

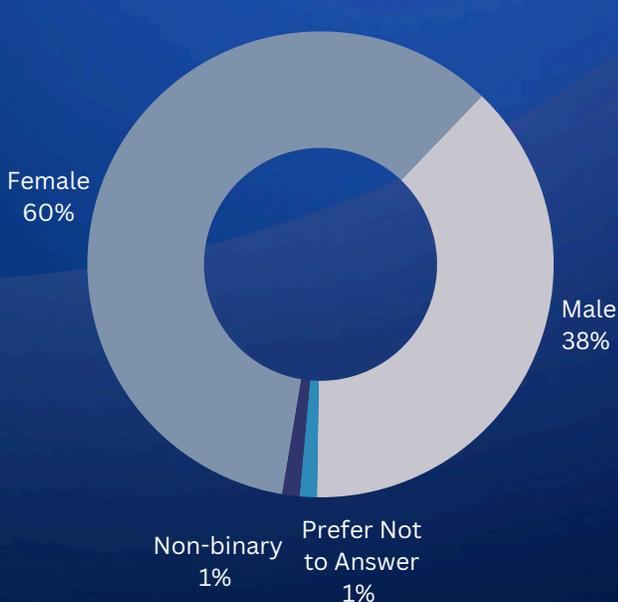
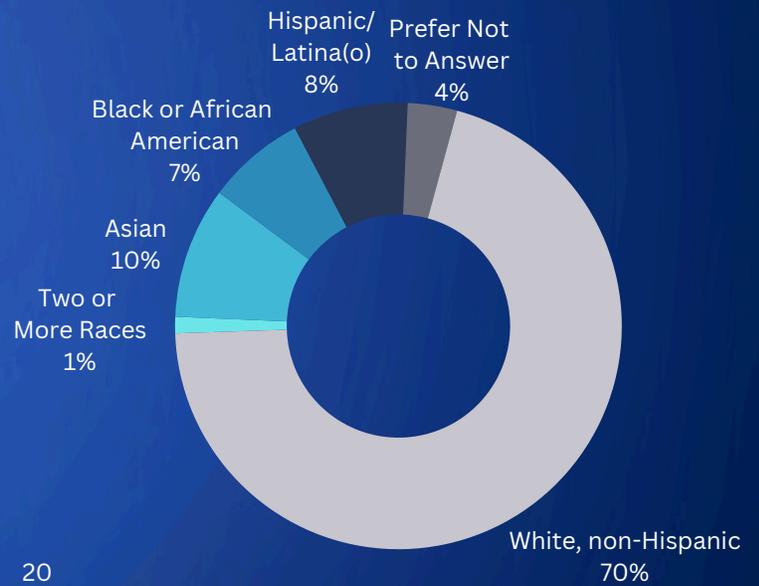
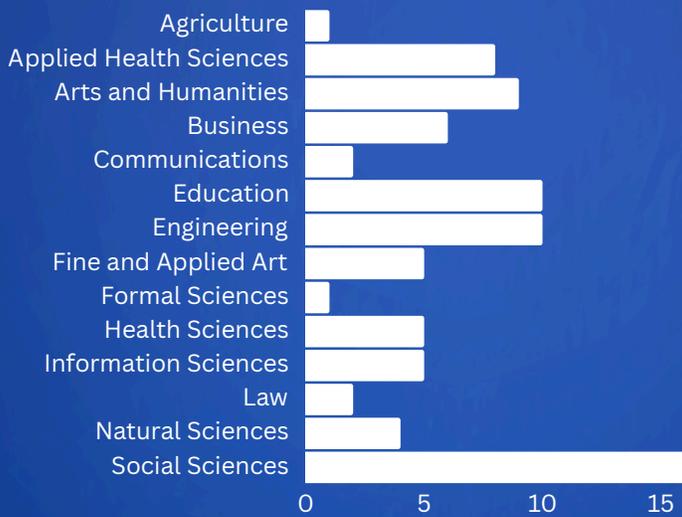


**Academic Leadership Program
(ALP)
Participant Directory
2025-2026**

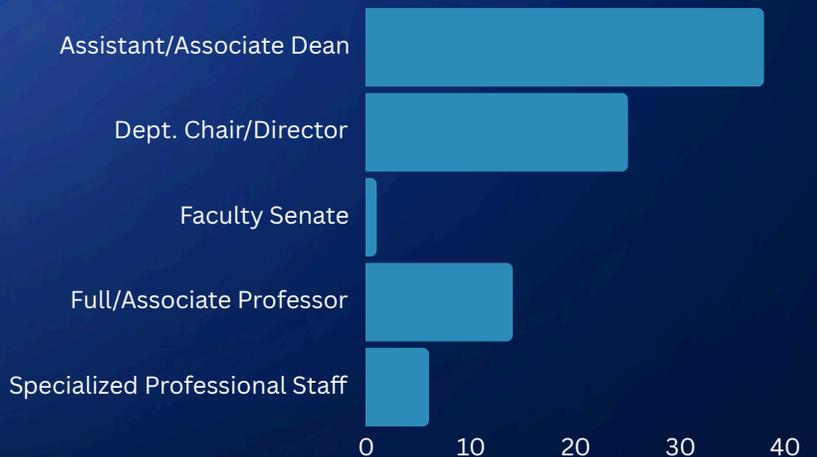
ALP BY THE NUMBERS

84 Fellows
2025 - 2026 Cohort

College Representation



University Role Representation



Ryan Allen

University of Minnesota



Professor and Associate Dean for
Research
Humphrey School of Public Affairs

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ALP FELLOWS 2025-2026

Ryan Allen, PhD, is a professor at the University of Minnesota with a dual appointment at the Humphrey School of Public Affairs and University of Minnesota Extension. His research focuses on housing and community development with an emphasis on the experience of immigrant communities in the U.S. He also serves as associate dean for research at the Humphrey School of Public Affairs, where he acts as the point of contact for the Humphrey School's research faculty and center directors, and updates faculty on policies regarding research ethics, procedures, grant funding, and other related information. Allen holds a PhD and Master's in City Planning from the Massachusetts Institute of Technology and a BA in economics from the College of William and Mary.

Toni Anaya

University of Nebraska-Lincoln



Professor and Associate Director

University Libraries

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Toni Anaya (she/her/hers) is a Professor and Associate Director of Information Services & Learning Spaces (ISLeS) at the University Libraries. She leads a team of fourteen staff and over forty student employees, oversees seven library locations, five service points, the Libraries' learning spaces & instructional technology, usability & user studies, student engagement, and graphic design. As an Arts and Humanities Librarian, Anaya liaises with pre-college and first-year groups on campus, including the Nebraska College Preparatory Academy (NCPA). Anaya has served on nationally elected library-related boards and campus committees, including the Student Conduct & Appeals Board and Investigations Team. Additionally, she is a lecturer at the Emporia State University School of Library.

Kristin Artinger

University of Minnesota



Professor and Associate Dean of
Research and Discovery
School of Dentistry

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ALP FELLOWS 2025-2026

Kristin Bruk Artinger, Ph.D. is currently a Professor in the Department of Diagnostic and Biological Sciences and Associate Dean of Research and Discovery. She previously was Professor in the Department of Craniofacial Biology in the School of Dental Medicine and Graduate Program Director at the University of Colorado Anschutz Medical Campus. In addition, she served as Vice Chair for the Department of Craniofacial Biology and Chair of the Deans Executive Committee. Dr. Artinger earned a Ph.D. at the University of California in Irvine, California with Dr. Marianne Bronner where she also received her B.S. She then completed postdoctoral work at Harvard Medical school in Boston, MA in the labs of Drs. Wolfgang Driever and Mark Mercola.

Jacqueline Babb

Northwestern University



Associate Professor and Academic
Director
Medill

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Jacqueline Babb is a clinical associate professor and academic director of the full-time IMC program at Northwestern University. She teaches strategy courses in marketing and IMC, and leads a global digital marketing course based in London. Jacqueline serves on the IMC department curriculum committee. She serves on the executive committee for Northwestern's faculty senate, chairing the educational affairs committee. Jacqueline is on the council for Northwestern's assessment and accreditation. Jacqueline is a national speaker and a guest professor in HubSpot's popular social media marketing strategy certification. She recently led a session at the Marketing Prof's B2B Forum.

Saurabh Bansal

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Professor

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ALP FELLOWS 2025-2026

Saurabh Bansal is a Professor of Supply Chain Management at the Smeal College of Business, Pennsylvania State University, and a faculty of Operations Research. His research focus on decision making under uncertainty, using analytical, empirical, and behavioral tools. He has collaborated extensively with several industry partners including IBM, AMD, Dow Chemicals, Dell, Giorgi, among others, for research. Dr. Bansal earned his Ph.D. from the University of Texas at Austin and joined Penn State in 2010. He has since earned numerous accolades, including the prestigious INFORMS Daniel H. Wagner Prize for Excellence in Operations Research Practice, Decision Analysis Practice Award, Production and Operations Management Applied Research Competition.

Wendy Barrington

University of Washington



Associate Professor

Nursing and Public Health

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Wendy E. Barrington, PhD, MPH is an Associate Professor with joint appointments in the Department of Child, Family, and Population Health Nursing in the School of Nursing and the Departments of Epidemiology and Health Systems and Population Health in the School of Public Health at the University of Washington. She is an instructor of public health and healthcare practitioners focused on understanding and addressing the social determinants of health in practice and serves as the inaugural director of the Center for Anti-Racism and Community Health. As a health disparities researcher and social epidemiologist, Dr. Barrington's own program of research falls within two main schema: promoting healthy communities and addressing racial disparities in clinical outcomes.

Allison Beese

Penn State University



Professor of Materials Science and
Engineering
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ALP FELLOWS 2025-2026

Allison Beese is a professor in the Department of Materials Science and Engineering at Penn State University. She also serves as Director of Penn State's Additive Manufacturing and Design graduate program and co-director of Penn State's Additive Manufacturing center (CIMP-3D). Her multiscale mechanics of materials research group focuses on using experimental and computational methods to identify and model the links between microstructural features and deformation and failure of materials, with a focus on additively manufactured metallic materials. She received her B.S. in Mechanical Engineering from Penn State, and M.S. and Ph.D. in Mechanical Engineering from MIT.

Elliot Berkman

University of Oregon



Divisional Associate Dean for the Natural
Sciences
College of Arts and Sciences

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Elliot Berkman is the Divisional Associate Dean for the Natural Sciences in the College of Arts and Sciences at the University of Oregon. He is a professor in the Department of Psychology, co-director of the Center for Translational Neuroscience and core faculty member of The Ballmer Institute for Children's Behavioral Health. He joined the University of Oregon in 2010 and has since contributed significantly to the fields of cognitive and social neuroscience and health psychology, receiving awards for his research. He has also served the UO in different capacities.

Tamara Bertrand Jones

University of Illinois



Professor and Associate Dean for
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Dr. Tamara Bertrand Jones is Professor of Education Policy, Organization and Leadership and Associate Dean for Faculty Affairs at the University of Illinois Urbana-Champaign. She uses qualitative methods and critical and Black feminist theories to examine how culturally responsive environments and support structures of support in education influence the intersectional experiences of historically underrepresented populations, particularly Black women, in academia. Her work as a higher education administrator and program evaluator has also shaped her research on culturally responsive assessment and evaluation and higher education leadership. Dr. Bertrand Jones' scholarship and praxis has broad implications for recruitment, retention, advancement, and professional development of emerging scholars in higher education.

Aarti Bhat

University of Washington



Professor

School of Medicine

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Aarti Bhat is a Professor in the Department of Pediatrics and School of Medicine in University of Washington. She is the current chair (2025-2026), of the faculty senate, a shared governance body that spans 18 schools and colleges on three geographically separate campuses in this storied university, the main campus being in Seattle. She is a pediatric cardiologist and specializes in the diagnosis and management of fetal and congenital heart diseases. Specifically, she is an expert in the field of pediatric echocardiography and has multiple publications in this field.

Eric Bielefeld

Ohio State University



Professor

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ALP FELLOWS 2025-2026

Eric Bielefeld received his undergraduate degree from SUNY at Buffalo in 1999, and then completed his PhD from SUNY at Buffalo in 2005. He joined the Speech and Hearing Science department at Ohio State in 2009. His research interests focus on inner ear pathology from different forms of acquired hearing loss, including noise, ototoxic drugs, and normal aging. An ongoing area of interest is in finding or developing drugs or other new therapies that can be given to protect the ear from these different forms of damage. His research work is conducted in the Auditory Physiology Lab. Dr. Bielefeld is the instructor for the Anatomy and Physiology of the Hearing Mechanism course in the AuD graduate program and Neurology of the Speech and Hearing Mechanism course in the undergraduate BA program.

Kristen Blankley

University of Nebraska-Lincoln



Henry M. Grether, Jr. Professor

Law

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Kristen M. Blankley is the Henry M. Grether, Jr., Professor of Law at the University of Nebraska. Professor Blankley teaches and researches in the area of alternative dispute resolution, particularly mediation and arbitration issues. She joined the faculty of the University of Nebraska College of Law in 2010. Professor Blankley is interested in the intersection of ADR and ethics, both ADR ethics and legal ethics. She has written on topics including collaborative law, mediation, family mediation, arbitration, and access to justice. Professor Blankley also teaches in the areas of legal ethics and sports law. More information about Professor Blankley can be found <https://law.unl.edu/kristen-blankley/>

Nicole Brogden

University of Iowa



Professor

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ALP FELLOWS 2025-2026

Dr. Brogden received her PharmD from the University of Iowa (2007) and completed her residency (2007-08) and PhD training (2012) at the University of Kentucky. She has been on the faculty at the University of Iowa College of Pharmacy for 13 years, where she is Principal Investigator of an externally funded, translational research program in topical and transdermal drug delivery. Her research explores the effects of delivery methods, formulation, and clinical variability on dermal drug delivery, with a major focus on microneedle systems. Major areas of interest include novel formulations for drug absorption through microneedle treated skin, characterization of skin healing response to microneedle insertion, and microneedle application in diverse skin types. Her work has been funded by NIH, FDA, private foundations, and small pharmaceutical companies.

Renata Bura

University of Washington



Denman Professor and Associate Director

College of Environment

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Prof. Renata Bura is the Denman Professor of Sustainable Bioresource Systems Engineering (SBSE) and Associate Director for Research at the School of Environmental and Forest Sciences (SEFS), College of the Environment, University of Washington, Seattle. A transformational leader in sustainable materials and bioresource engineering, Prof. Bura has built a distinguished career advancing interdisciplinary research, mentoring diverse talent, and fostering partnerships that bridge academia, industry, and communities. Her leadership has revitalized rural economies, expanded hands-on learning opportunities, and strengthened the university's role in regional innovation.

Kelsy Burke

University of Nebraska-Lincoln



Professor and Undergraduate Chair

Arts and Sciences

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ALP FELLOWS 2025-2026

Kelsy Burke (they/she) is Professor and Undergraduate Chair of Sociology and an affiliate faculty member in Women's and Gender Studies. They are also the Editor of Contemporary Sociology, a journal of the American Sociological Association that publishes nearly 300 book reviews and other essays each year. At UNL, they teach introductory through advanced courses, including Introduction to Sociology, Qualitative Methods, a graduate course on publishing research, and seminars in gender and sexuality. Kelsy's research focuses on religion, gender, sexuality, and politics in the United States, and they are an affiliated scholar with the Public Religion Research Institute (PRRI), a nonprofit and nonpartisan research organization.

Eun Kyung Choe

University of Maryland



Associate Professor

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Prof. Choe is an Associate Professor at the University of Maryland, College Park, USA. Her research spans the fields of Human-Computer Interaction (HCI), Health Informatics, and Ubiquitous Computing, with a focus on designing technologies that empower individuals to manage and improve their health and well-being. Grounded in human-centered design approach, she studies and develops accessible health technology to serve broader and often overlooked populations, such as children, older adults, and those living with disabilities or chronic illnesses. She received her BS degree from KAIST, MIMS from University of California, Berkeley, and her PhD from University of Washington, where she was honored with a Distinguished Alumni Award in 2024 for her significant contributions.

Alisa Clyne

University of Maryland



Professor

Engineering

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ALP FELLOWS 2025-2026

Alisa Morss Clyne is a Professor in the Fischell Department of Bioengineering at the University of Maryland and director of the Vascular Kinetics Laboratory. A leader in vascular bioengineering, she pioneers research on cardiovascular metabolism and transport in altered blood flow conditions (e.g., exercise) and metabolic disorders (e.g., diabetes) using in vitro, in vivo, and computational models. Dr. Clyne has built a career at the intersection of engineering and medicine. She earned her bachelor's degree in Mechanical Engineering from Stanford University before joining GE Aircraft Engines' prestigious Technical Leadership Program, where she gained hands-on industry experience while completing her master's degree at the University of Cincinnati.

Elisia Cohen

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Professor, John and Elizabeth Cowles
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Elisia L. Cohen is the director of the Hubbard School of Journalism and Mass Communication. As the School's executive officer she is responsible for managing the School's undergraduate, graduate, and professional education, research, service and engagement missions. As a researcher, Dr. Cohen partners with medical and behavioral scientists in her research and engagement with the Masonic Cancer Center and Center for Translational Science Institute to enhance the quality of personally-relevant and culturally targeted communication strategies to improve cancer and related health outcomes.

Jennifer Cole

Northwestern University



Professor and Associate Dean

Weinberg College of Arts and Sciences

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Jennifer Cole is Professor of Linguistics and Associate Dean for Faculty in Weinberg College of Arts and Sciences at Northwestern University. Dr. Cole's research focuses on prosody and its role in conveying information about the structure and meaning of utterances in spoken discourse, speaker emotion, and the dynamics of social interaction. She has pioneered methods of prosodic annotation for large speech databases using crowd-sourcing. Her work combines experimental methods with large-scale observational analyses of natural interactions, in English, Hindi-Urdu, Spanish, and many other languages, applying computational and statistical modeling and dynamical systems analysis with acoustic and behavioral data. Her research has been funded by US federal agencies (NSF, NIH, ED) and private foundations.

Lesley Comer

Michigan State University



Associate Director, Institutional Space
Planning and Management
Office of the Provost

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Lesley Comer is the Associate Director for Institutional Space Planning and Management in the Office of the Provost at Michigan State University. She works at the intersection of capital project planning and governance, budget planning and administration, and data analytics. Her efforts span across the institution and require an ecosystem lens that is both current and forward looking and must consider strategic planning, policies and procedures, resource needs and constraints. She focuses on bringing stakeholders together from all corners of the institution with varying interests, needs and resources to plan for space and capital projects and aligning those projects with institutional priorities.

Sara Curran

University of Washington



Professor

Arts & Sciences

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ALP FELLOWS 2025-2026

Sara Curran is a professor of Sociology, International Studies, and Public Policy. Currently, She serves as director of the UW's Center for Studies in Demography & Ecology and UW Associate Vice Provost for Research in the Office of Research (AVPR). She researches demography dynamics, gender, migration, and environment in many contexts around the globe. Current projects include: 1) improving small area population estimates; 2) social change and migration dynamics, 3) climate change, natural disasters, and population change, 4) several projects related to applied research and training, and 5) global studies research. I am interested in advancing social science research and building research resilient institutions, more broadly.

Amanda Diekman

Indiana University



Provost Professor and Associate Vice
Provost for Faculty and Academic Affairs
College of Arts and Sciences

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Amanda Diekman is Provost Professor in the Department of Psychological and Brain Sciences at Indiana University. Her research investigates how stereotypes stem from and reinforce the social structure, with a particular focus on disparities in STEM, system change, and organizational trust. She received her B.A. (English and psychology) from Kenyon College, and her Ph.D. (social psychology) from Northwestern University.

Ryan Dohoney

Northwestern University



Professor and Associate Dean

Bienen School of Music

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ALP FELLOWS 2025-2026

Ryan Dohoney is Professor of Musicology and Associate Dean for Faculty in the Bienen School of Music at Northwestern University. He is also core faculty in the programs in Comparative Literary Studies and Critical Theory. He is scholar of U.S. and European modernism and experimentalism in the twentieth and twenty-first centuries. He is the author of two books: *Saving Abstraction* (Oxford University Press 2019) and *Morton Feldman: Friendship and Mourning in the New York Avant-Garde* (Bloomsbury Academic 2022). Ryan received his PhD in musicology from Columbia University (2009) and his BMus in voice and music history from Rice University (2001).

Eric Donnell

Penn State University



Senior Associate Dean

Engineering

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Dr. Donnell was appointed Senior Associate Dean in the College of Engineering in January 2025, where he provides strategic leadership and guidance across a broad scope of topics in support of the Dean of Engineering. He also continues leading the College's research and graduate program enterprise, as part of his previous role as Associate Dean for Research. Dr. Donnell promotes and coordinates support for research, from identifying funding opportunities, to managing pre- and post-award research administration. He is also responsible for graduate student affairs and programs, which are closely aligned with research. Dr. Donnell currently chairs Penn State's University Research Council, is a core team member of the Research Support Transportation Project.

Kristin Eschenfelder

University of Wisconsin-Madison



Professor

College of Letters & Science

eschenfelder@wisc.edu

Kristin Eschenfelder is Professor in Information Science and Academic Associate Dean in Computer, Data & Information Science.

Larry Fahnestock

University of Illinois



Professor and Siess Faculty Scholar
Associate Dean
The Grainger College of Engineering

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Larry Fahnestock has been on the faculty of the Department of Civil and Environmental Engineering (CEE) at the University of Illinois Urbana-Champaign since 2006. He is currently Professor and Siess Faculty Scholar in CEE, and Associate Dean for Facilities and Capital Planning in The Grainger College of Engineering (GCOE). Fahnestock's prior leadership roles at Illinois include Education Innovation Fellow in GCOE (2013-2014), Chair of the Structures Group in CEE (2018-2021) and Director of the Newmark Structural Engineering Laboratory in CEE (2022-2025). His research and teaching focus on behavior and design of large-scale structural systems, with emphasis on steel structures, earthquake engineering, seismic stability, and bridge performance under service and extreme loading.

Erik Girvan

University of Oregon



Bernard B. Kliks Professor and Associate
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ALP FELLOWS 2025-2026

Erik J. Girvan is a Professor at the University of Oregon School of Law, where he also serves as the Associate Dean for Academic Affairs and helps direct the School's Conflict Resolution Masters' Degree, undergraduate Legal Studies, and Masters' of Law Degree Programs. Erik teaches courses in civil litigation and the psychology of conflict. He earned his J.D. at Harvard Law School, where he served as the Director of Advanced Training for the Harvard Mediation Program, and Ph.D. in Psychology at the University of Minnesota. As a practicing attorney, Erik litigated over 100 complex commercial cases in various federal and state jurisdictions across the country.

Erik Gonzalez-Mulé

Indiana University



Professor

Kelley School of Business

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Erik Gonzalez-Mulé is the Randall L. Tobias Chair in Leadership and Professor of Organizational Behavior and Human Resources Management. He is currently the outgoing Chair of the Management and Entrepreneurship Department and incoming Associate Chair of the Kelley Direct Online MBA Program at the Kelley School of Business at Indiana University. Professor Gonzalez-Mulé holds a Ph.D. in Business Administration from the University of Iowa where he was a Presidential Research Fellow. He also holds graduate and undergraduate degrees in Management and Psychology, respectively, from the University of Florida. His current research investigates how work stressors impact employee health, as well as how to design and compose effective work teams.

Melissa Graebner

University of Illinois

ALP FELLOWS 2025-2026



Associate Dean of Entrepreneurship

Gies College of Business

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Melissa E. Graebner is the Robert C. Evans Endowed Professor of Business Administration and Associate Dean of Entrepreneurship at the University of Illinois Gies College of Business. She also serves as Director of the Initiative for Qualitative Research in Innovation and Entrepreneurship (INQUIRE). Melissa is former co-editor of the Strategic Entrepreneurship Journal (2018 – 2023). Her interests include strategy and resource acquisition in entrepreneurial firms, M&A decision-making and implementation, family-based entrepreneurial ventures, and qualitative research methods. Her research has received honors including best paper awards from the Academy of Management Journal and Strategic Organization.

Anna Haley

Rutgers University-New Brunswick



Associate Professor and Chair, New
Brunswick Faculty Council
School of Social Work

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Anna Haley, Ph.D., is a tenured Associate Professor at Rutgers University-New Brunswick School of Social Work, with prior faculty appointments at the University of Washington and the University of Wisconsin-Madison. Her work integrates faculty leadership with scholarship and teaching in the areas of organizational leadership, employment quality, and human resource development. A former MSW program director, Dr. Haley currently serves as Chair of the Rutgers New Brunswick Faculty Council and faculty representative to the Rutgers Senate Executive Committee. In the former capacity, she works closely with the New Brunswick Chancellor and Provost to develop and implement cross-campus, faculty-focused initiatives.

Maile Hutterer

University of Oregon

ALP FELLOWS 2025-2026



Associate Professor

College of Design

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Maile Hutterer is an Associate Professor of the History of Art and Architecture at the University of Oregon. Hutterer received her PhD from New York University in 2011, where she studied medieval art and architecture. Before joining the faculty at the University of Oregon, she held appointments at Rutgers University and Western Illinois University. Her research focuses on the architecture and embellishment of ecclesiastical buildings in high and late medieval France. The results of these studies have appeared in the *Journal of Medieval and Early Modern Studies*, *Gesta*, and the *Journal of the Society of Architectural Historians*. Her book, *Framing the Church: the social and artistic power of buttresses in French Gothic Architecture* was published by Penn State University Press in 2019.

Kendall King

University of Minnesota



Professor and Associate Dean

College of Education and Human
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Kendall King is Associate Dean for Graduate Education and Faculty Development in the College of Education and Human Development at the University of Minnesota. She is also a Professor of Applied Linguistics with a research and teaching focus on bilingualism and second language learning. She earned her Ph.D. at the University of Pennsylvania and held previous academic positions at NYU and Georgetown prior to moving to Minnesota.

Shawna Lee

University of Michigan

ALP FELLOWS 2025-2026



Professor and Associate Dean

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Dr. Shawna J. Lee is professor and associate dean for faculty affairs at the University of Michigan School of Social Work. She is also currently the director of the Parenting in Context Research Lab and director of the Program Evaluation Group at the UM-SSW. She serves as co-Editor-in-Chief for the academic journal Children & Youth Services Review. Dr. Lee has published extensively on child maltreatment, fathers' parenting, father-child relationships, parenting stress and family functioning, and parental discipline. Previously, Dr. Lee co-led the Michigan Child Welfare Inter-university Consortium, which brought together public schools of social work in Michigan to draw down federal workforce developing funding to support educational stipends to social work students.

Anne Leftwich

Indiana University



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Anne Ottenbreit-Leftwich, Ph.D., is Associate Vice President for Learning Technologies in the Office of the Vice President for Information Technology & CIO at Indiana University. She holds the Barbara B. Jacobs Chair in Education and Technology and serves as a professor in Instructional Systems Technology at IU's School of Education, as well as an adjunct professor of Computer Science at Indiana University Bloomington. Dr. Leftwich specializes in designing curriculum resources and developing professional development programs in technology, computer science, and artificial intelligence for educators. Her research explores innovative methods for teaching computer science and AI, emphasizing educator preparation and the integration of these technologies into educational practice.

Scott Levi

Ohio State University



Professor and Chair

Arts and Sciences

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ALP FELLOWS 2025-2026

Scott Levi is a professor of Central Asian history at the Ohio State University, where he is currently serving in his eighth year as chair of the Department of History. For two years, he also served as interim chair of the OSU Department of Near Eastern Languages and Cultures. Levi has worked in a variety of professional environments, never straying far from the BTAA. He completed his undergraduate degree at the University of Iowa, his graduate degrees at the University of Wisconsin-Madison, and he taught at Eastern Illinois University, the University of Louisville, and as a visiting assistant professor at Indiana University, Bloomington, before joining the faculty at Ohio State in 2008. As a scholar, Levi works mainly on the social and economic history of early modern Central Asia.

Guang Lin

Purdue University



Professor and Associate Dean for
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Guang Lin is the Associate Dean for Research & Innovation at College of Science, Purdue University. He is also the Director of Data Science Consulting Services, and a full Professor of Mathematics, and Mechanical Engineering.

Ryan Sweeder

Michigan State University

ALP FELLOWS 2025-2026



Associate Dean for Research and
Faculty Affairs
Lyman Briggs College

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Ryan Sweeder is a Professor at Michigan State University. He is currently the Associate Dean for Research and Faculty Affairs in Lyman Briggs College. He earned his PhD in Chemistry at the University of Michigan (2003) and then completed a post doc fellowship at Cornell University. Immediately afterward, he was hired at Lyman Briggs as a Visiting Assistant Professor, before beginning a tenure track position in 2005. His research focuses on Chemistry Education Research and Student Success Research.

Jorge Lucero

University of Illinois



Anthony J. Petullo Professor and Senior
Associate Dean
College of Fine and Applied Arts

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Dr. Jorge Lucero is an artist from Chicago and currently serves as the Anthony J. Petullo Professor of Art Education in the School of Art and Design at the University of Illinois. He also serves as Senior Associate Dean for Faculty Affairs in the College of Fine and Applied Arts (also at UIUC). As part of his decades-long work to test the creative and conceptual pliability of 'school as material' Lucero participates in and around the academy in every manner possible. He has exhibited, performed, published, administered, and taught through his work all over the U.S. and abroad. He is an alum of the School of the Art Institute of Chicago and Penn State University. Before being in higher education, Lucero taught art at the Chicago Public School Northside College Prep.

Angie Lyons

University of Illinois



Professor and Chair, University of
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ALP FELLOWS 2025-2026

Dr. Angela Lyons is a Professor in the Department of Agricultural and Consumer Economics at the University of Illinois Urbana-Champaign and a Fellow at the National Center for Supercomputing Applications (NCSA). She is an alumna of both the LEAD21 Leadership Program for land-grant institutions and the University of Illinois President's Executive Leadership Program. Deeply committed to shared governance, Dr. Lyons serves as the incoming Chair of the University of Illinois Senate and holds key leadership roles on the Senate Executive Committee (SEC) and the University Senates Conference (USC). She also represents Illinois in the Big Ten Academic Alliance (BTAA) Faculty Governance Senate Leadership Group.

Paul Macklin

Indiana University



Professor and Associate Dean
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Paul Macklin is a mathematician, Professor of Intelligent Systems Engineering, and Associate Dean for Undergraduate Education at the Luddy School of Informatics, Computing and Engineering at Indiana University. He works with biologists, modelers, and clinicians to develop and validate sophisticated 3D computer models of cancer and other multicellular systems, using the open source PhysiCell platform developed by his lab. He also works to integrate simulation models, tissue cultures, and artificial intelligence to create digital twins for the future of personalized predictive cancer medicine. As Associate Dean, Macklin has been focused on developing new cross-cutting degree programs, from initial ideation, proposal development, faculty and state approval, and implementation.

Luis Martín-Estudillo

University of Iowa



Professor

College of Liberal Arts and Sciences

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Luis Martín-Estudillo is Director of the Obermann Center for Advanced Studies and Professor in the Department of Spanish and Portuguese at the University of Iowa, specializing in modern and contemporary Spanish cultural and intellectual history and criticism. He has also published broadly on early modern topics and visual culture. He is Executive Editor of *Hispanic Issues* and *Hispanic Issues Online*, and a member of the editorial boards of *Arte(s)* (Universidad Complutense de Madrid) and *Eutopias* (Université de Genève, Universitat de València), among other scholarly publications. He co-directed the literary reviews *Ex Libris* and *Iowa Literaria*. Martín-Estudillo has received the Collegiate Teaching Award, the Dean's Scholar Award, the Collegiate Scholar Award, and three awards from the National Endowment for the Humanities.

Percival Matthews

University of Wisconsin-Madison



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Percival Matthews is a Professor in the Department of Educational Psychology and Associate Dean for Academic Programs for the School of Education at UW-Madison. His research interests focus on the ways the people learn about math and number. The bulk of his research is organized around two primary goals: (1) understanding the basic underpinnings of human mathematical cognition and (2) finding ways to leverage this understanding to create effective pedagogical techniques that can be used to impact the life chances of everyday students.

Belinda Needham

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Associate Professor and Department
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Belinda Needham is a social epidemiologist with training in sociology, demography, and population health. Her primary research goals are to use novel approaches to assess health disparities across the life course and to identify the social structural, psychological, behavioral, and physiological mechanisms by which social disadvantage leads to poor health. Belinda joined the faculty of the Department of Epidemiology at the University of Michigan in 2012. She is currently associate professor and department chair.

Carl Nelson

University of Nebraska-Lincoln



Associate Dean for Undergraduate
Programs
Engineering

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Carl Nelson is a professor in the Department of Mechanical and Materials Engineering at the University of Nebraska-Lincoln, where he currently serves as Associate Dean for Undergraduate Programs in the College of Engineering.

Kathe Newman

Rutgers University-New Brunswick

ALP FELLOWS 2025-2026



Professor and Director

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Bryan E. Nichols is the Director of Penn State's Arts & Design Research Incubator, a center providing services and solutions to promote arts contributions to health & wellness initiatives and for programs and research studies in exploring the human condition. ADRI coordinates and hosts a range of programming designed to foster, support, and broadly disseminate innovative arts, design, and health-focused research and practice. He is an Associate Professor of Music and conductor of the University Choir, teaches courses in music and education, and directs the Pitch Exploration Lab, a research lab in music perception and cognition.

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Elizabeth Niehaus is an Associate Professor in the Department of Educational Administration. Her research explores how higher education environments can support student learning, with a recent emphasis on the complexities of free speech and academic freedom on college campuses. Her work examines how institutions navigate the balance between open expression and inclusive learning environments, and how they can create the conditions necessary for the practice of academic freedom. She previously served as a 2020-2021 Fellow and the 2022-2023 Senior Fellow with the University of California National Center for Free Speech and Civic Engagement and was lead facilitator for the 2023 Lumina/UC Center Institution on Advancing the Mission of Higher Education in a Polarized Environment.

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Lia Nower, J.D., Ph.D., is a Distinguished Professor, Associate Dean for Research, and Director of the Center for Gambling Studies at Rutgers University. A clinician and attorney, her research focuses on big data analysis and machine learning models for online gambling and sports wagering; gambling and video gaming among emerging adults; policy initiatives around harm reduction and responsible gambling, and etiology and treatment of problem gambling. Dr. Nower serves as a senior editor for *Addiction*. She has received both the Research (2019) and the Lifetime Research Award (2022) from the National Council on Problem Gambling and the Board of Trustees Award for Research (2022) from Rutgers University.

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Dr. O'Connor is an internationally recognized quantitative epidemiologist and research synthesizer interested in applying these tools to inform better policy related to food safety, health, environmental toxicology, public health, animal welfare, animal health, and veterinary clinical practice. She has been a leader in veterinary science in systematic reviews, meta-analyses, guidelines development, and translating research into practice to maximize the value of society's investment in research and reduce research wastage. Dr. O'Connor has been instrumental in developing and applying research synthesis methods to public health, clinical medicine and food safety. She was a co-author on the ROBINS-E statement. She co-led the REFLECT statement and Vet-STROBE statement initiatives designed to improve the reproducibility and utility of veterinary research.

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Randy Ontiveros is an Associate Professor of English and Director of the Honors Humanities living-learning program at the University of Maryland. He researches, teaches, and serves in the field of Latinx Studies.

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Nicholas Petruzzi is Professor of Operations Management at University of Wisconsin-Madison, where he previously served as Chair for the Department of Operations and Information Management and currently is serving as Senior Associate Dean for Faculty and Staff for Wisconsin School of Business. Prior to joining UW-Madison, he was a professor and department chair at Penn State University. Previously, he spent nineteen years as a member of the faculty in the Department of Business Administration at the University of Illinois at Urbana-Champaign. His research explores the economics and externalities of uncertainty and generally lies in the area of operations and supply chain management.

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Alexander Pyles became the Philip Merrill College of Journalism associate dean for academic affairs in August 2023. He was elevated to the rank of senior lecturer in 2025. He leads the Merrill College master's program, the college's flexible and innovative curriculum, maintains academic integrity, and develops partnerships inside and outside the university. Pyles joined the Merrill College faculty in 2019 as a lecturer and director of the audience engagement bureau for Capital News Service, the college's student-staffed news organization with bureaus and news teams in Annapolis, Baltimore, College Park and Washington, D.C. He directed the audience engagement bureau until the end of 2023.

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Dr. Reddy is a Distinguished Professor in the School Psychology Doctoral Program and the Associate Dean of Research and Innovation for the Graduate School of Applied and Professional Psychology (GSAPP) - Rutgers University. Overall, Dr. Reddy's work centers on improving school personnel and parent effectiveness in supporting student learning and behavior. Her research interests include (1) the development and validation of school/teacher assessment and interventions, (2) instructional and behavior support coaching, (2) educator effectiveness & safety/wellbeing, (3) educational technology (generative AI) and (4) students with behavior and reading difficulties in under-served schools. She is interested in exploring the intersection of generative AI and data science in schools.

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Todd Royer is currently the Executive Associate Dean and a professor at the O'Neill School of Public and Environmental Affairs at Indiana University in Bloomington. He joined the faculty at Indiana University in 2005 as an assistant professor, following a post-doctoral position at the University of Illinois at Urbana-Champaign. His research focuses on biogeochemistry in freshwater ecosystems and the effects of human activities on water quality. From 2018-19 he served as vice president of the Society for Freshwater Science and was interim editor-in-chief of the society's journal from 2023-24.

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Sriram is the Associate Dean for Graduate Programs and the Dwight F. Benton Professor of Marketing at the Ross School of Business. Sriram teaches classes on marketing as well as innovation and product development in various MBA programs at Ross. Sriram's research interests are in the areas of brand and product portfolio management, monetizing content, and healthcare. Substantively, his research has spanned several industries including consumer packaged goods, technology products and services, retailing, news media, user-generated content, online education platforms, and the interface of healthcare and marketing. Sriram's research has been published in several leading academic journals. He has presented his research at many national and international venues.

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Dr. Nelson Sepúlveda-Alancastro received the B.S. degree in electrical and computer engineering from the University of Puerto Rico, Mayaguez, Puerto Rico, in 2001, and the M.S. and Ph.D. degrees in electrical and computer engineering from Michigan State University (MSU), East Lansing, MI, USA, in 2002 and 2005, respectively. Great part of his PhD research was completed while attending Sandia National Laboratories as a Microsystems Engineering, Science and Applications (MESA) fellow. He joined the Department of Electrical and Computer Engineering, University of Puerto Rico, as a Faculty Member, in 2006.

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B. Shanker received his B'Tech from the Indian Institute of Technology, Madras, India in 1989, M.S. and Ph.D in 1992 and 1993, respectively, from The Pennsylvania State University. Currently, he is an Elizabeth and John Tinkham Professor and Chair of Electrical and Computer Engineering at The Ohio State University from 2022. Between 2017-2022, he was a University Distinguished Professor (an honor accorded to about 2% of tenure system MSU faculty members) in the Department of Electrical and Computer Engineering at Michigan State University and the Department of Physics and Astronomy. Earlier, he was a faculty member at Iowa State University and a visiting assistant professor at University of Illinois Urbana-Champaign, all in ECE.

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Greg Shaver is the Reilly Professor of Mechanical Engineering at Purdue University. He earned his BSME and graduate degrees from Purdue, and Stanford University, respectively. He has served on the Purdue Provost's Faculty Advisory Committee on Diversity and Inclusion, College of Engineering Area Promotion Committee, and Engineering Faculty Affairs Committee. He leads a research team with 8 active research projects and 17 thesis graduate students- 12PhD and 5 masters - focused on enabling safe and efficient commercial ground vehicles. Greg's students have published over 150 peer-reviewed journal and conference papers, and 9 patents. Of his 67 former graduate students (25 PhD, 42 MSME) approximately 25% are women, and three are tenure-track faculty.

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Dr. Susan C. South is a Professor of Clinical Psychology and the Director of Clinical Training in the Department of Psychological Sciences at Purdue University. Her research investigates the links between relationship satisfaction, personality, and psychopathology. She has published more than 100 peer-reviewed empirical publications and 21 book chapters on the assessment of marital satisfaction, the links between mental illness and relationship distress, gene-environment interplay between marital dysfunction and mental illness, and behavior genetics, particularly as it relates to personality and relationships.

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Dr. Amy Stier is a Clinical Professor of Pediatrics at the University of Iowa, specializing in Outpatient Pediatrics. She serves as the Vice Chair for Education in the Stead Family Department of Pediatrics, Associate Dean of Graduate Medical Education (GME) at the Carver College of Medicine, and the Designated Institutional Official for GME at University of Iowa Health Care.

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Sue Sutherland is a Professor of Kinesiology and Vice Department Chair in the Department of Human Sciences, College of Education and Human Ecology at Ohio State University. The overall goal of her research agenda is to promote positive developmental trajectories by focusing on the whole student through fostering social and emotional development and promoting a socially just physical education environment. This goal has been realized through two focused lines of inquiry. The first research area is the development of social and emotional learning in P-12 students through the use of Adventure-based Learning. The second area focuses on social justice education within physical education/teacher education.

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Steph Tai is the Associate Dean for Education and Faculty Affairs at the University of Wisconsin Nelson Institute for Environmental Studies and a Professor of Law at the University of Wisconsin Law School. His research involves the intersection of science and environmental, food, and agricultural law.

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Samuel Jaye Tanner, Ph.D., is an Associate Professor of English Education at the University of Iowa. Sam is currently interim Departmental Executive Officer for the Department of Teaching and Learning at Iowa. Sam's recent book *Whiteness, Pedagogy, Youth and America: Critical Whiteness Studies in the Classroom* was selected as the recipient of the 2020 David H. Russell Award for Distinguished Research in the Teaching of English by the National Council of Teachers of English. His work has been published in journals such as: *Review of Educational Research*, *Educational Researcher*, *Journal of Literacy Research*, *Urban Education*, *International Journal of Qualitative Studies in Education*, *Journal of Curriculum and Pedagogy*, *Ethnography and Education*.

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Mary Tobin, PhD, RN is a clinical professor and associate dean for undergraduate programs in the College of Nursing. Her career is devoted to undergraduate baccalaureate nursing education and student-centered learning, teaching excellence, accreditation, and quality. She has extensive experience in nursing education administration including curriculum development and systematic program evaluation. Her teaching experiences include both didactic and clinical education in community health, pediatrics, obstetrical, medical-surgical, mental health, and in fundamentals, and in policy and leadership areas.

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Montse Torremorell, DVM, PhD is a professor and chair of the Veterinary Population Medicine Department, College of Veterinary Medicine. She joined the UMN in 2009 as an Endowed Chair to improve animal health. Her work focuses on the transmission of infectious diseases of swine with emphasis on influenza and other devastating viruses to advance their control and elimination. Her work contributes to having sustainable food production systems, food security and protecting animal and human health.

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Dr. Jennifer Turner is an award-winning researcher, teacher educator, and literacy advocate. She is a Professor of Literacy Education in the Department of Teaching and Learning, Policy and Leadership at the University of Maryland College Park. Dr. Turner's scholarship employs critical visual qualitative methods (e.g., photography, digital collage) to investigate: (a) how Black children and young people assert their desired college and career futures; (b) how pedagogical practices in P-12 schools cultivate and affirm the literate futures of Youth of Color.

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Dr. Xiahua Wei serves as Associate Dean for Faculty and Associate Professor of Economics at the University of Washington Bothell School of Business. She earned her Ph.D. in Economics from the University of California, San Diego. As an applied econometrician, her research in digital economics, AI governance, and platform strategy informs both academic inquiry and public policy. She is committed to mentoring undergraduate research and building meaningful collaborations with industry and nonprofit partners through community-engaged scholarship. As Associate Dean, she leads strategic initiatives in faculty affairs, faculty development, and AACSB accreditation.

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Angie Whalen is the Associate Dean for Career Instructional & Clinical Faculty Development in the University of Oregon College of Education. She leads college-wide activities related to instructional faculty development, including new faculty orientation, mentorship programs, promotion success workshops, and individual faculty consultation. Dr. Whalen is a licensed psychologist and has been a clinical professor in the School Psychology Program since 2003. Her teaching and scholarship focus on ethics, clinical supervision, and professional training in school psychology.

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Dr. Wigginton is a Professor of Environmental Engineering and Associate Dean for Graduate and Professional Education in the College of Engineering at the University of Michigan. Her research focuses on environmental pathogens: the development of detection methods and the evaluation of water and air treatment processes. She contributed nationally to the advancement of wastewater-based epidemiology during the COVID-19 pandemic, and her work has been recognized with the NSF CAREER Award and the Paul L. Busch Award. As Associate Chair for Graduate Programs in Civil and Environmental Engineering and Associate Dean for Graduate and Professional Education in the College of Engineering, she has led efforts to develop new master's programs, improve recruitment, and better support the graduate student population.

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Dr. Williams is Professor and Chair of the department of Chemistry and Chemical Biology (CCB). He started at Rutgers as an Assistant Professor in 2001, conducted postdoctoral research at Sloan-Kettering and MIT, received a PhD from The University of Arizona, and completed undergraduate studies in the New Mexico Institute of Mining and Technology.

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Christina Wilson-Frank is the Associate Dean for Faculty Success in the College of Veterinary Medicine at Purdue University. She is a board-certified toxicologist, serving as a Clinical Professor in the Department of Comparative Pathobiology and as the Head of the Toxicology Section at the Indiana Animal Disease Diagnostic Laboratory. As Clinical Professor, she dedicates her time educating veterinary medical and veterinary nursing students in clinical toxicology, as well as teaching analytical toxicology to graduate and undergraduate students in other programs at the university.

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Dr. Wittkopp received her BS at the University of Michigan in 1997, her PhD in Genetics from the University of Wisconsin in 2002, and conducted postdoctoral research at Cornell University from 2002-2005. In 2005, Wittkopp joined the University of Michigan faculty in Ecology and Evolutionary Biology (EEB) and Molecular, Cellular, and Developmental Biology (MCDB). She is now the Arthur F. Thurnau and Sally L. Allen Collegiate Professor of EEB and MCDB, and was chair of the EEB department from 2020-2023. She has been selected as a Guggenheim fellow and a fellow of AAAS. Since 2023, she has served as the LSA associate dean for the natural sciences.

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Dr. Le Yang currently serves as the Associate Vice Provost & University Librarian for Collections, Discovery, and Digital Strategy at the University of Oregon Libraries. He is recognized for his international experience and global perspective, which significantly influence his leadership and strategic vision for academic and research libraries. Le has led transformative initiatives within academic libraries, aligning them with interdisciplinary fields, open science, prospective trends, and the diverse faculty and student populations across international contexts. Le holds a Ph.D. in Library Science with a specialization in Data Governance from Wuhan University. His doctoral research focuses on modeling and governing cross-border academic resources and data.

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Dr. Kim Young is the Glenn College Chief Administrative Officer, Senior Fiscal Officer, and a Senior Lecturer. In her role, Young oversees college finance, research administration, human resources, information technology and facilities. She leads strategic direction across college functions, ensuring momentum for the college mission and alignment with The Ohio State University's strategic priorities. Young earned her doctorate from the John Glenn College of Public Affairs at The Ohio State University while earning two graduate studies minors; in economics and in women's, gender and sexuality studies. Previously, Young graduated from Ohio University with a Bachelor of Business Administration.

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Rebecca Zorach (Ph.D. 1999, University of Chicago) teaches in the Department of Art History at Northwestern University, with affiliations in programs in American Studies and Environmental Policy and Culture. She is currently serving as the Director of Graduate Studies for Art History and the President-elect of the Faculty Senate at Northwestern. She writes, teaches, and curates exhibitions on early modern European art, contemporary activist art, and art of the 1960s and 1970s. Her books include *Blood, Milk, Ink, Gold: Abundance and Excess in the French Renaissance* (Chicago, 2005); *Art for People's Sake: Artists and Community in Black Chicago 1965-1975* (Duke, 2019); and *Temporary Monuments: Art, Land, and America's Racial Enterprise* (Chicago, 2024).

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Dr. Burcin Becerik-Gerber is a professor and Chair of Sonny Astani Department of Civil and Environmental Engineering, and founder and the Director of USC Center for Intelligent Environments (CENTIENTS). During the last 15 years, her research focused on advanced data acquisition, modeling, visualization for design, construction, and control of user-centered responsive and adaptive built environments. She pioneered a new field: Human-Building Interaction (HBI), which is a convergent field that represents the growing complexities of the dynamic interplay between human experience and intelligence within built environments.

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Darnell Cole is the Associate Dean for Faculty Affairs and a Professor of Higher Education and Educational Psychology at the University of Southern California's Rossier School of Education. He co-directs the Research Center for Education, Identity, and Social Justice. Cole earned his Ph.D. in higher education and psychology from Indiana University-Bloomington and holds master's and bachelor's degrees in post-secondary administration, finance, and philosophy. His research explores how educational settings affect students' psychosocial outcomes, race/ethnicity on educational results, and the role in student experiences.

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William J. Coppola is associate professor and chair of Music Teaching and Learning at the USC Thornton School of Music, where he teaches graduate courses in music education philosophy, cultural diversity and research methods. He is chair-elect of the Philosophy Special Interest Research Group for the National Association for Music Education (NAfME) and the global music representative for California Music Educators Association (CMEA). Coppola's research examines the ethics of superiority, elitism and exclusion in music teaching, learning and performance contexts.

Edith Mirzaian

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Dr. Edith Mirzaian is an Associate Professor of Clinical Pharmacy and the Associate Dean of Curriculum at USC Alfred E. Mann School of Pharmacy and Pharmaceutical Sciences. She earned her Doctor of Pharmacy from the USC School of Pharmacy in 2001 and completed a residency in Community-based Pharmacy Practice at USC in 2002. She is a Board Certified Ambulatory Care Pharmacist and holds the Certificate of Knowledge in Travel Health from the International Society of Travel Medicine. In addition to her administrative role in higher education, Dr. Mirzaian continues her work in immunizations drawing from her extensive clinical practice experiences including the implementation of a wide range of pharmacist-led patient care programs in medical clinics and community pharmacies.

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Emily Smith-Greenaway is Dean's Professor of Sociology and Professor of Spatial Sciences at the University of Southern California. She serves as Vice Chair of the USC Department of Sociology and as Dean's Leadership Fellow in the USC Dornsife College of Letters, Arts and Sciences. Her research infuses social-psychological perspectives into demography to advance the quantification and theorization of key population processes and how they are studied in cause and consequence. Her research is funded by the National Science Foundation and the National Institutes of Health.

Jade Mitchell

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Jade Mitchell is a Professor and Associate Department Chair in Biosystems and Agricultural Engineering (BAE) at Michigan State University (MSU). Her research expertise is in the interdisciplinary field of human health risk analysis, focusing on how chemical and microbial stressors from diverse environmental exposures lead to adverse health outcomes. Using quantitative analysis, statistical modeling, and mechanistic approaches, she characterizes risks to inform engineering design, environmental policy, and risk management decision-making. Dr. Mitchell has led several large, interdisciplinary research projects funded by the NIH, U.S. EPA, and the NSF. She leads a high-impact NIH-funded research education program, now in its fifth year of a second five-year grant.

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ALP LIAISONS 2025-2026



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As Associate Vice Provost for Academic and Faculty Affairs at USC, Brigid Reagan Balcom leads the annual faculty salary proposal process, administer's the university's faculty misconduct landscape, and oversees and communicates central Faculty Affairs policies and procedures across 20 academic units. A nonprofit leader with over 20 years of experience, Balcom has also held administrative positions at the University of Chicago and the School of the Art Institute of Chicago. She has a BA from the University of Notre Dame and an MA from Columbia College Chicago.

Kathy Bieschke

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Kathy Bieschke began serving as Senior Vice Provost in July 2024 after serving as Vice Provost for Faculty Affairs at Penn State for 7 years. As Senior Vice Provost, she leads both the Office of Faculty Affairs and the Office of Undergraduate Education. She earned a B.S. in Psychology and an M.S. in Clinical Psychology from Illinois State University, and a Ph.D. in Counseling Psychology in 1991 from Michigan State University. She joined the faculty at Penn State University in 1991 and is a professor of education. Bieschke was an administrative fellow for Penn State's Executive Vice President and Provost in 2012-2013. She served as Head of Educational Psychology, Counseling, and Special Education from 2013-2016, and as Interim Dean of the Schreyer Honors College in 2016-2017.

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ALP LIAISONS 2025-2026

Jim Burkel is an associate vice provost for academic and faculty affairs at the University of Michigan. An alumnus of the University of Michigan (BA) and Wayne State University (JD), Jim practiced law in the private sector until 2005, when he joined the Dean's Office of the University of Michigan's College of Literature, Science, and the Arts. In 2017, Jim joined the Office of the Provost, where he works with the vice provosts for academic and faculty affairs on a range of academic programs, policies, and practices.

Petra Christmann

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Dr. Christmann is the Vice Provost for Academic Affairs at Rutgers University-New Brunswick and Director of the Rutgers Center for Faculty Success. Working closely with campus, school and department leaders she provides strategic leadership in faculty recruitment, retention, mentoring, and development. She oversees a variety of university-wide programs focused on professional growth, leadership preparation, and faculty satisfaction and plays a pivotal role in shaping and implementing a strategic vision for faculty development. Prior to taking on this role in July 2025 she held administrative positions at Rutgers Business School as Vice Dean for Faculty Affairs and Research and as Chair of the Department of Management and Global Business.

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Ann C. Clements, Ph.D. is Assistant Vice Provost for Faculty Affairs – Faculty Development at the Pennsylvania State University where she oversees university-wide professional development for Penn State’s 6,500+ faculty across 24 campuses. She leads faculty success initiatives including those related to new faculty orientation, promotion and tenure, mentoring, leadership training, teaching effectiveness, transition and retention, and emeritus engagement. Additionally, she oversees the Administrative Fellows program, the Penn State Laureate program, and the President’s Award for Excellence in Academic Integration. In conjunction with the Vice Provost for Faculty Affairs, she engages with the Big Ten Academic Alliance and the Association of Public & Land-Grant Universities.

Kelly Conforti Rupp

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Kelly Conforti Rupp is the Assistant Vice Provost for Faculty and Staff Affairs at the University of Wisconsin-Madison where she plans and facilitates leadership and career development opportunities for deans, department chairs, and faculty. She is also a certified life and leadership coach and helps people discover and achieve their personal and professional goals.

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Sierra Dawson's work focuses on faculty and leadership development, with a specific emphasis on support during career transition moments. As a member of the academic affairs team in the office of the provost at the University of Oregon, Sierra coordinates and facilitates numerous programs for faculty and staff, such as new faculty programming, mid-career peer mentorship and coaching programs, new academic unit head onboarding & leadership development, and the UO Leadership Academy. Sierra is committed to supporting UO's goal to create a flourishing community. Originally from the faculty in the Department of Human Physiology, Sierra continues to value and design inclusive and interactive learning experiences that build community while helping participants to learn and grow.

Carrie Docherty

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Carrie Docherty is the Vice Provost for Faculty and Academic Affairs at Indiana University. She earned her B.S. from IU and her M.Ed. and Ph.D. from the University of Virginia. She has been a member of the Bloomington School of Public Health Department of Kinesiology since 2003, serving as an administrator, educator, and scholar. She is an internationally recognized scholar in her field and has more than 25 years of clinical experience.

Celina Flowers

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ALP LIAISONS 2025-2026

As Assistant Provost for Faculty, Celina oversees the implementation of policies, programs and infrastructures that are designed to support faculty excellence. She also works to coordinate institutional responses to address faculty concerns and manages the processes that govern faculty rights and appeals. During her time at Northwestern, she has led the expansion of programs to cultivate faculty leaders, the creation of the University Ombudsperson Office, and the development and growth of the University's Faculty Wellness Program.

Beth Lewis

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Beth Lewis has been a faculty member at the University of Minnesota for 17 years. Her research has involved conducting randomized trials to examine the effect of exercise on mental health. She served as the chair of the School of Kinesiology from 2017-2023 and took on the role of Vice Provost for Faculty and Academic Affairs in July, 2023.

Helen Malone

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ALP LIAISONS 2025-2026

Helen Malone was named Vice Provost for Faculty Affairs at The Ohio State University in June 2019. Her portfolio includes overseeing faculty human resources including compensation, hiring, promotion and tenure, and academic leadership development. Dr. Malone began as an assistant professor at Ohio State in 2005. She received her PhD from UT Austin, her MA from NYU, and her BS from the UC Davis. Dr. Malone's research focuses on teaching individuals with severe and profound disabilities new skills using mobile technologies.

Chris Marks

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Christopher Marks is Associate Vice Chancellor for Faculty and Professor in the Glenn Korff School of Music at University of Nebraska-Lincoln. In this role, he provides leadership on activities, initiatives, and policies that support the university's faculty. He served as Associate Dean of the Hixson-Lied College of Fine & Performing Arts from 2015 to 2024, during which time he also served as Interim Director of the School of Art, Art History & Design, Interim Director of the Johnny Carson School of Theatre & Film, and Interim Dean. As a professor, he has taught organ, music theory, and performance practice. He previously taught organ and served as University Organist at Syracuse University.

Teresa Mastin

Michigan State University



Vice Provost and Associate Vice
President for Faculty and Academic Staff
Affairs

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ALP LIAISONS 2025-2026

Teresa Mastin is a professor and the chairperson for the Department of Advertising Public Relations. Her primary research interests include media advocacy and media coverage of health issues related to women, and vulnerable populations. She has introduced media advocacy to non-governmental organizations in Rwanda, Kenya, and Vietnam. As Director of Diversity and Inclusion at Northwestern University Feinberg School of Medicine (2015 - 2018), Mastin presented diversity and inclusion and cultural competency talks/workshops/grand rounds, and taught sustained dialogue courses.

Lisa Mauer

Purdue University



Associate Vice Provost for Faculty Affairs

Provost's Office

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Lisa Mauer joined the provost's office as associate vice provost for faculty affairs in 2019. In this role, she provides leadership for initiatives that support faculty recruitment, hiring, retention, development, and success at all career stages. Mauer is a professor of food science, a member of the Whistler Center for Carbohydrate Research, and was the director of the Center for Food Safety Engineering for 10 years.

Fred Nafukho

University of Washington



Vice Provost

Office for Academic Personnel and
Faculty

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Fred Muyia Nafukho serves as Vice Provost for Academic Personnel and Professor of Management and Organization at the Foster School of Business and holds the Presidential Term Professorship at the University of Washington, Seattle, Washington. His research focuses on policy analysis within international and comparative education, investment in human capital development, emotional intelligence and leadership development, and organizational development and change. He has received numerous awards, honors, and fellowships in recognition of his scholarship such as the Fulbright Scholarship in 1996, Outstanding HRD Scholar Award in 2019, the Carnegie African Diaspora Fellowship in 2016, Arkansas Business Teacher Educator of the Year Award in 2004, and Outstanding New Faculty Award at Texas A&M University.

Laura Rosenthal

University of Maryland



Director for Faculty Leadership

Office of Faculty Affairs

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Laura J. Rosenthal is the Director for Faculty Leadership and a Professor in the English Department. In the Office of Faculty Affairs, she leads projects on faculty development and leadership development. Dr. Rosenthal previously served as the ADVANCE Professor for the College of Arts and Humanities, advancing women and faculty of color. She is the author or editor of five books on Seventeenth and Eighteenth-Century British literature and editor of the journal 'Restoration: Studies in Literature and Culture.' Her scholarship focuses on theater, the novel, gender, empire, and histories of emotion.

Amy Santos

University of Illinois



Associate Provost for Faculty
Development
Office of the Provost

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ALP LIAISONS 2025-2026

Rosa Milagros Santos is the Associate Provost for Faculty Development. In this role, she assists with processes and policies related to faculty development and success, including faculty mentoring, support for pre-tenure and mid-career faculty, career paths for specialized faculty, and leadership development. She also oversees the new faculty orientation, mid-career faculty programming, and the dual-career academic couples program.

Barry Thomas

University of Iowa



Associate Provost for Faculty & Strategic
Operations
Office of the Executive Vice President and
Provost

barrett-thomas@uiowa.edu

Barrett (Barry) W. Thomas was appointed associate provost for faculty and strategic operations in January 2025. He will begin serving in the roll full-time on July 1, 2025. Since 2020, Dr. Thomas has served as senior associate dean and the Gary C. Fethke Research Professor of Business Analytics in the Tippie College of Business. He joined Tippie in 2002 after earning MS and PhD degrees in Industrial and Operations Engineering from the University of Michigan and BA degrees in Mathematics and Economics from Grinnell College. Dr. Thomas has extensive experience in faculty development and policy. He also has been a leader regarding the use of artificial intelligence and has served on many campus-wide committees.

Charity Farber

Big Ten Academic Alliance



Associate Director

Programs Team

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BIG TEN ACADEMIC ALLIANCE STAFF

Charity Farber has been with the Big Ten Academic Alliance since 2008. With each role she has held, she has continued to build on her commitment to strengthening academic collaboration and advancing leadership development. She now leads the newly established Leadership Institute team, dedicated to advancing faculty leadership across the consortium. Charity is responsible for the strategic design, delivery, and facilitation of programs that prepare faculty for leadership roles and foster collaboration among the member institutions. In addition to leading the Leadership Institute, Charity also facilitates the collaboration of one of the Big Ten Academic Alliance's core groups, the Vice Provosts for Faculty Affairs.

Laney Staehlin

Big Ten Academic Alliance



Program Manager

Programs Team

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Laney Staehlin joined the Big Ten Academic Alliance in 2025 as the Program Manager for the Leadership Institute. She leads the Department Executive Officers (DEO) program, overseeing its planning and execution to support leadership development across the consortium. Laney also serves as the primary liaison for program participants and hosts universities, ensuring clear communication and seamless experience across all Leadership Institute initiatives. She manages a broad range of logistics to ensure the smooth and effective delivery of programs and events. In addition, Laney contributes to the strategic planning and ongoing refinement of program content in collaboration with the Director and campus partners.