to take advantage of educational opportunities – specialized courses, unique library collections, unusual laboratories – at any other CIC university without change in registration or increase in tuition. Since the program began in 1963, more than 5,300 doctoral students have made use of this program. In 2003-04, 237 students from 14 CIC campuses traveled to 11 CIC campuses. Additionally, the CIC Traveling Scholar liaisons re-ratified the program's eligibility policy and voted to keep the program for doctoral student travel only.

CourseShare

CIC CourseShare is an administrative process and support system that allows CIC faculty to offer and share (on a voluntary basis) unique and specialized courses to other CIC universities, and supports the necessary administrative infrastructure for course approval, registration, etc.

Currently, less commonly taught languages (LCTLs) are being taught using CourseShare, including Uzbek and Kazakh from Indiana University to select participating CIC campuses. Also, American Indian Studies faculty will use CourseShare to offer a Spring 2005 seminar to select CIC campuses.

Other recent interest in the inter-institutional sharing of select courses has come from engineering and chem-informatics. A promotional brochure is now available from the CIC office, and online at http://www.cic.uiuc.edu/programs/CICCourseShare/archive/documents/CourseShareBrochure092704.pdf. For more information about how faculty or staff might initiate courses to be shared inter-institutionally, visit: http://www.cic.uiuc.edu/programs/CICCourseShare/index.shtml/.

Less Commonly Taught Languages (LCTLs)

In October 2003, the CIC LAS Deans charged the CIC LCTL Working Group 2004 with increasing access to less commonly taught languages by identifying 3-5 less commonly taught languages to be shared within the CIC. By March 2004, The Working Group had consulted with their campus colleagues and made their submissions to the CIC. From this language proposal process, 56 different languages were identified as of interest to share within the CIC. This Working Group has now considered this list as well as taking into consideration the needs and strengths of individual campuses, formats, levels and opportunities proposed. The Group submitted a proposal to the CIC LAS Deans in November 2004 identifying languages to be offered and suggesting how these languages might be delivered inter-institutionally. Various CIC programs may be used to assist with increasing access: CIC CourseShare, Traveling Scholar, AESOP and FLEP programs.

Expanding learning opportunities, cont.

Diversity Forum

The CIC Diversity Forum is a biennial conference that explores issues of diversity on CIC campuses. The 2005 CIC Diversity Forum will be hosted by Purdue University on April 3-5, 2005. Under the theme, "From the Baccalaureate to the Professoriate," the conference will promote critical examination of diversity practices and climate issues throughout the student pipeline. The conference program is being constructed and more information will be available soon. If you have any questions about the 2005 Diversity Forum, please visit the CIC Senior Diversity Officers web site at http://www.cic.uiuc.edu/groups/SeniorDiversityOfficers/.

TechForum

TechForum is a biennial conference sponsored by the CIC CIOs for their IT staff members who don't typically attend other national IT conferences. TheTechForum2005 Planning Committee has been formed by the CIC CIOs and has begun to plan for the Sept 13-14, 2005 conference to be hosted by the University of Minnesota.

FreeApp Program

The CIC Graduate Application Fee Waiver (FreeApp) allows applicants to request a fee waiver for graduate applications to PhD or Master of Fine Arts programs at CIC institutions. FreeApp has been a valuable resource to prospective students of CIC graduate programs. Over the course of the 2003-04 academic year, the CIC received 906 applications for the CIC FreeApp. Students applying to MFA and PhD programs at a CIC institution are encouraged to take advantage of this opportunity.

Summer Research Opportunities Program (SROP)

The Summer Research Opportunities Program (SROP) is a program to interest talented undergraduate minority students in academic careers and to enhance their preparation for graduate study through intensive research experiences with faculty mentors. SROP opened its 2005 application cycle on November 1. Planning is underway for the 2005 CIC SROP Conference. The University of Wisconsin-Madison will host the conference on July 15-17, 2005, and this year's theme is "Networking for Scholarly Achievement." For more information about SROP, visit the official conference website at http://www.cic.uiuc.edu/programs/SROP/. The program was highlighted in the August 13, 2004 *Chronicle of Higher Education.*

Directory of Minority Students

The CIC publishes an online directory of minority students in an effort to increase the professional opportunities for minority graduate students and to aid colleges, universities and other potential employers in the recruitment of highly educated underrepresented minorities. The CIC Minority Access Panel is currently reviewing the purpose and strategies for enhancing the Minority Directory. Key concerns are increasing the numbers of eligible candidates and graduates who register and promoting use of the Directory among CIC institutions. The Minority Directory can be accessed from the CIC web site at http://www.cic.uiuc.edu/programs/DirectoryOfMinorityCandidates/.

Strengthening Recruitment and Retention of Underrepresented Students Across the CIC

The Minority Access Panel is developing new strategies for cooperative recruitment of underrepresented students to CIC graduate programs. Strategies will reflect the diversity of recruitment practices that member institutions employ and will draw on flexible and dynamic relationships with SROP alumni and liaisons at targeted institutions. The plan is based on recommendations for cooperation recruitment outlined in a Spring 2004 report to the CIC Graduate Deans. This report is available online at http://www.cic.uiuc.edu/groups/GraduateDeans.

CIC in the News

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Presses Seek Fiscal Relief in Subsidies for Authors

Universities would provide money to underwrite their professors' books

BY PETER MONAGHAN

PUBLISH OR PERISH is the time-worn mantra in the humanities and social sciences. Yet what happens to this ironclad rule of scholarly life when the publishers of academic research themselves begin to perish?

The 90 institutions of higher education that have their own academic presses now bear all the costs of a system used by most if not all universities.

And many of those presses are under increasing pressure from their parent institutions to break even. The presses at the University of Idaho and Northeastern University, for example, have announced that they would shut down. Many other presses face deep cuts.

Philip M. Pochoda, director of the University of Michigan Press, is among those asking when and how institutions without presses will "pay their fair share for this whole network that is supporting and undergirding their tenure and promotion? They're riding free on this system."

One proposed solution now gaining ground is that universities and other institutions that support academic research create a pool of money to provide subsidies for authors to help offset the costs of publishing.

Under this plan, all institutions would contribute to the pool and give authors $5,000 to $10,000 in what are called "subventions" that they could take to an academic press publishing their book.

Iraq's Colleges Struggle to Rebuild

The invasion that toppled Saddam Hussein has led to chaos, violence, and a string of unfulfilled promises: **A37**

John Agresto, the chief U.S. adviser to Iraqi higher education until June, in the Green Zone, the heavily fortified American compound in Baghdad: "All is not lost, but we've lost a year."

The Doctorate Beckons

A summer program encourages minority students to consider academic careers: **A8**

Leaving College Behind

A new generation of Olympic athletes, like the track star Lauryn Williams, has turned pro: **A34**

For the full text, visit http://chronicle.com/temp/reprint.php?id=khvkwx51gmaykduapt8w210vu0leq5

Strategic Directions

Mission

The CIC is a consortium of twelve universities committed to advancing academic excellence by sharing resources and promoting and coordinating collaborative activities.

Vision

Through a series of dynamic and evolving collaborations, our universities will continuously increase access to educational and research opportunities; share resources; and address issues critical to the future of the research university.

Operating Principles

The CIC is, literally, the Provosts of the member universities who serve as the Committee, and to whom the CIC staff report.

New and emerging initiatives of the CIC are developed in two ways:

1. The Provosts identify issues to be addressed and direct the CIC staff to implement and coordinate activities or programs in response. These issues are dynamic and arise through focused conversation at the semiannual meetings of the Provosts.
2. The CIC headquarters staff raise issues with the Provosts and the various committees, facilitate sharing and vetting of these issues and ideas, and then follow through on the decisions of the Provosts and others to pursue strategies arising through these broad discussions.

Additionally, the CIC staff coordinate two important functions, in addition to facilitating discussion and action as described above:

3. The CIC headquarters staff operate, evaluate, and manage a set of core programs, approved by the Provosts, with a focus on programs that cannot be easily coordinated by the member universities individually.
4. The CIC staff support and coordinate peer group discussions and meetings as resources permit. Staff focus efforts on those groups convened at the specific request of the Provosts. Generally speaking, peer groups are self-organizing and operating, though the CIC staff assist with meeting arrangements and email lists, and offer guidance as needed.

Through their affiliation in the CIC, the member universities strive to promote academic excellence through voluntary cooperative endeavors that unite and leverage institutional resources (human, financial, and infrastructure), and that provide a forum for the exchange of information and ideas, and the sharing and implementation of practical solutions to common problems.

The primary focus is on specific activities where it is clear that economies of scale and influence can be realized through working together. These opportunities are neither constrained nor dictated by trends in higher education, generally. Rather, areas of focus are identified by the Provosts of the member universities who work with the CIC staff to consider and direct opportunities:

– Providing national leadership in higher education, and promoting leadership development

– Strengthening the collective capacity of CIC institutions by combining, leveraging and expanding resources

– Expanding learning opportunities by sharing unique courses and programs, and by supporting access to hose traditionally underrepresented in the academy.

Current CIC Programs and Projects

American Indian Studies Consortium

Consortial licensing of library and information resources

Consortial purchasing of supplies, software, services, and equipment

Coordinated development of and access to library materials (print and digital)

Coordinated study abroad offerings (including AESOP)

Directories of Women in Science and Engineering (WISE) and Minority PhD recipients

Enhancing access to graduate programs (Summer Research Opportunities Program and FreeApp)

Enhancing graduate studies (Traveling Scholar)

Increasing access to less commonly taught languages (FLEP)

Large scale networking initiatives (National LambdaRail, CIC Chicgo Fiber Ring Collaborative)

Leadership in higher education, including Academic Leadership Program (ALP), Department Executive Officer (DEO) Program, TechForum, and Diversity Forum

Sharing access to online courses (CourseShare)

Meeting Attendance

Date	Group Name	CHI	UIC	UIUC	IND	Iowa	Mich	MSU	Minn	NWU	OSU	PSU	Pur	Wisc	Guests	Total
June																
6/4/04	Library Directors	1	1	1	1	1	1	1	1	1	1	1	1	1		13
6/8/04	CIC Members	1	1	1	1	1	1	1	1	1	1	1	1	0		12
6/10-11/04	IT Networking Group	1	0	2	0	1	2	2	0	2	0	1	0	1		12
6/14-15/04	IT Customer Support Services	0	0	1	4	3	4	1	2	2	2	2	2	1		24
6/15/04	CDO/ERO	2	1	2	1	1	0	2	2	1	0	2	1	1		16
6/21/04	LT Liaisons	2	2	3	1	2	1	1	1	2	1	1	2	3		22
6/22-23/04	CIO	1	0	1	1	1	1	1	1	1	1	0	0	0		9
6/24-29/04	ALA Annual Mtg															
6/25/04	Preservation Officers	1	0	1	1	0	1	0	1	1	0	1	0	1	1	9
6/25/04	CDO/ERO	0	0	1	1	1	1	0	1	1	0	0	0	0		6
6/26/04	Heads of Reference	1	1	1	0	1	1	1	0	1	0	1	1	0		9
6/26/04	Instruction Librarians	0	0	1	3	0	0	0	0	0	0	1	1	0		6
6/26/04	ILL Directors	1	1	1	2	1	1	1	2	0	1	1	0	3	1	16
6/27/04	Heads of Technical Services	1	1	1	1	1	1	1	1	1	1	1	0	1		12
6/27/04	Heads of Public Services	1	1	1	1	0	1	1	0	1	1	1	0	1		10
6/28/04	Heads of Government Publications	0	0	1	0	1	1	1	1	0	1	1	0	0		7
July																
7/9/2004	Minority Access Panel		1	2	1	1	1	1	1	1	1			2		12
7/23/2004	Preservation Officers	1	0	1	1	1	0	0	0	2	1	0	0	2		9
August																
8/10/04	CDO/ERO	2	1	0	1	1	1	1	1	1	1	1	0	0		11
8/13/04	CIC Library Journal Archiving (Print Archiving)	0	0	2	2	0	0	0	0	0	0	1	0	0		5
8/16-17/04	IT SWG															
8/27/04	Nursing Deans		1		1	1	1	1	1		1	1	1	2		11
8/27/04	Preservation Officers	1	0	0	0	1	1	0	1	2	0	1	2			9
8/30-31/04	CIO															
September																
9/9-11/04	AISC Graduate Student Workshop	1	1	1	1	1	1	1	1	1		2	1	1		13
9/10/11	AISC Annual Conference	2	3	7	2	3	5	7	5	2	2	2	3	2	41	86
9/14/04	CDO/ERO	1	1	2	1	1	0	2	2	0	2	0	1	2		15
9/22/04	ILL Directors	2	3	1	2	1	1	1	1	1	1	1	1	2		18
9/23-24/2004	Minority Access Panel	0	1	2	2	1	1	1	1	1	2	0	0	2		15
9/24/04	Preservation Officers	2	0	0	0	1	1	0	0	2	1	0	0	1		8
9/24/04	OAI Metadata Project	1	1	2	1	1	1	1	0	2	0	1	0	1		12

Date	Group Name	CHI	UIC	UIUC	IND	Iowa	Mich	MSU	Minn	NWU	OSU	PSU	Pur	Wisc	Guests	Total
October																
10/5/04	Committee on Engagement			1	1			1	1		2	1				7
10/6-7/04	IT HR Group				3	1		1			2		2			9
10/7/04	Undergrad Ed Group	0	2	2	0	1	1	1	2	0	0	1	0	1		11
10/7-9/04	ALP Seminar I		6	6	3	6	5	7	4		5	8	7	5		62
10/8/04	Women's Advocacy Network		1		1		1			1			1	2		7
10/12/04	CDO/ERO	1	1	1	1	1	1	1	1	1	0	1	0	2		12
10/13/04	SDO	1	1	1	1	1	1	1		1	1	1	1	2		13
10/18/04	CIC Registrars	1		1	1	7	4	6	3	3	3	4	1	3	1	38
10/18/04	SRO	2	3		1	2	2	3		2		2	2	1		20
10/22/04	HRO	1		2	1	5	2	1	2	2	2	1		3	1	23
10/25-26/04	IT Oal	1		1	4	2		1	3		1	3	2	2	1	21
10/29/04	IT Comm-unications	2		1	1	1	1		1	2	1	1		1		12
10/28-29/04	LITD	1	1	1	1	1	0	1	1	1	1	1	1	1		12
10/29/04	Chicago Ring Operations	1	1	1	2	1	2	2	2	2	2	0	0	2	4	22
10/29/04	CIC Members Mtg on Scholarly Communication	3	2	3	2	1	2	3	1	5	3	5	3	4	5	42
November																
11/4/04	Learning Technology	1	2	2	1	2	1	1	1	1	2	1	2	2	1	20
11/4/04	ILL Directors	2	4	1	2	1	1	1	1	1	1	1	0	3		19
11/5/04	Preservation Officers	2	0	1	1	1	1	1	0	1	0	0	0	2		10
11/5/04	Romance Lang Dept Heads & Chairs EST	2	2	2	2	2	2	2	2	2	2	2	2	2		26
11/8/04	DLIOC	1	0	2	1	1	2	1	1	0	1	1		1		12
11/9/04	CDO/ERO	0	1	2	1	1	1	2	1	1	1	1	1	1		14
11/11-12/04 EST	IT Networking	1	0	2	0	0	2	2	0	2	1	1	0	3		14
11/12-13/04	Faculty Senate Leaders	0	1	4	3	3	2	1	3	0	2	3	2	1		25
11/15/2004 EST	LAS Deans	1	1	3	1	1	2	2	0	3	1	2	1	2		20
11/15-16/04 EST	IT Security	0	1	1	1	1	1	2	2	1	3	2	1	2		18
11/29/2004 EST	Education Deans	1	1	1	1	1	1	1	1	1	1	1	1			12
11/29-30/04 EST	Deputy CIOs	1	0	1	0	0	1	1	1	1	1	0	1	1		9
11/30/04	Study Abroad Directors EST	0	1	1	1	1	0	1	1	0	0	1	1	1		9
11/30-12/1/04 EST	CIO	1	1	1	1	1	1	1	1	1	1	1	1	1		13
December																
12/2/2004 EST	SIO	1	1	1	1	1	1	1	1	1	1	1	1	1		13
12/1-2/04 EST	CIC Learning Abroad Conference	1	3	7	6	6	7	14	6	5	6	8	5	2		76
12/3/2004 EST	Library Directors	1	1	1	1	1	1	1	1	1	1	1	1	1		13
12/8/2004EST	CIC Members	1	1	1	1	1	1	1	1	1	1	1	1	1		13
Totals		**57**	**61**	**94**	**81**	**84**	**81**	**95**	**73**	**73**	**71**	**82**	**59**	**86**	**56**	**1054**

Key:

AIS	American Indian Studies Consortium
ALP	Academic Leadership Program
CDO/ERO	Collection Development Officers/Electronic Resources Officers
CIO	Chief Information Officers
DEO	Department Executive Officers
DLIOC	Digital Library Initiatives Overview Committee
ILL	Interlibrary Loan
IT	Information Technology
LAS	Liberal Arts and Sciences
LITD	Library Information Technology Directors
OaI	Operations and Infrastructure
SIO	Senior International Officers
SRO	Senior Research Officers
STAB	Study Abroad Directors
SWG	Security Working Group
VWG	Video Working Group

Meetings Scheduled to date for Winter/Spring 2005

(additional meetings may be scheduled)

Date	Meeting Name	Location
January		
1/14-17/05	American LIbrary Association Conference(Nine CIC Library group meetings)	Boston, MA
1/19/05	Technology Coordination Committee	Videoconference
1/20/05	IT Networking	Videoconrference
1/24-25/05	Research Computing Group	Purdue University
February		
2/3-5/05	ALP Seminar II	UIC
2/7/05	IT Customer Support Services	Videoconference
March		
3/1-2/05	Chief Information Officers	UIC Campus
3/3-4/2003	Security Working Group	UIUC campus
3/7/05	IT Customer Support Services	Videoconference
3/11/05	Study Abroad Directors	Big Ten Center, Chicago
3/11/05	AESOP Coordinators	Big Ten Center, Chicago
3/15/05	Senior Research Officers	St Petersburg, FL (AAU mtg)
April		
4/3-5/05	Diversity Forum	Purdue University
4/3/05	Senior Diversity Officers	Purdue University
4/11/05	IT Customer Support Services	Videoconference
4/21-23/05	ALP Seminar III	University of Minnesota
4/25-26/05	IT Operations and Infrastructure	Purdue University
May		
5/2-3/05	CIC Library Spaces Conference	Gleacher Center-Chicago, IL

CIC Members

University of Chicago
Richard P. Saller, Provost

University of Illinois
Chicago:
R. Michael Tanner, Provost and Vice Chancellor for Academic Affairs

Urbana-Champaign:
Jesse Delia, Acting Provost

Indiana University
Kenneth Gros Louis, Interim Chancellor IU Bloomington and Vice President for Academic Affairs for Indiana University

University of Iowa
Michael Hogan, Provost

University of Michigan
Paul N. Courant, Provost and Executive Vice President for Academic Affairs

Michigan State University
Lou Anna K. Simon, President Designate, Provost & Vice President for Academic Affairs (until January 1, 2005)

John Hudzik, Acting Provost (after January 1, 2005)

University of Minnesota
E. Thomas Sullivan, Provost and Executive Vice President

Northwestern University
Lawrence B. Dumas, Provost

Ohio State University
Barbara R. Snyder, Executive Vice President and Provost

Pennsylvania State University
Rodney A. Erickson, Executive Vice-President and Provost

Purdue University
Sally Mason, Provost

University of Wisconsin-Madison
Peter D. Spear, Provost and Vice Chancellor for Academic Affairs

About the CIC

Founded in 1958, the consortium is governed by the Chief Academic Officers of the member institutions. Together, the Chief Academic Officers of the member universities are the Members of the CIC. The Members provide leadership and direction, identify new initiatives, establish policies and priorities, discuss proposed activities, evaluate existing programs, and address collective concerns. The Members and other campus leaders identify specific areas of emphasis for consortial programs, and allocate financial and human resources as needed to address these areas.

A central office, located in Champaign, Illinois and supported through assessments and external funding, serves to lead, coordinate, manage, and facilitate the various programs, projects, and activities of the consortium.

CIC programs and activities extend to all aspects of university activity except intercollegiate athletics. These endeavors are organized to augment and complement institutional programs without supplanting them or reducing their individual importance.

CIC Headquarters staff

Barbara McFadden Allen, Director
bmallen@uiuc.edu
217-244-9240
Responsible for the overall conduct of the CIC headquarters staff and programs, and works with the Members (chief academic officers) to define and implement the consortium's mission and agenda.

Cindy Chastain, Secretary,
chastain@uiuc.edu
217-333-6314
Support for Associate Director and assistance with meetings, conferences, workshops, and database maintenance.

Cindy Clennon, Program Manager for Library Collaboration,
Center for Library Initiatives
clennon@uiuc.edu
217-265-0389
Library electronic licensing, delivery, and related contract negotiation.

Chris Cosat, Secretary,
cosat@uiuc.edu
217-265-8005
Support for Academic and International Collaboration initiatives. Provides assistance with meetings and conferences.

Brian C. Hosmer, Director,
American Indian Studies Consortium
hosmerb@newberry.org
312-255-3563
Leads, directs and coordinates the CIC American Indian Studies Consortium. Dr. Hosmer also holds appointments as Director of the D'Arcy McNickle Center for American Indian History at the Newberry Library, and Associate Professor of History at the University of Illinois at Chicago.

Darlene Hutchinson, Secretary
djhutchin@uiuc.edu
217-244-9239
Support for the CIC Center for Library Initiatives and coordination of all CIC meeting arrangements.

Linda Moore, Assistant to the Associate Director
lmmoore1@uiuc.edu
217-333-8757
Primary administrative support for the Associate Director of the CIC, including financial, human relations, and facilities management.

Tim Newcomb, Network Analyst
tnewcomb@uiuc.edu
217-244-6341
Coordination of office-wide information technology including support and coordination for office network, desktop computing, Web pages and email list management.

Eileen Oldham, Account Technician
eoldham@uiuc.edu
217-244-6966
Bookkeeping, financial processing, account reconciliation, and general clerical support.

Karen Partlow, Assistant Director,
Technology Collaboration
kpartlow@uiuc.edu
217-265-0395
Works with the Chief Information Officers and serves as lead on all collaborative information and learning technologies projects, programs and initiatives.

Catherine Player, Program Manager
Academic and International Collaboration
cplayer@uiuc.edu
217-244-5565
Leads and manages academic collaboration including study abroad, AESOP, Traveling Scholar, and FLEP. Organizes meetings and collaboration among the Study Abroad Directors, and coordinates projects associated with international collaboration. Facilitate the CIC CourseShare process and the sharing of Less Commonly Taught Languages (LCTLs) within the CIC.

Galen Rafferty, Information Technology Specialist
grafferty@uiuc.edu
217-265-0848
Support for information and learning technology collaboration activities, CIC Web site and network, and conferences and workshops.

Karen Singer, Communications Officer
and Assistant to the Director
karenk@uiuc.edu
217-244-6336
Primary administrative support for the Director of the CIC, coordination of communications, and publications editor.

Susan Singleton, Director
Center for Library Initiatives
susans@uiuc.edu
217-333-8726
Leads the CIC Center for Library Initiatives, works with the Directors of CIC libraries to identify and facilitate cooperative programs, and liaison to CIC library-related working groups.

Russell W. Snyder, Associate Director
rwsnyder@uiuc.edu
217-333-0192
Lead on budget and internal office operations, including grants management. Liaison to purchasing consortium, ALP and DEO programs, and select groups and committees such as the Faculty Senate Leaders.

Yolanda Zepeda, Assistant Director,
Graduate Education and Diversity
zepeda@uiuc.edu
614-247-5068
Leads and directs collaborative efforts of the CIC graduate colleges aimed at recruitment and retention of underrepresented minority students. Coordinates the Summer Research Opportunity Program (SROP) and the biennial diversity forum, and provides expertise and guidance to the CIC on matters of diversity and graduate education.

CIC Scorecard/Data

A compilation of CIC program data appears annually in the June Report to the Members. Here are some preliminary figures.

Expand access to learning opportunities	Life of Program	2000-01	2001-02	2002-03	2003-04	2004-05
American Indian Studies Consortium						
number of conferences	8	2	1	3	2	1
student attendees at conferences	267	97	26	95	49	30
number of graduate seminars	8	3	0	3	2	1
number of attendees at seminars	62	0	0	38	24	12
fellowships awarded	16	0	7	5	4	7
Leverage investments						
Consortial Purchasing						
total purchase amount	$104,498,686	$3,894,336	$14,790,836	$20,605,161	$27,164,461	$16,087,644
estimated savings/cost avoidance	$13,917,507	$295,970	$1,542.23	$3,035,618	$4,001,325	$2,863,600
Library Licensing						
cost avoidance for period		$3,322,953	$1,933,403	$1,450,113	1,045,128	1,380,999
products licensed for period	214	29	41	66	74	68
cumulative savings	21,351,690	$15,542,047	$17,475,450	$18,925,563	19,970,691	21,351,690
Academic Leadership Program (ALP)						
number of fellows	788	55	54	57	54	54

FY '04 End-of-Year CIC FINANCIAL REPORT

	PROVOSTS		CIO INFORMATION TECHNOLOGIES		GRAD DEANS MULTICULTURAL AFFAIRS		CIC TOTALS	
REVENUE SOURCES	**Budget**	**Actual**	**Budget**	**Actual**	**Budget**	**Actual**	**Budget**	**Actual**
Dues & Assessments	$950,345	$950,345	$149,305	$149,305	$95,955	$97,523	$1,195,605	$1,197,173
Other	$53,200	$62,111	$15,000	$19,056	$62,180	$26,639	$130,380	$107,806
TOTAL INCOME:	$1,003,545	$1,012,456	$164,305	$168,361	$158,135	$124,162	$1,325,985	$1,304,979
EXPENSES								
Personnel	$794,280	$789,331	$105,835	$105,033	$77,700	$72,587	$977,815	$966,951
Travel & Meetings	$57,195	$76,235	$4,780	$7,797	$6,700	$9,955	$68,675	$93,987
Supplies & Services	$46,700	$46,714	$2,135	$1,340	$7,255	$1,475	$56,090	$49,529
Fixed Costs	$85,510	$79,863	$15,905	$14,920	$15,330	$16,181	$116,745	$110,964
Programs	$11,700	$11,538	$35,650	$39,271	$51,150	$23,964	$98,500	$74,773
Replenish Reserves	$8,160	$8,775	$0	$0	$0	$0	$8,160	$8,775
TOTAL EXPENSES:	$1,003,545	$1,012,456	$164,305	$168,361	$158,135	$124,162	$1,325,985	$1,304,979

NOTES:

[1] The additional income from "Other" sources includes unexpected support from CIC Purchasing Consortium to defray costs associated with processing their rebate transactions.
"Other" revenue also reflects the drawing down of reserve funds as needed by the CIOs and Graduate Deans.

[2] "Travel & Meetings" expenses include extra travel for new CIC staff to visit each campus, which was achieved through reallocation of funds. The increases in "Travel & Meetings" also reflects special projects such as the un-budgeted "Conference on Scholarly Communication".

[3] "Fixed Costs" reflect a negotiated "rent-free" period at new office location.

[4] A full accounting of available reserves and fund balances is provided on a separate document.

Fast Facts about the CIC

Data About the CIC Universities

Full Time Equivalent Employees
Total full time equivalent employees: 139,620
Executive/administrative staff: 8.064
Other professionals: 50,122
(Fall, 2003. Source, U.S. Department of Education)

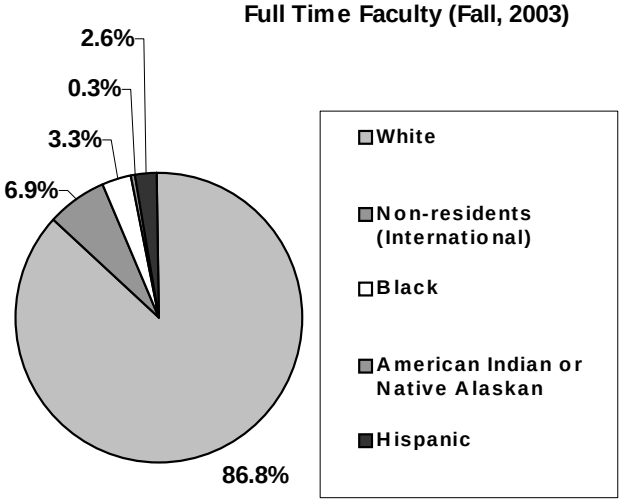
Full Time Faculty
Total full time faculty: 33,534
Tenured: 18,300
Tenure-track: 5,207
Gender:
Men: 23,196
Women: 10,388
Race/Ethnicity/Citizenship:
White: 26,243
Non-residents (International): 2,082
Black: 1,010
American Indian or Native Alaskan: 102
Hispanic: 791
(Fall, 2003. Source, U.S. Department of Education)

Graduate Students
Total graduate student enrollment: 76,814
Gender:
Men:41,001
Women: 35,813
Race/Ethnicity/Citizenship:
White: 39,399
Non-residents (International): 25,504
Black: 2,886
American Indian or Native Alaskan: 260
Hispanic: 2,061
(Fall, 2003. Source, U.S. Department of Education)

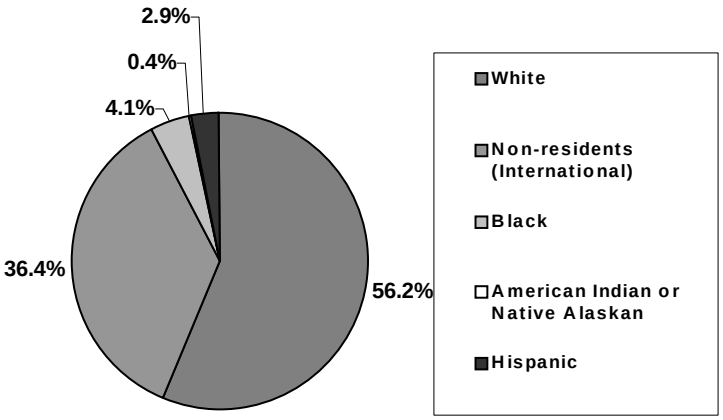
Research and Development Expenditures
Total R&D : $5.1 billion
Federally funded R&D: $2.8 billion
(FY 2002 Source, National Science Foundation)

Libraries
Volumes: 73,235,210
Materials on Microfilm: 72,842,513
Current Serials Subscriptions: 618,246
Permanent staff: 4156
Expenditures on Materials in 2003: $147,489,543
Items borrowed on ILL in 2003: 528,702
Items lent on ILL in 2003: 992,003
Student Assistants in Libraries: 1240
(2003. Source, Association of Research Libraries)

Full Time Faculty (Fall, 2003)



Full Time Graduate Students (Fall, 2003)



Study Abroad
Students studying abroad: 13,624
Countries visited: 104
(2002-2003. Source, IIE Open Doors)

Doctoral Degrees Awarded
CIC percentage of doctoral degrees granted in the U.S.: 15%
Number of degrees awarded by CIC:5,964 (out of 39,955in the U.S.)
(2002. Source, Survey of Earned Doctorates)