Academic Leadership Program (ALP)

ALP Fellows Directory
2017-2018
Greetings, and welcome to the Big Ten Academic Alliance 2017-2018 Academic Leadership Program (ALP). Among the many successful programs of the Big Ten Academic Alliance, the ALP stands out because of its focus on enhancing our most precious resource—our faculty and staff. As one of a select few invited to participate in this program, you join an elite group preparing to lead the distinguished universities of the Big Ten.

Since the Big Ten Academic Alliance ALP program began in 1989, over 1,400 faculty leaders have participated in the program with a great many moving on to positions in university administration, and all leaving with a greater understanding of the complex nature of the research university. I hope you find your time with us equally rewarding and enlightening. I look forward to working with you in the coming years and to sharing with you the many benefits and rewards of collaborative activity.

On behalf of the Provosts of our member universities, our headquarters staff, and the ALP Liaisons, I wish you much success in your academic career, and I encourage you to find ways to participate in Big Ten Academic Alliance activities and programs.

Best Wishes,

Keith Marshall, Executive Director
Big Ten Academic Alliance
The Big Ten Academic Alliance is a consortium of the Big Ten universities guided by the Provosts of the member universities. For over a half a century, these world-class research institutions have advanced their academic missions, generated unique opportunities for students and faculty, and served the common good by sharing expertise, leveraging campus resources and collaborating on innovative programs.

Deep levels of collaboration have resulted in multiple high-impact projects, including the following:

- Shared IT and library infrastructure
- Shared procurement
- Coordinated research
- Faculty development
- Shared communities of practice

The key strength of our coalition is that it leverages both investments and ideas. Our joint projects reflect an understanding that there is power in shared purpose and that, through aggregation of our resources, we can achieve far more than any one individual campus could ever hope to do alone. The efficacy of this approach can be seen in a growing array of transformative programs that expand educational opportunities, advance research, enhance efficiency, reduce costs, and amplify our impact in the wider world.

All consortium projects are voluntary. However, member universities share an expectation of cooperation and accountability. They also regard each other as peer institutions. Thus, despite the important distinctions, great similarities at the graduate level and across research enterprises contribute to a collective sense of purpose. The resulting collaborations benefit all of the member universities and serve the cause of American higher education in innumerable ways.

Academic administrators at the Big Ten institutions have dual roles. They must be educational leaders and at the same time act as managers of large complex organizations. They are challenged by tightening budgets, changing student populations, and increasing pressures from external sources. To find creative, workable solutions to the problems that lie ahead, our universities must pay serious attention to leadership development. Even though agencies, consulting firms, and institutions currently offer many professional development programs that serve the overall higher education community, our members wanted to create a program that would be specifically oriented to the challenges of academic administration at major research universities. The Academic Leadership Program (ALP) is one of the longest-serving professional development programs offered by the Big Ten Academic Alliance and all member institutions participate in the program. This intensive professional development experience develops the leadership and managerial skills of faculty who have demonstrated exceptional ability and administrative promise. The primary goal of the program is to help a select group of talented and diverse faculty further develop their ability to be effective academic leaders at all levels of research universities. Since its inception over 1,400 participants have completed the program. Many of whom have gone on to serve with distinction as college presidents, provosts, and deans.
Fellows

Each member institution establishes its own recruitment and selection process for identifying five Fellows to participate in the program each year. Fellows are faculty or select executive-level professional staff that are recognized as emerging academic leaders. The Fellows represent tenured faculty from across divisions and with varying levels and types of administrative and leadership experiences at the level of department or major committee chair, governance role, program director, or assistant or associate dean. Fellows are appointed for terms of one year and are expected to participate fully in the Program by attending the three seminars and engaging in all aspects of the campus activities.

Program Format

The ALP Fellows attend three campus-based seminars, each three days in length, and participate in related activities on their home campuses between seminars. The seminars, which are rotated among the member institutions, follow a format designed to maximize interaction among all the Fellows. Over the course of the three days, a multitude of guest speakers address the group on identified thematic topics through case studies, workshops, and other group exercises, and the participants engage in small group discussions and networking opportunities.

The seminar series for this fellowship year is listed below:

- Seminar I, October 12-14, 2017
  University of Iowa
- Seminar II, February 8-10, 2018
  University of Michigan
- Seminar III, April 12-14, 2018
  University of Nebraska-Lincoln

Liaisons

Institutional liaisons for the program have been appointed by each chief academic officer to serve as the central coordinator for the program and serve as the campus contact with the Big Ten Academic Alliance office. Liaisons supervise all aspects of the fellows’ activities at their home institutions. Liaisons are responsible for the recruitment and selection of fellows and are essential in the program planning and implementation of the seminars, as well as the on-campus enrichment programs that support the ALP experience.

Local Programs

Each member institution conducts its own series of on-campus enrichment programs, with ALP liaisons serving as mentors throughout the fellowship year. These experiences may include orientation meetings and/or social events, briefings and/or debriefings before and after each seminar, local seminars focusing on University issues, participation in other faculty development programs available on campus, and individual projects or mentoring relationships with campus administrators.
BIG TEN ACADEMIC ALLIANCE MEMBERS

University of Illinois at Urbana-Champaign
John Wilkin, Provost Designate and Interim Vice Chancellor for Academic Affairs

Indiana University
Lauren Robel, Provost and Executive Vice President

University of Iowa
Sue Curry, Interim Executive Vice President and Provost

University of Maryland
Mary Ann Rankin, Senior Vice President and Provost

University of Michigan
Martin A. Philbert, Provost and Executive Vice President for Academic Affairs

Michigan State University
June Youatt, Provost and Executive Vice President for Academic Affairs

University of Minnesota
Karen Hanson, Executive Vice President and Provost

University of Nebraska-Lincoln
Donde Plowman, Executive Vice Chancellor and Chief Academic Officer for Academic Affairs

Northwestern University
Jonathan Holloway, Provost

Ohio State University
Bruce McPherson, Executive Vice President and Provost

Pennsylvania State University
Nicholas P. Jones, Executive Vice President and Provost

Purdue University
Jay T. Akridge, Interim Provost and Executive Vice President for Academic Affairs

Rutgers University-New Brunswick
Lily Young, Provost

University of Wisconsin-Madison
Sarah C. Mangelsdorf, Provost and Vice Chancellor for Academic Affairs
ALP Fellows 2017-2018

Nwando Achebe
Michigan State University

NWANDO ACHEBE is the Jack and Margaret Sweet Endowed Professor of History at Michigan State University. An award-winning historian, she serves as Faculty Excellence Advocate (FEA) for the College of Social Science. Dr. Achebe is also founding editor-in-chief of the Journal of West African History; member of African Studies Association’s (ASA) Board of Directors, and past co-convenor of ASA’s Women’s Caucus. She received her Ph.D. from UCLA in 2000. In 1996 and 1998, she served as a Ford Foundation and Fulbright-Hays Scholar-in-Residence at the University of Nigeria. She was also a 2000 Woodrow Wilson Women’s Studies Fellow. Her research interests involve the use of oral history in the study of women, gender, and sexuality in Nigeria. Her first book, Farmers, Traders, Warriors, and Kings: Female Power and Authority in Northern Igboland was published in 2005. Achebe’s second book, The Female King of Colonial Nigeria; Ahebi Ugbabe, winner of three—Aidoo-Snyder, Barbara Kanner, and Gita Chaudhuri—book awards, is a full-length critical biography on the only female warrant chief and king in colonial Nigeria, and arguably, British Africa. Achebe has received prestigious grants from Rockefeller Foundation, Wenner-Gren, Woodrow Wilson, Fulbright-Hays, Ford Foundation, World Health Organization, and National Endowment for the Humanities.

Cindy Anderson
Ohio State University

Professor Anderson was appointed Associate Dean for Academic Affairs and Educational Innovation in the College of Nursing at The Ohio State University in 2013. She provides strategic direction for all interdisciplinary and nursing academic programs in the College of Nursing, ranging from baccalaureate to doctoral. During her tenure, the masters in nursing and doctor of nursing practice programs achieved top 5 rankings and the online masters in nursing program achieved a ranking of #3 by US News and World Reports. Professor Anderson’s program of research focusses on pregnancy-associated hypertension. She leads an interdisciplinary team in epigenomic biomarker discovery in preeclampsia and subsequent cardiovascular risk among mothers and their children later in life. She is a fellow in the American Heart Association, National Academies of Practice and the American Academy of Nursing. She is highly regarded for her expertise in teaching and learning, awarded fellowship in the National League for Nursing Academy of Nursing Education. During her time at Ohio State, Professor Anderson led the development of a number of new undergraduate and graduate programs. Her textbook in applied pathophysiology is now in the third edition. She currently teaches courses in physiology/pathophysiology and genomics to baccalaureate, masters and doctoral students.
ALP Fellows 2017-2018

Gary Anderson
University of Minnesota

Interim Dean
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Dr. Anderson has been a member of the faculty of the School of Dentistry since 1984. He has directed the undergraduate curriculum in occlusion from 1984-2007. Dr. Anderson also has staffed and directed residents in the School’s TMJ and Orofacial Pain Clinic since 1984. Dr. Anderson’s research interests include investigation of clinical measurement of occlusion, occlusal wear, clinical diagnosis of temporomandibular disorders and related headaches, clinical trials in the treatment of temporomandibular disorders and clinical measurement of facial cleft and craniofacial anomalies. He has also been involved in the translation of concepts of evidence-based health care into clinical dental practice.

Dr. Anderson served for three years as Chair of the Department of Diagnostic and Surgical Sciences and then served as the Senior Associate Dean of the School of Dentistry from 2000-2007. In 2009 he became the Director of the Cleft and Craniofacial Program replacing Dr. Karlind Moller who had directed the program for over thirty years.

Dr. Anderson was named interim dean of the School of Dentistry by Executive Vice President and Provost Karen Hanson effective November 21, 2016.

Matthew Ando
University of Illinois

Associate Dean
College of Liberal Arts and Sciences
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Matthew Ando is Professor of Mathematics and Associate Dean for Life and Physical Sciences in the College of Liberal Arts and Sciences at the University of Illinois. From 2011 to 2017, he served as chair of the Department of Mathematics. During his time as chair, the Department of Mathematics won the 2017 American Mathematical Society Award for Exemplary Achievement; the citation recognized the department's innovation in education at all levels and their progress in increasing diversity in their PhD program.

Ando's research is in algebraic topology, with interactions with algebraic geometry and mathematical physics. He received his PhD from the MIT in 1992, and joined the University of Illinois in 1999. He has held a number of faculty leadership roles on campus, particularly related to budgeting and faculty diversity. He received the LAS Dean's Award for Excellence in Undergraduate Teaching in 2007 and the Campus Executive Officer Distinguished Leadership Award in 2017.
Melissa Bailey  
Ohio State University

Melissa D Bailey, OD, PhD is an associate professor at The Ohio State University (OSU) College of Optometry. Dr. Bailey’s research career is devoted to developing new technologies for use in eye care as well as her research on the role of the ciliary muscle in the development of myopia and accommodative function in children. Dr. Bailey was selected as the 2015 Early Career Innovator of the Year at The Ohio State University for her work in developing patented methods for measuring the ciliary muscle. In addition, she has teamed up with the local startup company, Sight4All, Inc., to develop new, patent-pending ways to estimate a patient’s glasses prescription and also measure eye alignment with a smart phone. Data collection for many of Dr. Bailey’s research endeavors are collected in a unique research setting, thanks to a collaboration with a local science museum, the Center of Science and Industry (COSI). Dr. Bailey teaches students in the optometry curriculum at OSU, Contact Lenses I, as well as graduate seminar courses. She holds a national service appointment as the Secretary-Treasurer of the Board of Directors for the American Academy of Optometry Foundation.

Shannon Bartelt-Hunt  
University of Nebraska-Lincoln

Shannon Bartelt-Hunt is a Professor in the Department of Civil at the University of Nebraska-Lincoln. She received her Ph.D. in Environmental Engineering from the University of Virginia and her research focuses on the fate and transport of biologically-active organic contaminants in agricultural systems and water reuse in agriculture. She is a faculty fellow of the Daugherty Water for Food Global Institute at the University of Nebraska and maintains a courtesy appointment in the Department of Environmental, Occupational and Agricultural Health at the University of Nebraska Medical Center. She has published over 95 peer-reviewed journal papers and book chapters, was awarded an NSF CAREER award in 2012, and in 2015 was a member of a team receiving the Grand Prize for University Research from the American Academy of Environmental Engineers and Scientists. Dr. Bartelt-Hunt teaches an introductory course in environmental engineering as well as environmental engineering chemistry and solid waste management and has received university and national awards recognizing her teaching. She served as graduate chair in the Department of Civil Engineering from 2013-2016 and in 2014, was named a R. Vernon McBroom Engineering Leadership fellow in the UNL College of Engineering.
Michael Berube
Pennsylvania State University

Michael Bérubé is Edwin Erle Sparks Professor of Literature at Pennsylvania State University. He is the author of ten books to date, including Life As We Know It: A Father, A Family, and an Exceptional Child (Pantheon, 1996). Life as We Know It was a New York Times Notable Book of the Year for 1996 and was chosen as one of the best books of the year by Maureen Corrigan of National Public Radio. In 2015 he published The Humanities, Higher Education, and Academic Freedom: Three Necessary Arguments, co-authored with Jennifer Ruth (Palgrave). His ninth book, The Secret Life of Stories: From Don Quixote to Harry Potter, How Understanding Intellectual Disability Transforms the Way We Read, was published by NYU Press in early 2016; in October 2016, Beacon Press published Life as Jamie Knows It: An Exceptional Child Grows Up.

He also serves on the American Association of University Professors’ Committee A on Academic Freedom and Tenure, and on the International Advisory Board of the Consortium of Humanities Centers and Institutes. In 2012 he was president of the Modern Language Association. From 2010 to 2017, he served as the Director of Penn State’s Institute for the Arts and Humanities.

Helen Buettner
Rutgers University-New Brunswick

Helen M. Buettner is Professor and Vice Chair of Chemical & Biochemical Engineering and Professor of Biomedical Engineering at Rutgers University, New Brunswick, New Jersey. She holds a B.S. from the University of Minnesota and a Ph.D. from the University of Pennsylvania. She also earned a Master of Social Work from Rutgers in 2012. Dr. Buettner has contributed to several diversity and inclusion initiatives at the university. She served as a campus ADVANCE Professor for the Rutgers NSF ADVANCE program from 2009-2013, and has recently led the development and introduction of a leadership program for senior faculty women. She also serves as the inaugural Faculty Director for the Reilly Douglass Engineering Living Learning Community for first year women in engineering, now entering it’s sixth year with greater than 90% persistence rate. Dr. Buettner plays an active role in teaching and learning on campus, promoting transformed teaching practices in her role as Undergraduate Program Director for Chemical & Biochemical Engineering, and as a collaborator with the Rutgers Learning Centers. She was the recipient of the WEPAN University Change Agent Award in 2010, a Rutgers Leaders in Faculty Diversity Award in 2011, and Rutgers Engineering Governing Council Professor of the Year in 2017.
Greg Buzzard
Purdue University

Greg Buzzard is Professor and Head of the Department of Mathematics at Purdue University. He holds a PhD in Mathematics from the University of Michigan, as well as degrees in Mathematics, Computer Science, and Violin Performance from Michigan State University. Prior to joining the Purdue faculty, he held a postdoctoral position at Indiana University and an NSF Postdoctoral Fellowship at Cornell University. His early research was in iterated dynamics in several complex variables. He then applied ideas of dynamics to problems in mathematical biology, where he contributed to cardiac and immune system modeling; with support from the NSF, he worked for a year at a biotechnology company while on leave from Purdue. This work led into experiment design and uncertainty quantification and then to projects in compressed sensing for Raman spectroscopy, control theory, and to recent work in algorithms for dynamic sampling and image reconstruction. As Department Head, he led efforts to convert several foundational math courses to use the online homework system LON-CAPA, reduced the typical faculty teaching assignment to near parity with peer institutions, and coordinated the relocation to Purdue of the National Math Alliance, which was recognized with the 2017 AMS Programs that Make a Difference Award.

Brian Cameron
Pennsylvania State University

Brian Cameron is the Associate Dean for Professional Graduate Programs in the Smeal College of Business at the Pennsylvania State University and is the Founding Director of the Center for Enterprise Architecture in the College of Information Sciences and Technology. Dr. Cameron is also the Founding President of the Federation of Enterprise Architecture Professional Organizations (FEAPO) and designed and implemented the first online Enterprise Architecture master’s program in the world. He has worked with a wide portfolio of companies on a variety of consulting engagements ranging from large systems integration projects to enterprise architecture planning and design. Dr. Cameron was awarded the NPA Career Achievement Award in 2011 for efforts related to the founding of the Federation of Enterprise Architecture Professional Organizations, the building of the Center for Enterprise Architecture, and associated service to the enterprise architecture profession.

In his current role as Associate Dean for Professional Graduate Programs, Dr. Cameron is leading the design and implementation of a new portfolio of online and resident professional master’s programs and graduate certificates. Professional master’s programs include inter-college collaborations with several Penn State colleges (Liberal Arts, Education, IST, Engineering, Health and Human Development, and others). Part of this portfolio consists of the redesign and launch of the inter-campus online MBA program. Dr. Cameron is leading a marketing strategy and branding initiative to better position the evolving portfolio of professional graduate programs in the increasingly competitive marketplace. He has reorganized the current MBA program office structure to create a professional graduate education programs office to provide shared services to all programs. Shared services include recruiting/marketing, admissions, advising, student organizations, diversity, mentoring, tutoring, career services, employer relations, and alumni services and relations as well as reorganized financial reporting and management associated with professional graduate programs.
ALP Fellows 2017-2018

Bruce Carruthers
Northwestern University

Bruce G. Carruthers received his PhD at the University of Chicago in 1991. His research areas include comparative and historical sociology, economic sociology, sociology of law and sociology of organizations. At Northwestern, he directs the Buffett Institute for Global Studies, and is involved in the graduate Comparative Historical Social Science (CHSS) program, and the Kellogg-Sociology joint-PhD program. His current research projects include a study of the historical evolution of credit as a problem in the sociology of trust, regulatory arbitrage, modern derivatives markets and the relationship between law and capitalism, and the relationship between corporate social responsibility and corporate taxation. He has had visiting fellowships at the Russell Sage Foundation, the Radcliffe Institute for Advanced Study, the Institute for Advanced Study in Berlin, the Library of Congress, and received a John Simon Guggenheim Fellowship.


Andrew Christlieb
Michigan State University

Andrew received his PhD in Mathematics, from the University of Wisconsin-Madison in 2001. He was a postdoc in the Aerospace Department at the University of Michigan in 2001-02 and served as a fixed term, Assistant Professor from 2002-2006 at the University of Michigan, in the Mathematics Department. Andrew began at Michigan State University in 2006 as an assistant professor in the Mathematics Department and promoted to Associate Professor in 2010 and full Professor in 2014. Shortly afterward, the University recognized him as a University Foundational Professor in Mathematics. He was designated the inaugural Chair of Computational Mathematics, Science and Engineering in 2015. Andrew’s research focuses on development of methods for simulating multi-scale problems in science and engineering with a particular interest in plasma physics and materials science. Andrew’s group has been continuously funded from the US Air Force and NSF since prior to 2006. Andrew was recognized as the Air Force Office of Scientific Research Young Investigator in 2007. He served as an IPA for Air Force Research Lab, Kirtland Air Force Base from 2007-2011; working on strategies for more accurate simulations of high power magnetrons. Currently, Andrew leads a research group of two post docs and eight graduate students.
ALP Fellows 2017-2018

David Cunning
University of Iowa

David Cunning is Professor and Collegiate Scholar in the Philosophy Department at the University of Iowa. He is also in his fourth year as Philosophy Department Chair. His research and teaching on early modern philosophy span a number of topics and debates, including free will and determinism, science and religion, the place of minds in the material universe, agency and authority, gender, the origins of morality, philosophical versus scientific method, and rhetoric and audience. He has published primarily on Descartes, Cavendish, Spinoza, and Hume, and is currently working on his sixth book, a monograph on Descartes and the primacy of everyday embodied experience. In addition to being Department Chair, Cunning served as Director of Graduate Studies for Philosophy for six years. His university service positions include Faculty Senate Secretary and Co-Chair of the University of Iowa 2016-2021 Strategic Plan Committee. He likes to take the same systematic approach to his administrative life that he takes to his research and teaching, although that continues to be a balancing act and a work in progress. He received his B.A. from UC Berkeley and his Ph.D. from UC Irvine.

Sandra Daack-Hirsch
University of Iowa

Sandra Daack-Hirsch is an Associate Professor of Nursing and Director of the PhD Program in the College of Nursing at the University of Iowa. As PhD program director she provides leadership and strategic direction for all aspects of the program. In her first two years as director she led curricular and student progression changes that have resulted in shorter time to degree, and increased student funding opportunities. She holds important leadership roles on campus, in her professional organization, and in the state particularly related to advancing genetics healthcare. Professor Daack-Hirsch’s program of research bridges basic genetic science with real-world application with an emphasis on public engagement related to the management of genetic/genomic health care information. Daack-Hirsch’s scholarship and exemplary teaching of clinical genetics to undergraduate and graduate students across disciplines and consultation on numerous national projects to promote the education of nurses in genetics garnered recognition through numerous awards. In 2013, she received the James N. Murray Award in recognition of outstanding teaching and assistance to students, exceptional research and writing, and commendable service to the University of Iowa and the surrounding community. She also received the University of Iowa College of Nursing Collegiate Teaching Award in 2013.
Drew Davies
Northwestern University

Drew Edward Davies, a music historian specializing in the Spanish world of the sixteenth through early nineteenth centuries, is Associate Professor of Musicology at Northwestern University’s Bienen School of Music, as well as Academic Coordinator of the Seminario de Música en la Nueva España y el México Independiente in Mexico City. Among his publications are Santiago Billoni: Complete Works (A-R Editions, 2011), Catálogo de la Colección de Música del Archivo Histórico de la Arquidiócesis de Durango (Universidad Nacional Autónoma de México, 2013), articles in Early Music and Music and Urban Society in Colonial Latin America (Cambridge, 2011), and Catálogo de las obras de música del Archivo del Cabildo Catedral Metropolitano de México, co-authored with Lucero Enríquez and Analía Cherflavsky (Universidad Nacional Autónoma de México, 2014). He frequently collaborates with early music performance ensembles in order to bring academic research to a wider public, and his collaboration with the Chicago Arts Orchestra has resulted in the CD *Al combate* from Navona Records.

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Alicia Davis
University of Michigan

Associate Dean Alicia Davis joined the University of Michigan Law School faculty in fall 2004. She teaches Enterprise Organization, Mergers and Acquisitions, and Investor Protection and writes in the areas of corporate governance and securities regulation. Davis also serves as the Law School’s Associate Dean for Strategic Initiatives and leads the Problem Solving Initiative, an innovative academic program that convenes small, multidisciplinary teams of graduate and professional students to analyze and solve complex societal problems.

Before joining the Michigan faculty, Davis practiced law at Kirkland & Ellis LLP in Washington, D.C., where she represented public and private companies and private equity firms in mergers and acquisitions and leveraged buyout transactions. Her professional experience also includes time as an investment banker, first with Goldman, Sachs & Co. in New York, where her clients included Fortune 100 companies pursuing equity and debt financings, and later with Raymond James & Associates in St. Petersburg, Florida, where she served as a vice president and represented public and private companies in middle market mergers and acquisitions transactions. Davis earned her B.S. in business administration, summa cum laude, from Florida A&M University, her M.B.A. from Harvard Business School, and her J.D. from Yale Law School.

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Janean Dilworth-Bart
University of Wisconsin-Madison

Janean Dilworth-Bart is an Associate Professor and the chair of the Department of Human Development and Family Studies in the School of Human Ecology at the UW-Madison. She earned her BA in Psychology from Hampton University in Hampton, Virginia in 1995. After obtaining her doctorate in Psychology with a Clinical emphasis in 2001 at Rutgers, The State University of New Jersey in 2001, she completed a postdoctoral fellowship in Prevention Science at Penn State University from 2001 to 2003. She was an Anna Julia Cooper Fellow in the School of Human Ecology from 2003 to 2004, after which she joined the Human Development and Family Studies faculty.

Dr. Dilworth-Bart’s research focuses on how children’s early developmental contexts help or hinder development into competent, productive members of society. She studies this broad issue by focusing on how parents and coparents, parenting behaviors, and the social and physical environments are related to self-regulation development and school readiness.

Karen Donohue
University of Minnesota

Karen Donohue is the Board of Overseers Professor of Supply Chain and Operations at the Carlson School of Management, where she also serves as Academic Director of the MS Supply Chain Management program. She has been a faculty member at the University of Minnesota for 17 years, teaching courses in Managing Supply Chain Operations, Supply Chain Strategy, and Behavioral Operations. In her Academic Director role, she provides academic oversight to the MS program, including admissions, curriculum delivery, and student advising. Professor Donohue’s research and consulting interests focus on developing methods for improving supply chain coordination through flexible contracting, information sharing schemes, and innovative environmental practices. She is also one of the pioneers of the field of Behavioral Operations. Her research has been conducted in partnership with a number of companies, including 3M, Best Buy, Caterpillar, IBM, and Medtronic, and supported by many governmental agencies including the National Science Foundation, Sandia National Lab, and the US Navy.

She holds a BA degree in Mathematics and Economics from St. Olaf College, and MS/PhD degrees in Industrial Engineering and Management Science from Northwestern University. Before joining the Carlson School, she served on the faculty of the Wharton School at the University of Pennsylvania.
Penny Edgell
University of Minnesota

Penny Edgell is a Professor in the Sociology Department and the Associate Dean for Social Sciences in the College of Liberal Arts at the University of Minnesota. A cultural sociologist, her research has focused on how American religious institutions shape social inclusion and exclusion in the United States through the development of cultural ideals and institutional practices. Specific projects include analyses of cultural models of religious community, how religious family ideals shape views of gender and sexuality, religious influences on racial attitudes, and how moral boundaries exclude the non-religious and religious minorities from shared understandings of citizenship and national identity. She is the author of Congregations in Conflict: Cultural Models of Local Religious Life (1999, Cambridge) and Religion and Family in a Changing Society (2005, Princeton). Her research has appeared in the American Sociological Review, Social Forces, Annual Review of Sociology, Social Problems, and Journal for the Scientific Study of Religion, among other outlets. She is an Associate Editor for Sociology of Religion and has chaired the ASA Religion Section. She received her doctorate from University of Chicago and taught at Cornell University before coming to the University of Minnesota.

Vicki Ellingrod
University of Michigan

Vicki L. Ellingrod, Pharm.D., FCCP, is The Associate Dean for Research and Graduate Education, The John Gideon Searle Professor of Clinical and Translational Pharmacy in the Clinical Pharmacy Department in the College of Pharmacy, Professor of Psychiatry and Psychology. She also serves as Associate Director and Director of Education for the Michigan Institute for Clinical and Health Research (MICHRI), funded by a Clinical and Translational Science Award (CTSA) from the National Center for Advancement of Translational Science (NCATS). She obtained her BS and PharmD from the University of Minnesota and then completed a postdoctoral fellowship in psychopharmacology/pharmacogenetics at the University of Iowa. She then joined their faculty and completed a KO8 training grant funded by NIMH (National Institute of Mental Health). In 2006, she joined the University of Michigan. Her research has primarily been funded by the NIMH, FDA, and industry sources and her work focuses on the pharmacogenomics of mental health treatments. Dr. Ellingrod is a founding member of the College of Psychiatric and Neurologic Pharmacists and a full member of the American College of Neuropsychopharmacology (ACNP). She also serves as scientific editor for Pharmacotherapy and is an editor on the DiPiro text book Pharmacotherapy, a pathophysiologic approach.
Michael Faulkender
University of Maryland

Michael Faulkender’s research focuses on empirical corporate finance in the areas of capital structure, risk management, corporate liquidity, and executive compensation. His work has been published in the Journal of Finance, Journal of Financial Economics, and Review of Financial Studies and has been cited in the Wall Street Journal, Washington Post, and The New York Times. He was awarded the Barclay’s Global Investors / Michael Brennan Best Paper Award in the Review of Financial Studies in 2013, was runner up for that prize in 2006, and won the Jensen Prize for Corporate Finance – Second Prize in the Journal of Financial Economics in 2013. Professor Faulkender teaches classes at the Smith school, as he did prior to joining Smith, at Washington University in St. Louis and Northwestern University. He has twice been recognized by his students as the “Best Core Faculty Member” and once as the “Most Engaged Professor”.

Sonia Feigenbaum
University of Nebraska-Lincoln

Dr. Sonia Feigenbaum serves is Associate Vice Chancellor for International Engagement and Global Strategies at the University of Nebraska-Lincoln. As UNL’s senior international officer, she is responsible for all aspects of internationalization at the University and works closely with staff, faculty, and students, to conceptualize and implement institutional initiatives and activities, to build strategic international partnerships, develop academic programs, and expand internships and service learning opportunities for students. She and the global team also collaborate with numerous offices across the university to support UNL’s international student and visiting scholar community by engaging them in the life of the campus and Nebraska. She oversees the Global Strategies Office, the Education Abroad Office, Programs in English as a Second Language, and the International Students and Scholars Office, as well as all international research partnerships and global risk management and operations. Prior to joining UNL’s leadership team, she served as Associate Provost for Global Engagement at Brown University where she mapped internationalization, created programs in collaboration with faculty in South Korea, Cambodia, Brazil, and China. She developed and implemented funding opportunities including the Global Experiential Learning and Teaching Program to bolster experiential learning abroad. With her Office of Global Engagement team, she created a robust online presence for global activities through Global Brown and she bolstered international partnerships. Prior to returning to academe, she held senior leadership positions at the U.S. Department of Education where she developed national policies to expand access to education through funding for minority-serving-institutions (Title V and III) and she led teams in the International and Foreign Language Education (Title VI and Fulbright Hays Programs) Division. She served as Deputy Director and Senior Program Officer at the National Endowment for the Humanities for a decade, where she advocated for the internationally centered topics in documentary film and museum areas. Sonia holds a B.S. in Cello Performance and a Ph.D. in Spanish from Indiana University. She is a published novelist and is fluent in several languages.
Marion Frank-Wilson is the associate dean for collection development and archival collections at Indiana University. Previously, she was the Librarian for African, Global and European Studies and the head of Area Studies at IU’s Herman B Wells Library. She holds a Ph.D. in African and Comparative Literature from Bayreuth University (Germany). Her extensive field research has resulted in the publication of AIDS Education Through Theatre (Bayreuth African Studies Series, Bayreuth, 1995), and other publications include articles on African literature and Africana librarianship. She is also the co-author of Collecting Global Resources (Association of Research Libraries, 2011). Her recent research focuses on area studies librarianship as well as on areas where open access publishing, scholarly communication, and new forms of collection development intersect. Current projects include a co-edited volume on the history of Africana collections in the U.S., and research on the role of web archiving in the preservation of popular culture.

Sonja Fritzsche is Associate Dean for Personnel, Administration and Undergraduate Education in the College of Arts & Letters at Michigan State University. She is also Professor of German and focuses on the twentieth and twenty-first century literature and cinema. Her publications include Science Fiction Literature in East Germany (2006), the edited book The Liverpool Companion to World Science Fiction Film (2014), and numerous articles and book chapters on comparative German, Russian and Eastern European science fiction and fairy tale film and fiction. Fritzsche is founding editor of the series World Science Fiction Studies with Peter Lang (Oxford). She is a core faculty in the Center for European, Russian and Eurasian Studies and is affiliated with the Center for Gender in a Global Context at MSU. Fritzsche received her B.A. from Indiana University, her M.A. in History from UCLA, and her Ph.D. in Germanic Studies from the University of Minnesota. She has received funding from the German Academic Exchange Service and Fulbright, and was Associate Co-Director on grants from the US Department of Education and Hanban/Chinese Language Council International. In 2015, she was President of the Association of Departments of Foreign Languages (ADFL). Professor Fritzsche taught at Illinois Wesleyan University from 2001-2015.
ALP Fellows 2017-2018

Jason Geary
University of Maryland

Jason Geary is Professor of Musicology and Director of the University of Maryland School of Music. Prior to this appointment, he was on the faculty at the University of Michigan School of Music, Theatre & Dance, where he also served as Associate Dean for Graduate Studies, Equity, and Inclusion. He holds a degree in piano performance from the San Francisco Conservatory of Music and a Ph.D. in musicology from Yale University. His research interests are focused primarily on nineteenth-century Germany, in particular the music of Mendelssohn, Wagner, and Richard Strauss as it relates to the German reception of classical Greece. He has written several articles, book chapters, and encyclopedia entries, and is the author of The Politics of Appropriation: German Romantic Music and the Ancient Greek Legacy (Oxford University Press, 2014). He has presented papers and delivered lectures in the United States, Europe, Australia, and China, and is also the recipient of several prestigious fellowships, including a Fulbright Grant and a fellowship at the Institute for Advanced Study in Princeton. He is currently at work on a book that explores the theme of childhood in music of the nineteenth century.

Kimberly Geeslin
Indiana University

Kimberly L. Geeslin is a professor in the Department of Spanish and Portuguese in the College of Arts and Sciences and an Associate Vice Provost for Faculty and Academic Affairs at Indiana University. Prior to beginning her current position, she served for 8 years as Director of the program in Hispanic linguistics, a year as Interim chair and 5 years as Associate Chair. She holds a PhD from the University of Arizona and she teaches courses in Hispanic linguistics, second language acquisition and sociolinguistic variation. Her research focuses on the intersection of second language acquisition and sociolinguistics and her empirical investigations address the second language acquisition of the geographic, social and situationally-variable properties of Spanish. She is co-author of Sociolinguistics and Second Language Acquisition (Routledge, 2014) and editor of The Cambridge Handbook of Spanish Linguistics (Cambridge, in Press), and The Handbook of Spanish Second Language Acquisition (Wiley-Blackwell, 2013). Her research appears in journals such as Studies in Second Language Acquisition, Language Learning, Hispania, Spanish in Context, Probus, Linguistics, and Studies in Hispanic and Lusophone Linguistics.
Barbara Golden is a Professor of Biochemistry and the Interim Assistant Dean for Graduate Education and Faculty Development in the College of Agriculture at Purdue University. She received her PhD from Duke University and did postdoctoral studies at the University of Colorado before joining the faculty at Purdue in 1998. Her laboratory is focused on basic science questions surrounding catalytic RNA or ribozymes. Such studies impact diverse fields, including origin of life, synthetic biology, and gene regulation. Her research has been funded by the Pew Charitable Trusts, the American Cancer Society, NASA, and NIH. She has been elected as a fellow of the American Association for the Advancement of Science, and to the board of the directors of the RNA.

Evonne Halasek is Director of the University Institute for Teaching and Learning (UITL) and Associate Professor of English at The Ohio State University. The inaugural Institute director, Halasek leads enterprise initiatives in instructional support, research, and policy related to teaching and learning. Among her accomplishments is the creation of the UITL teaching endorsements, a series of professional learning opportunities designed to support a career-long learning pathways for all teachers at the University. Halasek has also served as associate provost for Honors and Scholars, chair of Faculty Council of the University Senate, and vice chair in the Department of English. She is recipient of the University Alumni Distinguished Teaching Award and University Distinguished Service Award.

Halasek’s research spans numerous areas within rhetoric and writing studies, including feminist historiography, collaborative learning, composition pedagogy, and writing program administration. Her monograph, A Pedagogy of Possibility: Bakhtinian Perspectives on Composition Studies, was awarded one of the field’s highest honors as the Conference on College Composition and Communication Outstanding Book. She is recipient of the Charles Kneupper Award for the outstanding paper in Rhetoric Society Quarterly and served as a distinguished visitor at the University of Houston and the University of Louisiana-Lafayette.
Deb Hamernik  
University of Nebraska-Lincoln

Deb Hamernik is Associate Dean, Agricultural Research; Associate Director, Nebraska Agricultural Experiment Station; and Professor, Department of Animal Science at the University of Nebraska-Lincoln. She administers sponsored funding and helps faculty build interdisciplinary research teams. She was National Program Leader, Animal Physiology at the USDA Cooperative State Research, Education and Extension Service and Scientific Review Administrator at the NIH. She was one of the first two National Program Leaders inducted into the CSREES Hall of Fame and she received the CSREES Employee of the Year Award in Science and Education. She received the USDA Secretary’s Honor Award for Excellence for the eGrants Implementation Team and for the Plan of Work Review Team. Deb was inducted into the Nebraska Hall of Agricultural Achievement in 2017.

Deb earned a B.S. from UNL in animal science; M.S. from Washington State University in animal science; and Ph.D. from Colorado State University in animal physiology. She received an NIH National Research Service Award to conduct postdoctoral research in the Department of Pharmacology at Case Western Reserve University. She was President of the American Society of Animal Science in 2017 and Chair of the North Central Regional Association of State Agricultural Experiment Station Directors in 2016.

Richard Hirth  
University of Michigan

Richard Hirth, Ph.D. is Professor and Chair of the Department of Health Management and Policy and Professor in the Department of Internal Medicine at the University of Michigan. His research interests include the economics of end-stage renal disease, insurance design and plan choice, healthcare costs, ownership of healthcare providers, and long-term care. His work includes the research underlying design of the Medicare bundled payment system for dialysis and the evaluation of pay-for-performance programs. Dr. Hirth has over ninety publications in journals including the Journal of Health Economics, the Journal of Economics and Management Strategy, Fiscal Studies, the Journal of Risk and Uncertainty, Health Services Research, Health Affairs, Medical Care, and the Journal of the American Medical Association. He has received research awards, including the Kenneth Arrow Award in Health Economics, the AcademyHealth Health Services Research Impact Award, the Blue Cross/Blue Shield of Michigan Foundation’s Excellence in Research Award in Health Policy, the University of Michigan School of Public Health’s Excellence in Research Award, and the Thompson Prize for Young Investigators, and. He serves as Deputy Editor of Medical Care, the Associate Director of the Kidney Epidemiology and Cost Center, and the Research Director of the Center on Value-Based Insurance Design.
ALP Fellows 2017-2018

Dorothy Hodgson
Rutgers University-New Brunswick

Dorothy L. Hodgson is Professor of Anthropology and the Senior Associate Dean for Academic Affairs in the School of Graduate Studies at Rutgers University, where she was a founding member of the Center for African Studies. She has previously served as President of the African Studies Association, President of the Association for Feminist Anthropology, Chair and Graduate Director of the Department of Anthropology, and Director of the Rutgers’ Institute for Research on Women. As a historical anthropologist, she has worked in Tanzania, East Africa, for over thirty years on such topics as gender, ethnicity, cultural politics, colonialism, nationalism, modernity, the missionary encounter, transnational organizing, and the indigenous rights movement. She is the author or editor of ten books, including, most recently Gender, Justice and the Problem of Culture: From Customary Law to Human Rights in Tanzania (Indiana, 2017) and Global Africa (California, 2017; with Judith Byfield). Her work has been supported by awards and fellowships from the Rockefeller Foundation’s Bellagio Center, National Endowment for the Humanities, the John Simon Guggenheim Memorial Foundation, Fulbright-Hays, American Council for Learned Societies, National Science Foundation, American Philosophical Society, Wenner-Gren Foundation, Social Science Research Council, and Center for Advanced Study in the Behavioral Sciences. She holds a BA from the University of Virginia, and an MA and PhD from the University of Michigan.

Lois Hoyer
University of Illinois

Lois Hoyer is the Associate Dean for Research and Advanced Studies in the University of Illinois College of Veterinary Medicine, where she is also a Professor of Pathobiology. She earned her PhD from the University of Illinois at Urbana-Champaign and completed postdoctoral studies in corporate, government and university laboratories. Her research interests are in the molecular biology of fungal pathogens of humans and animals. Since 2010, Dr. Hoyer has served as director of the college’s DVM/PhD joint-degree program and an NIH-funded summer research training program for veterinary students. She has taught microbiology and scientific writing to undergraduate, graduate and veterinary students. Most recently, she initiated a federally funded program that partners with a small university to enhance its research environment and developed a year-long, research-focused elective course for veterinary students. Dr. Hoyer joined the University of Illinois at Urbana-Champaign faculty in 1996.
Allison Hubel
University of Minnesota

Allison Hubel, PhD is Professor of Mechanical Engineering and Director of the Biopreservation Core Resource (BioCoR, www.biocor.umn.edu), a national resource in biopreservation. Her research focuses on development of fit-for-purpose protocols for preservation, development of technology to improve preservation, and understanding molecular mechanisms of damage during preservation. Hubel has been named a scholar of the American Blood Foundation and a fellow of the American Society of Mechanical Engineers and the American Institute of Medical and Biological Engineers. She has been honored recently with the Outstanding Achievement in Biobanking Award from ISBER. As a co-principle investigator on the NIH-funded REACH hub at the U of MN, she lead the skills development program for faculty interested in commercialization of their research. She has served on the organizing committee (2010 and 2013) and as co-chair (2016) for the Big Ten Women’s Workshop, a networking and professional development workshop for junior faculty women in Big Ten Engineering departments. Hubel received a B.S. in Mechanical Engineering from Iowa State University and an M.S. and PhD also in Mechanical Engineering from the Massachusetts Institute of Technology.

Thomas Jeitschko
Michigan State University

Thomas D. Jeitschko is a Professor of Economics at Michigan State University; he is also the Director of the American Economic Association Summer Program—a two-month intensive pre-doctoral residential program that prepares talented undergraduate students from under-represented backgrounds for graduate work. Starting in the Fall of 2017 Thomas will serve as the Associate Provost for Graduate Education and Dean of the Graduate School at MSU.

Thomas previously served as the Associate Dean for Graduate Studies in the College of Social Science at MSU and he has held faculty positions at Royal Holloway College, University of London and Texas A&M University, as well as shorter appointments at Duke, Johns Hopkins, and Georgetown Universities, and Humboldt University in Berlin, Germany.

Thomas holds an advanced degree from the University of Münster in Germany with a specialization in Economic History and a Ph.D. from the University of Virginia with a specialization in Economic Theory. His research interests are in applied economic theory with concentrations in industrial organization, law and economics, and micro-economics more broadly. He has published in a wide variety of journals; and holds several editorial appointments. He regularly advises State’s Attorneys General Offices throughout the U.S. in antitrust and consumer protection matters.
Matthew Jockers
University of Nebraska-Lincoln

Matthew L. Jockers is the Susan J. Rosowski Associate Professor of English and Associate Dean for Research and Partnerships in the College of Arts and Sciences at the University of Nebraska. He is a Faculty Fellow in the Center for Digital Research in the Humanities, Faculty Fellow in the Center for Great Plains Studies, and Director of the Nebraska Literary Lab. Jockers is a text miner with expertise in computational approaches to the study of literature. His books include Macroanalysis: Digital Methods and Literary History (UIUC Press 2013), Text Analysis with R for Students of Literature (Spring 2014) and, with Jodie Archer, The Bestseller Code: Anatomy of the Blockbuster Novel (St. Martins 2016). In addition to 20 years in the academy as a professor and administrator, Jockers has founded and directed a non-profit, directed R&D at a technology startup company, and worked as Principal Research Scientist and Software Development Engineer in iBooks engineering at Apple Computer in California. Jockers's research has been profiled in the academic and main stream press including features in The Wall Street Journal, The New York Times, Nature, The Chronicle of Higher Education, Wired, New Scientist, Smithsonian, NBC News and many others. More at www.matthewjockers.net

Sherri Jones
University of Nebraska-Lincoln

Sherri Jones is Professor and Chair of the Department of Special Education and Communication Disorders and Director of the Barkley Memorial Center at the University of Nebraska Lincoln. The Barkley Center houses professional training programs, the Barkley Speech Language and Hearing Clinic, the Kit and Dick Schmoker Reading Center, the Academy for Child and Family Well Being, and research labs that study biological, behavioral, and technological aspects of communication and learning. During Sherri's tenure as chair, the department enhanced its research portfolio, increased collaborations with campus and the community, expanded clinical services, and increased study abroad opportunities. Sherri's research on inner ear functional development, aging, and genetics of inner ear dysfunction has resulted in 75 published articles, 4 book chapters, 1 textbook, and over 100 presentations. She was awarded Fellow of the American Speech Language Hearing Association in 2011. Sherri serves on the DEO Advisory Board for the Office of the Executive Vice Chancellor, the Executive Committee for the Center for Brain Biology and Behavior, the Faculty Advisory Committee for Innovation Campus, and the UNL-Association for Women in Science Institutional Partnership Steering Committee. She was recently selected to serve on a national committee to envision the future of audiology education.
Philip Joyce
University of Maryland

Philip Joyce is Senior Associate Dean and Professor of Public Policy in the University of Maryland’s School of Public Policy. Professor Joyce’s teaching and research interests include public budgeting and performance management. He is the author of The Congressional Budget Office: Honest Numbers, Power, and Policymaking (Georgetown University Press, 2011), and coauthor of two books—Government Performance: Why Management Matters (Johns Hopkins, 2003) and Public Budgeting Systems, 9th Edition (Jones and Bartlett, 2013). He is the author of more than 50 other publications. Phil was previously on the faculty of The George Washington University, Syracuse University and the University of Kentucky. Dr. Joyce also has 12 years of public sector work experience, including four years with the Illinois Bureau of the Budget, three years with the Illinois Department of Corrections, and five years with the United States Congressional Budget Office (CBO). Dr. Joyce is a Fellow of the National Academy of Public Administration. He is the recipient of several national awards, including the Aaron Wildavsky Award for lifetime scholarship in public budgeting and finance in 2012. He has consulted internationally, both as an individual and for the International Monetary Fund and the World Bank.

Carolyn Kelley
University of Wisconsin-Madison

Carolyn Kelley is Senior Associate Dean for Academic Programs in the School of Education at the University of Wisconsin-Madison, and the Jim and Georgia Thompson Distinguished Professor of Education in the Department of Educational Leadership and Policy Analysis. Her research focuses on educational policy and strategic human resources management in schools, including leadership development, principal and teacher evaluation, and teacher compensation. She is co-author (with Rich Halverson) of the Comprehensive Assessment of Leadership for Learning (leadershipforlearning.org) and of the book Mapping Leadership: The Tasks that Matter for Improving Teaching and Learning in Schools (2017, Jossey-Bass).
ALP Fellows 2017-2018

Amy Kristof-Brown
University of Iowa

Amy Kristof-Brown received her Ph.D. in Organizational Behavior and Human Resource Management from the University of Maryland in 1997. Since that time she has been employed at the Henry B. Tippie College of Business in the Department of Management and Organizations, where she currently holds the position of Henry B. Tippie Research Professor in Management and Senior Associate Dean. Her research interests focus on the compatibility or fit between individuals and their work environments. This has led her to study how impression management relates to person-job and person-organization fit in job interviews, person-team compatibility on goals, person-country fit for expatriates, and top management team - CEO goal compatibility. She is co-editor of the book Organizational Fit: Key Issues and New Directions, and has published over 20 articles in academic journals as well as book chapters including the chapter on Person-Environment fit in the Handbook of Industrial-Organizational Psychology, published by the American Psychological Association. She presents companies and student groups on topics including the millennial workforce, managing change and negotiation.

Dafna Lemish
Rutgers University-New Brunswick

Dafna Lemish (Ph.D. Ohio State University, 1982) is Professor and Associate Dean of Programs at the School of Communication and Information at Rutgers University of New Jersey. She was Dean of the College of Mass Communication and Media Arts at Southern Illinois University Carbondale and is the founding editor of the Journal of Children and Media. She is author and editor of numerous books and articles on children, media and gender representations including most recently: Children, Adolescents, and media: The future of research and action (Routledge, 2017, co-edited); Children and Media: A Global Perspective (Wiley, 2015); The Routledge International Handbook on Children, Adolescents and Media (Routledge, 2013); Sexy Girls, Heroes and Funny Losers (Peter Lang, 2012, co-edited); and Screening Gender on Children’s Television: The Views of Producers around the World (Routledge, 2010). She is a Fellow of the International Communication Association (ICA), the first recipient of the Teresa Award for the Advancement of Feminist Scholarship and the inaugural recipient of the Senior Researcher Award of Children, Adolescents and Media Division of the association.
Doron Levy
University of Maryland

Doron Levy is a Distinguished Scholar Teacher and a Professor of Mathematics at the University of Maryland, College Park. He has advanced the integration of math in medicine, receiving national and international recognition for his work on cancer. Earning B.Sc. (Mathematics and Physics), M.Sc (Applied Mathematics), and Ph.D. (1997) degrees from Tel Aviv University, Levy held visiting positions at UC Berkeley; Lawrence Berkeley National Lab; University of Paris 6; and Ecole Normale Superieure Paris. He was an Assistant Professor at Stanford University before joining the University of Maryland in 2007. Levy received the Nessyahu Prize for the best Ph.D. thesis in Mathematics in Israel, NSF Career Award for his work on Radiation Oncology, and Excellence and Innovation in Teaching Award at the University of Maryland for his curricula initiatives. He delivered the keynote address at the 2008 American Mathematical Society briefing to the U.S. Congress. Levy was named a Fellow of the John Simon Guggenheim Memorial Foundation (2014), and a Pauli Fellow of the Wolfgang Pauli Institute in Vienna (2014). In addition to his scientific interests, Doron Levy is a magician and a member of the Academy of Magical Arts in Hollywood, California.

Trevon Logan
Ohio State University

Trevon D. Logan is Chairperson of Economics at The Ohio State University and a Research Associate at the National Bureau of Economic Research. He specializes in economic history, applied microeconomics, and applied demography. He is past president of the National Economic Association and former chair of the Economic History Association Committee on Data and Archives. He has held visiting appointments at Princeton University’s Center for Health and Well-Being and at the University of Michigan, where he was a Robert Wood Johnson Foundation Scholar in Health Policy Research. He is also an affiliate of the Initiative in Population Research, the Center for Human Resource Research, the Food Innovation Center, and the Criminal Justice Research Center at Ohio State. He is a past participant in the President and Provost’s Leadership Institute at Ohio State. He is winner of the American Sociological Association’s Section on Sociology of Sexuality’s Best Article Award. and author of Economics, Sexuality, and Male Sex Work from Cambridge University Press. He currently serves on the editorial boards of Explorations in Economic History, Historical Methods and Demographic Research.
Moira Marsh is President-Elect of the faculty council at Indiana University Bloomington. She is also the librarian for anthropology, folklore, sociology, and comparative literature in the Indiana University Bloomington Libraries. Moira is a folklorist and humor scholar, with a focus on vernacular humor and humor theory. She is the author of Practically Joking (2015) and numerous articles with an emphasis on the reception of humor in social settings. She serves on Committee A of the Bloomington chapter of the American Association of University Professors (AAUP) and is a member of the Executive Committees of the Indiana Conference of the AAUP and the Human Relations Area Files. Moira has been editor of the Journal of Folklore Research and book review editor for the Journal of American Folklore, and is currently the coordinating book review editor for Humor: International Journal of Humor Research. She received her M.A. (Hons) from Victoria University of Wellington (New Zealand), and thanks to a Fulbright travel grant, she earned her PhD and MLS from Indiana University.

Melissa McDaniels is Assistant Dean of The Graduate School and Postdoctoral Office at Michigan State University. In addition, she is Co-Director of the NIH-supported National Research Mentoring Network (NRMN) (www.nrmnet.net) Master Facilitator Initiative and an Affiliate of the Center for the Improvement of Mentored Experiences in Research (www.cimerproject.org). Previously, Dr. McDaniels served as Director of Michigan State University’s NSF ADVANCE Grant (in the Office of the Provost) where she spearheaded the institution’s efforts to diversify the faculty in Science, Technology, Engineering, and Mathematics (STEM) fields. In this role, she was responsible for the development and implementation of MSU’s new faculty mentoring policy. Prior to working at Michigan State, she held full time faculty and academic staff positions at Northeastern University, Boston College and National Geographic Society. Dr. McDaniels has over twenty-five years of leadership and research experience in graduate student and faculty development, undergraduate and graduate teaching and learning and organizational change. She consults domestically and internationally on topics related to programmatic/learning assessment in higher education, research capacity development, and academic career management. Dr. McDaniels holds degrees from Michigan State University (Ph.D.), Boston College (M.A.), and University of Michigan (B.A.).
Robin Means Coleman
University of Michigan

Robin R. Means Coleman is an Associate Dean for Academic Programs and Initiatives in the Rackham Graduate School, where she oversees academic degree programs in the social sciences. Her Rackham portfolio also includes admissions holistic review workshops, MORE mentoring trainings, and the implementation of the School’s diversity, equity, and inclusion strategic plan. She is a graduate of the American Council on Education Leadership Academy (Washington, DC) and of the Executive Leadership Academy (UC-Berkeley). Means Coleman is a Professor in the Department of Communication Studies and in the Department of Afroamerican and African Studies. Previously, she served as Chair of the Department of Communication Studies. She has published extensively on Black and media culture, and her research and commentary is regularly featured in a variety of international and national media outlets. Her current research focuses on the NAACP’s participation in media activism. Prof. Coleman is the recipient of the John Dewey Award (UM), the Harold R. Johnson Diversity Award (UM), the UROP Outstanding Mentor Award (UM), the National Communication Association AACCDC the Black Caucus Scholar Award for Publishing, the New York University Teaching Excellence Award, and of the Chatham College Alumnae “Cornerstone” Award. Before coming to the University of Michigan, Means Coleman was a faculty member in the Department of Communication at the University of Pittsburgh, and in the Department of Media, Culture, and Communication at New York University.

James Montgomery
University of Wisconsin-Madison

James Montgomery is a Professor of Sociology at UW-Madison. His research specialty is mathematical sociology. He holds a PhD in Economics from MIT, and previously taught in the Economics department at Northwestern, and in the Management Institute at the London School of Economics. He has been at Wisconsin since 2000, serving as Sociology department chair from 2010-2013, and as the Associate Dean for Fiscal Initiatives in the College of Letters & Science since 2014. In his current role, he helped to develop and administer the new L&S summer-term budget model, oversees L&S revenue-generating programs, has helped to redesign and administer the current L&S internal accounting system, develops quantitative metrics for decision-making, and more generally assists the L&S Dean with budgeting and strategic planning. He has also served on campus-level committees to develop and review the current academic-year and summer-term budget models.
ALP Fellows 2017-2018

Bic Ngo
University of Minnesota

Bic Ngo, Ph.D. is Professor of Curriculum and Instruction at the University of Minnesota where she holds the Rodney S. Wallace Professorship for the Advancement of Teaching and Learning. Her research engages critical ethnographic methodology to examine “culture” and “difference” in the education of immigrant students in formal and non-formal educational settings to illuminate the implications for theorizing immigrant identity, culturally relevant pedagogy, and anti-oppressive education. Her scholarship has been supported by numerous awards, including the Scholars Award from the William T. Grant Foundation. Her publications include books, Unresolved Identities: Discourse, Ambivalence and Urban Immigrant Youth (SUNY) and Six Lenses for Anti-Oppressive Education (Peter Lang), and refereed articles in outlets such as American Education Research Journal, Review of Educational Research, Review of Research in Education, Educational Studies, Urban Education, Race, Ethnicity and Education and Journal of Adolescent Research.

Zoubeida Ounaies
Pennsylvania State University

Zoubeida Ounaies is Professor of Mechanical Engineering and Associate Department Head for Administration in the Department of Mechanical and Nuclear Engineering. In her role as Associate Department Head, Ounaies is responsible for coordinating faculty searches, mentoring new faculty, and assisting with inquiries about potential research opportunities. She serves as an Associate Editor of the Journal of Intelligent Material Systems and Structures; is a Fellow of the American Society of Mechanical Engineers (ASME), and is Chair of the ASME Aerospace Division.

Her research focuses on materials that couple between multiple physical domains, in particular mechanical-electrical-magnetic coupling phenomena in polymers and their composites. Ounaies joined The Pennsylvania State University in January 2011 as an Associate Professor with the Dorothy Quiggle Career Development Professorship in Mechanical Engineering. Previously, Ounaies was Associate Professor of Aerospace Engineering and Material Science and Engineering at Texas A&M University (2005-2010), where she was the inaugural holder of the Aldridge Career Development Professorship. She also held an Assistant Professor position at the Virginia Commonwealth University (2001-2004) and was a Senior Research Scientist at NASA Langley Research Center (1997-2000). At Penn State, Ounaies has established the Electroactive Materials Characterization Laboratory (EMCLab), an experimental research facility dedicated to advancing the application of smart materials in sensing, actuation, and energy harvesting. She has authored and co-authored over 200 published papers in leading journals, conference proceedings, and invited book chapters and holds eight U.S. patents. Ounaies has given over 40 invited talks and lectures at international and national conferences, universities, workshops, and government labs and industries.
Corinne Peek-Asa is the Associate Dean for Research of the University of Iowa, College of Public Health and Professor of Occupational and Environmental Health. She is the Director of the CDC-funded Injury Prevention Research Center and Director of the NIH-funded University of Iowa International Trauma and Violence Research Training program. Dr. Peek-Asa received her PhD in Epidemiology from the University of California, Los Angeles. Her research focuses on the epidemiology, implementation and evaluation of programs and policies to prevent acute traumatic injuries and violence. She has current studies in the areas of community and family violence, workplace violence, teen driving safety, bicycle safety, rural roadway design, traumatic brain injury, and international road traffic safety. She has more than 200 peer-reviewed publications. Dr. Peek-Asa teaches undergraduate and graduate courses that have included student-inquiry classes, service learning, and advocacy. Dr. Peek-Asa has served on the Board of Scientific Counselors for the National Institute for Occupational Safety and Health, and she is an appointed committee member of the Transportation Research Board. She helped establish and served as the President of the Society for the Advancement of Violence and Injury Research. She was named a ResearchAmerica! Public Health Hero in 2010.

Dimitrios Peroulis received his PhD in Electrical Engineering from the University of Michigan at Ann Arbor in 2003. He has been with Purdue University since August 2003 where he is currently Professor of Electrical Engineering, the Deputy Director of the Birck Nanotechnology Center and the Graduate Admissions Directors in the School of Electrical and Computer Engineering. His current research projects are focused on the areas of reconfigurable electronics, RF MEMS, and wireless sensors. He has co-authored over 300 journal and conference papers. In 2017 he was named IEEE Fellow for his contributions to MEMS-based tunable filters. In 2014 he received the Outstanding Young Engineer Award of the IEEE Microwave Theory and Techniques Society (MTT-S). In 2012 he received the Outstanding Paper Award from the IEEE Ultrasonics, Ferroelectrics, and Frequency Control Society (Ferroelectrics section). He received the National Science Foundation CAREER award in 2008. His students have received numerous student paper awards and other student research-based scholarships. He is a Purdue University Faculty Scholar and has also received ten teaching awards including the 2010 HKN C. Holmes MacDonald Outstanding Teaching Award and the 2010 Charles B. Murphy award, which is Purdue University's highest undergraduate teaching honor.
Manuela Romeo
University of Wisconsin-Madison

Manuela Romero is the Associate Dean for Undergraduate Affairs in the College of Engineering at the University of Wisconsin-Madison. In this role, she oversees undergraduate student services, including student services centers (advising), engineering student development (career services, cooperative education, and study abroad), undergraduate learning center (academic enhancement and tutoring) and diversity affairs (K-12 outreach, recruitment, retention of underrepresented populations in engineering). She is the Principal Investigator for the Pre-Engineering Education Collaborative, which is a partnership with the College of Menominee Nation; and Co-Principal Investigator of Wisconsin Alliance for Minority Participation.

Dr. Romero is an applied organizational sociologist with expertise in quantitative and qualitative methods. Her academic expertise focuses on guiding organizational policies and practices to help all students succeed. She has extensive experience in research design, design and implementation of support activities and programs, program evaluation, and with manipulating large data sets. Romero earned her bachelor’s degree in social science from San Diego State University and master’s and doctoral degrees in Sociology from Stanford University.

Richard Schroeder
Rutgers University-New Brunswick

Richard Schroeder is Dean of Social and Behavioral Sciences in the School of Arts and Sciences at Rutgers University. He previously served as Director (founding) of the Center for African Studies, and as Undergraduate Director, Graduate Director and Chair of the Department of Geography at Rutgers. He is the author of two books and an edited collection, including Africa After Apartheid: South Africa, Race and Nation in Tanzania, which won the American Association of Geographers’ (AAG) Meridian Book Award for Outstanding Scholarly Work in Geography in 2012. He subsequently received the 2016 Robert Netting Award for research and professional activities that bridge Geography and Anthropology by the AAG’s Cultural and Political Ecology Specialty Group. Schroeder is a past member of the Board of Directors of the African Studies Association, and a recipient of the 2014 Northeastern Association of Graduate Schools’ Graduate Teaching Award (PhD level). He holds a BA from Macalester College; an MS from the University of Wisconsin; and a PhD from the University of California-Berkeley.
Susie Swithers  
Purdue University

Susie Swithers is a Professor and Director of Undergraduate Studies in the Department of Psychological Sciences. She holds degrees from the University of Virginia (B.A.) and Duke University (Ph.D.). Her research program focuses on the roles of development, experience, and learning on behavioral, physiological and neural systems contributing to the regulation of food intake, metabolism, and obesity-related health outcomes. She is a recognized authority on the effects of non-nutritive sweeteners on obesity and metabolic outcomes. Her work has been funded by the National Institutes of Health (NIDDK, NICHD and NHLIB) and she has served on a variety of NIH study sections, including chairing the chartered BRLE study section for 2 years.

Stephen Tse  
Rutgers University-New Brunswick

Stephen D. Tse is Professor, Outreach Director, and Mary W. Raisler Distinguished Teaching Chair in the Department of Mechanical and Aerospace Engineering. He received his B.S.E. in Engineering Physics from Princeton University, and his M.S. and Ph.D. in Mechanical Engineering from the University of California at Berkeley. He was a Post-doctoral Researcher and Research Staff Member at Princeton University, prior to joining Rutgers University in 2001 as an Assistant Professor. Dr. Tse’s research focus is in the thermal sciences, involving applications in nanomaterials synthesis, microgravity processes, combustion and propulsion, and advanced laser-based diagnostics. His research methodologies encompass experimentation; computational simulation of complex flows, chemistry, and molecular dynamics; and mathematical analysis. He has designed research experiments and diagnostics for the Space Shuttle and International Space Station. He was Chair of the AIAA Microgravity and Space Processes Technical Committee, and was Chair of the Public Policy Committee on the ASME Board on Government Relations, authoring chapters in annual AAAS R&D Reports. He has organized international symposia for various technical societies. At Rutgers, he is Co-Director of the Center for Nanomaterials Research, and he received the 2014 Board of Trustees Award for Excellence in Research.
Shaun Vecera
University of Iowa

Shaun Vecera is a professor in the Department of Psychological and Brain Sciences at the University of Iowa. His research focuses on visual attention and how we select some objects and events for further processing while others fall by the cognitive wayside. He has served as an associate editor for several journals in his field, including Psychological Science and Visual Cognition and has over 80 peer-reviewed publications. Dr. Vecera’s primary teaching commitment is Elementary Psychology, which he has offered regularly since Fall 2000, instructing over 12,000 students in the class. Because of his contact hours with undergraduates, Dr. Vecera serves as his departments Director of Undergraduate Studies; he also has served on the collegiate Undergraduate Educational Policy and Curriculum Committee, the General Education Curriculum Committee, and on the executive committee for University College. He currently co-chairs the Living Learning Community Advisory Committee. For his teaching and service to undergraduate education, he was named the Herman J. and Eileen S. Schmidt Chair for leadership in undergraduate education. Dr. Vecera received his B.S. from the University of Oregon and his Ph.D. from Carnegie Mellon University.

Celeste Watkins-Hayes
Northwestern University

Celeste Watkins-Hayes is Professor of Sociology and African American Studies at Northwestern University, Associate Vice President for Research in the Office for Research, and a Faculty Fellow at Northwestern’s Institute for Policy Research. Watkins-Hayes holds a Ph.D. and M.A. in Sociology from Harvard University and a B.A. from Spelman College, where she graduated summa cum laude. Watkins-Hayes currently serves as a vice-chair on the Spelman board of trustees and led the college’s recent presidential search process. Watkins-Hayes is also a former chair of the Department of African American Studies at Northwestern and was recently appointed to the board of directors of the Detroit Institute of Arts. Watkins-Hayes’ research focuses on urban poverty; social policy; HIV/AIDS; non-profit and government organizations; and race, class, and gender. Her latest book, Remaking a Life, Reversing an Epidemic: HIV/AIDS and the Politics of Transformation, will be published by the University of California Press. The research was funded through a Robert Wood Johnson Foundation Health Investigator Award and a National Science Foundation Early CAREER Award. In addition to her academic articles and essays, Watkins-Hayes has published pieces in The New York Times, The Atlantic, and Chicago Magazine.
Michael Wellman
University of Michigan

Michael P. Wellman is Lynn A. Conway Collegiate Professor of Computer Science & Engineering at the University of Michigan, where he currently serves as Associate Dean for Academic Affairs in the College of Engineering. He received a PhD from the Massachusetts Institute of Technology in 1988 for his work in qualitative probabilistic reasoning and decision-theoretic planning. From 1988 to 1992, Wellman conducted research in these areas at the USAF's Wright Laboratory. For the past 25 years, his research has focused on computational market mechanisms and game-theoretic reasoning methods, with applications in electronic commerce, finance, and cyber-security. As Chief Market Technologist for TradingDynamics, Inc., he designed configurable auction technology for dynamic business-to-business commerce. Wellman previously served as Chair of the ACM Special Interest Group on Electronic Commerce (SIGecom), and as Executive Editor of the Journal of Artificial Intelligence Research. He is a Fellow of the Association for the Advancement of Artificial Intelligence and the Association for Computing Machinery.

Charles Whitaker
Northwestern University

Charles Whitaker is the Helen Gurley Brown Research Chair in Magazine Journalism and Associate Dean at Northwestern’s Medill School of Journalism. He was named a Charles Deering McCormick Distinguished Clinical Professor in 2004. Before rejoining the Medill faculty, Whitaker was a senior editor at Ebony magazine, where he covered a wide range of cultural, social and political issues and events on four continents, including two U.S. presidential campaigns, the installation of Nelson Mandela as president of South Africa and the election of the first black members of the British Parliament. Prior to joining the Ebony staff, Whitaker worked as a newspaper reporter in Florida and Kentucky. His work, which has appeared in a variety of national and regional publications, has been honored by a number of journalism societies, including The National Association of Black Journalists, The Society of Professional Journalists, The Kentucky Press Association and the National Education Writers Association. He also serves as a judging leader for the Association of Magazine Editors’ National Magazine Awards, and was an adviser on issues of diversity to the Magazine Publishers of America. He also is the author of four statistical analyses of the hiring of women and minorities in the magazine industry.
Whitaker earned both bachelor’s and master’s degrees from Medill and is a candidate for a Ph.D. in human development and social policy at Northwestern’s School of Education and Social Policy.
Jennifer William
Purdue University

Jennifer (Jen) William is Professor of German in the School of Languages and Cultures, and she is affiliated with the interdisciplinary programs of Film and Video Studies, Jewish Studies, and Women’s, Gender, and Sexuality Studies in the College of Liberal Arts. Professor William is also a co-founder of Purdue’s Center for Cognitive Literary Studies. Her teaching and research specializations include German literature, culture, and film, as well as cognitive studies. In addition to a number of journal articles and book chapters in scholarly anthologies, she has published two monographs (Killing Time: Waiting Hierarchies in the Twentieth-Century German Novel, Bucknell University Press, 2010; and Cognitive Approaches to German Historical Film: Seeing is Not Believing, Palgrave Macmillan, 2017), and was a coeditor of the volume Theory of Mind and Literature, Purdue University Press, 2011. She is on the editorial board of The Literary Encyclopedia as an editor and evaluator for the German literature entries. Professor William’s administrative experience to date includes serving as Chair of German and Russian (2007-2013); Associate Head of the School of Languages and Cultures (2013-2016); and Provost Fellow for Faculty Awards and Recognition (2015-2016). She has been on the faculty at Purdue since 2002.

Daryle Williams
University of Maryland

Daryle Williams (PhD, Stanford University, 1995) is an associate professor in the Department of History at the University of Maryland. Publications include The Rio de Janeiro Reader: Politics, History, Culture (2015), Culture Wars in Brazil: The First Vargas Regime, 1930-1945 (2001), articles and chapters about Brazilian cultural history, and a blog about the Rio de Janeiro Olympic and Paralympic Games. Current research includes a book manuscript, "The Broken Paths of Freedom: Free Africans in Nineteenth-Century Brazilian Slave Society" and Enslaved, a major digital humanities project funded by the Andrew W. Mellon Foundation. Since 2013, Williams has served as Associate Dean for Faculty Affairs in UMD’s College of Arts and Humanities. His portfolio includes faculty development; faculty appointments, promotion, and tenure; and periodic unit reviews. He previously served as associate director of the David C. Driskell Center for the Study of the African Diaspora as well as graduate director in the history department.
Jakobi Williams
Indiana University

Jakobi Williams is an Associate Professor in both the Department of African American and African Diaspora Studies and the Department of History. Prior to joining the faculty at Indiana University he served as an Associate Professor of History at the University of Kentucky, an adjunct professor at UCLA, and he spent one year as a Chancellor Post-Doctoral Fellow at the University of Illinois Urbana-Champaign. His research interests are centered on questions of resistance and social justice. His most recent book, "From the Bullet to the Ballot: The Illinois Chapter of the Black Panther Party and Racial Coalition Politics in Chicago" was published by the University of North Carolina Press under its prestigious John Hope Franklin Series. He has articles and book chapters published by The New Press, University of Georgia, and University of Illinois. He has provided over one hundred invited lectures both domestically and abroad. He received his Ph.D. at UCLA in History in 2008. In 2016, he was awarded a National Endowment for the Humanities (NEH) and a National Humanities Center Fellowship.

Jessica Winter
Ohio State University

Jessica Winter is a Professor in the William G. Lowrie Department of Chemical and Biomolecular Engineering and the Department of Biomedical Engineering, Associate Director of the MRSEC Center for Emergent Materials at the Ohio State University, and Past Chair of the Nanoscale Science and Engineering Forum of the American Institute of Chemical Engineers. She received her PhD in Chemical Engineering from the University of Texas at Austin in 2004, and completed a postdoctoral fellowship at the Center for Innovative Visual Rehabilitation at the Boston VA Hospital in 2006. Her research interests include nanoparticles for cancer imaging and drug delivery and cell migration in the brain tumor microenvironment. She is a co-founder and Chief Scientific Officer of Core Quantum Technologies, a company commercializing nanoparticle reagents for leukemia diagnostics. She was named TechColumbus Innovator of the Year, Columbus Business First 40 under 40, and Columbus Business First 20 People to Know in Technology. In addition, she has received the American Chemical Society Rising Star Award and the Golden Mouse Trap Engineering Rising Star Award; she was named to Top 25 STEM professors in Ohio; and is a fellow of the AAAS, AIMBE, and senior member of the IEEE and AIChE.
Jeffrey Woods
University of Illinois

Jeff Woods received his BS from UMass Amherst, MS from Springfield College, and doctorate from the University of South Carolina Columbia. He did a post-doctoral fellowship at the Minneapolis Medical Research Foundation in the area of neuroimmunology. His awards include the ACSM’s New Investigator Award, the Psychoneuroimmunology Research Society’s Young Investigator Award and the King James McCristal Distinguished Scholar Award. He is currently a Professor of Kinesiology and Community Health, Director of UIUC’s Center of Health, Aging and Disability and Associate Dean for Research for the College of Applied Health Sciences at the University of Illinois at Urbana-Champaign (UIUC). He also has appointments in the Division of Nutritional Science and the new Carle-Illinois College of Medicine. He is an expert on the effects of exercise on the immune system and the microbiome. He has authored over 120 peer-reviewed journal articles. He has been a Principal Investigator on ~5 million dollars and a co-investigator on >20 million dollars of funded research. He is a Fellow of the ACSM and the National Academy of Kinesiology and is past-President of the International Society for Exercise and Immunology. He serves on numerous NIH review groups and acts as an Associate Editor for several journals.

Terri Young
University of Wisconsin-Madison

Terri L. Young, M.D., M.B.A.
Dr. Terri L. Young joined the University of Wisconsin-Madison School of Medicine and Public Health in September 2014 as Professor and Chair of the Department of Ophthalmology and Visual Sciences. She is the Peter A. Duehr Endowed Professor in Ophthalmology, and holds secondary academic appointment as Professor of Pediatrics and Medical Genetics. A clinician-scientist, Dr. Young is an internationally recognized expert in ophthalmic genetics—particularly that of childhood glaucoma, and for her seminal studies in refractive error genetics. She has held continuous extramural research funding for 20 years, and has authored over 200 original scientific publications, as well as several book chapters and articles. She has given numerous named lectures at institutions and professional society meetings globally. She serves on several editorial boards of specialty journals. Dr. Young serves or has served on multiple foundations, study sections, data safety monitoring committees, and scientific advisory boards. She currently serves on the National Institutes of Health- National Eye Institute Board of Scientific Counselors, the Marfan Syndrome Foundation Scientific Advisory Board, and the National Eye Institute Diseases and Pathophysiology of Vision Study Section.
Jeff Zaleski
Indiana University

Jeffrey Zaleski is associate vice provost for research and Provost Professor of chemistry at Indiana University Bloomington. He has broad expertise in the field, including bioinorganic chemistry, synthetic chemistry, material chemistry, and metals in medicine. His research has applications to topics as diverse as human disease -- including Alzheimer’s disease, cancer, and atherosclerosis -- and harvesting energy from sunlight.
Dr. Zaleski’s ability to translate research into discovery has garnered him U.S. patents, a role as a consulting scientist with the DuPont Corp., and past service as a member the board of directors of the IU Research and Technology Corp. His skill as an educator has also made him a two-time recipient of both the IU Teaching Excellence Recognition Award and the Trustees Teaching Award. He is also a two-time Department of Chemistry commencement speaker chosen by graduating seniors.
Dr. Zaleski is the author of more than 100 papers in scientific journals, including three articles featured on publications’ covers. He received his B.S. degree from SUNY at Geneseo in 1988 followed by his Ph.D. from Michigan State University in 1993. He was awarded the Jane Coffin Childs Postdoctoral Fellowship at Stanford University where he studied physical-biorganic chemistry.

Assata Zerai
University of Illinois

Assata Zerai is the Associate Chancellor for Diversity and Professor of Sociology at the University of Illinois. At Illinois since 2002, Zerai’s research interests have included maternal and child health, health activism, safe water and sanitation, as well as diversity and LGBTQI inclusiveness in U.S. Protestant congregations, and making the work of marginalized scholars more accessible. Dr. Zerai’s recent books include: Intersectionality in Intentional Communities: The Struggle for Inclusivity (2016); Hypermasculinity and State Violence in Zimbabwe (2014). She has also authored Dehumanizing Discourse, Law and Policy in America (with Rae Banks, 2002); and, Safe Water, Sanitation and Early Childhood Malnutrition in East Africa (forthcoming). She is currently completing her fifth book manuscript, African Women and the Challenge of Gendered Digital Divides to People-Centered Governance. In Spring 2015, while Associate Dean in the Graduate College, Zerai began service as co-PI on a $1M award from the Alfred P. Sloan Foundation to increase numbers of graduate students underrepresented in STEM. And 2015-16, Zerai served as co-PI on a US State Department award to offer a Young African Leaders Public Management Institute to Mandela Washington Fellows at the Center for African Studies at the University of Illinois.
Min Zhan
University of Illinois

Dr. Min Zhan is a Professor and Associate Dean for Academic Affairs with the School of Social Work, University of Illinois at Urbana-Champaign. Dr. Zhan received her bachelor’s degree in history from Peking University, China, in 1991, and her PhD in social work from Washington University in St. Louis in 2001. She has been a faculty member at the School of Social Work, University of Illinois, since 2001. Dr. Zhan served as the Ph.D. Program Director between 2009 and 2014 and has been the Associate Dean for Academic Affairs since 2015. As a social policy researcher, Dr. Zhan has studied various topics related to poverty, social welfare policies, and socioeconomic inequality. Her research centers on examining the impact of postsecondary education, financial asset development, and financial management training in the economic well-being of low-income families. Her research has been published in about 40 journal articles, and in book chapters and reports. Dr. Zhan’s teaching experiences and interests include research and policy classes for both undergraduate and graduate students.

Linghao Zhong
Pennsylvania State University

Linghao Zhong is an Associate Professor of Chemistry at the Pennsylvania State University at Mont Alto. His research is mainly focused on using computational tools to study the structure and dynamics of biomolecules. He has investigated on cellulose, as well proteins that are disease-related (such as prion protein and deubiquitinase). Dr. Zhong is very interested in the maintaining and advancing STEM education nation-wide. In recent years, he also serves the campus community as the Assistant Director of Academic Affairs. In this capacity, Dr. Zhong collaborates with various departments on campus to ensure the fulfillment of course offerings to meet our students' needs. Dr. Zhong received his PhD from University of Rochester (NY). He moved to Penn State Mont Alto in 2005 after completing his postdoctoral training at Cornell University.
Steve Abel  
Purdue University

STEVE ABEL was named Associate Provost for Engagement, Purdue University in January 2016. Prior to his appointment he served as Associate Vice President for Engagement (2014-2016), Associate Vice Provost for Faculty Affairs, Purdue University (2012-2014) and held various positions within the Purdue University College of Pharmacy. As the system-wide champion for engagement at Purdue, Steve has led various initiatives culminating in the reclassification of Purdue as a Carnegie Engaged University (2014), designating Purdue as an innovation and economic development University through the Association of Public and Land Grant Universities (2014), and a Higher Education and Civic Engagement award from The Washington Center (2016).

Michael Bernard-Donals  
University of Wisconsin-Madison

Michael Bernard-Donals is the Nancy Hoefs Professor of English, and an affiliate of the Mosse/Weinstein Center for Jewish Studies, at the University of Wisconsin-Madison. His scholarly work includes books on literary theory, rhetorical theory, representations of the Holocaust, and the relation between history, memory, and ethics. In his position as Vice Provost for Faculty and Staff, he helps coordinate faculty and staff professional development programs, dual-career and diversity hiring initiatives, and the university's interdisciplinary cluster hiring initiative, and works with the Office of Human Resources in developing compensation plans and on other human resource and personnel issues.
William Bernhard
University of Illinois

William Bernhard (Ph.D., Duke University) is Vice Provost for Academic Affairs and Professor of Political Science at the University of Illinois. His research centers on international political economy, with a focus on how international financial markets react to and, in turn, affect domestic political processes. Prior to joining the Provost’s Office, he spent eight years as the Head of the Department of Political Science.

Kathleen Bieschke
Pennsylvania State University

Kathleen Bieschke was appointed Vice Provost for Faculty Affairs at the Pennsylvania State University in August of 2017. She earned a B.S. in Psychology and a M.S. in Clinical Psychology from Illinois State University, and a Ph.D. in Counseling Psychology in 1991 from Michigan State University. She joined the faculty at Penn State University in 1991 and is a Professor of Education. Dr. Bieschke was an administrative fellow for Penn State's Executive Vice-President and Provost in 2012-2013. She served as Head of Educational Psychology, Counseling, and Special Education from 2013-2016, and as Interim Dean of the Schreyer Honors College in 2016-2017. Dr. Bieschke’s research focuses on the provision of services to members of under-represented populations and she is affiliated with the Center for Collegiate Mental Health, a collaborative practice-research network comprised of more than 400 college counseling centers. She served as member and chair of the American Psychological Association’s Commission on Accreditation from 2011-2016.
Mo Bischof
University of Wisconsin-Madison

Mo Noonan Bischof serves as associate vice provost and director of assessment in the Office of the Provost at the University of Wisconsin-Madison. As the director of assessment, she provides leadership and strategic direction for a number of institutional initiatives and assessment programs, and works closely with departments and programs to support assessment activities across campus. Mo also partners with campus leaders to support a number of campus initiatives including educational innovation, curriculum redesign, accreditation and faculty and academic leadership development. She has more than 30 years of administrative experience in higher education and is dedicated to advancing institutional effectiveness, organizational change, leadership development and student success.

Andrea Bueschel
Northwestern University

Andrea Conklin Bueschel joined the Office of the Provost at Northwestern University in 2016, serving as Assistant Provost for Faculty. In this role, she is responsible for overseeing a range of programmatic, operational, and policy areas designed to support faculty at all stages of their careers. Prior to her appointment at Northwestern, Bueschel served as Associate Vice President at the Spencer Foundation, overseeing all of the foundation’s programs. Bueschel was also a lecturer in Northwestern’s School of Education and Social Policy, teaching a course on Higher Education Policy in the master’s in higher education program. Bueschel has been a higher education researcher at a research institute; was managing director for an educational consulting firm; has conducted program evaluation for non-profits; and has held various administrative posts in higher education. Recent publications address issues in higher education, philanthropy, and data use in schools. Bueschel holds a bachelor’s degree in philosophy from Bates College, and master’s degrees in higher education and sociology and a Ph.D. in education policy from Stanford University.
Theodore Curry
Michigan State University

Theodore H. (Terry) Curry is the Associate Provost and Associate Vice President for Academic Human Resources at Michigan State University. Prior to becoming Associate Provost, he served eight years as Director of the School of Labor and Industrial Relations (now the School of Human Resources and Labor Relations) at MSU. He is also a professor of human resources management and holds graduate and undergraduate degrees in business administration with a concentration in human resources management from the University of Kansas. He has served as a consultant to a number of companies and associations on human resources management and training concerns and was appointed a charter member of the Michigan Governor’s Labor Management Advisory Committee. He served as President of the University Council of Industrial Relations and Human Resources Programs. He has written a number of articles for professional publications including Personnel Administrator, Training and Development Journal, and Effective Practices for Academic Leaders.

Ole Gram
University of Minnesota

Ole Gram's primary responsibilities include implementation of key policies and initiatives, development and review of policies related to evaluation of teaching, outside professional commitments, promotion and tenure processes, responses to faculty issues, faculty leaves, salary equity, faculty awards, and faculty and department head/chair professional development.

He joined the Office of the Vice Provost for Faculty and Academic Affairs in 2010 and has more than 15 years of professional experience in higher education administration including work in areas related to graduate and undergraduate education. Prior to joining the Provost's Office, he taught German and humanities as a faculty member at Miami University in Ohio, worked in the College of Liberal Arts (UMN), and on the transformation of Northrop Auditorium on the Twin Cities Campus.

He received his Ph.D. in Comparative Literature from the University of Minnesota, and an M.A. in German from the University of Århus, Denmark.
Peter Hollenbeck
Purdue University

Peter Hollenbeck, was named vice provost for faculty affairs (VPFA) on July 1, 2016, after serving as associate vice provost for faculty affairs for two years. In his role as VPFA, Hollenbeck provides strategic direction for a wide array of faculty-focused initiatives including recruitment, retention, resource allocation and faculty development. He also oversees faculty policies, including grievances, conflicts of interest and commitment, and promotion and tenure. Hollenbeck reports directly to Jay Akridge, interim provost and executive vice president for academic affairs and diversity.

Hollenbeck is a professor of biological sciences and former associate head of the department at Purdue. He is a cellular neurobiologist whose laboratory has for many years studied the life cycle of mitochondria in the nervous system. He has been awarded two “Seeds for Success” from Purdue in recognition of attracting large external research awards. He has served on the National Advisory Mental Health Council of the NIH, and as a member and chair of the Scientific Advisory Board of the Tourette Syndrome Association. Hollenbeck has received the Top Teacher award from the College of Science and the Charles B. Murphy Outstanding Undergraduate Teaching Award, the University’s highest undergraduate teaching honor. He is an inducted member of Purdue’s Teaching Academy and the Book of Great Teachers. He is also the faculty advisor for a Purdue club sport, the Runclub, and was named Purdue Club Sports Advisor of the Year in 2010, 2014 and 2015.

He earned his bachelor’s degree in biology from Purdue, his PhD from the University of California, Berkeley, and conducted his postdoctoral research as a Jane Coffin Childs Fellow at the Medical Research Council Cell Biophysics Unit in London, England. Hollenbeck was an assistant and associate professor at Harvard Medical School prior to joining Purdue in 1997 as an associate professor of biological sciences.

Kevin Kregel
University of Iowa

Kevin Kregel is the Associate Provost for Faculty, serving in that role since September 2014. He earned a bachelor’s degree and doctorate (Physiology & Biophysics) from the University of Iowa, and then performed an NIH postdoctoral fellowship at the University of Arizona. He subsequently joined the faculty at the University of Iowa, and currently holds the rank of professor. He was department executive officer in the Department of Health & Human Physiology prior to his appointment as Associate Provost.

His activities at the University of Iowa have included service on numerous collegiate and university committees, along with participation on steering committees for two campus-wide cluster hire initiatives. His extramurally funded research laboratory at the University of Iowa has focused on physiological adjustments to exercise, aging, and environmental challenges. He has also been very active in leadership positions at the national level, including service as the chair of committees addressing science policy issues for the Federation of American Societies of Experimental Biology and the American Physiological Society.
Eliza Pavalko
Indiana University

Eliza Pavalko is a sociologist whose research areas include work-life issues and the relationship between career, family and health. I am the Allen D. and Polly S. Grimshaw Professor of Sociology and have been a faculty member at IU since 1991. My research interests lie in the areas of the sociology of the life course, aging, health, work, gender and social change. My attention has centered on paid and unpaid work careers, health trajectories and how they are framed within institutional policies and practices, historical context and gender regimes.

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Rebecca Ropers-Huilman
University of Minnesota

Rebecca Ropers-Huilman began her work as Vice Provost for Faculty and Academic Affairs in January of 2016. Ropers-Huilman brings to this role her experience as a faculty member studying equity and change in higher education for twenty years, leading the Women’s and Gender Studies Program at Louisiana State University and the Department of Organizational Leadership, Policy, and Development at the University of Minnesota, directing LSU’s Women’s Center, and editing the international journal Feminist Formations. Additionally, she served in faculty governance, including as chair of the faculty governance executive body during the 2014-15 academic year. In spring of 2014, she was Fulbright-Klagenfurt Visiting Professor in Higher Education Research in Vienna, studying how gender mainstreaming policy was enacted or resisted in Austrian universities and throughout the European Higher Education Area. She has published four books and more than 50 scholarly works related to equity, diversity, and change in higher education and has advised 40 doctoral students through the completion of their work. Drawing on her scholarship and professional experience, Ropers-Huilman grounds her scholarship and leadership in an understanding of the social role of higher education in creating inclusive and engaged communities.

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Laura Rosenthal
University of Maryland

Laura J. Rosenthal is Director for Faculty Leadership and a Professor in the English Department. Her position in the Office of Faculty Affairs has two major components: overseeing and creating stronger and more effective faculty development programs, and development and support for academic leaders. She is a liaison to the Big 10 Academic Alliance Academic Leadership Program and Department Executive Officers Seminar. Dr. Rosenthal previously served as the ADVANCE Professor for ARHU. Her research has been supported by fellowships from the Folger Shakespeare Library, the Newberry Library, and the NEH. She specializes in Restoration and eighteenth-century British Literature, with particular interests in drama, fiction, gender, sexuality, the Enlightenment, property, and empire. She also edits the journal Restoration: Studies in English Literature and Culture, 1660-1700. She is currently completing a project on theater and cosmopolitanism in the Restoration and eighteenth century.

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Brent Ruben
Rutgers University-New Brunswick

Dr. Brent D. Ruben is Distinguished Professor of Communication, executive director of the University Center for Organizational Development and Leadership at Rutgers University. He is also a member of the faculties of the Rutgers Ph.D. Program in Higher Education and the Robert Wood Johnson School of Medicine. He is author/editor of numerous books and other publications including: A Guide for Leaders in Higher Education: Core Concepts, Competencies and Tools, (with De Lisi and Gigliotti), What Leaders Need to Know and Do, The Excellence in Higher Education Guide. Brent is a Rutgers Liaison to the Big Ten Academic Alliance ALP and DEO programs, and serves as a frequent adviser to colleges and universities in the areas of leadership, planning, organizational assessment, change, continuous improvement, and communication. He received his Ph.D. from the University of Iowa, and was a founding member of the Rutgers Department of Communication and the Ph.D. Program for School of Communication and Information.

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Catherine Shaw  
University of Michigan

Catherine Shaw is Associate Vice Provost for Academic and Faculty Affairs at the University of Michigan, providing research and writing assistance on higher education policy issues and University affairs. In the summer and fall of 2017, she is also serving as special counsel and chief of staff for the provost. She works with the Michigan’s vice provosts for faculty affairs, providing research and administrative support on concerns such as faculty recruitment and retention, academic leadership development, faculty compensation, and dual career assistance. In the summer and fall of 2017, she is also serving as special counsel and chief of staff for the provost.

Before joining the Provost’s Office in 2004, Catherine held staff positions in the Gerald R. Ford School of Public Policy and the Rackham School of Graduate Studies. She worked previously in Hong Kong and Washington, DC. She received her A.B., M.A., and Ph.D. in political science from the University of Michigan.

Karen Stubaus  
Rutgers University-New Brunswick

Dr. Karen R. Stubaus is Vice President for Academic Affairs and Administration at Rutgers, The State University of New Jersey.
A Phi Beta Kappa graduate of Douglass College, Dr. Stubaus received her Ph.D. in seventeenth-century American history from Rutgers. Responsible for a broad array of academic and strategic matters across the university’s three geographical locations in New Brunswick, Newark, and Camden, Dr. Stubaus has been a leader in increasing the diversity of the faculty and in promoting women’s leadership at all levels of the institution. She is responsible for faculty and academic labor relations and provides the interface between Academic Affairs and General Counsel’s Office on all faculty matters. She is also centrally involved in the development and implementation of the first New Brunswick Campus Strategic Plan in over two decades, and in the full academic and policy integration of Rutgers Biomedical and Health Sciences into the broader Rutgers community.
Judy Walker  
University of Nebraska-Lincoln

Judy Walker is the Associate Vice Chancellor for Faculty and Academic Affairs and Aaron Douglas Professor of Mathematics at the University of Nebraska. Her responsibilities include faculty and leadership development, faculty evaluation and recognition, faculty personnel issues, and oversight of academic program reviews. Before moving into this role, she served as Chair of the UNL Department of Mathematics. Among her initiatives as chair was a substantial overhaul of first-year mathematics courses, with an emphasis on conceptual knowledge and active learning. Her research is in the area of algebraic coding theory, which seeks efficient ways of adding redundancy to data so that errors can be detected and corrected. Walker is a co-founder of the Nebraska Conference for Undergraduate Women in Mathematics and leads a grant from the NSF INCLUDES program that seeks to diversify the pool of mathematics PhDs. She serves as Chair of the Committee of Academic Sponsors for the Mathematical Sciences Research Institute, and is on the Board of Trustees for that organization. She was named a Fellow of the American Mathematical Society in 2012.

Kay Wolf  
Ohio State University

Kay Wolf is the Vice-Provost for Academic Policy and Faculty Resources and a Professor in Medical Dietetics, College of Medicine. Kay's two areas of scholarship are food insecurity and dietetics education. She has a BS in Medical Dietetics, an MS in Nutrition and Food Management, and a PhD in Human Resources.
Charity Farber is an Assistant Director at the Big Ten Academic Alliance. During her ten years at the Big Ten Academic Alliance, she has managed a wide-range of programs including undergraduate research, study abroad, course sharing, graduate recruitment, and faculty development. In her current role, she leads large-scale, multi-university collaborative professional development initiatives supported by the Big Ten Academic Alliance Provosts, National Science Foundation, National Institutes of Health, and Andrew W. Mellon Foundation.

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